

**LAC
COURTE OREILLES
OJIBWA
COMMUNITY
COLLEGE**

**CATALOG
2016-2017**



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PRESIDENT'S WELCOME

Boozhoo!

On behalf of the College Community, I would like to welcome you to Lac Courte Oreilles Ojibwa Community College (LCOOCC) and thank you for your interest in us!

LCOOCC is a nonprofit Ojibwe Tribal Community College located in Northwest Wisconsin and is dedicated to meeting the needs of students through its four sites: Lac Courte Oreilles, Lac Du Flambeau, Washburn and St. Croix. Our focus is to help all students advance themselves in the world, while integrating Native culture, language and history.

Student Success is our number one priority! We are committed to creating an environment of academic rigor, while embracing traditional Ojibwe teachings. You will find many talented faculty and employees committed to providing and ensuring each student meets their goals--- whatever they may be.

The College serves both Native and non-Native students and offers a number of Associate Degrees as well as certificate programs to help prepare students for today's world while maintaining the cultural integrity of the Ojibwe people. I would like to personally invite you to join us and to become a part of this unique experience.

Miigwech,



Diane Vertin, Ed.D.



THE COLLEGE

The Lac Courte Oreilles Ojibwa Community College (LCOOCC) was founded in 1982 on the Lac Courte Oreilles Ojibwe reservation in Northwest Wisconsin. Outreach sites have expanded to four other Ojibwe reservations in Wisconsin – Bad River, Lac du Flambeau, Red Cliff, and St. Croix. Our advanced technology allows virtually any student to enroll in LCOOCC courses via Interactive Television and online courses.

LCOOCC grants Associates Degrees and one-year Certificates. Several agreements are in place for LCOOCC students to earn an Associate’s Degree and then transfer on for a Bachelor’s Degree. LCOOCC is accredited by the Higher Learning Commission.

MISSION STATEMENT

The Lac Courte Oreilles Ojibwa Community College mission is to provide Anishinaabe communities with post-secondary and continuing education while advancing the language, culture and history of the Ojibwa.

LCOOCC VISION STATEMENT

Lac Courte Oreilles Ojibwe Community College fosters the highest levels of student success in academic and personal growth by providing an advanced technological education that integrates Ojibwe culture throughout the curriculum. We are an institution that serves the educational and cultural needs of the community and individual student goals, while empowering purposeful, skilled action that sustains Ojibwe culture.

PHILOSOPHY

The college curriculum will reflect identified needs and interests of the Lac Courte Oreilles Band of Lake Superior Chippewa by providing academic, vocational, adult basic education, cultural, and community programs. The primary purpose is to meet the needs of the Native American population and maintain an open door policy.

PURPOSE STATEMENT

ACADEMIC OPPORTUNITY

- Provide quality instruction for academic and personal enhancement.
- Offer appropriate curriculum leading to Associate of Arts, Associate of Science, and Associate of Applied Science degrees, one-year certificates, specialized certificates, and programs of cultural enrichment.

STUDENT SERVICES

- Maintain open enrollment.
- Foster student growth in areas of cultural interest and social development as well as in academic performance.

COMMUNITY OUTREACH

- Help develop resources and technical assistance for community projects and community research.
- Function as an information and educational resource in the community.
- Provide leadership for cultural preservation.
- Facilitate training for tribal economic development.

STATEMENT OF PRINCIPLE

All students in associate degree and certificate programs need to complete courses that meet the General Education Requirements. The General Education Program at LCOOCC is intended to provide a foundation for future academic and career success. It presents an array of disciplines enabling our students to make informed decisions, develop an understanding of diversity, and create enthusiasm for learning. Built into the foundation of the Lac Courte Oreilles Ojibwa Community College is the strong heritage and ethnicity that the college and the community have to offer. While meeting the needs and standards of a sound General Education, LCOOCC has incorporated materials in the curriculum of the base and knowledge coursework to include the culture, wisdom, and self-determination of the Lake Superior Ojibwe.

HISTORY OF LAC COURTE OREILLES OJIBWA COMMUNITY COLLEGE

In 1982, a task force of educators and parents undertook the establishment of Lac Courte Oreilles Ojibwa Community College. A Needs Assessment and Planning effort was conducted in the summer of 1982 and the task force called on the Bureau of Indian Affairs to conduct a feasibility study to determine the appropriateness of a tribal community college at Lac Courte Oreilles.

In August of 1982, the Lac Courte Oreilles Tribal Governing Board chartered the college and provided it with Articles of Incorporation. Classes were held throughout the 1982 – 1983 academic year primarily through the volunteer efforts of part-time instructors.

The Bureau of Indian Affairs conducted on-site evaluations in April of 1983 and notified the college that it had fulfilled all requirements and was approved for funding for the fiscal year under P.L. 95-471, the Tribally Controlled Community College Assistance Act of 1978. This Act continues to be the prime source of funding for the college.

