



2023-2024
Course Catalog



Lac Courte Oreille Ojibwe University is
ACCREDITED BY THE HIGHER LEARNING COMMISSION,
a commission of the North Central Association of Colleges and Schools.

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NOTICE:

This catalog is for general information concerning the Lac Courte Oreilles Ojibwe University. Information is subject to change. LCOOU reserves the right to make changes to the information contained herein. For the most recent version, please visit our website (lco.edu).

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Board of Regents

The University is an agency of the Lac Courte Oreilles Band of Lake Superior Chippewa Indians and derives its authority from the sovereignty and constitution of the tribe. The management of the University is vested in a Board of Regents of seven (7) individuals who are enrolled members of the Lac Courte Oreilles Tribe. At present the members of the Board of Regents are:



Jason Bisonette
Chairperson



Monica Isham
Zhaawanagiizhigookwe
Vice Chairperson



Marie Basty
Treasurer



Daryl Coons Jr.
Secretary



Melissa Lewis
Member



Gary Gerber
Member



Kyle Van Acker
Ogimaa Bines
Member

The University

Mission Statement

The Lac Courte Oreilles Ojibwe University mission is to provide Anishinaabe communities with post-secondary and continuing education while advancing the language, culture, and history of the Ojibwa.

Vision Statement

Lac Courte Oreilles Ojibwe University fosters the highest levels of student success in academic and personal growth by providing an advanced technological education that integrates Ojibwe culture throughout the curriculum. We are an institution that serves the educational and cultural needs of the community and individual student goals, while empowering purposeful, skilled action that sustains Ojibwe culture.

Philosophy

The University curriculum will reflect identified needs and interests of the Lac Courte Oreilles Band of Lake Superior Chippewa by providing academic, vocational, adult basic education, cultural, and community programs. The primary purpose is to meet the needs of the Native American population and maintain an open-door policy.

Statement of Principle

All degree seeking students need to complete courses that meet the General Education Requirements located on page 7. The General Education Program at LCOOU is intended to provide a foundation for future academic and career success. It presents an array of disciplines enabling our students to make informed decisions, develop an understanding of diversity, and create enthusiasm for learning. Built into the foundation of LCOOU is the strong heritage and ethnicity that the University and the community have to offer. While meeting the needs and standards of a sound General Education, LCOOU has incorporated materials in the curriculum coursework to include the culture, wisdom, and self-determination of the Lake Superior Ojibwe.

Locations

The University serves four Ojibwe communities across northern Wisconsin through its locations in Hayward, Bad River, Lac du Flambeau and Red Cliff.

Main Campus

13466 W. Trepania Road
Hayward, WI 54843-2181
715-634-4790

Lac du Flambeau

Peace Pipe Rd/P.O. Box 721
Lac du Flambeau, WI, 54538
715 588-3457

Bad River

Blackbird Center
72682 Maple St.
Odanah, WI 54861
715-682-7111

Red Cliff

37390 State Hwy 13
Bayfield, WI 54814



History

In 1982, a task force of educators and parents undertook the establishment of Lac Courte Oreilles Ojibwa Community College. A Needs Assessment and Planning effort was conducted in the summer of 1982 and the task force called on the Bureau of Indian Affairs to conduct a feasibility study to determine the appropriateness of a tribal community college at Lac Courte Oreilles.

In August of 1982, the Lac Courte Oreilles Tribal Governing Board chartered the college and provided it with Articles of Incorporation. Classes were held throughout the 1982 – 1983 academic year primarily through the volunteer efforts of part-time instructors.

The Bureau of Indian Affairs conducted on-site evaluations in April of 1983 and notified the college that it had fulfilled all requirements and was approved for funding for the fiscal year under P.L. 95-471, the Tribally Controlled Community College Assistance Act of 1978. This Act continues to be the prime source of funding for the college.

LCOOCC granted its first certificates of completion in the Community Health Educator program in June 1985. In May 1986, the college granted its first Associate of Arts Degree.

LCOOCC was granted candidate status for accreditation by the North Central Association of Colleges and Schools in February 1987. This six-year accreditation process resulted in full accreditation of all programs in February 1993. Credit transfer agreements with public and private colleges and universities were signed and two-plus-two agreements in Nursing with UW-Eau Claire and Agriculture and Natural Resource Management with UW-River Falls were developed to facilitate transfer of LCOOCC students to baccalaureate programs. In 1998, LCOOCC was granted an additional 8 years of reaccreditation.

LCOOCC received Land Grant Status approval on October 5, 1994, in legislation passed by the U.S. Congress within the Tribal College Act Endowment Amendment. This Amendment was attached to the Elementary and Secondary Education Act (ESEA) and signed into law by President Bill Clinton.

In spring 2003, the Cultural Resource Center was completed with the grand opening in November 2004. In May 2007, the Library at LCOOCC was completed and the grand opening was held in August 2007.

In 2011 the College dedicated a fully equipped Nursing Simulation Lab to support instruction in Allied Health programs. In the fall of 2016, a new 6100 sq. ft. facility was dedicated, replacing a portion of campus that had been severely damaged during a fire in 2012. This new “600 Wing” addition contains a large Student Commons, a commercial kitchen, a study room, a classroom, and storage spaces and houses the College’s Extension programs and staff.

The College began the process to offer bachelor’s degrees in Human Services and Business Administration in the Fall of 2018, including a proposed name change to recognize the change in program offerings. A Master Facility Planning (MFP) process also began at this time.

Lac Courte Oreilles Ojibwa Community College formally changed to Lac Courte Oreilles Ojibwe College with approval from the Lac Courte Oreilles Tribal Governing Board and the College’s Board of Regents in November of 2019.

The bachelor’s degrees in Human Services and Business Administration were fully accredited by the Higher Learning Commission in May of 2020.

The college’s Master Facility Plan was completed fall of 2020. The MFP resulted in a plan to expand the College’s footprint.

The College began the process to offer master’s degrees in Human Services and Business Management in the Fall of 2021. These programs were fully accredited by the HLC in June of 2022.

In August of 2022, Lac Courte Oreilles Ojibwe College formally changed to Lac Courte Oreilles Ojibwe University with the approval from the HLC.

Lac Courte Oreilles Ojibwe University formally launched a Career and Technical Education program in August 2023 with the creating of a Founding Dean of Career and Technical Education position.



General Education

Outcomes

General education outcomes are fulfilled by taking courses that meet the general education course requirements. The outcomes are assessed annually using a variety of direct and indirect methods. This data is used by faculty and administration to improve the general education requirements. Upon completion of a degree at LCOOU, the student will be able to demonstrate the following six general education outcomes:

<p>Gen Ed 1 Communication: Students read, write, speak, and listen effectively to increase knowledge, to foster understanding, or to promote change in attitudes, values, beliefs, or behaviors.</p> <p>Ged Ed 2 Mathematic Literacy: Students demonstrate a strong foundation in mathematical concepts, processes and structure.</p> <p>Ged Ed 3 Social Responsibility: Civic Responsibility includes the skills and awareness necessary to live as responsible, ethical, and contributing citizens of the community, state, nation, and world.</p>	<p>Gen Ed 4 Culture: Ojibwe and other Native Cultures: Students demonstrate understanding of Ojibwe and other Native American culture.</p> <p>Gen Ed 5 Critical Thinking: Students analyze, synthesize, and evaluate diverse concepts and make reasoned decisions based on evidence.</p> <p>Gen Ed 5 Critical Thinking: Students analyze, synthesize, and evaluate diverse concepts and make reasoned decisions based on evidence.</p>
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Requirements

General education courses are fulfilled early in a student’s program of study. These courses are required of students seeking an associate or bachelor’s degree and are detailed below. They are designed to strengthen the students’ knowledge base in reading, writing, study skills, public speaking, problem solving, and inter-personal skills.

GENERAL EDUCATION COURSES		
EDC 110	Introduction to Higher Education	3
ENG 108	College Writing, Research, & Critical Reading	4
ENG 109	Advanced College Writing, Research, & Critical Reading	4
ENG 112	Fundamentals of Speech	3
MTH XXX	See Degree Plan	3 or 4
NAS 100	Introduction to Ojibwe Culture	3

Minimum General education courses required based on degree:

- Associates of Applied Science – minimum of 15 credits
- Associate of Science or Arts – minimum of 24 credits
- Bachelor of Science – minimum of 30 credits

Associate Degree of Nursing Overview

Program Overview

The Nursing Program will educate students in the art of caring and prepare them with evidence-based knowledge and clinical practicum to take the NCLEX-RN licensing examination upon graduation. This fundamental level of nursing will help them to earn a career foundation in the health care field and provide opportunities to work in entry-level nursing positions.

Program Outcomes

Students who complete the Associate Degree of Nursing should be able to:

1. Integrate professional nursing identity reflecting integrity, responsibility, and nursing standards.
2. Communicate comprehensive information using multiple sources in nursing practice.
3. Integrate theoretical knowledge to support decision making.
4. Integrate the nursing process into client care across diverse populations.
5. Function as a healthcare team member to provide safe and effective care.

Specialized Program Accreditation and State Approval

The Accreditation Commission for Education in Nursing (ACEN) is a national, specialized accreditation authority for all types of nursing programs, including ADN. LCOOU's ADN program is not currently accredited by the ACEN. ACEN accreditation is not a requirement by the Wisconsin State Board of Nursing to be eligible to take the National Council Licensure Examination (NCLEX). Some colleges that offer advance degree programs in nursing, beyond the ADN level, may only consider those students who graduated from an accredited program. Please talk to a program advisor or nursing department faculty member if you have any questions about accreditation.

Nursing Degree Plan

General Education:	Credits
ENG 108 College Writing, Research, & Critical Reading	4
NAS 100 Introduction to Ojibwe Culture	3
ENG 112 Fundamentals of Speech	3
EDC 110 Introduction to Higher Education	3
BIO 231 Human Anatomy & Physiology II	4
BIO 230 Human Anatomy & Physiology I	4
BIO 232 Microbiology	4
PSY 210 General Psychology	3
PSY 242 Human Growth & Development	3
SOC 111 Introduction to Sociology	3
Major Courses:	
NSG 114 Nursing Fundamentals	2
NSG 115 Nursing Skills	3
NSG 219 Nursing Pharmacology	2
NSG 125 Intro to Clinical Practice	2
NSG 105 Nursing Health Alterations	3
NSG 117 Nursing Health Promotions	3
NSG 118 Clinical Care Across the Lifespan	2
NSG 215 Nursing Complex Health Alterations I	3
NSG 216 Mental Health and Community Concepts	2
NSG 217 Advanced Nursing Skills	3
NSG 218 Nursing Intermediate Clinical Practice	3
NSG 220 Nursing Complex Health Alterations II	3
NSG 221 Management & Professional Concepts	2
NSG 222 Nursing Advanced Clinical Practices	3
NSG 223 Nursing Clinical Transitions	2
NSG 224 Introduction to NCLEX	2
NSG-120 Intro to Clinical Care Management	2
Total Credits:	76

Associate of Arts-Liberal Arts Overview

Program Overview

The Liberal Arts Program provides a structured and coherent path for many students at Lac Courte Oreilles Ojibwe University. It is designed for students planning to transfer to baccalaureate programs after study at the University. The Liberal Arts Program provides knowledge of the diversity of human experience that will enrich and transform our world. At LCOOU, humanities faculty and students explore big questions as they investigate the human experience in exciting, collaborative ways.

Program Outcomes

Students who complete the Associate Degree in Liberal Arts should be able to:

1. Demonstrate competence in both oral and written communication through a variety of means such as essays, research papers, presentations and class discussions.
2. Demonstrate an informed understanding of cultural diversity, both in the United States and internationally.
3. Demonstrate the ability to think critically about ideas and concepts in the arts, humanities, social and natural sciences, and mathematics.

Career Outlook

Liberal arts graduates are particularly well suited for today's job market. The state of the economy, technology, and the need for a global perspective makes liberal arts majors and the wide range of skills they possess even more essential. Technical skills are necessary in many professions; however, employers are recognizing they can be taught on the job. Graduates with the "people" and communication skills gained as liberal arts majors are valued highly by employers.

Liberal Arts Degree Plan

General Education:	Credits	NAS 101 Ojibwemowin I	NAS 219 Native American	
EDC 110 Introduction to Higher Education	3	NAS 102 Ojibwemowin II	Literature	
ENG 108 College Writing	4	NAS 201 Ojibwemowin III		
ENG 109 Advanced College Writing	4	NAS 202 Ojibwemowin IV		
ENG 112 Fundamentals of Speech	3	NAS 205 Ojibwe History		
NAS 100 Introduction to Ojibwe Culture	3	NAS 110 Intro to Native American History		
CPS 101 Computer Applications	3	NAS 212 Wisconsin Native History		
<i>MTH Requirement:</i>	4	NAS 230 Ojibwe Literature and Storytelling		
MTH 213 Applied Statistics		NAS 242 Native American Philosophy		
MTH 115 Algebra with Applications		<i>Social Science Requirement:</i>		9
MTH 146 College Algebra		BUS 231 Business Law		
<i>Physical or Natural Science w/Lab</i>	4	BUS 243 Economics		
BIO 101 General Cell Biology, Ecology and Evolution		BUS 331 Adv Business Law		
BIO 102 General Animal Biology and Ecology		HUS 101 Introduction to Human Services		
CHM 103 General Chemistry I		HUS 201 Family Systems W/Cultural Influence		
CHM 104 General Chemistry II		HUS 203 Conflict Resolution		
NAT 111 Environmental Science w/lab		HUS 305 Trauma-Informed Practice		
NAT 314 Hydrology		HUS 306 Working w/Communities and Orgs		
BIO 318 Fisheries & Wildlife		NAS 222 Intro to Tribal Government		
BIO 230 Human Anatomy & Physiology I		POL 110 Intro to American Government		
BIO 231 Human Anatomy & Physiology II		PSY 206 Abnormal Psychology		
BIO 332 Microbiology w/lab		PSY 242 Human Growth and Development		
BIO 340 Fall Ethnobotany		SAC 104 AODA Rehabilitation		
BIO 341 Spring Ethnobotany		SAC 201 Co-Occuring Disorders		
NAT 111 Environmental Science		SOC 205 Sociology of Race, Diversity and Ethnicity		
<i>Physical/Natural Science Requirement:</i>	6	BUS 125 Personal Finance		
NAT 110 Earth Science		ECE 130 Infant, Toddler and Child Growth and Development		
HTH 130 Medical Terminology		Major:		12
HTH 107 Health Wellness Nutrition		SOC 111 Introduction to Sociology (Required)		
BIO 369 Horticulture		PSY 210 General Psychology (Required)		
BIO 312 Forestry		NAS 110 Introduction to Native American History (Required)		
NAT 116 Introduction to Water Resources		NAS 222 Introduction to Tribal Government		
BIO 161 Introduction to Plant Science		Or POL 110 Introduction to American Government		
<i>Humanities Requirement:</i>	6			
ART 101 Basic Drawing				
ART 102 Basic Design and Theory				
ART 103 Introduction to Painting				
ART 107 Native Art Traditional Techniques				
ART 114 Beading I				
ART 115 Beading II				
ART 116 Finger Weaving				
ART 117 Intro to Native American Art History				
ART 118 Yarn Bag Weaving				
Total Credits:				61

Program Overview

The Native American Studies Program is designed for individuals who seek knowledge and experience of indigenous history, culture, language, literature, art, philosophy, political and social science, and sovereignty. Student learning focuses on Ojibwe culture and the interaction between traditional and contemporary knowledge and activities. Topics that will be examined in this degree program include: the historical and contemporary relationship between Native and non-Native people, the unique status of Native Americans nations with sovereign powers, and the importance of language as a means of cultural expression and revitalization. This degree provides special emphasis on the language, culture, and traditions of the Ojibwe of the Great Lakes Region.

Program Outcomes

Students completing the Native American Studies program should be able to:

1. Articulate knowledge of sovereignty and the unique political status of Indigenous people in the United States.
2. Analyze, interpret, and evaluate historical and contemporary documents pertaining to Indigenous people.
3. Understand and express Ojibwe worldviews.
4. Communicate how students incorporate Ojibwe culture into daily lives.