LCOOCC granted its first certificates of completion in the Community Health Educator program in June 1985. In May 1986, the college granted its first Associate of Arts Degree.

Lac Courte Oreilles Ojibwa Community College was granted candidate status for accreditation by the North Central Association of Colleges and School in February 1987. This six-year accreditation process resulted in full accreditation of all programs in February 1993. Credit transfer agreements with public and private colleges and universities were signed and two-plus-two agreements in Nursing with UW-Eau Claire and Agriculture and Natural Resource Management with UW-River Falls were developed to facilitate transfer of LCOOCC students to baccalaureate programs. In 1998, LCOOCC was granted an additional 8 years of reaccreditation.

LCOOCC received Land Grant Status approval on October 5, 1994, in legislation passed by the U.S. Congress within the Tribal College Act Endowment Amendment. This Amendment was attached to the Elementary and Secondary Education Act (ESEA) and signed into law by President Bill Clinton.

In November 1996, LCOOCC completed the sixth phase of the college campus buildings. The 8,000 square foot addition houses two large laboratories, a conference room, a large classroom, a bookstore, a student store, and a distance learning studio.

In spring 2003, the Cultural Resource Center was completed with the grand opening in November 2004. In May 2007, the Library at LCOOCC was completed and the grand opening celebration was held in August 2007.

BOARD OF REGENTS

The college is an agency of the Lac Courte Oreilles Band of Lake Superior Chippewa Indians and derives its authority from the sovereignty and constitution of the tribe. The “General Membership” of the college consists of those individuals duly serving on the Tribal Governing Board. The management of the college is vested in a Board of Regents of seven (7) individuals who are enrolled members of the Lac Courte Oreilles Tribe. At present the members of the Board of Regents are:

JASON BISONETTE

CHAIRPERSON

DARYL COONS

VICE CHAIRPERSON

DIANNE SULLIVAN (ISHKODAYKWE)

TREASURER

LISA LARONGE (BEBAMAASHIIKWE)

SECRETARY

GARY GERBER (MISHKAAWATIG)

MEMBER

KYLE VAN ACKER

MEMBER

TBD

MEMBER

GENERAL EDUCATION REQUIREMENTS

PROGRAM OUTCOMES

General Education Outcomes are fulfilled by taking base and knowledge courses that meet the General Education Course Requirements. The outcomes are assessed annually using a variety of direct and indirect methods. This data is used by faculty and administration to improve the General Education requirements.

Students receiving an associate degree will:

1. Communicate effectively;
2. Demonstrate mathematical literacy;
3. Practice community engagement and social responsibility;
4. Demonstrate an understanding of Ojibwe and other Native American cultures; and
5. Be able to locate, gather and synthesize information.

DISTRIBUTION AREAS AND REQUIREMENTS

The General Education courses are divided into two levels: base courses and knowledge courses. These courses are required of all students seeking an associate's degree and are detailed below.

General education base courses should be fulfilled early in a student's program of study. They are designed to strengthen the students' knowledge base in reading, writing, study skills, public speaking, problem solving, and interpersonal skills.

BASE COURSES		
Course #	Course Title	Credits
EDC 110	Introduction to Higher Education	3
ENG 108	College Writing, Research, and Critical Reading	3
ENG 109	Advanced College Writing, Research, and Critical Reading	3
ENG 112	Fundamentals of Speech	3
MTH XXX	See Degree Plan	3 or 4
NAS 100	Introduction to Ojibwe Culture	3

Knowledge Courses introduce students to a broad array of concepts, perspectives, and methods. Students integrate skills learned from the Base Courses into their content areas and require active student engagement.

	Associate of Arts	Associate of Science	Associate Degree of Nursing	Associate of Applied Science
Humanities & Social Science	3 CR	3 CR	3 CR	3 CR
Physical & Natural Science	4 CR	7 CR	12 CR	
Arts and Culture	3/4 CR		3 CR	

SPECIALIZED CERTIFICATES

Specialized certificates provide focused training. They are designed and based on definitive concepts and skills.

OJIBWE CURRICULUM

In order to fulfill the mission of the college, we are committed to providing an education that combines rigorous academics with traditional Ojibwe values.