Career Outlook

A degree in Native American Studies will allow you to enter further undergraduate, graduate, and professional programs while also serving as a gateway to increasing potential for personal growth and advancement. A variety of career options are available in:

- Ojibwe education and cultural instruction
- Federal/state/tribal organizations
- Native law and politics
- Research specialization
- Journalism
- The arts and other media

Native American Studies Degree Plan

General Education:	Credits	Major:	
EDC 110 Introduction to Higher Education	3	NAS 101 Ojibwemowin I	4
ENG 108 College Writing	4	NAS 102 Ojibwemowin II	4
ENG 109 Advanced College Writing	4	ENG 219 Native American Literature	3
ENG 112 Fundamentals of Speech	3	NAS 110 Introduction to Native American History	3
NAS 100 Introduction to Ojibwe Culture	3	NAS 230 Ojibwe Literature & Storytelling	3
CPS 101 Computer Applications	3	NAS 242 Native American Philosophy	3
<i>MTH Requirement:</i>	4	<i>Major Elective:</i>	6
MTH 115 Algebra with Applications		NAS 213 U.S. Federal Indian Policy & Law (Or)	
MTH 146 College Algebra		NAS 222 Introduction to Tribal Government	
<i>Humanities Requirement:</i>	6	NAS 205 Ojibwe History (Or)	
ART 101 Basic Drawing		NAS 212 Wisconsin Native History	
ART 102 Basic Design and Color Theory			
ART 103 Intro to Painting			
ART 107 Native Art Traditional Techniques			
ART 114 Beading I			
ART 115 Beading II			
ART 116 Finger Weaving			
ART 117 Intro to Native American Art History			
ART 118 Yarn Bag Weaving			
ENG 104 Creative Writing			
<i>Physical or Natural Science w/lab</i>	4		
BIO 101 General Cell Biology, Ecology and Evolution			
BIO 102 General Animal Biology and Ecology			
CHM 103 General Chemistry I			
CHM 104 General Chemistry II			
NAT 111 Environmental Science			
NAT 314 Hydrology			
BIO 318 Fisheries & Wildlife			
BIO 230 Human Anatomy & Physiology I			
BIO 231 Human Anatomy & Physiology II			
BIO 332 Microbiology w/lab			
BIO 340 Fall Ethnobotany			
BIO 341 Spring Ethnobotany			
Total Credits:			60

Associate of Arts-Native American Studies Ojibwe Language Overview

Program Overview

This degree plan provides the same content, rigor, and course selections as the Native American Studies, Associate of Arts, with the exception of two additional semesters of tiered Ojibwe language instruction. The Native American Studies-Ojibwe Language emphasis program is designed for individuals who seek knowledge and experience of indigenous history, culture, language, literature, art, philosophy, political and social science, and sovereignty.

Student learning focuses on Ojibwe culture and the interaction between traditional and contemporary knowledge and activities. Topics that will be examined in this degree program include: the historical and contemporary relationship between Native and non-Native people, the unique status of Native Americans nations with sovereign powers, and the importance of language as a means of cultural expression and revitalization.

This degree provides special emphasis on the language, culture, and traditions of the Ojibwe of the Great Lakes Region. A degree in Native American Studies with an emphasis in Ojibwe language also secures an opportunity to earn a certificate becoming authorized by the Lac Courte Oreilles Tribal Governing Board and the state of Wisconsin's Department of Public Instruction to teach the Ojibwe language and culture with licensure.

Program Outcomes

Students completing the Native American Studies program should be able to:

1. Demonstrate proficiency using all modes of communication in Ojibwemowin.
2. Articulate knowledge of sovereignty and the unique political status of Indigenous people in the United States.
3. Analyze, interpret, and evaluate historical and contemporary documents pertaining to Indigenous people.
4. Understand and express Ojibwe worldviews.
5. Communicate how students incorporate Ojibwe culture into daily lives.

Career Outlook

A degree in Native American Studies Language can lead to career positions in such fields such as:

- Education and cultural instruction including language
- Tribal Organizations
- Research Specialization

Native American Studies Ojibwe Language Degree Plan

General Education:	Credits	Major:	
EDC 110 Introduction to Higher Education	3	NAS 101 Ojibwemowin I	4
ENG 108 College Writing	4	NAS 102 Ojibwemowin II	4
ENG 109 Advanced College Writing	4	ENG 219 Native American Literature	3
ENG 112 Fundamentals of Speech	3	NAS 110 Introduction to Native American History	3
NAS 100 Introduction to Ojibwe Culture	3	NAS 201 Ojibwemowin III	4
CPS 101 Computer Applications	3	NAS 202 Ojibwemowin IV	4
<i>MTH Requirement:</i>	4	NAS 230 Ojibwe Literature & Storytelling	3
MTH 115 Algebra with Applications		<i>Major Elective:</i>	6
MTH 146 College Algebra		NAS 213 U.S. Federal Indian Policy & Law (Or)	
<i>Humanties Requirement:</i>	3	NAS 222 Introduction to Tribal Government	
ART 101 Basic Drawing		NAS 205 Ojibwe History (Or)	
ART 102 Basic Design and Color Theory		NAS 212 Wisconsin Native History	
ART 103 Intro to Painting			
ART 107 Native Art Traditional Techniques			
ART 114 Beading I			
ART 115 Beading II			
ART 116 Finger Weaving			
ART 117 Intro to Native American Art History			
ART 118 Yarn Bag Weaving			
ENG 104 Creative Writing			
<i>Physical or Natural Science w/lab</i>	4		
BIO 101 General Cell Biology, Ecology and Evolution			
BIO 102 General Animal Biology and Ecology			
CHM 103 General Chemistry I			
CHM 104 General Chemistry II			
NAT 111 Environmental Science			
NAT 314 Hydrology			
BIO 318 Fisheries & Wildlife			
BIO 230 Human Anatomy & Physiology I			
BIO 231 Human Anatomy & Physiology II			
BIO 332 Microbiology w/lab			
BIO 340 Fall Ethnobotany			
BIO 341 Spring Ethnobotany			
Total Credits:			62

Associate of Applied Science-Accounting Overview

Program Overview

The Accounting Program is designed to provide the student the necessary analytical, conceptual, and technical knowledge and proficiency in accounting. It will prepare the student to build a solid foundation of career-specific accounting skills, including basic accounting, cost accounting, taxation, financial statement analysis, and payroll accounting; to prepare for a wide array of professional opportunities.

Program Outcomes

Students who complete the Associate of Applied Science in Accounting should be able to:

1. Possess the necessary skills to perform basic functions of entry level bookkeeping/accounting positions.
2. Apply related accounting knowledge such as taxation, payroll, auditing, in performing accounting/bookkeeping functions/work.
3. Use technology (i.e. computers, accounting software, information data bases) to perform and enhance financial and management reports.
4. Use clear and concise communication to convey relevant financial and non-financial information so that decision makers can formulate informed decisions.

Career Outlook

Graduates may work in a wide variety of settings such as:

- Accounting assistant
- Accounting clerk
- Accounts payable clerk
- Billing clerk
- Billing coordinator
- Bookkeeper
- Consultant
- Junior accountant
- Loan administrator
- Payroll clerk
- Staff accountant
- Tax advisor
- Tax preparer

Accounting Degree Plan

General Education:	Credits	Major:	
EDC 110 Introduction to Higher Education	3	CPS 206 Microsoft Excel	2
ENG 108 College Writing	4	MTH 213 Applied Statistics	4
ENG 109 Advanced College Writing	4	BUS 110 College Accounting I	3
ENG 112 Fundamentals of Speech	3	BUS 200 Computerized Accounting	3
NAS 100 Introduction to Ojibwe Culture	3	BUS 202 Managerial Accounting	3
CPS 101 Computer Applications	3	BUS 222 College Accounting II	3
MTH Requirements:		BUS 243 Economics	3
MTH 108 Math w/Business Applications	3	BUS 236 Income Tax Accounting	3
		BUS 237 Intermediate Accounting I	3
<i>Physical or Natural Science w/Lab</i>	4	BUS 238 Payroll Tax Accounting	3
BIO 101 General Cell Biology, Ecology and Evolution		BUS 239 Intermediate Accounting II	4
BIO 102 General Animal Biology and Ecology			
CHM 103 General Chemistry I			
CHM 104 General Chemistry II			
NAT 111 Environmental Science			
NAT 314 Hydrology			
BIO 318 Fisheries & Wildlife			
BIO 230 Human Anatomy & Physiology I			
BIO 231 Human Anatomy & Physiology II			
BIO 332 Microbiology w/lab			
BIO 340 Fall Ethnobotany			
BIO 341 Spring Ethnobotany			
Total Credits:			61

Associate of Applied Science-Agriculture and Natural Resource Management Overview

Program Overview

This program will prepare you for employment and/or transfer to a baccalaureate program in the areas of agriculture and natural resource management. You will have the opportunity to develop the skills and knowledge necessary to assess natural and renewable resources, in addition to collecting, applying, and analyzing data using a variety of methods. Students will be provided the opportunity to participate in internship and hands-on experiences at the University farm and other area agricultural and resource agencies.

Program Outcomes

Students who complete the Associate in Applied Science in Agriculture and Natural Resources should be able to:

1. Apply natural science concepts to Ag/Natural Resources issues.
2. Apply scientific inquiry.

Career Outlook

Graduates of this Agriculture & Natural Resource Management program will be qualified for a variety of positions including some of the following:

- Forestry Technician
- Conservation Warden
- Park Ranger
- Environmental Educator
- Wildlife Technician
- Greenhouse Manager
- GPS or GIS Technician
- Water Quality Specialist
- Fisheries Technician
- Hydrologic Technician

Agriculture and Natural Resource Management Degree Plan

General Education:	Credits	Physical/Natural Science Requirement:	3
EDC 110 Introduction to Higher Education	3	BIO 161 Introduction to Plant Science (Or)	
ENG 108 College Writing	4	BIO 312 Forestry	
ENG 109 Advanced College Writing	4	Physical/Natural Science w/Lab:	6
ENG 112 Fundamentals of Speech	3	BIO 318 Fisheries & Wildlife w/Lab (Or)	
CPS 101 Computer Applications	3	BIO 369 Horticulture	
NAS 100 Introduction to Ojibwe Culture	3	NAT 110 Earth Science (Or)	
<i>Math Requirement:</i>	4	NAT 111 Environmental Science w/lab	
MTH 115 Algebra with Applications		Major:	
MTH 146 College Algebra (Required for B.S.)		BIO 101 General Cell Biology, Genetics, & Evolution w/Lab	4
<i>Social Science Requirement:</i>	3	BIO 102 General Animal Biology & Ecology w/Lab	4
BUS 243 Economics		BIO 240 Ethnobotany	4
BUS 231 Business Law		NAT 116 Introduction to Water Resources	3
BUS 331 Advanced Business Law		NAT 293 Field Methods in Natural Resources	2
ECE 101 Intro to Early Childhood		CHM 103 General Chemistry I w/Lab	5
ECE 130 Infant, Toddler, & Child Growth Development		NAT 314 Hydrology w/Lab	4
HUS 101 Introduction to Human Services		GEO 365 Geographic Information Systems w/Lab	4
HUS 201 Family Systems with Cultural Influences			
HUS 304 Social Welfare Policies			
HUS 305 Trauma Informed Care			
HUS 306 Working w/Communities and Organizations			
HUS 375 Integrative Seminar			
HUS 404 Culturally Responsive Practice			
HUS 408 Substance Abuse Trends			
NAS 213 Federal Indian Policy and Law			
NAS 222 Intro to Tribal Government			
POL 110 Intro to American Government			
PSY 206 Abnormal Psychology			
PSY 210 General Psychology			
PSY 242 Human Growth and Development			
SAC 104 AODA Rehabilitation			
SAC 201 Co-Occurring Disorders			
SAC 203 Substance Abuse and the Family			
SOC 111 Intro to Sociology			
SOC 205 Sociology of Race, Diversity, & Ethnicity in the US			
Total Credits:			66

Associate of Science-Biomedical Sciences Overview

Program Overview

This program is designed to prepare individuals for entry-level careers in general science fields. Specifically, the program will provide training for biomedical, quality assurance, biological technician, or lab assistant jobs. It is designed for students wishing to pursue four-year degrees in biotechnology, biomedical sciences, allied health professions, biology, chemistry, food science and quality, pre- medicine or pre-veterinary. Students in this program will be involved in a self-directed research project with opportunities available at LCOOU and other schools or agencies.

Program Outcomes

Students who complete the Associate Degree in Science should be able to:

1. Apply the scientific inquiry.
2. Apply natural/physical science concepts.

Career Outlook

Graduates of the Science program are prepared to enter baccalaureate institutions as transfer student, or begin a career as a:

- Veterinary assistant
- Laboratory assistant or technician
- Biological technician
- Quality control technician
- Health aide
- Dietetic technician
- Medical Lab Technician**

**Certification testing and application offered by American Medical Technologies, see your advisor for the requirements.

Biomedical Sciences Degree Plan

General Education:	Credits	Major:	
EDC 110 Introduction to Higher Education	3	BIO 101 General Cell Biology, Genetics, & Evolution w/Lab	4
ENG 108 College Writing	4	BIO 102 General Animal Biology & Ecology w/Lab	4
ENG 109 Advanced College Writing	4	BIO 161 Introduction to Plant Science	3
ENG 112 Fundamentals of Speech	3	BIO 230 Human Anatomy and Phys 1 w/Lab	4
MTH 146 College Algebra	4	BIO 231 Human Anatomy and Phys II w/Lab	4
NAS 100 Introduction to Ojibwe Culture	3	BIO 332 Microbiology w/Lab	4
CPS 101 Computer Applications	3	CHM 103 General Chemistry I w/Lab	5
<i>Humanities Requirement:</i>	3	CHM 104 General Chemistry II w/ Lab	5
ART 101 Basic Drawing			
ART 102 Basic Design and Color Theory			
ART 103 Intro to Painting			
ART 107 Native Art Traditional Techniques			
ART 114 Beading I			
ART 115 Beading II			
ART 116 Finger Weaving			
ART 117 Intro to Native American Art History			
ART 118 Yarn Bag Weaving			
ENG 104 Creative Writing			
ENG 219 Native American Literature			
NAS 101 Ojibwemowin I			
NAS 102 Ojibwemowin II			
NAS 110 Native American History			
NAS 201 Ojibwemowin III			
NAS 202 Ojibwemowin IV			
NAS 205 Ojibwe History			
NAS 212 Wisconsin Native History			
NAS 230 Ojibwe Literature and Storytelling			
NAS 242 Native American Philosophy			
<i>Social Science Requirement:</i>	3		
BUS 243 Economics			
BUS 231 Business Law			
BUS 331 Advanced Business Law			
ECE 101 Intro to Early Childhood			
ECE 130 Infant, Toddler, & Child Growth Development			
HUS 101 Introduction to Human Services			
HUS 201 Family Systems with Cultural Influences			
HUS 304 Social Welfare Policies			
HUS 305 Trauma Informed Care			
HUS 306 Working w/Communities and Organizations			
HUS 375 Integrative Seminar			
HUS 404 Culturally Responsive Practice			
HUS 408 Substance Abuse Trends			
NAS 213 Federal Indian Policy and Law			
NAS 222 Intro to Tribal Government			
POL 110 Intro to American Government			
PSY 206 Abnormal Psychology			
PSY 210 General Psychology			
PSY 242 Human Growth and Development			
SAC 104 AODA Rehabilitation			
SAC 201 Co-Occurring Disorders			
SAC 203 Substance Abuse and the Family			
SOC 111 Intro to Sociology			
SOC 205 Sociology of Race, Diversity, & Ethnicity in the US			
Total Credits:			63

Associate of Science-Early Childhood Education Overview

Program Overview

The Early Childhood Program prepares individuals to plan and implement developmentally appropriate programs in a variety of early childhood settings, including infant toddler programs, preschool programs, preschools and childcare centers, family childcare homes, Head Start and Early Head Start.

Ojibwe culture, values and language are integrated throughout the curriculum. Coursework includes theory and foundations of child growth and development; child health, safety, and nutrition; child guidance; curriculum planning; administration of ECE programs; observations and assessment; working with parents and families; and understanding children with exceptionalities. Students engage in field experiences to develop the knowledge, skills, and professional dispositions necessary to advocate for the development and learning of young children.

Program Outcomes

Students who complete the Associate in Early Childhood should be able to:

1. Demonstrate and implement appropriate curriculum for young children.
2. Provide safe and healthy environments for young children.
3. Provide an early childhood program that will emphasize awareness of diverse cultures.

Career Outlook

The demand for Early Childhood professionals continues to increase. The typical careers that are available after graduation include:

- Childcare teacher
- Childcare assistant teacher
- Family childcare provider
- Infant or toddler caregiver
- Head Start educator
- School teacher aide

Associate of Science-Human Services Overview

Program Overview

The Human Services Program is designed to educate and prepare graduates to fulfill a wide range of family and individual needs in a variety of human service settings, especially in and around tribal communities. The program combines liberal arts education, human services/mental health care courses, and practicum courses. Information is presented in the classroom setting and through field placements in supervised program experiences.

Program Outcomes

Students who complete the Associate in Human Services should be able to:

1. Support individuals and families with issues that potentially cause people to experience problems in life, in tribal, and non-tribal life.
2. Develop plans to address the impact of social policies on Human Services client systems and in particular in tribal systems.
3. Guide people through systems (tribal and non-tribal) that are in place to help with a variety of problems.