KNOWLEDGE COURSES

HUMANITIES and SOCIAL SCIENCE

ENG 104	Creative Writing*	NAS 242	Native American Philosophy
ENG 219	Native American Literature*	POL 110	Introduction to American Government
NAS 110	Introduction to Native American History	PSY 206	Abnormal Psychology
NAS 205	Ojibwe History	PSY 210	General Psychology
NAS 212	Wisconsin Native History	PSY 242	Human Growth and Development
NAS 213	U.S. Federal Indian Policy and Law		
NAS 222	Introduction to Tribal Government	SOC 111	Introduction to Sociology
NAS 230	Ojibwe Literature and Storytelling*	SOC 205	Sociology of Race, Diversity & Ethnicity in the United States

PHYSICAL OR NATURAL SCIENCES ELECTIVES – NO LAB

CPS 101	Computer Applications**	SCI 116	Introduction to Water Resources
MTH 113	Basic Statistics**	SCI 118	Fisheries and Aquaculture
SCI 110	Earth Science	SCI 161	Introduction to Plant Science
SCI 111	Environmental Science	SCI 169	Introduction to Horticulture
SCI 112	Introduction to Forestry	SCI 235	Introduction to Surveying
SCI 115	Introduction to Wildlife Science		

PHYSICAL OR NATURAL SCIENCES ELECTIVES – 2 HOUR LAB

MTH 112	Intermediate Algebra**	SCI 165	Introduction to Geographic Information Systems (GIS)
MTH 146	College Algebra**	SCI 214	Hydrology
SCI 101	General Cell Biology, Genetics and Evolution	SCI 215	Freshwater Ecology
SCI 102	General Animal Biology And Ecology	SCI 232	Microbiology
SCI 103	General Chemistry I	SCI 240	Fall Ethnobotany *OR*
SCI 104	General Chemistry II	SCI 241	Spring Ethnobotany

ARTS & CULTURE ELECTIVES

ART 101	Basic Drawing	ENG 104	Creative Writing *
ART 103	Introduction to Painting	ENG 219	Native American Literature *
ART 105	Three-Dimensional Native Arts	ENG 223	Literature for Children
ART 107	Native Art - Traditional Techniques	NAS 101	Ojibwemowin I
ART 200	Native American Art History	NAS 230	Ojibwe Literature and Storytelling *

Key: * Can only fulfill one elective ** Can only fulfill one course on degree plan

LCOOCC Programs Offered by Location

Programs	LCO Main	St. Croix Site	North Site	LDF Site
Business & Information Technology				
Business Administration – Accounting Emphasis (A.S.)	❖	❖	❖	❖
Business Administration – Small Business Management Emphasis (A.S.)	❖	❖	❖	❖
Casino Operations Management (A.A.S.)	❖	❖	❖	❖
Casino Hospitality and Customer Service (Certificate)	❖	❖	❖	❖
Humanities				
Early Childhood Education (A.A.)	❖			
General Studies (A.A.)	❖		❖	❖
Human Services (A.A.)	❖			
Liberal Arts (A.A.)	❖	❖	❖	❖
Native American Studies				
Native American Studies (A.A.)	❖	❖	❖	❖
Native American Studies – Language Emphasis (A.A.)	❖	❖	❖	❖
Ojibwe Language (Specialized Certificate)	❖	❖	❖	❖
Nursing				
Nursing (A.D.N.)	❖			
	❖			
Science, Math, & Applied Technology				
Agriculture and Natural Resource Management - Land Emphasis (A.A.S.)	❖			
Agriculture and Natural Resource Management - Water Emphasis (A.A.S.)	❖			
Geographic Information Systems [GIS] Technician (Certificate)	❖			
Science (A.S.)	❖			

ASSOCIATE DEGREE OF NURSING

PROGRAM OVERVIEW

The Associate degree of Nursing Program will educate students in the art of caring and prepare them with evidence-based knowledge and clinical practicum to take the NCLEX-RN licensing examination upon graduation. This fundamental level of nursing will help them to earn a solid career foundation in the health care field and provides opportunities to work in entry-level nursing positions.

STUDENT PROFILE

As an Associate Degree of Nursing student, you should:

- Complete the Nursing Assistant (NA) Course
- Maintain current immunization records and CPR Certification
- Pass a standard background check (Required for state licensure as a Registered Nurse)
- Practice within the ethical/legal framework of nursing which governs the actions of Associate of Applied Science in Nursing students, in accordance with the ANA Code of Ethics and within existing legal parameters
- Have good manual dexterity and visual acuity
- Respond well in stressful situations
- Demonstrate autonomy
- Attend all discussion and clinical sessions on time and come prepared
- Abide by all college rules and policies as outlined in the LCO Student Handbook

PROGRAM OUTCOMES

Students who complete the Associate Degree of Nursing should be able to:

- Utilize standards of care in application of the nursing process in caring for clients across the life-span.
- Communicate in a professional manner.
- Base nursing care decisions on evidence based practice and theoretical concepts.
- Provide holistic and compassionate care.
- Effectively educate client(s).
- Demonstrate accountability and responsibility.
- Lead in a professional manner based on standards of nursing practice.
- Apply knowledge and competency performance evaluations for continuous self-development & life-long learning.

CAREER OUTLOOK

The latest report by the Bureau of Labor Statistics predicts that employment of registered nurses will jump 26 percent from 2010 to 2020. The typical careers that are available after graduation include:

- Nurse Technician (after completion of semester 2)
- Registered Nurse (once licensed)



SPECIALIZED PROGRAM ACCREDITATION AND STATE APPROVAL

The Accreditation Commission for Education in Nursing (ACEN) is a national, specialized accreditation authority for all types of nursing programs, including ADN. LCOOCC's ADN program is not currently accredited by the ACEN. ACEN accreditation is not a requirement by the Wisconsin State Board of Nursing to be eligible to take the National Council Licensure Examination (NCLEX). Some colleges that offer advance degree programs in nursing, beyond the ADN level, may only consider those students who graduated from an accredited program. Please talk to a program advisor or nursing department faculty member if you have any questions about accreditation.

To practice as a licensed nurse in Wisconsin, you must pass the NCLEX exam. The Wisconsin State Board of Nursing sets standards for and approves schools that can train nursing students to be eligible to sit for the NCLEX exam. LCOOCC is not yet Board approved but the College is authorized to admit students, who, when they graduate, are authorized to sit for the NCLEX licensing exams.

ASSOCIATE DEGREE OF NURSING - CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM	FULFILLED
BASE COURSES				
EDC 110 Introduction to Higher Education	3		F/S	
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S	
ENG 109 Advanced College Writing	3	"C^" in ENG 108	F/S	
ENG 112 Fundamentals of Speech	3		F/S	
NAS 100 Introduction to Ojibwe Culture	3		F/S	
TOTAL	15			
KNOWLEDGE COURSES				
PSY 210 General Psychology	3	ENG 109 concurrent	F/S	
PSY 242 Human Growth & Development	3	ENG 109 concurrent	F/S	
SCI 230 Human Anatomy & Physiology I w/Lab	4	SCI 101 or SCI 102	Fall	
SCI 231 Human Anatomy & Physiology II w/Lab	4	SCI 230	F/S	
SCI 232 Microbiology w/Lab	4	SCI 230	F/S	
TOTAL	18			
PROFESSIONAL COURSES				
NSG 114 Nursing Fundamentals	2	See course descriptions for prerequisites.		
NSG 115 Nursing Skills	3			
NSG 116 Introduction to Clinical Practice	2			
NSG 219 Nursing Pharmacology	2			
NSG 105 Nursing Health Alterations	3			
NSG 118 Introduction to Clinical Care Management	2			
NSG 117 Nursing Health Promotions	3			
NSG 108 Clinical Care across Lifespan	2			
NSG 215 Complex Health Alterations I	3			
NSG 216 Behavioral and Community Health	2			
NSG 217 Intermediate Clinical Practice	3			
NSG 218 Advanced Nursing Skills	1			
NSG 220 Complex Health Alterations II	3			
NSG 222 Advanced Clinical Practice	3			
NSG 221 Management and Professional Concepts	2			
NSG 223 Nursing Clinical Transition	2			
TOTAL	38			
TOTAL DEGREE CREDITS		71		

Required for School of Nursing

HTH 116 Nursing Assistant Program	3			
HTH 250 AHA Healthcare Providers CPR	1			

Associate Degree of Nursing Curriculum is in the process of being updated. Please see nursing faculty for the most updated courses and requirements.

ASSOCIATE OF ARTS – EARLY CHILDHOOD EDUCATION

PROGRAM OVERVIEW

The early childhood associate degree program prepares individuals to plan and implement developmentally appropriate programs in a variety of early childhood settings, including infant toddler programs, preschool programs, preschools and childcare centers, family childcare homes, Head Start and Early Head Start.

Coursework includes theory and foundations of child growth and development; child health, safety, and nutrition; child guidance; curriculum planning; administration of ECE programs; observations and assessment; working with parents and families; and understanding children with challenging conditions. Ojibwe culture, values and language are integrated throughout the curriculum.

STUDENT PROFILE

As an Early Childhood Program student, you should:

- Enjoy and respect children
- Exhibit a caring attitude
- Use good judgment
- Be dependable
- Communicate effectively
- Demonstrate awareness of diverse cultures

PROGRAM OUTCOMES

Students who complete the Associate's Degree in Early Childhood should be able to:

- Demonstrate and implement appropriate curriculum for young children
- Provide safe and healthy environments for young children.
- Provide an early childhood program that will emphasize awareness of diverse cultures.