Career Outlook

Graduates may work in a wide variety of setting such as:

- Social service agencies
- Children's service agencies
- Employment Services
- Rehabilitation/ Aftercare
- Probation and Parole
- Domestic abuse shelters
- Victim's service program
- Mental health facilities
- Substance abuse programs

Human Services Degree Plan

General Education:	Credits	Major:	
EDC 110 Introduction to Higher Education	3	HUS 101 Introduction to Human Services	3
ENG 108 College Writing	4	HUS 102 Professional Field Experience I	2
ENG 109 Advanced College Writing	4	HUS 104 Introduction to Human Services Skills & Practi	3
ENG 112 Fundamentals of Speech	3	HUS 105 Group Dynamics	3
NAS 100 Introduction to Ojibwe Culture	3	HUS 201 Family Systems w/Cultural Influences	3
<i>Social Science Requirement:</i>	12	HUS 202 Professional Field Experience II	2
SOC 111 Introduction to Sociology (Required)		HUS 203 Conflict Resolution & Mediation	3
PSY 210 General Psychology (Required)		HUS 210 Grant Writing & Program Evaluation	3
NAS 222 Introduction to Tribal Government (Required)		HUS 240 Human Services Practicum	6
Or POL 110 Introduction to American Government			
PSY-206 Abnormal Psychology (Required)			
Or PSY-242 Human Growth & Development		<i>MTH Requirement</i>	4
		MTH 115 Algebra with Applications	
<i>Physical or Natural Science w/Lab</i>	4	MTH 146 College Algebra	
BIO 101 General Cell Biology, Ecology and Evolution			
BIO 102 General Animal Biology and Ecology			
CHM 103 General Chemistry I			
CHM 104 General Chemistry II			
NAT 111 Environmental Science			
NAT 314 Hydrology			
BIO 318 Fisheries & Wildlife			
BIO 230 Human Anatomy & Physiology I			
BIO 231 Human Anatomy & Physiology II			
BIO 332 Microbiology w/lab			
BIO 340 Fall Ethnobotany			
BIO 341 Spring Ethnobotany			
Total Credits:			65

Associate of Science-Small Business Management Overview

Program Overview

Students in the Small Business Management Program prepare for ownership, management, or operation of a small business, or the start-up of a business. The purpose of the program is to develop the owner and/or manager's ability to organize resources that maximize the potential for meeting business and personal goals. The program emphasizes planning, record keeping, marketing, financial management, and human resources management.

Program Outcomes

Students who complete the Associate of Science in Small Business Management should be able to:

1. Use a variety of commonly accepted business and industry software.
2. Apply standard business practices.
3. Write a small business plan.

Career Outlook

Graduates of the Associate of Science in Small Business Management work in areas such as:

- Business Manager
- Bookkeeper
- Marketing or development office

Small Business Management Degree Plan

General Education:	Credits
EDC 110 Introduction to Higher Education	3
ENG 108 College Writing	4
ENG 109 Advanced College Writing	4
ENG 112 Fundamentals of Speech	3
NAS 100 Introduction to Ojibwe Culture	3
CPS 101 Computer Applications	3
MTH 108 Math w/Business Applications	3
Major:	
BUS 110 College Accounting I	3
BUS 222 College Accounting II	3
BUS 228 Principles of Management	3
BUS 240 Principles of Management	3
BUS 243 Economics	3
BUS 231 Business Law	3
BUS 261 Human Resource Management	3
BUS 200 Computerized Accounting	3
BUS 260 Business Communications	3
BUS 265 Small Business Management	3
MTH 213 Applied Statistics	4
BUS 125 Personal Finance	3
Total Credits:	60

Bachelor of Science-Business Management Overview

Program Overview

This degree prepares students for working and investing in small businesses. Students gain insight into the local business environment with a focus on starting and growing businesses, nonprofit/tribal management, and community development. Students who complete the Bachelor of Science in Business Administration will be able to think strategically, act globally, and effectively lead organizations using modern business practices in a culturally appropriate way.

Program Outcomes

Students who successfully complete the Bachelor of Science Business Management Degree will:

1. Support businesses and organizations through sound business practices and effective leadership qualities.
2. Utilize best practices in business to engage in effective planning activities that result in measurable impacts and outcomes.
3. Demonstrate leadership skills through the ability to set direction and work with others.
4. Analyze and interpret information to reach conclusions and make effective business decisions.
5. Explain the unique regional business environment with a focus on Lac Courte Oreilles, Red Cliff, Bad River, Lac du Flambeau, and St. Croix.
6. Demonstrate expertise in Excel, QuickBooks, and business planning including unique considerations for tribal entrepreneurs and Native enterprises.
7. Evaluate ethical obligations and responsibilities of businesses and organizations.

Career Outlook

Graduates of the program are prepared to begin a career as a:

- Business Entrepreneur
- Advertising or Marketing Manager
- Financial Manager
- Sales Manager
- Training and Development Manager
- Purchasing Manager
- Production Manager
- Medical & Health Services Manager
- Administrative Services Manager

Bachelor of Science Business Management Degree Plan

General Education:	Credits	<i>Health Elective:</i>	3
EDC 110 Introduction to Higher Education	3	HTH 107 Wellness Health & Nutrition	
ENG 108 College Writing	4	HTH 130 Medical Terminology	
ENG 109 Advanced College Writing	4	<i>Business Elective:</i>	3
ENG 112 Fundamentals of Speech	3	HUS 210 Grant Writing & Program Evaluation	
NAS 100 Introduction to Ojibwe Culture	3	NAS 222 Intro to Tribal Government	
CPS 101 Computer Applications	3	POL 110 Intro to American Government	
MTH 108 Math w/Business Applications	3	<i>Arts & Culture Requirement:</i>	6
CPS 206 Microsoft Excel	2	ART 101,102, 103, 107	
<i>Math Requirement:</i>		ART 114 Beading I	
MTH 213 Applied Statistics	4	ART 115 Beading II	
<i>Humanities Requirements:</i>	6	ART 116 Finger Weaving	
SOC 111 Introduction to Sociology		ART 117 Intro to Native American Art History	
SOC 205 Sociology of Race, Diversity & Ethnicity in US		ART 118 Yarn Bag Weaving	
PSY-242 Human Growth and Development		ENG 219 Native American Literature	
PSY-206 Abnormal Psychology		NAS 230 Ojibwe Literature and Storytelling	
		NAS 242 Native American Philosophy	
<i>Physical or Natural Science Requirement:</i>	3	NAS 101 Ojibwemowin I	
BIO 101 General Cell Biology, Ecology and Evolution		NAS 102 Ojibwemowin II	NAS 110 NA Hist
BIO 102 General Animal Biology and Ecology		NAS 201 Ojibwemowin III	
CHM 103 General Chemistry I		NAS 202 Ojibwemowin IV	
CHM 104 General Chemistry II		NAS 205 Ojibwe History	
NAT 111 Environmental Science		NAS 212 Wisconsin Native History	
NAT 314 Hydrology		NAS 230 Ojibwe Literature and Storytelling	
BIO 318 Fisheries & Wildlife		NAS 242 Native American Philosophy	
BIO 230 Human Anatomy & Physiology I		NAS 213 Federal Indian Policy and Law	
BIO 231 Human Anatomy & Physiology II		Major Requirements:	
BIO 332 Microbiology w/lab			
BIO 340 Fall Ethnobotany		BUS 110 College Accounting I	3
BIO 341 Spring Ethnobotany		BUS 200 Computerized Accounting	3
BIO 312 Forestry		BUS-125 Introduction to Personal Finance	3
NAT 110 Earth Science		BUS 222 College Accounting II	3
NAT 111 Environmental Science		BUS 228 Principles of Marketing	3
NAT 116 Introduction to Water Resources		BUS 231 Business Law	3
BIO 369 Horticulture			
BIO 161 Introduction to Plant Science			
<i>Any Elective:</i>	6		
ECE 101 Intro to Early Childhood Education			
ECE 130 Infant, Toddler & Childhood Development		BUS 240 Principles of Management	3
HUS 101 Introduction to Human Services		BUS 243 Economics	3
HUS 201 Family Systems with Cultural Influences		BUS 261 Human Resource Management	3
HUS 304 Social Welfare Policies		BUS 260 Business Communications	3
HUS 305 Trauma Informed Care		BUS 265 Small Business Management	3
HUS 306 Working with Communities		BUS 301 Global Business	3
HUS 404 Culturally Responsive Practice		BUS 302 Managerial Finance	3
HUS 408 Substance Abuse Trends		BUS 305 Innovation and Creativity	3
LAW 106 Intro to Tribal Government		BUS 307 Economies of Reservations	3
LAW 107 Legal Writing		BUS 331 Advanced Business Law	3
LAW 114 Family and Juvenile Law		BUS 385 Project Management	3
LAW 206 Civil Law		BUS 361 Human Resource Management	3
SAC 104 AODA Rehabilitation		BUS 405 Field Study in Business	3
SAC 201 Co-Occurring Disorders		BUS 407 Production and Operations Management	3
SAC 203 Substance Abuse and the Family		BUS 409 Managing Emerging Technology	3
		BUS 411 Strategic Management	3
Total Credits			122

Bachelor of Science-Biology Science Overview

Program Overview

This program is designed to prepare individuals for entry-level careers in general science fields. Specifically, the program will provide training for biomedical, quality assurance, biological technician, or lab assistant jobs. Students will have the opportunity to develop the skills and knowledge necessary to assess natural and renewable resources, in addition to collecting, applying, and analyzing data using a variety of methods.

Program Outcomes

Students graduating from this program will be able to:

1. Apply scientific inquiry.
2. Communicate science concepts effectively through writing and presentations, including research findings and results.
3. Work effectively in research groups.
4. Communicate the significance of tribal culture as it relates to biological science concepts.
5. Apply biological science concepts to medical and environmental issues in tribal and non-tribal communities.

Career Outlook

Graduates of the program are prepared to begin a career as a:

- Veterinary assistant or technician
- Biological technician
- Quality control technician
- Quality control technician
- Health Aide
- Dietetic technician
- Dental Assistant
- Medical Lab Technician

Bachelor of Science Biology Degree Plan

General Education:	Credits	Physical/Natural Science Requirement:	6
EDC 110 Introduction to Higher Education	3	NAT 293 Field Methods in Natural Resources	
ENG 108 College Writing	4	NAT 111 Environmental Science w/lab	
ENG 109 Advanced College Writing	4	NAT 110 Earth Science	
ENG 112 Fundamentals of Speech	3	HTH 130 Medical Terminology	
MTH 146 College Algebra	4	Major:	
NAS 100 Intro to Ojibwe Culture	3	BIO 101 General Cell Biology, Genetics, & Evolution w/Lab	4
CPS 101 Computer Applications	3	BIO 102 General Animal Biology & Ecology w/Lab	4
MTH 213 Applied Statistics	4	BIO 161 Introduction to Plant Science	3
<i>Humanities Requirement (200+ for 3 credits, including NAS-101 and NAS-102):</i>	6	BIO 230 Human Anatomy and Phys 1 w/Lab	4
ART 101 Basic Drawing		BIO 231 Human Anatomy and Phys II w/Lab	4
ART 102 Basic Design and Color Theory		BIO 332 Microbiology w/Lab	4
ART 103 Intro to Painting		BIO 370 Biochemistry w/lab	4
ART 107 Native Art Traditional Techniques		BIO 312 Forestry	3
ART 114 Beading I		BIO 318 Fisheries and Wildlife w/lab	4
ART 115 Beading II		BIO 369 Horticulture	3
ART 116 Finger Weaving		BIO 371 Genetics	3
ART 117 Intro to Native American Art History		BIO 498 Self-Directed Research Studies	2
ART 118 Yarn Bag Weaving		BIO 240 Ethnobotany	4
ENG 104 Creative Writing		BIO 372 Ecological Knowledge	3
ENG 219 Native American Literature		GEO 365 Geographic Information Systems w/Lab	4
NAS 101 Ojibwemowin I		CHM 104 Gen. Chemistry II w/ Lab	5
NAS 102 Ojibwemowin II		CHM 103 General Chemistry I w/Lab	5
NAS 110 Native American History		NAT 300 Indigenous Field-based Learning for Land Stewardship (1 credit lab)	1
NAS 201 Ojibwemowin III		NAT 116 Introduction to Water Resources	3
NAS 202 Ojibwemowin IV		NAT 314 Hydrology w/lab	4
NAS 205 Ojibwe History		HTH 107 Health, Wellness and Nutrition	3
NAS 212 Wisconsin Native History			
NAS 230 Ojibwe Literature and Storytelling			
NAS 242 Native American Philosophy			
<i>Social Science (200+ for 3 credits):</i>	6		
BUS 243 Economics			
BUS 231 Business Law			
BUS 331 Advanced Business Law			
ECE 101 Intro to Early Childhood			
ECE 130 Infant, Toddler, & Child Growth Development			
HUS 101 Introduction to Human Services			
HUS 201 Family Systems with Cultural Influences			
HUS 304 Social Welfare Policies			
HUS 305 Trauma Informed Care			
HUS 306 Working w/Communities and Organizations			
HUS 375 Integrative Seminar			
HUS 404 Culturally Responsive Practice			
HUS 408 Substance Abuse Trends			
NAS 213 Federal Indian Policy and Law			
NAS 222 Intro to Tribal Government			
POL 110 Intro to American Government			
PSY 206 Abnormal Psychology			
PSY 210 General Psychology			
PSY 242 Human Growth and Development			
SAC 104 AODA Rehabilitation			
SAC 201 Co-Occurring Disorders			
SAC 203 Substance Abuse and the Family			
SOC 111 Intro to Sociology			
SOC 205 Sociology of Race, Diversity, & Ethnicity in the US			
Total Credits:			120

Bachelor of Science-Human Services Overview

Program Overview

The undergraduate major in Human Services offers a Bachelor of Science in Human Services degree, with an ethnic-sensitive, ecological, generalist focus. Coursework educates and prepares entry-level generalist social workers for effective direct practice with individuals, families, small groups, organizations, institutions, and communities. The Human Services program is closely aligned with social work, under the umbrella of Trauma Informed Care, will combine social work/mental health care courses, and field and practicum courses. Information will be presented in the classroom setting and through field placements in supervised programs/experiences. Professional attitudes, personal growth, knowledge, and skills are distinct components of the Human Services Program. Students who complete this program are eligible to take the Social Work Licensure Test to become social workers if desired.

Program Outcomes

Students who successfully complete the Bachelor's Degree in Human Services will:

1. Use inclusive practice with diverse, underrepresented and vulnerable groups in society throughout a variety of local, regional and global human service settings, particularly empowering practice with Native and other diverse populations.
2. Apply ethical and principled decision-making guided by the values and standards of the social work profession.
3. Advance social justice principles in practice situations.
4. Engage as lifelong learners, to maintain competence and stay current with best practice.
5. Champion social justice and change through generalist social work activities with local, regional and international constituencies.

Career Outlook

Graduates of the program are prepared to begin a career in:

- Social service agencies
- Children's service agencies
- Employment Services
- Rehabilitation/ Aftercare
- Probation and Parole
- Domestic abuse shelters
- Victim's service program
- Mental health facilities
- Substance abuse programs

Bachelor of Science Human Services Degree Plan

General Education:	Credits	Major:	
EDC 110 Introduction to Higher Education	3	HUS 101 Introduction to Human Services	3
ENG 108 College Writing	4	HUS 102 Professional Field Experience I	2
ENG 109 Advanced College Writing	4	HUS 104 Introduction to Human Services Skills & Practice	3
ENG 112 Fundamentals of Speech	3	HUS 105 Group Dynamics	3
NAS 100 Introduction to Ojibwe Culture	3	HUS 201 Family Systems w/Cultural Influences	3
CPS 206 Excel	2	HUS 202 Professional Field Experience II	2
SOC 111 Introduction to Sociology	3	HUS 203 Conflict Resolution & Mediation	3
PSY 210 General Psychology	3	HUS 210 Grant Writing & Program Evaluation	3
MTH 213 Applied Statistics	4	HUS 240 Human Services Practicum	6
PSY 206 Abnormal Psychology (Or)	3	HUS 301 Methods of Practice I	3
PSY 242 Human Growth and Development		HUS 302 Methods of Practice II	3
<i>MTH Requirement:</i>	4	HUS 304 Social Welfare Policies	3
MTH 115 Algebra with Applications		HUS 305 Trauma Informed Practice	3
MTH 146 College Algebra		HUS 306 Working with Communities	3
<i>Social Science Requirement:</i>	3	HUS 375 Integrative Seminar	3
NAS 222 Introduction to Tribal Government (Or)		HUS 402 Field Placement	4
POL 110 Introduction to American Government		HUS 404 Culturally Responsive Practice	3
<i>Physical or Natural Science w/Lab</i>	4	HUS 406 Internship	6
BIO 101 General Cell Biology, Ecology and Evolution		HUS 408 Substance Abuse Trends	3
BIO 102 General Animal Biology and Ecology (Preferred)		HUS 410 Social Work Research	4
CHM 103 General Chemistry I			
CHM 104 General Chemistry II			
NAT 111 Environmental Science			
NAT 314 Hydrology			
BIO 318 Fisheries & Wildlife			
BIO 230 Human Anatomy & Physiology I			
BIO 231 Human Anatomy & Physiology II			
BIO 332 Microbiology w/lab			
BIO 240 Fall Ethnobotany			
<i>Humanities Requirement:</i>	15		
ENG 219 Native American Literature			
NAS 101 Ojibwemowin I			
NAS 102 Ojibwemowin II			
NAS 110 Native American History			
NAS 201 Ojibwemowin III			
NAS 202 Ojibwemowin IV			
NAS 205 Ojibwe History			
NAS 212 Wisconsin Native History			
NAS-230 Ojibwe Literature and Storytelling			
NAS 242 Native American Philosophy			
SAC 102 Clients Rights and Ethics			
SAC 103 Interviewing Skills & Record Keeping			
SAC 110 Introduction to Counseling			
SAC 201 Co-Occurring Disorders			
SAC 202 Substance Abuse & the Family			
SAC 203 Psychopharmacology			
SAC 104 AODA Rehabilitation			
Total Credits:			127

Master's of Science Business Management Overview

Program Overview

The Master's of Science Business Management degree at LCOOU is designed to develop knowledge, skills, and abilities necessary to create a new generation of leaders with successful careers across local, tribal and global environments. Students combine academic knowledge, case study analysis, practical application and field study to develop leadership skills and capabilities within administration and management roles.