CAREER OUTLOOK

The demand for Early Childhood professionals continues to increase. The typical careers that are available after graduation include:

- Child care teacher
- Child care assistant teacher
- Family childcare provider
- Infant or toddler caregiver
- Head Start educator
- School teacher aide
- Program Director / Administrator



ASSOCIATE OF ARTS – EARLY CHILDHOOD EDUCATION - CURRICULUM

PROGRAM REQUIREMENTS	CR	PREREQUISITE	TERM	FULFILLED
BASE COURSES				
EDC 110 Introduction to Higher Education	3		Fall 1-1	
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	Fall 1-2	
ENG 109 Advanced College Writing	3	"C^" in ENG 108	Spring 1-2	
ENG 112 Fundamentals of Speech	3		January 2	
MTH 146 Algebra	3	Pre-Algebra 44+/I.A.	Spring 1-2	
NAS 100 Introduction to Ojibwe Culture	3		Summer 1	
TOTAL	18			
KNOWLEDGE COURSES				
SOC 111 Introduction to Sociology	3	ENG 109 or I.A.	January 1	
SCI 102 Gen Animal Biology & Ecology w/Lab	4		Summer 1	
TOTAL	7			
PROFESSIONAL COURSES				
ECE 101 Introduction to Early Childhood Ed. & Care	3		Fall 1-1	
ECE 103 Creative Activities for the Classroom	3		Fall 1-2	
ECE 104 Professional Field Practice I	2	ECE 101, ECE 103	January 1	
ECE 105 Ojibwe Language in the Early Classroom	3	ECE 101, ECE 103, or I.A.	Spring 1-1	
ECE 130 Infant, Toddler & Child Development	3		Spring 1-1	
HUS 201 Family Systems w/Cultural Influences	3	ENG 108, 109	Fall 2-1	
ECE 203 Health, Nutrition & Safety in Early Childhood	3	ECE 101, 104, 104, 105, or I.A.	Fall 2-1	
PSY 210 General Psychology	3	ENG 108, 109	Fall 2-1	
ECE 223 Children's Literacy & Literature in the Early Classroom	3	ECE 101, ECE 103, ENG 108, ENG 109, or I.A.	Spring	
ECE 224 Science & Math in the Early Childhood Classroom	3	ECE 101, 103, 104, 105, ECE 130, or I.A.	Fall 2-2	
ECE 225 Professional Field Practice II	2	ECE 101, 103, 104, 105, ECE 130,	January 2	
EDC 260 Child Guidance & Self-Concept	3	ECE 130	Spring 2-1	
EDC 270 EC Program Mng't & Leadership Practices	3	EDC 101, EDC 130	Spring 2-1	
EDC 291 Early Childhood Field Practicum	6	2.5 GPA (program) & I.A.	Spring 2-2*	
TOTAL	43			
TOTAL DEGREE CREDITS	68			

**Spring 2-2 → Spring semester, second year, second 8 weeks*

ASSOCIATE OF ARTS – HUMAN SERVICES

PROGRAM OVERVIEW

The Human Services Curriculum is designed to educate and prepare graduates to fulfill a wide range of family and individual needs in a variety of human service settings, especially in and around tribal communities. The program combines liberal arts education, human services/mental health care courses, and practicum courses. Information is presented in the classroom setting and through field placements in supervised programs/experiences.

NOTE: In order to graduate, LCOOCC Human Services students must have a 2.5 GPA in the program.

STUDENT PROFILE

As a human services program student you should:

- Be interested in helping people
- Have an interest in social justice
- Care about families, elders, and others

PROGRAM OUTCOMES

Upon successful completion of the AA Degree in Human Services Candidates will be able to:

- Outcome 1: Support individuals and families with issues that potentially cause people to experience problems in life, in tribal, and non-tribal life.
- Outcome 2: Develop plans to address the impact of social policies on Human Services client systems and in particular in tribal systems.
- Outcome 3: Guide people through systems (tribal and non-tribal) that are in place to help with a variety of problems.

CAREER OUTLOOK

Graduates may work in a wide variety of settings such as:

- Social service agencies
- Children's service agencies
- Employment Services
- Rehabilitation/ Aftercare
- Probation and Parole
- Domestic abuse shelters
- Victim's service program
- Mental health facilities
- Substance abuse programs

ASSOCIATE OF ARTS – HUMAN SERVICES - CURRICULUM

PROGRAM REQUIREMENTS	CR	PREREQUISITE	TERM	FULFILLED
BASE COURSES				
EDC 110 Introduction to Higher Education	3		Fall 1-1	
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	Fall 1-2	
ENG 109 Advanced College Writing	3	"C^" in ENG 108	Spring 1-2	
ENG 112 Fundamentals of Speech	3		January 2	
MTH 146 Algebra	3	Pre-Algebra 44+/I.A.	Spring 1-2	
NAS 100 Introduction to Ojibwe Culture	3		Summer 1	
TOTAL	18			
KNOWLEDGE COURSES				
SOC 111 Introduction to Sociology	3		January 1	
SCI 102 Gen Animal Biology & Ecology w/Lab	4		Summer 1	
TOTAL	7			
PROFESSIONAL COURSES				
HUS 101 Introduction to Human Services	3		Fall 1-1	
HUS 102 Professional Field Experience I	2	HUS 101, 104	January 1	
HUS 104 Introduction to Human Service Skills & Practice	3	HUS 101 (HUS students), or I.A.	Fall 1-2	
HUS 105 Group Dynamics	3	HUS 101, 104, or I.A.	Spring 1-1	
POL 111 Introduction to American Government	3		Fall 2-2	
HUS 201 Family Systems w/Cultural Influences	3	HUS 101, 104, or I.A.	Fall 2-1	
HUS 202 Professional Field Experience II	2	HUS 102, & I.A.	January 2	
HUS 203 Conflict Resolution & Mediation	3	HUS 101, 104, 201, PSY 210, or I.A.	Fall 2-2	
PSY 206 Abnormal Psychology	3	ENG 108, 109, PSY 210	Spring 2-1	
PSY 210 General Psychology	3	ENG 109	Fall Online	
HUS 210 Grant Writing, Fund. & Program Eval.	3	ENG 109	Fall 2-1	
NAS 222 Intro to Tribal Government	3		Spring 2-1	
PSY 242 Human Growth & Development	3	ENG 109 cc	Spring Online only	
HUS 240 Human Services Practicum	6	2.5 GPA (program) & I.A.	Spring 2-2*	
TOTAL	43			
TOTAL DEGREE CREDITS	68			
<i>*Spring 2-2 → Spring semester, second year, second 8 weeks</i>				

ASSOCIATE OF ARTS – GENERAL STUDIES

PROGRAM OVERVIEW

The Associate of Arts - General Studies (AA-GS) is an open degree plan, allowing students to create their own program focus following the General Studies degree plan. This degree is an excellent transfer degree, as students can customize their course selection to allow for the greatest possibility of transfer credits at a four-year institution.

STUDENT PROFILE

As a General Studies student you should meet one or more of the following conditions:

- Have earned college credits from a variety of sources (LCOOCC, other regionally accredited colleges, American Council of Education (ACE) approved civilian or military training, CLEP/DSST exams, etc.).
- Have a certificate from LCOOCC or another regionally accredited institution.
- Plan to transfer to a specific baccalaureate program.

PROGRAM OUTCOMES

Upon completion of this program, successful students will:

- Show proficiency in General Education courses.

CAREER OUTLOOK

- Banks hire for: Receptionists, administrative assistants, bank tellers, etc.
- Conservation Service – hires positions for program support assistants, interdisciplinary directors, etc.
- Healthcare – hires positions for schedulers, credentialed trainers, receptionists for various departments, environmental associates, etc.
- Real estate and property management – hires positions for assistant project managers, assistant property managers, leasing consultants, resident services assistants, etc.
- Construction Services – hires positions for assistant project managers, project managers, shipping and receiving coordinators, construction project managers, etc.

A general studies degree can serve as a prerequisite for a professional career or as a stepping stone to a college degree in another discipline. In either case, a general studies degree can be the most personally rewarding degree available, precisely because it is so broad.



Possibilities!

ASSOCIATE OF ARTS – GENERAL STUDIES - CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM	FULFILLED
BASE COURSES				
EDC 110 Introduction to Higher Education	3		F/S	
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S	
ENG 109 Advanced College Writing	3	"C^" in ENG 108	F/S	
ENG 112 Fundamentals of Speech	3		F/S	
BUS 106 Financial Math **OR**	3	Algebra 5+/ALP 101	F/S	
MTH 112 Intermediate Algebra	4	Algebra 46+/MTH 111		
NAS 100 Introduction to Ojibwe Culture	3		F/S	
TOTAL	18/19			
KNOWLEDGE COURSES				
Humanities & Social Sciences Elective**	3		F/S	
Physical or Natural Sciences w/Lab Elective**	7		F/S	
Arts & Culture Elective**	3/4		F/S	
TOTAL	13/14			
PROFESSIONAL COURSES				
13 credits must be at the 200 level	18			
9 credits from the following:	9			
Business (BUS 220 and/or BUS 221 only)		Business Policy		
English		Writing Skills 70+		
Mathematics (MTH 113 or higher)				
Native American Studies				
Psychology				
Science				
Sociology				
NAS 2XX Native American Studies	3			
TOTAL	30			
TOTAL DEGREE CREDITS	61/63			
**See p. 10 for elective course options				

ASSOCIATE OF ARTS – LIBERAL ARTS

PROGRAM OVERVIEW

The LCOOCC Liberal Arts program is designed to provide a broad base of knowledge and competencies that will transfer to four-year college and university programs leading to a Bachelor's Degree. The Liberal Arts program provides knowledge of the diversity of human experience, leading to personal development and strengthening skills pertinent to full participation in culture and society.