Program Outcomes

Upon successful completion of the program requirements, graduates will:

1. Systematically approach organizational challenges and issues.
2. Plan, allocate and manage human and material resources.
3. Develop and implement programs that improve team effectiveness, organizational change, and continuous improvement.
4. Demonstrate ethical leadership to build consensus, guide decision-making and execute strategy.

Master's of Science Business Management Degree Plan

Required Courses:	Credits
MGT 501 Organizational Environment	3
MGT 502 Organizational Leadership	3
MGT 503 Project Management	3
MGT 504 Marketing and Strategy	3
MGT 505 Ethics and Professional Development	3
MGT 506 Tribal Business Management	3
MGT 507 Managerial Accounting and Finance	3
MGT 508 Business Research Methods	3
MGT 509 Management Capstone (Or)	6
MGT 510 Entrepreneurial Consulting Project	
Total Credits:	30

Minimum of 3.0 GPA

Master's of Human Services Overview

Program Overview

The Master's of Human Services degree at LCOOU prepares students to effect real change in tribal communities and beyond, providing skills necessary for leadership roles in human service organizations. Students will integrate theory and practice to gain advanced knowledge of human service systems and delivery of services, applying values and standards of the profession to lead organization and community change.

Program Outcomes

Upon successful completion of the program requirements, graduates will:

1. Exercise leadership skills to identify and promote organizational, human resource, and fiscal development of human service organizations.
2. Demonstrate knowledge of social and human conditions that promote or inhibit effective human services systems, policies, and intervention outcomes.
3. Apply legal and ethical standards in the delivery and administration of services.
4. Analyze and interpret data to develop effective advocacy and social justice strategies.

Master's of Human Services Degree Plan

Required Courses:	Credits
HUS 501 Contemporary Issues	3
HUS 503 Ethical Decision Making	3
HUS 504 Building Resiliency in Tribal Communities	3
HUS 502 Leadership in Human Service Organizations	3
HUS 505 Human Service Research, Design and Evaluation	3
HUS 506 Communication Skills	3
HUS 507 Capstone I	3
HUS 509 Special Topics	3
HUS 508 Financial Management	3
HUS 510 Capstone II	3
Total Credits:	30

Minimum of 3.0 GPA

Specialized Certificate-Ojibwe Language

Program Overview

This specialized certificate is designed for individuals who seek knowledge and experience with the Ojibwe language as the principal means of understanding the Ojibwe culture and people. Student learning focuses primarily on use of the Ojibwe language and the incorporation of Ojibwe culture and traditional activities through the language. Topics that are covered in this certificate program include the importance of language as a means of cultural expression, communication, and revitalization.

A certificate in Ojibwe language secures an opportunity to earn a certificate becoming authorized by the Lac Courte Oreilles Tribal Governing Board (LCOTGB) and the state of Wisconsin's Department of Public Instruction (WI DPI) to teach the Ojibwe language and culture with licensure.

Program Outcomes

Students who complete the Certificate in Ojibwe Language should be able to:

1. Use Ojibwemowin.
2. Express aspects of Ojibwe culture through the medium of Ojibwemowin.
3. Utilize Ojibwe texts, media, and other resources.

Required Courses:	Credits
NAS 100 Introduction to Ojibwe Culture	3
NAS 101 Ojibwemowin I	4
NAS 102 Ojibwemowin II	4
NAS 201 Ojibwemowin III	4
NAS 202 Ojibwemowin IV	4
Total Credits:	19

Certificate-AODA

Program Overview

This Certificate provides you with all the education hours (360) needed for state certification as a substance abuse counselor in Wisconsin. Coursework covers assessment, professional responsibilities, education, case management and counseling. Additional supervised work experience, additional written examinations and an application portfolio must also be completed for state certification as a substance abuse counselor. Courses also can be used for continuing education credits.

Program Outcomes

Students who complete the Certificate in AODA should be able to:

1. Develop education and skill development specific to the prevention process.
2. Evaluate the impact of community organization in specific to substance abuse prevention.
3. Identify key issues related to public and organizational policy.
4. Apply an ethical decision-making process to personal and professional situations.
5. Support professional growth and responsibility related to working in the substance abuse field.

Required Courses:	Credits
HUS 101 Introduction to Human Services	3
HUS 104 Introduction to Human Services Skills & Practice	3
HUS 105 Group Dynamics	3
SAC 102 Clients Rights and Ethics	3
SAC 103 Interviewing Skills & Record Keeping	3
SAC 104 AODA Rehabilitation	3
SAC 110 Introduction to Counseling	3
SAC 201 Co-Occurring Disorders	3
SAC 202 Substance Abuse & the Family	3
SAC 203 Psychopharmacology	3
Total Credits:	30

Certificate-Early Childhood Education Overview

Program Overview

The Early Childhood Program prepares individuals to plan and implement developmentally appropriate programs in a variety of early childhood settings, including infant toddler programs, preschool programs, preschools and childcare centers, family childcare homes, Head Start and Early Head Start.

Ojibwe culture, values and language are integrated throughout the curriculum. Coursework includes theory and foundations of child growth and development; child health, safety, and nutrition; child guidance; curriculum planning; administration of ECE programs; observations and assessment; working with parents and families; and understanding children with exceptionalities. Students engage in field experiences to develop the knowledge, skills, and professional dispositions necessary to advocate for the development and learning of young children.

Program Outcomes

Students who complete the One-year Certificate in in Early Childhood will be able to:

1. Demonstrate and implement appropriate curriculum for young children.
2. Provide safe and healthy environments for young children.
3. Provide an early childhood program that will emphasize awareness of diverse cultures.

Required Courses:	Credits
EDC 110 Introduction to Higher Education	3
ENG 108 College Writing	4
ENG 109 Advanced College Writing	4
NAS 100 Introduction to Ojibwe Culture	3
SOC 111 Introduction to Sociology	3
ECE 101 Introduction to Early Childhood	3
ECE 103 Creative Activities in the Classroom	3
ECE 104 Professional Field Practice I	3
ECE 105 Classroom Ojibwemowin	3
ECE 130 Infant, Toddler, & Child Development	3
Total Credits:	32

Certificate-Native American Arts

Program Overview

This Certificate provides basic skills necessary to create successful paintings, drawing and a wide variety of traditional Native Arts. Students will learn the history of various regional Native Arts in America. Additionally, students will gain the graphic design and computer skills necessary to market their art through various venues such as websites and social media.

Program Outcomes

Students who complete the Certificate in Native America Art should be able to:

1. Create paintings, drawings, and a variety of Native Arts that demonstrate understanding of the basic principles of design, color theory, and composition.
2. Identify regional Native American art and artists.
3. Create a website and other marketing materials to promote their artwork.

Required Courses:	Credits
ART 101 Basic Drawing	3
ART 102 Basic Design & Color Theory	3
ART 114 Beading I	3
ART 116 Finger Weaving	3
ART 117 Introduction to Native American Art History	3
ART 103 Introduction to Painting	3
ART 107 Traditional Techniques	3
ART 115 Beading II	3
ART 118 Yarn Bag Weaving	3
ART 122 Art Capstone	3
Total Credits:	30

Course Descriptions

ART-101 Basic Drawing (3 Credits)

Students learn the basic drawing techniques of line, composition, value, space, and perspective. Students use a variety of media to learn to draw from direct observation. Group critiques take place so students can provide constructive criticism about each other's drawings. *Requisites: None*

ART-102 Basic Design & Color Theory (3 Credits)

This course examines the basic elements and principles of design, including Students are introduced to visual theories and exercises that guide the student through the design elements of line, space, texture, and color. Students will complete a series of projects that relate to advertising layout and design and visual merchandising. *Requisites: None*

ART-103 Introduction to Painting (3 Credits)

This course is designed for students with little or no painting experience. Students learn how to use acrylic paint in a variety of techniques. Specific exercises teach students the fundamentals of observation, composition, color, tone, and texture. Group critiques take place, so students can provide constructive criticism about each other's paintings. *Requisites: None*

ART-107 Native Art Traditional Tech (3 Credits)

This course will explore traditional techniques of making a variety of utilitarian and symbolic art forms of Ojibwe people. The historical and cultural background of the projects will be examined. Topics may include hide tanning, birch bark basketry, finger weaving, and feather work. Students will gain an appreciation of the wide variety of techniques through hands-on experience. This course satisfies the General Education requirement for three credits of an Aesthetic Experience elective. *Requisites: None*

ART-114 Beading I (3 Credits)

This introductory course explores traditional and contemporary methods of beading. Students learn about materials, traditional Ojibwe patterns, and basic beading techniques. *Requisites: None*

ART-115 Beading II (3 Credits)

A continuation of ART 114, this course teaches students more advanced beading skills such as peyote stitch, daisy chain, and applique. Prerequisite: ART 114 or instructor approval. *Requisites: ART-114 with a grade of C or better. - Must be completed prior to taking this course.*

ART-116 Finger Weaving (3 Credits)

This course introduces one aspect of the three-dimensional Native art of weaving in the Great Lakes region: finger weaving or the weaving of yarn bands or sashes. This course focuses on weaving sashes for use as a belt, a headband, an armband, a leg band, or a shoulder strap. It explores traditional and contemporary expressions of the historical and cultural factors as reflected in the weaving of sashes. Traditional applications using the four basic designs in the making of a woodland sash are explained and demonstrated: the diagonal, the chevron, the lightning, and the arrowhead. *Requisites: None*

ART-117 Native American Art (3 Credits)

This course presents a geographic overview of the visual arts of First Nation Americans in their historical and contemporary contexts. The class will focus on art making practices from select North American across the continent with a focus on Woodlands Art as well as Modern and Contemporary expressions

including architecture, pottery, sculpture, textiles, painting, and performance. It will also address the effects of new economies, marketplaces, materials, technologies, and Euro American patronage on Native American art. The course will include still images and documentary film. *Requisites: None*

ART-118 Yarn Bag Weaving (3 Credits)

This course introduces the three-dimensional Native art of weaving in the Great Lakes region, with a focus on yarn bags. This course explores traditional and contemporary expressions of the historical and cultural factors as reflected in the weaving of yarn bags. The course begins with setting up the two-stick loom. The weft and warp of traditional weavings with larger looms are compared to the two-stick method. The techniques of making an Ojibwe woven yarn bag, often called a twined bag, are explored as well as the more contemporary construction of yarn bags with synthetic fibers. *Requisites: None*

ART-122 Art Certificate Capstone (3 Credits)

The Art Certificate Capstone is an opportunity for art students to demonstrate proficiency in their chosen area of concentration. Each student will complete a body of work in their chosen area, culminating in a Woodlands Art Show on campus, where they will showcase their most successful pieces. Each student will also complete a research paper and deliver their findings to a faculty panel and student audience on campus. Students may also be involved in the planning and set-up of a juried art show through the LCO Woodlands Artist group. *Requisites: None*

BIO-101 General Cell Biology, Genetics & Evolution (4 Credits)

This general biology course emphasizes cells, inheritance/genetics, and evolution. It provides an introduction to the diversity and structure of fungi and plants. Includes a 1 credit lab which meets 2 hours weekly. *Requisites: None*

BIO-102 General Animal Biology & Ecology (4 Credits)

This general biology course emphasizes the diversity of life with a study of bacteria, viruses, and a survey of the animal kingdom. The course covers anatomy and physiology of human and animal body systems, animal behavior and ecology. Includes a 1 credit lab which meets 2 hours weekly. *Requisites: None*

BIO-161 Introduction to Plant Science (3 Credits)

Students study the morphology, growth, and economic utilization of plants. The effects of environmental factors such as light, temperature and moisture on growth and yield are examined. *Requisites: None*

BIO-230 Human Anatomy & Physiology I (4 Credits)

This course enables the student to develop a working knowledge of the structure and functions of the human body at the cellular, organ and system levels. The course includes a laboratory that gives students some practical and clinical experience in addition to reinforcing anatomical and physiological facts. Topics include chemistry basics; cells; cellular metabolism; organization of body; tissues; skin; skeletal system; muscular system; joints; nervous system; water; electrolyte and acid/base balance. Includes a 1 credit lab which meets 2 hours weekly. *Requisites: ENG 109, BIO 101 or BIO 102 with a grade of C or better. - Must be completed prior to taking this course.*

BIO-231 Human Anatomy & Physiology II (4 Credits)

Course Description: This course enables the students to develop a working knowledge of the structure and function of the human body (at the cellular, organ, and system levels). The course includes a laboratory that gives students some practical and clinical experience in addition to reinforcing

anatomical and physiological facts. Phlebotomy and urinalysis clinical skills are covered in-depth for students interested in medical professions. Topics include endocrine system, circulatory and lymphatic systems, immunity, digestive system, nutrition and metabolism, respiratory system, urinary system, reproductive system, growth and development, genetics. Requisite: ENG 109, BIO 230 with a grade of C or better. - Must be completed prior to taking this course.

BIO-332 Microbiology w/lab (4 Credits)

This course emphasizes fundamentals of microbiology, through lecture and laboratory skills. Topics include history, morphology, and physiology, nutritional growth and metabolism, immunology, the techniques used in the identification of microorganisms, and the microbial diseases of body systems. The impact on the spread of diseases and type of control are demonstrated. Common causes and sources of infection are demonstrated, along with analysis of clinical applications and recent chemotherapy-antibiotics and immunology discoveries known to combat the powerful microbes. The students are exposed to a diversity component which focuses on healthcare disparities across different cultural, socio-economic, gender, age, and disability backgrounds that apply to infectious disease. Includes a 1 credit lab which meets 2 hours weekly. *Requisites: ENG-109 and BIO-230 with a grade of C or better. - Must be completed prior to taking this course.*

BIO-240 Ethnobotany w/lab (4 Credits)

This course offers a study of local plants and their environment. This study includes identification, philosophy, and botanical principles of plants. The identification involves learning the common/local name of plants, scientific name, and Ojibwe name. The philosophy includes general use of plants with an emphasis on awareness and respect of plants, which is important to the Ojibwe tradition. Study includes the physical/physiological makeup of plants and their habitat or community where they are found. Includes a 1 credit lab which meets 2 hours weekly. *Requisite: ENG-109 Must be completed prior to taking this course.*

BIO-312 Introduction to Forestry (3 Credits)

This course introduces concepts and practices of forestry, particularly with a regional emphasis. Included are tree identification, evaluation, and biology, forest ecology, and the best sustainable management practices for maintaining biodiversity. Issues in forestry will also be addressed. *Requisites: None*

BIO-318 Fisheries & Wildlife (4 Credits)

This course is an integrated introduction to principles/practices of fisheries and wildlife management, including sampling populations, production of goods and services while maintaining ecosystem integrity and functions; contemporary issues. Students discuss positive and negative elements of fisheries and wildlife management. Biology and identification of fisheries, aquaculture and wildlife species are emphasized with a focus on fish, mollusks, crustaceans, and mammals. Culture/growth methods, sites and economics of hatcheries, aquaculture/aquaponics, and game farms are discussed. The students observe local management practices and discuss the impact they have on the community. Includes a 1 credit lab which meets 2 hours weekly. *Requisites: ENG-109 with a grade of C or better.- Must be completed prior to taking this course.*

BIO-369 Horticulture (3 Credits)

This course will give students the opportunity to learn about interior, food, and landscape plants; their identification, propagation, culture, and site selection. *Requisites: None*

BIO-370 Biochemistry (4 Credits)

Course Description: This course examines the synthesis and metabolism of biological molecules (proteins, enzymes, carbohydrates, lipids, and nucleic acids) with a focus on protein structure and folding in addition to enzymatic regulation of metabolism. How many forms of cellular metabolism integrate and are applied more broadly to tissues, organisms, and ecosystems. Lab covers analytical methods and instruments used to study, isolate, and purify biological molecules. In connection with the LCOOU Sustainable Agricultural Research Station, we will develop and explore the hands-on skills of biochemistry used in numerous cultural, agricultural, and natural resource settings. *Requisite: CHM-104, BIO- 332 with a grade of C or better. - Must be completed prior to taking this course.*

BIO-371 Genetics (3 Credits)

This course introduces concepts and principles of genetics, covering a broad range of topics including chromosome function and structure, eukaryotic and prokaryotic reproduction, Mendelian inheritance, structure and function of genes, gene mapping and population genetics, biotechnology, epigenetics, and regulation of gene expression. *Requisite: CHM-103 and BIO-231 with a grade of C or better. - Must be completed prior to taking this course.*

BIO-372 Ecological Knowledge (3 Credits)

Course Description: This Ecological Knowledge course introduces basic principles of ecology, including organism resource use and population dynamics; competition; predation, herbivory and parasitism exploitation, evolution and coevolution, speciation, multispecies interactions and food webs, biodiversity, ecological communities and succession, nutrient cycling and ecosystem services. Discussion of the relationship of Indigenous peoples to their landscape focusing on Ojibwe Traditional Ecological Knowledge (TEK) and general human impacts on the environment. *Requisite: BIO 102, BIO 111 with a grade of C or better. - Must be completed prior to taking this course.*