STUDENT PROFILE

As a Liberal Arts student, you should:

- Have interest in a well-rounded education
- Have communication skills

PROGRAM OUTCOMES

Students who complete the Associate Degree in Liberal Arts should be able to:

- Demonstrate a basic level of mathematical reasoning.
- Demonstrate an advanced level of writing skills.

CAREER OUTLOOK

The Liberal Arts Degree program prepares students for future careers in a variety of fields requiring good communication and critical thinking skills by fostering a climate of intellectual curiosity and creativity.



ASSOCIATE OF THE ARTS – LIBERAL ARTS - CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM	FULFILLED
BASE COURSES				
EDC 110 Introduction to Higher Education	3		F/S	
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S	
ENG 109 Advanced College Writing	3	"C^" in ENG 108	F/S	
ENG 112 Fundamentals of Speech	3		F/S	
MTH 112 Intermediate Algebra	4	Algebra 46+/MTH 111	F/S	
NAS 100 Introduction to Ojibwe Culture	3		F/S	
TOTAL	19			
KNOWLEDGE COURSES				
XXX XXX Humanities & Social Sciences Elective**	3		F/S	
SCI 101 General Cell Biology, Genetics & Evolution w/Lab **OR**	4		Fall	
SCI 102 Gen Animal Biology & Ecology w/Lab			Spring	
XXX XXX Arts & Culture Elective**	3/4		F/S	
TOTAL	10/11			
PROFESSIONAL COURSES				
CPS 101 Computer Applications	3		F/S	
MTH 113 Basic Statistics	3	Pre-Algebra 44+/I.A.	F/S	
MTH 146 College Algebra	4	Algebra 66+/MTH 112	Fall	
POL 110 Introduction to American Government	3		Fall	
SOC 111 Introduction to Sociology	3		Fall	
NAS 205 Ojibwe History **OR**	3		Fall	
NAS 212 Wisconsin Native History			Spring	
ENG 219 Native American Literature	3	ENG 108	Fall	
NAS 242 Native American Philosophy	3		Spring	
PSY 210 General Psychology	3	ENG 109 cc	F/S	
SCI 240 Fall Ethnobotany w/Lab **OR**	4		Fall	
SCI 241 Spring Ethnobotany			Spring	
TOTAL	32			
TOTAL DEGREE CREDITS	61/62			
**See p. 10 for elective course options				

ASSOCIATE OF ARTS – NATIVE AMERICAN STUDIES

PROGRAM OVERVIEW

The Native American Studies degree program is designed for individuals who seek knowledge and experience of indigenous history, culture, language, literature, art, philosophy, political and social science, and sovereignty. The Language emphasis program focuses further on Ojibwemowin.

Student learning focuses on Ojibwe culture and the interaction between traditional and contemporary knowledge and activities. Topics that will be examined in this degree program include: the historical and contemporary relationship between Native and non-Native people, the unique status of Native Americans nations with sovereign powers, and the importance of language as a means of cultural expression and revitalization. This degree provides special emphasis on the language, culture, and traditions of the Ojibwe of the Great Lakes Region.

STUDENT PROFILE

As a Native American Studies student, you should:

- Desire knowledge of Native peoples' history, language, and their respective communities
- Want to experience Native American culture beyond the classroom setting
- Communicate effectively

PROGRAM OUTCOMES

Students completing the Native American Studies program should be able to:

- Demonstrate proficiency in Ojibwemowin.
- Demonstrate knowledge of sovereignty and the unique political status of Native Americans in the United States.
- Evaluate documents pertaining to Native Americans.
- Articulate how they incorporate Ojibwe culture into daily lives.

CAREER OUTLOOK

A degree in Native American Studies will allow you to enter further undergraduate, graduate, and professional programs while also serving as a gateway to increasing potential for personal growth and advancement. A variety of career options are available in: Ojibwe education and cultural instruction, federal/state/tribal organizations, Native law and politics, research specialization, journalism, the arts and other media.

ASSOCIATE OF ARTS – NATIVE AMERICAN STUDIES - CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM	FULFILLED
BASE COURSES				
EDC 110 Introduction to Higher Education	3		F/S	
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S	
ENG 109 Advanced College Writing	3	"C^" in ENG 108	F/S	
ENG 112 Fundamentals of Speech	3		F/S	
BUS 106 Financial Math **OR**	3	Algebra 5+/ALP 101	F/S	
MTH 112 Intermediate Algebra	4	Algebra 46+/MTH 111		
NAS 100 Introduction to Ojibwe Culture	3		F/S	
TOTAL	18/19			
KNOWLEDGE COURSES				
Humanities & Social Sciences Elective**	3		F/S	
Physical or Natural Sciences w/Lab Elective**	4		F/S	
Arts & Culture Elective**	3/4		F/S	
TOTAL	10/11			
PROFESSIONAL COURSES				
CPS 101 Computer Applications	3		F/S	
NAS 101 Ojibwemowin I	4		Fall	
NAS 102 Ojibwemowin II	4	NAS 101 or I.A.	Spring	
NAS 110 Intro to Native American History	3		Fall	
NAS 205 Ojibwe History	3		Fall	
NAS 212 Wisconsin Native History	3		Spring	
NAS 213 U.S. Federal Indian Policy & Law	3		Fall	
ENG 219 Native American Literature **OR**	3	ENG 108	Fall	
NAS 230 Ojibwe Literature & Storytelling			Spring	
POL 110 Introduction to American Government **OR**	3		Fall	
NAS 222 Intro to Tribal Government		Spring		
NAS 242 Native American Philosophy	3		Spring	
TOTAL	32			
TOTAL DEGREE CREDITS	60/62			
**See p. 10 for elective course options				