BIO-498 Self-Directed Research Studies (2 Credits)

Course Description: An individually designed research project that integrates theory and experience from the student's previous courses in the Bachelor of Science Biology Degree program. Students will explore a topic of interest to them by engaging in the full scope of research from developing a hypothesis through sharing of findings. Students enter with a range of natural resource and physical science concepts and field experiences and will expand on these concepts through an individual research project. The instructor and student will work together to set goals, objectives, and timelines for the research throughout the course of the semester. *Requisite: BIO 370 with a grade of C or better. - Must be completed prior to taking this course (or concurrent).*

BUS-110 College Accounting 1 (3 Credits)

Students study the accounting cycle for a service business and a merchandising business. The study encompasses the complete accounting cycle including worksheets, adjusting entries, financial statements, closing entries, and reversing entries. *Requisites: MTH-108 with a grade of C or better. - Must be taken at the same time as this course.*

BUS-118 File Management (1 Credit)

This course provides an introduction to the day-to-day work of advocacy in tribal courts. Topics covered include retainers and client agreements, interviewing and fact finding, administrative procedures, trust funds and Alternative Dispute Resolution. *Requisites: None*

BUS-125 Intro to Personal Finance (3 Credits)

This course introduces personal financial decision-making concepts including financial and career planning, spending, saving, borrowing, insurance, consumer product purchases, and investment and retirement decisions. *Requisites: None*

BUS-200 Computerized Accounting (3 Credits)

This course introduces microcomputer applications related to accounting systems. Topics include general ledger, accounts receivable, accounts payable, inventory, payroll, and correcting, adjusting, and closing entries. Students use a computer accounting package to solve accounting problems. *Requisites: BUS-222 with a grade of C or better. - Must be completed prior to taking this course.*

BUS-202 Managerial Accounting

Course Description: Students learn the fundamentals of managerial accounting. The study includes basic managerial accounting concepts, cost behavior and forecasting, job-order costing and overhead application, activity-based costing and management, process costing, cost-volume-profit analysis, tactical decision making and relevant analysis, profit planning and flexible budgets, standard costing and variance analysis, performance evaluation and decentralization, capital invest decisions, emerging topics in managerial accounting, statement of cash flows, and financial statement analysis. *Requisite: BUS-222 with a grade C or better. - Must be completed prior to taking this course.*

BUS-222 College Accounting II (3 Credits)

This course is a continuation of the terms, concepts, and procedures of Accounting I. Students learn the proper accounting for promissory notes, accounts receivable, long-term assets, partnerships, corporations, and commonly used methods to analyze financial statements. *Requisite: BUS-110 with a grade C or better. - Must be completed prior to taking this course.*

BUS-228 Principles of Marketing (3 Credits)

This is an introductory course for business students on marketing systems and managerial techniques used to market goods, services, and organizations. A basic understanding of consumer buying behavior and product, price, promotion, and distribution of a product or service is provided. The students receive a basic understanding of target markets, new product development, product life cycles, packaging and branding, and promotional techniques. *Requisite: ENG-109 with a grade C or better. - Must be completed prior to taking this course.*

BUS-236 Income Tax Accounting (3 Credits)

This course includes studies in: preparation of income tax returns from the accounts of an individual, exclusions and inclusions for gross income, capital gains and losses, business expenses, and other deductions. Students study tax regulations applicable to partnerships, corporations, estates, gifts, and trusts. *Requisites: BUS-222 with a grade of C or better. - Recommended prior to taking this course but is not required.*

BUS-237 Intermediate Accounting I (4 Credits)

This course is a continuation of the study of accounting principles with in-depth coverage of theoretical concepts and financial statements. Topics include generally accepted accounting principles and extensive analyses of financial statements. Students demonstrate competence in the conceptual framework underlying financial accounting, including the application of financial standards. *Requisites: BUS-222 with a grade of C or better. - Recommended prior to taking this course but is not required.*

BUS-238 Payroll Tax Accounting (3 Credits)

This course covers federal and state laws pertaining to wages, payroll taxes, payroll tax forms, and journal and general ledger transactions. Emphasis is placed on computing wages, calculating social security, income and unemployment taxes, preparing appropriate payroll tax forms, and journalizing/posting transactions. Students analyze data, make appropriate computations, complete forms, and prepare accounting entries using appropriate technology. *Requisites: BUS-110 with a grade of C or better. - Must be completed prior to taking this course.*

BUS-239 Intermediate Accounting II (4 Credits)

This course is a continuation of BUS 237. Emphasis is on special problems which may include leases, bonds, investments, ratio analyses, present value applications, accounting changes, and corrections. Students demonstrate an understanding of the principles involved and display an analytical problem-solving ability for the topics covered. Accounting computer problems involving preparation and integration throughout the course. *Requisites: BUS-237 with a grade of C or better. - Must be completed prior to taking this course.*

BUS-240 Principles of Management (3 Credits)

This course provides an understanding of the functions of management to include planning, organizing, influencing, and controlling. The student learns leadership techniques that include the decision-making process, time management, delegation, problem solving, stress management, conflict management, human resource functions, and strategies for motivation, social obligations, and interpersonal communications. *Requisites: ENG-109 with a grade of C or better. - Recommended prior to taking this course but is not required.*

BUS-243 Economics (3 Credits)

Students learn and analyze the ten principles of economics in relation to global, national, state, and tribal economies. Students assess consumer, business, and government spending and how the availability of resources, access to capital, and traditional Ojibwe values affect the economy of Northern Wisconsin. This course introduces the basics of economics where students illustrate how economic functions impact their personal and professional situation regarding personal finance, entrepreneurship, and local business management. Areas of focus include hyperlocal economies, tribal economies, supply, and demand, impacts of inflation, and employment rates. *Requisites: ENG-109 with a grade of C or better. - Must be completed prior to taking this course.*

BUS-260 Business Communications (3 Credits)

The ability to communicate effectively is essential to succeed in today's business environment. This course is designed to assist students in achieving academic and career goals through the development of strong communication skills which includes an effective cover letter and resume. Students learn principles of business communications and apply these skills for interacting in small group settings. Course study includes topics such as conflict resolution, office politics, and giving and receiving criticism. *Requisites: ENG-109 with a grade of C or better. - Must be completed prior to taking this course.*

BUS-261 Human Resource Management (3 Credits)

This course exposes students to the main duties and functions of the human resources aspect of a company. Effective programs and procedures are studied in the following areas: harassment, equal opportunities, discrimination, hiring, interviewing, job descriptions, disciplinary actions, job analysis, safety, and evaluation. *Requisites: BUS-240 ENG-109; with a grade of C or better. - Must be completed prior to taking this course.*

BUS-265 Small Business Management (3 Credits)

This course is a study of the fundamental concepts in operating and managing a small business: entrepreneurs, franchise, strategic planning, business planning, pricing and profit, production management, inventory control JIT, and human resource functions. This course examines the attitudes and behaviors common to successful entrepreneurs with an emphasis on Native American Entrepreneurs. *Requisites: BUS-110 BUS-228 BUS-231 BUS-240 BUS-260 ENG-109; with a grade of C or better. - Must be completed prior to taking this course.*

BUS-301 Global Business (3 Credits)

Global Business is designed for students to analyze global business operations where companies operate or manage facilities in foreign countries. Students also study international business operations where the company resides within the United States and only sells products or services internationally. This course covers international monetary systems, trade policies, politics, and laws relating to global business as well as cultural issues, logistics, and how tribal sovereignty applies to private and public (tribal) companies. *Requisites: None*

BUS-302 Managerial Finance (3 Credits)

This course covers foundational and advanced finance applications for decision making. Students study the time value of money, investments, cost of funds, debt, and the financial processes used to manage business resources. Business loans, corporate bonds, stock valuation, crowd funding, and other forms of capital are explored to provide the student with a practical understanding of available capital markets. Students examine a firm's operating performance, financial health, and capital management through analysis, forecasting techniques, and best practices in financial management. This course is built on BUS 202 Managerial Accounting. *Requisites: BUS-265 MTH-113 BUS-202 BUS-222 BUS-110 with a grade of C or better- Must be completed prior to taking this course.*

BUS-305 Innovation & Creativity (3 Credits)

Innovation and creativity in the workplace combine the latest research in psychology, organizational behavior, and entrepreneurship. Strategic planning and vision setting for tribal leaders, program directors, and managers are emphasized as well as creative and innovative solutions to unique tribal business challenges. Students focus on research and development, problem solving, and game theory. *Requisites: None*

BUS-307 Economies of Reservations (3 Credits)

This course examines the microeconomic, macroeconomic, social, political, and infrastructures of Native American reservations with a focus on Red Cliff, Bad River, Lac du Flambeau, Lac Courte Oreilles, and St. Croix. Students gain skills in research and dissemination. *Requisites: None*

BUS-331 Advanced Business Law (3 Credits)

Building on the concepts learned in BUS 231 this advanced level course further examines the sources and components of Business Law as well as conflicts of law, competency of courts and various legal regimes governing tribal and international business transactions and operations. This course focuses on special problems concerning sales contracts, product liability, and negotiable instruments, banking procedures, creditor's rights, debtor protection, secured transactions, company law, franchises, property law and bankruptcy. Throughout the course, students will gain enhanced critical-thinking skills and the ability to identify legal issues within the business context Tribal topics include fee-to-trust applications, sovereignty implications within tribal business settings, unique tribal corporate structures,

and an assessment of tribal business environments. *Requisites: BUS-231 ENG-108 with a grade of C or better.- Must be completed prior to taking this course.*

BUS-361 Advanced HR Management (3 Credits)

This course focuses on labor relations, personnel procedure, policy, training development, and developing business culture within the organization. Human resource environments are explored in Red Cliff, Bad River, Lac du Flambeau, Lac Courte Oreilles, St. Croix, and local and regional businesses. Creating positive work environments, strengthening managerial relations with employees, and negotiation (collective bargaining) skills are emphasized especially in tribal business settings. Labor force, unemployment, and other economic conditions are explored. *Requisites: BUS-261 with a grade of C or better.- Must be completed prior to taking this course.*

BUS-385 Project Management (3 Credits)

This course explores the use of project management in a variety of business and professional settings. Students learn the tools and practices in the project management field through the development of a Project Management Plan. Appropriate for tribal planners, leaders, and managers. *Requisites: None*

BUS-405 Field Study in Business (3 Credits)

Practical experience in a going concern where students apply business principles and knowledge to specific business projects in the students focus area (entrepreneurial, nonprofit, tribal management). Students work with a business instructor and business manager to define a business challenge and apply business practices towards a solution. *Requisites: None*

BUS-407 Prod Op Mgmt. (3 Credits)

Quantitative and qualitative approaches for management of operations, supply chain management, materials management, and product development. Six sigma and Lean production, designing and evaluating systems performance and efficiency. *Requisites: None*

BUS-409 Managing Emerging Technology (3 Credits)

Emerging technology related to the internet, managing disruptive technology, and how new and existing firms develop and implement emerging technologies. The course begins with overview of tribal enterprise systems, recent developments, and how entrepreneurs determine technology needs. *Requisites: CPS-101 with a grade of C or better.- Must be completed prior to taking this course.*

BUS-411 Strategic Management (3 Credits)

Capstone course that helps students integrate business disciplines into a broad strategy for going concerns. Students use analytical tools, managerial concepts, and economic principles to develop executive leadership characteristics. Students will develop a case study that identifies business challenges and results in a management plan (or CBP). Integrated curriculum consideration (last two years) Appropriate for CEO's and general managers. *Requisites: None*

CHM-103 General Chemistry I (5 Credits)

This introductory course involves the study of the chemical and physical properties of elements, gas laws, chemical nomenclature, and structure of atoms, chemical bonding, and solutions. A study lab gives students hands on experiences while observing chemical and physical changes resulting from chemical reactions. The course prepares students for other scientific courses and science careers. Includes a 1 credit lab which meets 2 hours weekly. *Requisites: None*

CHM-104 General Chemistry II (5 Credits)

This course is a continuation of SCI 103 and develops the concepts presented in that introductory course. The course includes gases and their properties, intermolecular forces and liquids, the chemistry of solids, solutions, the chemistry of modern materials, and the control of various reactions. Includes a 1 credit lab which meets 2 hours weekly. *Requisites: BIO-103 with a grade of C or better. - Must be completed prior to taking this course.*

CPS-101 Computer Applications (3 Credits)

This course covers the basics of Microsoft Word, Excel, and PowerPoint. *Requisites: None*

CPS-206 Microsoft Excel (2 Credits)

Microsoft Excel is the most used spreadsheet application. Students learn to monitor financial performance, such as business profit or loss, calculate payments on large purchases, plan a budget, and stay organized with checklists. *Requisites: None*

ECE-101 Early Childhood (3 Credits)

This survey course provides an overview of early childhood care and education including historical and cultural perspectives, organization, structure, programming, and evidence-based practices. Professional and evidence-based practices of highly qualified early childhood educators are outlined with an emphasis on their ability to enhance the development and learning of each child from birth to age eight. Considerations for diversity of culture, language, race, socioeconomic status, gender, ethnicity, and ability are included. *Requisites: None*

ECE-103 Creative Activities (3 Credits)

This course is designed for teachers, teacher-aides, and others involved in the education of children. Collaborative group discussion and hands-on experiences help students plan classroom programs based on the developmental needs of children. *Requisites: ECE-101 with a grade of C or better. - Must be taken either prior to or at the same time as this course.*

ECE-104 Professional Field Practice I (3 Credits)

Emphasis in this course is on developing mentally appropriate practices, environments, instructional strategies, methodologies, and materials for early childhood educators. Teacher candidates build the competencies necessary to meet Head Start standards and National Association for the Education of Young Children (NAEYC) guidelines for appropriate practices. Appropriate field observations and experiences are an integral part of this course. *Requisites: ECE-101 with a grade of C or better. - Must be completed prior to taking this course.*

ECE-105 Classroom Ojibwemowin (3 Credits)

This course is designed to enhance Ojibwe language skills of teacher candidates for teaching content areas in Ojibwe language. Teacher candidates develop, adapt, and revise content for immersion classrooms. This course focuses on the development of literacy skills among students for whom Ojibwe is a second language. Assessment of early literacy development as well as the roles of families, centers, schools, and communities are included. *Requisites: ECE-101 with a grade of C or better. - Must be completed prior to taking this course.*

ECE-130 Infant, toddler & Child Dev (3 Credits)

This course is a cross-cultural study of the effects of genetics, heredity, and the environment on the growth of children from pregnancy, infant & toddler stages (birth through 36 months) to middle school years. The areas of physical, spiritual, cognitive, emotional, and social development will be explored.

Emphasis will be placed on individuality of child and the adult role in providing a safe and stimulating environment for the development of the very young child from infancy and toddlerhood up to puberty.

Requisites: None

ECE-203 Health, Nutrition, Safety (3 Credits)

The course is designed to examine the crucial factors of health, nutrition, and safety as they apply to school environments of children from birth to age eight. Emphasis is placed on childhood acute and chronic illness, social, emotional, and mental health, health routines, health appraisals, safety, hygiene, and first aid. Students learn to examine the impact of family, school, and community relationships on a child's health and well-being. Information on program planning, classroom curriculum, current issues, and parent education concerning health and safety is also discussed. *Requisites: ECE-130 and ENG-109 with a grade of C or better. - Must be completed prior to taking this course.*

ECE-204 Professional Field Practice II (3 Credits)

Emphasis in this course is on developmentally appropriate practices, environments, instructional strategies, methodologies, and materials for early childhood educators. Teacher candidates build the competencies necessary to meet Head Start standards and the National Association for the Education of Young Children (NAEYC) guidelines for appropriate practices. Appropriate field observations and experiences are an integral part of this course and are the focus during the course content. *Requisites: ECE-104, ECE-130 and ENG-109 with a grade of C or better. - Must be completed prior to taking this course.*

ECE-224 Science & Math Early Childhood (3 Credits)

This course includes exploring theories behind, and methodologies for, teaching math and science concepts to young children from birth through age eight. Students engage in hands-on activities that they can replicate with young students and create culturally relevant math and science activities that promote children's cognitive development. The course also provides strategies for observing and documenting children's progress in the content areas of math and science. *Requisites: ECE-104, ECE-130, and ENG-109; with a grade of C or better. - Must be completed prior to taking this course.*

ECE-250 Children's Literacy & Lit (3 Credits)

High quality children's books are used as a vehicle for supporting and applying current research on the acquisition of language and reading. This course provides an overview of exemplary authors and illustrators of children's literature from birth to age eight. Students will become familiar with Caldecott Award winning books and the artistic techniques used to create these books. Poetry, multicultural books, and bibliotherapy as applied to early childhood education are studied. Students learn how to use children's literature to highlight the literacy elements of characterization, plot, setting, and theme. They learn how to teach domains of language (phonology, semantics, syntax, morphology, and pragmatics) through shared storybook reading. Additionally, students explore the teacher's role in promoting family literacy and participate in a service-learning project. *Requisites: ECE-130 and ENG-109 with a grade of C or better. - Must be completed prior to taking this course.*

ECE-260 Child Guidance & Self-Concept (3 Credits)

This course is a study of the moral development of children, their self-esteem, and the relationship to child guidance strategies, both functional assessment and related prevention for normal to challenging behaviors. The course includes a broad understanding of the cultural, moral, social, and familial contexts that children and their teachers bring to the relationship. *Requisites: ECE-130 and ENG-109 with a grade of C or better. - Must be completed prior to taking this course.*

EDC-110 Intro Higher Education (3 Credits)

This course is intended to build skills that will help students succeed academically. Students should take this course during their first semester at college. Topics include self-assessment, study skills, setting goals, time management, library skills, critical thinking, career development, learning styles, understanding emotional intelligence, and interpersonal skills. *Requisites: None*

ENG-108 College Reading, Writing & Res (4 Credits)

This course is a composition course focusing on academic writing and research, the writing process, and critical reading. Emphasis is on essays that incorporate readings.
Requisites: None

ENG-109 Adv College Writing Research (4 Credits)

This course is a composition course focusing on research that presents information, ideas, and arguments. Emphasis is on the writing process, critical thinking, and critical reading.
Requisites: ENG-108 with of grade of C or better - Recommended prior to taking this course but is not required.

ENG-112 Fundamentals of Speech (3 Credits)

This course is designed as an introduction to the basic concepts of speech communication with experiences in oral expression and listening. Public speaking and critical listening are emphasized. Other levels of communication are studied. *Requisites: None*

ENG-219 Native American Literature (3 Credits)

This course is an introduction to selected literary works by Native American authors. Students read contemporary and traditional oral literature, including novels, songs and teaching-stories, Native autobiographies, poetry, essays, and short stories. We look at issues relevant to the study of Native American literature, such as Indian identity and authenticity and oral vs. written narrative. Through analysis of the texts, students gain a greater insight into the worldview of Native people. *Requisites: ENG-109 with of grade of C or better - Recommended prior to taking this course but is not required.*

GEO-365 Intro Geographics Info Sys (4 Credits)

This course is an introduction to the principles of cartography and the use of maps in a variety of applications. Geographic Information Systems (GIS) discussions focus on data collection, including the use of GPS (global positioning systems), data analysis, and information presentation. Lab work includes the use and interpretation of maps and the capture and analysis of data using the PC based GIS ArcGIS. Exercises and demonstrations cover a variety of GIS applications. Includes a 1 credit lab which meets 2 hours weekly. *Requisites: CPS-101 with a grade of C or better. Or with Instructor Approval - Recommended to be taken at the same time as this course but is not required.*

HTH-107 Wellness, Health & Nutrition (3 Credits)

This course explores the basic concepts of nutrition science. Human metabolism, nutrition guidelines, and health maintenance techniques using a traditional approach, as well as a framework of nontraditional life-style principles to complement our search for a healthier life are discussed. Personal journal keeping incorporates nutritional choices and physical activity. This course emphasizes three components: Wellness, Healthcare, and Nutrition. The first component is an examination of the mind, body, and spirit relationship. Class discussions and journal writings focus on the Wellness-Illness Continuum and the leading health indicators as outlined by Healthy People 2010 Objectives. Indigenous perspectives of holistic and environmental health are included. The second component examines health

care system structure, history, and choices for informed decision making within the system. Health inequalities, the role of nurses, and access to health care are discussed at length. An emphasis is placed on the roles of tribal communities, policies related to the uninsured & underinsured, and the role of the Indian Health Service. The third component examines nutrition in relation to the five dimensions of personal wellness. Requisites: None

HTH-130 Medical Terminology (3 Credits)

This basic medical terminology course provides the framework for understanding medical language and terminology used by health care professionals. Students analyze individual medical language such as prefixes, suffixes, and root words. Students learn the basic components of medical terminology as it relates to each body system plus medical terms relating to structure and function of the body as well as diseases and disorders of the body. *Requisites: None*

HUS-101 Introduction to Human Services (3 Credits)

This course provides a broad overview of the human service discipline. Practice skills and intervention strategies are introduced, and a more in-depth exploration of intervention strategies are discussed. 10 | Page Coursework addresses tribal human service systems and the Indian Child Welfare Law. Students gain a deeper understanding of the mission, values and goals embraced by the human service profession. *Requisites: None*

HUS-102 Professional Field Experience (2 Credits)

Students are required to fulfill a total of 250 clinical hours. This course prepares the student for fieldwork in later coursework. HUS 202 and HUS 240. Instruction and practice in skills will occur in the face-to-face seminar. Discussion of theory and practice is conducted during the online classroom experience. *Requisites: HUS-101 HUS-104 with of grade of C or better - Recommended prior to taking this course but is not required.- Must be completed prior to taking this course.*

HUS-104 Intro to Human Services Skills (3 Credits)

This course introduces the methodology used in the human services profession with emphasis on interpersonal communication, interviewing, and development of basic helping skills. Practice focuses on historical, intergenerational trauma, and trauma informed care. The use of attachment theory, trauma informed care, and reflective supervision in native communities is the focus of the skills practice. *Requisites: Must also register for HUS-101. - Must be taken at the same time as this course.*

HUS-105 Group Dynamics (3 Credits)

This course introduces personal and group dynamics. During this course, students explore perception, communication, and collaboration. Students address individual motivation and team processes such as development, leadership roles, norms, decision-making processes, and conflict resolution. *Requisites: HUS-101 HUS-104 with a grade of C or better. - Must be completed prior to taking this course.*

HUS-201 Family Sys W/Cultural Influence (3 Credits)

This course is an introduction to the study of family systems theory, dynamics, and family counseling, with an emphasis on tribal culture. Students develop an understanding of family systems as they relate to the human services field. Students increase awareness of the development of family dynamics within their own family system and across the changing sociological and cultural spectrum. *Requisites: ENG-109 with a grade of C or better. - Must be completed prior to taking this course.*

HUS-202 Professional Field Experience II (2 Credits)

This course provides 80 hours of clinical internship along with Saturday seminars and online classroom discussion. Students are provided with advanced training to improve their skills. *Requisites: HUS-102 - with a grade of C or better. - Must be completed prior to taking this course.*

HUS-203 Conflict Resolution & Mediate (3 Credits)

This course is designed to give students a thorough perspective of the conflict resolution field and its application to their individual field of work. This course provides tools for understanding the nature of conflict and of the individual and joint decision-making processes. Students devise individual and group strategies that minimize the consequences of conflict and identify solutions. *Requisites: ENG-109 with a grade of C or better. - Must be completed prior to taking this course.*

HUS-210 Grant Writing & Prog Eval (3 Credits)

This course is designed to familiarize the student with fundraising strategies, cycles, and ethics. The course includes information about writing a grant proposal and the process of grant acceptance. Students develop fundraising activities and prepare a community grant proposal. *Requisites: ENG-109 with a grade of C or better. - Recommended prior to taking this course, but is not required.*

HUS-240 Human Services Practicum (6 Credits)

This course is designed to provide structured field experience to facilitate integration of human service knowledge and theory with practical fieldwork application for a minimum of 160 hours. Students examine and integrate personal and professional values and understand their professional roles. If possible, students are placed in an Ojibwe/tribal agency. *Requisites: None*

HUS-301 Methods of Practice I (3 Credits)

Teaches future social work practitioners interpersonal helping skills within a solution focused perspective. Focus is on interpersonal communication and development of interviewing skills ranging from basic to advanced. Students will be taught the conscious use of self, the use of empathy, ethics and boundary issues encountered in interviewing, and cross-cultural differences in the interpersonal skills process. Interviewing with specific populations will also be discussed including work with children, people in crisis and involuntary clients. Exercises, role playing, and simulations focused on situations encountered specifically at the micro and mezzo of social work practice are used to enhance learning. *Requisites: None*

HUS-304 Methods of Practice II (3 Credits)

Methods of Social Practice II is devoted to the development of the entry-level Human Services practitioner. Focuses on understanding and using current models of practice from a strengths-based perspective in casework with individuals, particularly the ethnic/socially sensitive perspective, the ecological model, the problem-solving model, the task-centered approach, evidence-based approach, and the strengths perspective. The course delineates the basic helping process: engagement including exploration and data gathering, assessment and planning, intervention, monitoring and evaluation, and termination. Emphasis on presenting students with professional knowledge, values, ethics, and skills to think critically about and conduct effective case work with individuals. Students analyze various social, economic, and human rights justice issues and environmental conditions which impact the practice of social work with individuals.

Requisites: None

HUS-305 Trauma-Informed Practice (3 Credits)

Primary emphasis on trauma informed development of skills to work with small-group systems and families. Group and family work includes learning effective practice approaches with people from diverse client groups and empowering groups and family clients. The course focuses on recognizing and resolving ethical dilemmas, human rights issues, and social and economic justice issues within group and family practice contexts. *Requisites: None*

HUS-306 Working W/Communities & Organizations (3 Credits)

Study of the basic concepts of social systems theory is particularly relevant to practice. Knowledge from the social sciences is integrated to provide a basis for intervention with individuals, families, groups, organizations, and communities. Special emphasis is made on self-examination in relation to ethical, social justice, and human diversity issues and on acquiring that interact effectively with vulnerable or at-risk populations. *Requisites: None*

HUS-375 Integrative Seminar (3 Credits)

Examines social work perspectives, knowledge, and theory related to development of human beings across the life span in relation to their emotional, physical, intellectual, social, spiritual, and cultural contexts. Knowledge from the social sciences is integrated to provide a comprehensive view interacting with their environments. *Requisites: None*

HUS-402 Field Placement (4 Credits)

This course prepares students to apply practice theories, models, and ethical principles in a specific social service delivery system. Emphasis is placed on promoting competence through strength based, culturally competent, generalist practice. Opportunities provided to become competent in providing services and applying theory and concepts to practice in preparation for professional practice. Prerequisites: Successful completion of the professional foundation courses and concentration specific. *Requisites: None*

HUS-404 Culturally Responsive Practice (3 Credits)

Primary emphasis on macro practice at the agency and community levels, including working effectively at the local, state, national and global levels. Focuses on the values and ethics, knowledge and skills needed for practice within agency and community settings. Includes content on 1) conscious use of self in macro levels of practice, 2) resolution of ethical dilemmas encountered in macro practice situations, 3) organizational planning, administration, and supervision, and 4) uses of community organizing, development, advocacy and policy making. Students develop assessment, planning, intervention, and evaluation skills at the macro level. *Requisites: None*

HUS-406 Internship (6 Credits)

The internship reflects a three-party collaboration intern, internship placement agency, and the Human Services Department. Each party has an important role with accompanying responsibilities, as outlined in the course syllabus. *Requisites: None*

HUS-408 Substance Abuse Trends (3 Credits)

Learn the basics of substance use disorders and treatment. This class examines the neuroscience of addiction, stages of withdrawal, diagnostic and placement criteria, substances of abuse, triggers, and craving management. *Requisites: None*

HUS-410 Social Work Research II (4 Credits)

While registered for these credits, students complete the individually designed projects proposed and/or team research. *Requisites: None*

HUS-501 Contemporary Issues (3 Credits)

Students will explore the socio-political factors impacting the various populations served by human service professionals. Through a contemporary lens, students will compare and contrast historical perspectives and practice with current trends in the field. *Requisites: None*

HUS-502 Leadership in HUS Org. (3 Credits)

Students will analyze theories, principles, and practice of leadership in human service organizations. Topics include visioning, change management, strategy development, organizational design, culture management, and networking. *Requisites: None*

HUS-503 Ethical Decision Making (3 Credits)

Students will explore the legal and ethical environments of human service organizations, analyzing current ethical and legal dilemmas and controversies through case studies and debate, while drawing on examples within tribal communities. *Requisites: None*

HUS-504 Resiliency in Tribal Com (3 Credits)

Students will examine the history of policy and multigenerational trauma, and its impact on conditions within tribal communities. Focusing on resiliency factors to create organizational and community change. Helping skills specific to tribal communities will be examined. *Requisites: None*

HUS-505 Research, Design, & Evaluation (3 Credits)

Students will explore principles of program design, implementation, and evaluation. Students will partner with an organization of their choice to practice intervention design and evaluation, while being introduced to strategic planning within a human service organization. This course prepares students for the final capstone. *Requisites: None*

HUS-506 Special Topics (3 Credits)

Students will select a topic of interest and conduct an in-depth analysis, focusing on cultural perspectives and influences. Students will synthesize information for community education, training, or advocacy and social change efforts. *Requisites: None*

HUS-507 Financial Management (3 Credits)

Students will apply principles of financial management and practice as it applies to human service organizations. Topics include accounting and financial statements, budgeting systems, models and auditing/evaluation processes. Students will also explore the various types of funding sources. *Requisites: None*

HUS-508 Effective Communication (3 Credits)

Students will explore the various vehicles for communication specific to leaders within human services. Students will further develop communication skills to document, present information, run effective meetings, advocate at various levels, use social media platforms, and communicate effectively with various populations. *Requisites: None*

HUS-509 Human Services Capstone I (3 Credits)

Students will partner with an organization to gain hands-on experience in leadership and management within a human service organization. Students will complete a minimum of 240 hours in the capstone. (This course has been broken into 2 semesters, carrying the same course description and total minimum hour requirement of 240). *Requisites: None*

HUS-510 Human Services Capstone II (3 Credits)

Students will partner with an organization to gain hands-on experience in leadership and management within a human service organization. Students will complete a minimum of 240 hours in the capstone. (This course has been broken into 2 semesters, carrying the same course description and total minimum hour requirement of 240). *Requisites: None*

NAS-100 Introduction to Ojibwe Culture (3 Credits)

This introductory course is designed to give students basic knowledge about the traditional and contemporary culture of the Ojibwe people. In this course, students examine the seasonal living cycle of the Ojibwe including ceremonies, language, history, arts, economics, sovereignty, and politics. In addition, students participate in cultural activities throughout the course to gain hands-on knowledge about Ojibwe culture. *Requisites: None*

NAS-101 Ojibwemowin I (4 Credits)

This course is an introduction to the Ojibwe language through listening, speaking, reading, and writing. Students learn basic Ojibwe vocabulary and grammar including commands, negation, and simple compound sentences. All four verb-types are examined with an emphasis on VAI verbs. Traditional Ojibwe culture is integrated throughout the course as a means of gaining greater comprehension of the language. The orthography used in this class is commonly known as double-vowel.

NAS-102 Ojibwemowin II (4 Credits)

Students continue the exploration of Ojibwemowin through listening, speaking, reading, and writing. Students build on and expand their basic Ojibwe vocabulary and grammar. All four-verb types (VAI, VII, VTA, VTI) are examined with a particular emphasis on VII and VAI verbs. *Requisites: NAS-101 with a grade of C or better. - Must be completed prior to taking this course.*

NAS-201 Ojibwemowin III (4 Credits)

Students continue the exploration of Ojibwemowin through listening, speaking, reading, and writing. Students build on and expand their basic Ojibwe vocabulary and grammar. All four verb-types (VAI, VII, VTA, VTI) are examined with a special emphasis on VTI verbs. *Requisites: NAS-102 with a grade of C or better - Recommended prior to taking this course but is not required.*

NAS-202 Ojibwemowin IV (4 Credits)

Students continue the exploration of Ojibwemowin through listening, speaking, reading, and writing. Students build on and expand their basic Ojibwe vocabulary and grammar. All four verb-types (VAI, VII, VTA, VTI) are examined with a special emphasis on VTA verbs. *Requisites: NAS-201 with a grade of C or better. - Must be completed prior to taking this course.*

NAS-205 Ojibwe History (3 Credits)

This course examines the historical development of Ojibwe communities to the present day. Topics include the Ojibwe migration, European contact, changes in traditional Ojibwe culture, the fur trade,

and treaties. *Requisites: ENG-109 with a grade of C or better. - Must be completed prior to taking this course.*

NAS-110 Intro Native American History (3 Credits)

This course examines how Native Americans have managed to overcome (or adapt to) genocide, warfare, disease, assimilation, and massive land loss in order to retain their unique cultural identities. Students study the oral histories of Indian tribes in order to gain a viewpoint of Native American history that is often at odds with non-Native historical perspectives. *Requisites: None*

NAS-230 Ojibwe Literature & Storytelling (3 Credits)

This course is an introduction to the various forms of storytelling used by the Ojibwe people. A variety of different modes of Ojibwe storytelling are examined, ranging from the oral tradition to present-day literary works. Aadizookaanag, dibaajimowinan, agindaasowinan, novels, poetry, and short stories are included to show the great variety of ways that Ojibwe people express themselves. *Requisites: ENG-109 with a grade of C or better. - Must be completed prior to taking this course.*

NAS-242 Native American Philosophy (3 Credits)

This course is an introduction to the philosophical and spiritual viewpoints of Native people. This course is a forum for discussion about the varied belief systems of Native people. Students experience firsthand the philosophies and practices of a diverse range of Native Americans. *Requisites: ENG-109 with a grade of C or better. - Must be completed prior to taking this course.*

NAS-212 Wisconsin Native History (3 Credits)

This course examines the history of Wisconsin's Native people. Topics include the pre-contact Indians of Wisconsin, the fur trade, treaties, allotment, Indian Reorganization Act (IRA), and termination. The course is divided into three basic chronological eras. The first segment is the pre-contact period through the first decades of the Early Republic. The second segment focuses on the impact of the combined policies of treaty-making, creating reservations, and allotment in Wisconsin. The third segment addresses the means by which Indian people in Wisconsin maintain their sovereign status in the face of advancing state and federal authorities. *Requisites: ENG-109 with a grade of C or better. - Must be completed prior to taking this course.*

NAS-213 Federal Indian Policy & Law (3 Credits)

This course introduces students to the basic doctrines of federal Indian policy and law and to the foundations of tribal sovereignty. The course examines traditional tribal systems of organization, the history of federal Indian policy and its origins in European legal tradition, the history and role of the Bureau of Indian Affairs, and the interaction between tribal, federal, and state authorities on Indian lands. Students analyze major documents of U.S. Indian policy as well as several Ojibwe treaties. *Requisites: ENG-109 with a grade of C or better. - Must be completed prior to taking this course.*

NAS-222 Introduction to Tribal Government (3 Credits)

Course Description: Introduction to Tribal Government is a survey class introducing the three-sovereign concept for governments operating in the United States. The course studies the development of modern tribal governments, the operations of tribal nations, and the interplay with state and federal authority. Additionally, the course incorporates current trends and applies them to current events. *Requisites: ENG-108 with a grade of C or better. - Must be completed prior to taking this course.*

NAT-300 Indigenous Field-Based Learning for Land Stewardship (1 Credit)

Course Description: How are natural resources managed, and how is agriculture practiced on Tribal lands in Wisconsin? Faculty from Lac Courte Oreilles Ojibwe University, College of Menominee Nation, and University of Wisconsin-Madison Forest and Wildlife Ecology, Data Science Institute and Earth Partnership will partner in providing a one-credit, one-week immersive summer field course in northern Wisconsin for students from the three colleges. Through site-based field excursions, discussions and group assignments, students will learn about agriculture, forestry, wildlife, agriculture, and other natural resources on Tribal lands. As part of the field course, students will collaborate on a research project. Costs for travel, shared overnight accommodation and meals are included in tuition. At Lac Courte Oreilles Ojibwe University this is a 1 credit lab course = 30 hrs. field instruction.

NAT-110 Earth Science (3 Credits)

Course Description: This course introduces students to a broad survey of concepts about our physical environment in the areas of astronomy, geography, geology, and meteorology. This course will take a lecture and activity approach to understanding the properties, structure, and function of our physical environment. Field trips will be taken to local areas of interest. *Requisites: None*

NAT-111 Environmental Science: (4 Credits)

This course emphasizes the relationship between humans and their environment. It specifically addresses aspects of ecology, populations, natural resources and their management, pollution, environmental ethics, and issues. Includes a 1 credit lab which meets 2 hours weekly. *Requisites: None*

NAT-116 Introduction to Water Resource (3 Credits)

This course is designed to introduce students to the field of water resources. It covers principles for water resources use and development, water resource quality, and water resource supply systems. It includes a look at the hydrologic cycle and introduces basic surface and groundwater hydrology. This course includes: a survey of water resources including lakes, reservoirs, rivers and streams, groundwater, estuaries and wetlands, an overview of water supply systems including water treatment, distribution, reclamation, irrigation and groundwater systems, and an introduction to water laws, policy, and management. *Requisites: None*

NAT-314 Hydrology (4 Credits)

This course focuses on the study of water, the global hydrologic cycle and the processes involved in that cycle. The occurrence, distribution, movement, physical, chemical, and biological processes that conduct or affect the movement of all waters of the earth are studied. Includes a 1 credit lab which meets 2 hours weekly. *Requisites: ENG-109 MTH-115 or 146 and NAT-116 with a grade of C or better. - Must be completed prior to taking this course.*

NAT-293 Field Methods in Natural Resources: (2 Credits)

This course incorporates survey techniques, correct identification of flora and fauna, research design methods, and implementation of natural science concepts into the student-based experiential learning of a natural resources field study. *Requisites: ENG-108, BIO-101, 102 or 111 with a grade of C or better. - Must be completed prior to taking this course.*

NSG 105 Nursing Health Alterations (3 Credits)

This course elaborates upon the basic concepts of health and illness as presented in Nursing Fundamentals. It applies theories of nursing in the care of patients through the lifespan, utilizing problem solving and critical thinking. This course will provide an opportunity to study conditions

affecting different body systems and apply evidence-based nursing interventions. It will also introduce concepts of leadership and management. *Requisites: Admission to the Nursing program, NSG 114 Nursing Fundamentals, NSG 115 Nursing Skills, NSG 219 Nursing Pharmacology, NSG 125 Intro to Clinical Practice and Corequisites: NSG 117 Health Promotions, NSG 118 Nursing Clinical Care Across the Lifespan, BIO 231 Human Anatomy & Physiology II*

NSG 114 Nursing Fundamentals (2 Credits)

This course focuses on basic nursing concepts to provide evidenced-based care to diverse patient populations across the lifespan. Current and historical issues impacting nursing will be explored within the scope of nursing practice. The nursing process will be introduced as a framework for organizing the care of patients. *Requisites: Admission to the Nursing program and Corequisites: NSG 115 Nursing Skills, NSG 219 Nursing Pharmacology, BIO 230 Human Anatomy & Physiology*

NSG 115 Nursing Skills (3 Credits)

This course focuses on development of evidence-based clinical skills and physical assessment across the lifespan. Content includes mathematical calculations and conversions related to clinical skills. In addition, the course includes techniques related to obtaining a health history and basic physical assessment skills using a body systems approach. *Requisites: Admission to the Nursing program and Corequisites: NSG 114 Nursing Fundamentals, NSG 219 Nursing Pharmacology, BIO 230 Human Anatomy & Physiology*

NSG 117 Nursing Health Promotions (3 Credits)

This course focuses on topics related to health promotion for individuals and families throughout the lifespan. We will cover nursing care of the developing family, which includes reproductive issues, pregnancy, labor and delivery, post-partum, the newborn, and the child. Recognizing the spectrum of healthy families, we will discern patterns associated with adaptive and maladaptive behaviors applying mental health principles. An emphasis is placed on teaching and supporting healthy lifestyles choices for individuals of all ages. Nutrition, exercise, stress management, empowerment, and risk reduction practices are highlighted. Study of the family will cover dynamics, functions, discipline styles, and stages of development. *Requisites: Admission to the Nursing program, NSG 114 Nursing Fundamentals, NSG 115 Nursing Skills, NSG 219 Nursing Pharmacology, NSG 125 Intro to Clinical Practice and corequisites: NSG 105 Nursing Health Alterations, NSG 118 Nursing Clinical Care Across the Lifespan, BIO 231 Human Anatomy & Physiology II*

NSG 118 Nursing Clinical Care Across the Lifespan (2 Credits)

This clinical experience applies nursing concepts and therapeutic interventions to patients across the lifespan. It also introduces concepts of teaching and learning. Extending care to include the family is emphasized. *Requisites: Admission to the Nursing program, NSG 114 Nursing Fundamentals, NSG 115 Nursing Skills, NSG 219 Nursing Pharmacology, NSG 125 Intro to Clinical Practice and Corequisites: NSG 105 Nursing Health Alterations, NSG 117 Nursing Health Promotions, BIO 231 Human Anatomy & Physiology II*

NSG 120 Introduction to Clinical Care Management (2 Credits)

This clinical experience applies nursing concepts and therapeutic nursing interventions to groups of patients across the lifespan. It also introduces leadership, management, and team building. *Requisites: Admission to the Nursing program, NSG 114 Nursing Fundamentals, NSG 115 Nursing Skills, NSG 219 Nursing Pharmacology, NSG 125 Intro to Clinical Practice, NSG 118 Clinical Care Across the Lifespan and*

Corequisites: NSG 105 Nursing Health Alteration, NSG 117 Nursing Health Promotion, BIO 231 Human Anatomy & Physiology II, and ENG 112 Fundamentals of Speech

NSG 125 Introduction to Clinical Practice (2 Credits)

This is an introductory clinical course that focuses on teaching basic nursing skills and the application of the nursing process in meeting the needs of diverse clients across the lifespan. The student nurse will focus on the formation of the nurse-client relationships, communication, data collection, documentation, and medication administration. *Requisites: Admission to the Nursing program. Corequisites: NSG 114 Nursing Fundamentals, NSG 115 Nursing Skills, BIO 230 Human Anatomy & Physiology*

NSG 215 Nursing Complex Health Alterations I (3 Credits)

Complex Health Alterations I prepares the learner to provide and evaluate care for patients across the lifespan with alterations in cardiovascular, respiratory, endocrine, and hematologic systems as well as patients with fluid/electrolyte and acid-base imbalance, and alterations in comfort. *Requisites: Admission to the Nursing program or current LPN license, NSG 114 Nursing Fundamentals, NSG 115 Nursing Skills, NSG 219 Nursing Pharmacology, NSG 105 Nursing Health Alterations, NSG 117 Nursing Health Promotion, NSG 118 Nursing Clinical Care Across the Lifespan, SCI 230 Human Anatomy & Physiology, and BIO 231 Human Anatomy & Physiology II and Corequisites: NSG 216 Nursing: Mental Health and Community Concepts, NSG 217 Nursing Advanced Skills, NSG 218 Nursing Intermediate Clinical Practice*

NSG 216 Nursing: Mental Health and Community Concepts (2 Credits)

This course covers topics related to the delivery of community and mental health care. Specific health needs of individuals, families, and groups are addressed across the lifespan. Attention is given to diverse and at-risk populations. Mental health concepts concentrate on adaptive/maladaptive behaviors and specific mental health disorders. Community resources are examined in relation to specific types of support offered to racial, ethnic, economically diverse individuals and groups. *Requisites: Admission to the Nursing program or current LPN license, NSG 114 Nursing Fundamentals, NSG 115 Nursing Skills, NSG 219 Nursing Pharmacology, NSG 105 Nursing Health Alterations, NSG 117 Nursing Health Promotion, NSG 118 Nursing Clinical Care Across the Lifespan, BIO 230 Human Anatomy & Physiology, and BIO 231 Human Anatomy & Physiology II and Corequisites: NSG 215 Nursing Complex Health Alterations I, NSG 217 Nursing Advanced Skills, NSG 218 Nursing Intermediate Clinical Practice*

NSG 217 Nursing Advanced Skills (3 Credits)

This course focuses on the development of advanced clinical skills across the lifespan. Content includes advanced intravenous skills, blood product administration, chest tube systems, basic electrocardiogram interpretation, and nasogastric/feeding tube insertion. *Requisites: Admission to the Nursing program or current LPN license, NSG 114 Nursing Fundamentals, NSG 115 Nursing Skills, NSG 219 Nursing Pharmacology, NSG 105 Nursing Health Alterations, NSG 117 Nursing Health Promotion, NSG 118 Nursing Clinical Care Across the Lifespan I, SCI 230 Human Anatomy & Physiology, and BIO 231 Human Anatomy & Physiology II and Corequisites: NSG 215 Nursing Complex Health Alterations I, NSG 216 Nursing: Mental Health and Community Concepts, NSG 218 Clinical Care Across the Lifespan Practice II*

NSG 218 Nursing Intermediate Clinical Practice (3 Credits)

This intermediate level clinical course develops the RN role when working with clients with complex health care needs. A focus of the course is developing skills needed for managing multiple clients across the lifespan and priorities. Using the nursing process, students will gain experience in adapting nursing

practice to meet the needs of clients with diverse needs and backgrounds. *Requisites: Admission to the Nursing program or current LPN license, NSG 114 Nursing Fundamentals, NSG 115 Nursing Skills, NSG 219 Nursing Pharmacology, NSG 105 Nursing Health Alterations, NSG 117 Nursing Health Promotion, NSG 118 Nursing Clinical Care Across the Lifespan, BIO 230 Human Anatomy & Physiology, and SCI 231 Human Anatomy & Physiology II and Corequisites: NSG 215 Nursing Complex Health Alterations I, NSG 216 Nursing: Mental Health and Community Concepts, NSG 217 Nursing Advanced Skills*

NSG 219 Nursing Pharmacology (2 Credits)

This course introduces the principles of pharmacology, including drug classifications and their effects on the body. Emphasis is on the use of the components of the nursing process when administering medications. *Requisites: Admission to the Nursing program and Corequisites: NSG 114 Nursing Fundamentals, NSG 115 Nursing Skills, NSG 125 Intro to Clinical Practice, BIO 230 Human Anatomy & Physiology*

NSG 220 Nursing Complex Health Alterations II (3 Credits)

Complex Health Alterations II prepares the learner to provide and evaluate care for patients across the lifespan with alterations in the immune, neuro-sensory, musculoskeletal, gastrointestinal, hepatobiliary, renal/urinary, reproductive systems and shock, burns and trauma. The learner will also focus on management of care for patients with high-risk perinatal conditions and high-risk newborns. *Requisites: Admission to the Nursing program or current LPN license, NSG 114 Nursing Fundamentals, NSG 115 Nursing Skills, NSG 219 Nursing Pharmacology, NSG 105 Nursing Health Alterations, NSG 117 Nursing Health Promotion, NSG 118 Nursing Clinical Care Across the Lifespan, NSG 215 Nursing Complex Health Alterations I, NSG 216 Nursing: Mental Health and Community Concepts, NSG 217 Nursing Advanced Skills, NSG 218 Clinical Care Across the Lifespan II, SCI 230 Human Anatomy & Physiology, and BIO 231 Human Anatomy & Physiology II and Corequisites: NSG 221 Management & Professional Concepts, NSG 222 Nursing Advanced Clinical Practice, NSG 223 Nursing Clinical Transitions, NSG 224 Introduction to NCLEX, SCI 232 Microbiology*

NSG 221 Management & Professional Concepts (2 Credits)

This course covers nursing management and professional issues related to the role of the registered nurse. Emphasis is placed on preparing for practice as a registered nurse. *Requisites: Admission to the Nursing program or current LPN license, NSG 114 Nursing Fundamentals, NSG 115 Nursing Skills, NSG 219 Nursing Pharmacology, NSG 105 Nursing Health Alteration, NSG 117 Nursing Health Promotion, NSG 118 Nursing Clinical Care Across the Lifespan, NSG 215 Nursing Health Complex Health Alterations I, NSG 216 Nursing: Mental Health and Community Concepts, NSG 217 Advanced Nursing Skills, NSG 218 Nursing Intermediate Clinical Practice, BIO 230 Human Anatomy & Physiology, and SCI 231 Human Anatomy & Physiology II and Corequisites: NSG 220 Nursing Complex Health Alterations II, NSG 222 Nursing Advanced Clinical Practice, NSG 223 Nursing Clinical Transitions, NSG 224 Introduction to NCLEX, SCI 232 Microbiology*

NSG 222 Nursing Advanced Clinical Practice (3 Credits)

This advanced clinical course requires the student to integrate concepts from all previous courses in the management of groups of clients facing complex health alterations. Students will have the opportunity to further develop critical thinking skills using the nursing process in making clinical decisions. Continuity of care through interdisciplinary collaboration is emphasized. *Requisites: Admission to the Nursing program or current LPN license, NSG 114 Nursing Fundamentals, NSG 115 Nursing Skills, NSG 219 Nursing Pharmacology, NSG 105 Nursing Health Alterations, NSG 117 Nursing Health Promotion, NSG 118 Nursing Clinical Care Across the Lifespan, NSG 215 Nursing Complex Health Alterations I, NSG 216*

Nursing: Mental Health and Community Concepts, NSG 217 Advanced Nursing Skills, NSG 218 Nursing Intermediate Clinical Practice, BIO 230 Human Anatomy & Physiology, and SCI 231 Human Anatomy & Physiology II and Corequisites: NSG 220 Nursing Complex Health Alterations II, NSG 221 Management & Professional Concepts, NSG 223 Nursing Clinical Transitions, NSG 224 Introduction to NCLEX, SCI 232 Microbiology

NSG 223 Nursing Clinical Transition (2 Credits)

This clinical experience integrates all knowledge learned in the previous courses in transitioning to the role of the graduate nurse. The course promotes relatively independent clinical decisions, delegation, and works collaboratively with others to achieve client and organizational outcomes. Continued professional development is fostered. *Requisites: Admission to the Nursing program or current LPN license, NSG 114 Nursing Fundamentals, NSG 115 Nursing Skills, NSG 219 Nursing Pharmacology, NSG 105 Nursing Health Alterations, NSG 117 Nursing Health Promotion, NSG 118 Nursing Clinical Care Across the Lifespan, NSG 215 Nursing Complex Health Alterations I, NSG 216 Nursing: Mental Health and Community Concepts, NSG 217 Advanced Nursing Skills, NSG 218 Nursing Intermediate Clinical Practice, BIO 230 Human Anatomy & Physiology, and BIO 231 Human Anatomy & Physiology II and Corequisites: NSG 220 Nursing Complex Health Alterations II, NSG 221 Management & Professional Concepts, NSG 222 Nursing Advanced Clinical Practice, NSG 224 Introduction to NCLEX, BIO 232 Microbiology*

NSG 224 NCLEX Review (2 Credits)

This course reviews the concepts required for licensure examination and entry into the practice of professional nursing. The focus is to maximize the content students learned in their curriculum and then teach them how to critically think and answer the questions. It also includes review of the application process of National Council Licensure Examination for Registered Nurses (NCLEX-RN) test plan, assessment of knowledge deficits, and remediation. *Requites: Admission to the Nursing program or current LPN license, NSG 114 Nursing Fundamentals, NSG 115 Nursing Skills, NSG 219 Nursing Pharmacology, NSG 105 Nursing Health Alterations, NSG 117 Nursing Health Promotion, NSG 118 Nursing Clinical Care Across the Lifespan, NSG 215 Nursing Complex Health Alterations I, NSG 216 Nursing: Mental Health and Community Concepts, NSG 217 Advanced Nursing Skills, NSG 218 Nursing Intermediate Clinical Practice, BIO 230 Human Anatomy & Physiology, and SCI 231 Human Anatomy & Physiology II and Corequisites: NSG 220 Nursing Complex Health Alterations II, NSG 221 Management & Professional Concepts, NSG 222 Nursing Advanced Clinical Practice, NSG 223 Nursing Clinical Transitions, BIO 232 Microbiology*

SAC-102 Client Rights and Ethics (2 Credits)

This course applies federal and state guidelines to case examples in the areas of confidentiality, clients' rights, dual relationships, fraudulent behavior, and other ethical issues. *Requisites: None*

SAC-103 Interview Skills & Record Keep (3 Credits)

This course introduces interviewing record-keeping skills practices in human service's agencies. Students learn principles and techniques needed to conduct informational and supportive interviews including maintaining clinical records, documenting referrals, staffing, and supervision. Students practice interviewing skills during class. *Requisites: None*

SAC-104 AODA Rehabilitation (3 Credits)

This course focuses on addiction and its physical and psychological effects on the individual, as well as its effects on the family and society. Students identify interventions that may be beneficial regarding treatment of addiction and assess community resources that may assist with this type of treatment.

Students review signs and symptoms specific to addictive disorders based on the DSM-VI. Students assess boundaries and ethical issues commonly found in assessment, diagnosis, and treatment of addictive disorders.

Requisites: None

SAC-110 Introduction to Counseling (3 Credits)

This course introduces students to a number of counseling theories, and counseling techniques. The characteristics of a workable counseling and guidance program and the techniques used to collect, record, interpret, and use guidance data are examined. The nature, purpose, objectives, and approaches to counseling in health, welfare, social service and rehabilitation agencies are discussed. The basic concepts, skills and guidelines associated with effective individual helping relationships are explored. Interviewing skills are further developed with an emphasis on the role of the mental health/health practitioner. *Requisites: None*

SAC-201 Co-Occurring Disorders (3 Credits)

This course takes a holistic approach including epidemiology, etiology and definitions; prevention and treatment, social and health care institutions and resource agencies and ethics and legal issues in the helping profession with a focus on self-attitudes, values and goals. *Requisites: None*

SAC-202 Sub Abuse and the Family (3 Credits)

This course examines the role of the family with regard to addiction. Additionally, the course introduces family systems theory and provides an overall foundation for understanding the dynamics of family interaction from an AODA perspective. Students evaluate ethical and boundary issues which are common when working in substance abuse. *Requisites: SAC-201 with a grade of C or better. - Must be completed prior to taking this course.*

SAC-203 Psychopharmacology (3 Credits)

Students are introduced to the basic concepts of psychopharmacology, the function of the organs, and systems of the human body and brain. *Requisites: SAC-102 SAC-103 SAC-104 SAC-110 SAC-201 SAC-202 with a grade of C or better. - Must be completed prior to taking this course.*

SOC-111 Intro Sociology (3 Credits)

An introduction to the basic concepts and methods of sociology, the basic structure of social life, culture, types of group interaction, social institutions, stratification, power relationships, and social problems. *Requisites: None*

SOC-205 Soc of Race, Diversity, Ethnic (3 Credits)

Investigation into the social dynamics shaping racial and ethnic minority experiences in America. The causes and consequences of prejudice, racism and discrimination are studied. Students examine the minority status of African Americans, Native Americans, Hispanic Americans, and Asian Americans in contrast to European ancestry groups. Students analyze institutional racism and contemporary issues involving minority groups. Additional topics relating to diversity include ageism, sexism, gender differences, the disabled and sexual orientation. *Requisites: ENG-109 - Must be completed prior to taking this course.*

PSY-206 Abnormal Psychology (3 Credits)

This course introduces the many faces of abnormal psychology. It discusses old and new ideas surrounding this branch of psychology and offers general information as to how abnormal psychologists

and psychiatrists identify and treat these types of mental illnesses. This course introduces a better understanding of the intricacies of the human mind and the ever-evolving study of abnormal psychology. *Requisites: ENG-109 with a grade of C or better. - Must be completed prior to taking this course.*

PSY-210 General Psychology (3 Credits)

This course offers a survey of the scope and methods of psychology and the cultivation of a scientific attitude toward behavior. This introductory course facilitates a cross-cultural examination and understanding of the study of human experience through scientific processes and observable evidence provided by thousands of years of traditions defining behavioral norms. Topics include psychology as a discipline, research methods, physiological structures and functions, sensation and perception, state of consciousness, intelligence, and ways of learning, memory, cognition, language acquisition, motivation, emotions, human development, personality, psychological disorders, and treatments.

Requisites: ENG-109 with a grade of C or better. - Recommended prior to taking this course but is not required.

PSY-242 Human Growth & Development (3 Credits)

The study of human development through the lifespan is discussed. An interdisciplinary and cross-cultural approach is employed, emphasizing biological, psychological, and social factors influencing the process of development throughout the entire human lifespan. An introduction to psychological and behavioral theories and research is emphasized. This course assists the student in evaluating and understanding significant aspects of the life and applies the knowledge to everyday professional and personal settings. Personal improvement and preparation for life's challenges are major themes of the course. *Requisites: ENG-109 with a grade of C or better. - Must be completed prior to taking this course.*

LCOOU Extension Department

LCOOU 1994 Land Grant Programs

The University received Land Grant Status in 1994, through the Equity in Educational Land Grant Status Act of 1994 (Section 354 of P.L. 103-382). This status has allowed the University to obtain the resources required to carry out three major land grant missions: teaching, extension, and research. Presently the University is able to support the following areas through our land grant designation:

1994 Agriculture Endowment Fund – The 1994 Ag Endowment Fund enhances educational opportunities for our students by strengthening institutional programs at the University. Areas supported by this funding include:

- Curriculum development
- Student recruitment and retention
- Faculty preparation
- Instruction delivery systems
- Equipment and instrumentation for teaching

The Agriculture/Education Equity Program

The goal of the Agriculture/Education Equity Program at LCOOU is to enhance the academic endeavors of our students by providing internships, scholarships, stipends, and supplies. It is hoped that these provisions will help the student achieve an Associate's Degree in one of the many degree programs offered at the University. This program also encourages students to continue their education at a four-year institute by providing field trips to various four-year institutions as sponsoring participation in national programs such as American Indian Science and Engineering Society (AISES). Internships are coordinated with Federal, State, and Tribal agencies to include the US Forest Service, WI DNR, Great Lakes Indian Fish and Wildlife Commission, LCO Conservation, LCOOU Sustainable Agriculture Research Station, and others.

The LCOOU Extension Department

The Extension Department works to empower members of the LCO and surrounding communities through embracing the traditional values and language of the Anishinaabe people. The values of our traditions are the fundamental basis of our methods in conducting research and community education. Extension strives to build collaborative partnerships to address various community needs while promoting leadership in all program initiatives. The Lac Courte Oreilles Ojibwe University Extension Department has four main focus areas for programming which include: sustainable agriculture, research, youth and community development, and job readiness and trades. A monthly calendar of events is published and promoted through the website, social media, newspaper articles, and flyers. All programs are free and open to the public.

The Increased Capacity Program

This is the main Extension services program which we utilize to provide community educational experiences of a formal and non-formal nature. Presently we are focusing on promoting Ojibwe language and culture through experiential learning opportunities with knowledgeable Tribal members in areas such as: harvesting of a variety of traditional plants, wigwam construction, traditional hunting and fishing, story-telling, and a variety of active lifestyle opportunities including summer canoe trips and winter snowshoeing

Research Grant Program

Assists the 1994 land-grant institutions in conducting agricultural research that addresses high priority concerns of tribal, national, or multi-state significance. Lac Courte Oreilles Ojibwe University Extension conducts applied research, exposing students to meaningful research experience towards meeting the needs of the community. Research projects have included small mammal trapping and data collection for the American marten; water quality data collection on streams that enter the Chippewa Flowage and surveying for aquatic invasive species; student led research; and a community participatory research on transplanting low bush blueberry and data collection. A new study for 2014-2015 includes a partnership with UW-Madison (an 1862 land grant institution) Department of Plant Pathology to increase true potato seed and tuber production by attracting native pollinators.

Extension Youth Development Program

The Youth Development Program offers the Ogimaakaw program, which is designed to expose Native American youth to positive community involvement as well as vital-components of work-readiness and leadership. The primary goal is to increase capacity in organizational leadership and work readiness skills of our youth. Ogimaakaw will teach responsibility and accountability while focusing on communication, problem solving, and leadership while at the same time linking those skills to components that are culturally relevant. Ogimaakaw is used as a tool of empowerment as well as a program that presents youth with the choice to follow a positive path.

Sustainable Agriculture Research Station

Sustainable Agriculture Research Station or University Farm is located ½ mile north from main campus on Froemel Road. It boasts a 220 acre farm with community garden areas, Beginner Producer program, farmers market stand, aquaponics, chickens, pigs, and more. The main goal is to provide opportunities and challenges for students to learn and work with staff, other students, community members and Elders in a sustainable agricultural setting to increase access to healthy, nutritious foods. This will provide various modalities to improve food security in a low-socioeconomic tribal community; which will improve health and provide less reliance on processed foods. Education and research activities in a multi-generational learning environment will encourage community members to take ownership over where their food comes from, empowering youth and Elders. Students and community members have access to land and resources for research, experimentation, and implementation of sustainable agricultural practices and products that will enhance food sovereignty for themselves and the LCO community.

Continuing Education

The Continuing Education and Extension Department partners with many federal, state, and tribal programs to leverage resources and provide the most effective education and hands-on resources to the communities in which we serve.

Academic Calendar – Fall 2023

Fall Semester 2023

Registration ends — August 18

Classes begin — August 28

Labor Day (No Classes) — September 4

Last day to add classes w/faculty approval — September 5

1A-Last day to add/drop classes — September 5

Last day to drop classes — September 11

Census Date — September 12

Constitution Day — September 17

1A-Midterm grades due — September 25

Indigenous Peoples Day (No Classes) — October 9

1A-Last day to withdraw — October 9

1B-Last day to register — October 14

1A-Last day of classes — October 21

Grades due (Midterms/1A Final) — October 23

1B-Classes begin — October 23

Registration for Spring begins — October 30

1B-Last day to add/drop classes — October 30

1B-Census Date – October 31st

Veterans Day Observance (No Classes) — November 10

Last day to withdraw — November 20

1B-Midterm grades due — November 20

Employee Appreciation Day (No Classes) — November 22

Thanksgiving (No Classes) — November 23-25

Final exams — December 11-16

Last day of classes — December 16

1B-Last day of classes — December 16

Final grades due — December 18

New Student Application Closes (Spring start) - December 21

Academic Calendar – Spring 2024

Spring Semester 2024

Registration ends — January 5

Classes begin — January 15

Treaty Day (No Classes) — January 19

Last day to add classes w/faculty approval — January 22

Last day to drop classes — January 29

Census Date — January 30

2A-Midterm grades due — February 12

2A-Last day to withdraw — February 26

2A-Last day of classes — March 9

Grades due (Midterms / 2A-Final) — March 11

Registration Fall/Summer begins - March 11

Spring Break (No Classes) — March 11-16

Classes resume — March 18

2B-Classes begin — March 18

Easter Break (No Classes) — March 29-April 1

Classes resume — April 2

Last day to withdraw — April 15

2B-Midterm grades due — April 15

Final exams — May 6-11

Last day of classes — May 11

Final grades due — May 13

Commencement — May 18

Academic Calendar – Summer 2024

SUMMER 2024

Registration ends — May 31

Classes begin — June 3

Last day to add/drop — June 10

Census Date — June 11th

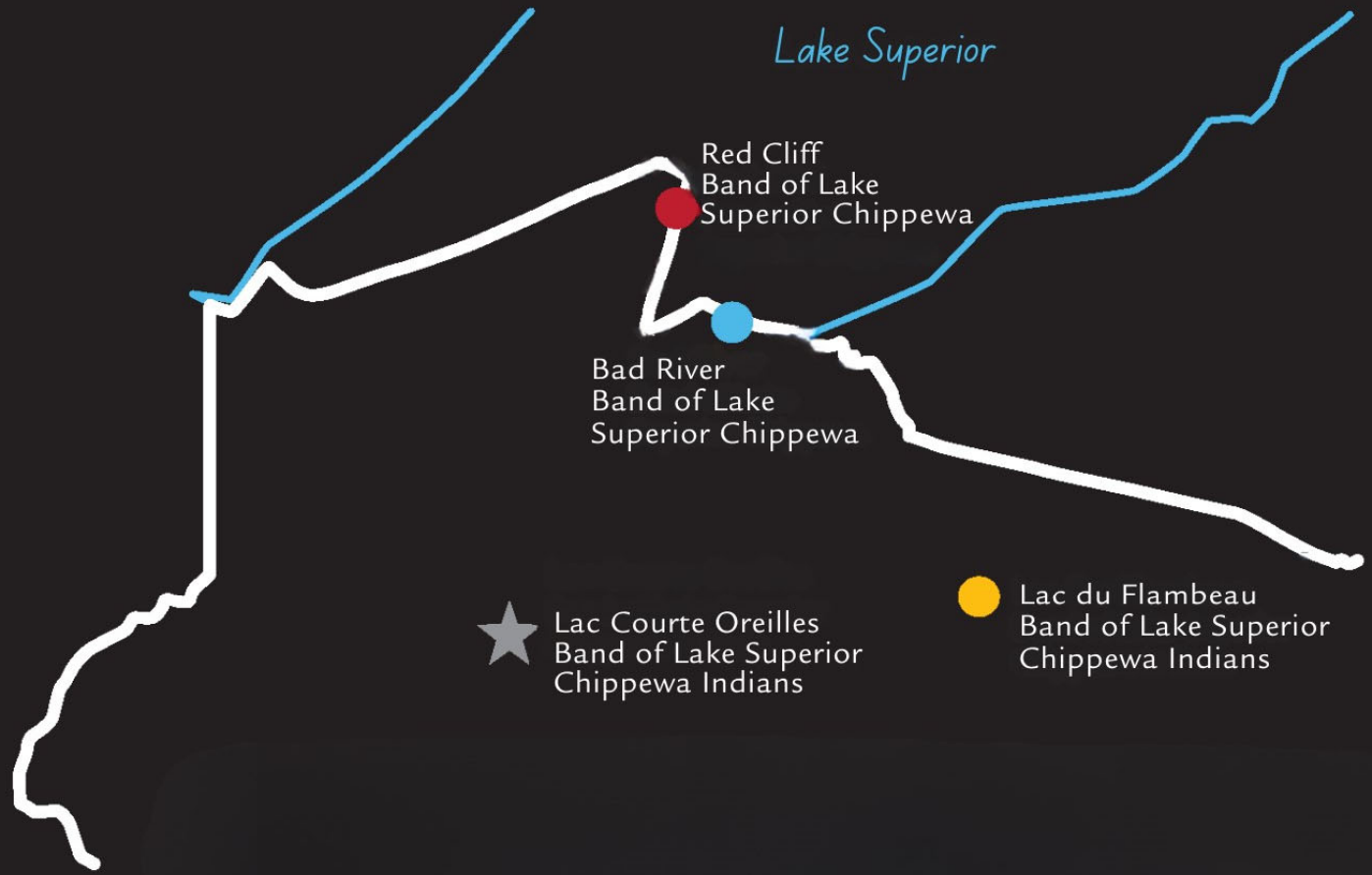
Midterm grades due — July 1

July 4th Holiday (no classes)

Last day to withdraw — July 15

Last day of classes — July 27

Final grades due — July 29



Red Cliff
Band of Lake
Superior Chippewa

Bad River
Band of Lake
Superior Chippewa

★ Lac Courte Oreilles
Band of Lake Superior
Chippewa Indians

● Lac du Flambeau
Band of Lake Superior
Chippewa Indians



Odaawaa - Zaaga'iganiing

LAC COURTE OREILLES
OJIBWE UNIVERSITY

13466 W. Trepania Road
Hayward, WI 54843-2181
715-634-4790



Mashkiiziibiing

BAD RIVER OUTREACH

Blackbird Center
72682 Maple St.
Odanah, WI 54861
715-682-7111



Waaswaaganing

LAC DU FLAMBEAU
OUTREACH

585 Peace Pipe Rd/P.O. Box 721
Lac du Flambeau, WI, 54538
715 588-3457



Miskwaabikaang

RED CLIFF OUTREACH

37390 State Hwy 13
Bayfield, WI 54814
715-779-3700 ext 4286