ASSOCIATE OF ARTS – NATIVE AMERICAN STUDIES - LANGUAGE CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM	FULFILLED
BASE COURSES				
EDC 110 Introduction to Higher Education	3		F/S	
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S	
ENG 109 Advanced College Writing	3	"C^" in ENG 108	F/S	
ENG 112 Fundamentals of Speech	3		F/S	
BUS 106 Financial Math **OR**	3	Algebra 5+/ALP 101	F/S	
MTH 112 Intermediate Algebra	4	Algebra 46+/MTH 111		
NAS 100 Introduction to Ojibwe Culture	3		F/S	
TOTAL	18/19			
KNOWLEDGE COURSES				
Humanities & Social Sciences Elective**	3		F/S	
Physical or Natural Sciences w/Lab Elective**	4		F/S	
Arts & Culture Elective**	3/4		F/S	
TOTAL	10/11			
PROFESSIONAL COURSES				
CPS 101 Computer Applications	3		F/S	
NAS 101 Ojibwemowin I	4		Fall	
NAS 102 Ojibwemowin II	4	NAS 101 or I.A.	Spring	
NAS 201 Ojibwemowin III	4	NAS 101, NAS 102 or I.A.	Fall	
NAS 202 Ojibwemowin IV	4	NAS 101, NAS 102, NAS 201 or I.A.	Spring	
NAS 110 Intro to Native American History NAS 230 Ojibwe Literature & Storytelling NAS 242 Native American Philosophy	6	Choose two ENG 108	Fall Spring Spring	
NAS 212 Wisconsin Native History	3		Spring	
NAS 213 U.S. Federal Indian Policy & Law	3		Fall	
POL 110 Introduction to American Government **OR**	3		Fall	
NAS 222 Intro to Tribal Government			Spring	
TOTAL	34			
TOTAL DEGREE CREDITS	62/64			
**See p. 10 for elective course options				

ASSOCIATE OF APPLIED SCIENCE - AGRICULTURE AND NATURAL RESOURCE MANAGEMENT – LAND EMPHASIS

PROGRAM OVERVIEW

This program will prepare you for employment and/or transfer to a baccalaureate program in the areas of agriculture and natural resource management. You will have the opportunity to develop the skills and knowledge necessary to assess natural and renewable resources, in addition to collecting, applying, and analyzing data using a variety of methods. Students will be provided the opportunity to participate in internship and hands-on experiences at the college farm and other area agricultural and resource agencies.

STUDENT PROFILE

As an Agriculture and Natural Resource Management – Land emphasis student, you should:

- Desire to help people and the environment
- Be interested in working in an outdoor setting
- Have an interest in land resource management

PROGRAM OUTCOMES

Students graduating from this program will be able to:

- Apply natural science concepts to Ag/Natural Resources issues.
- Apply the scientific method.

CAREER OUTLOOK

Graduates of this Agriculture & Natural Resource Management program will be qualified for a variety of positions including some of the following:

- Forestry Technician
- Conservation Warden
- Park Ranger
- Environmental Educator
- Wildlife Technician
- Greenhouse Manager
- GPS or GIS Technician



ASSOCIATE OF APPLIED SCIENCE - AGRICULTURE AND NATURAL RESOURCE MANAGEMENT – LAND EMPHASIS - CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM	FULFILLED
BASE COURSES				
EDC 110 Introduction to Higher Education	3		F/S	
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S	
ENG 109 Advanced College Writing	3	"C^" in ENG 108	F/S	
ENG 112 Fundamentals of Speech	3		F/S	
MTH 112 Intermediate Algebra **OR** MTH 146 College Algebra	4	Algebra 46+/MTH 111 Algebra 66+/MTH 112	F/S Fall	
NAS 100 Introduction to Ojibwe Culture	3		F/S	
TOTAL	19			
KNOWLEDGE COURSES				
Humanities & Social Science Elective**	3		F/S	
CPS 101 Computer Applications	3		F/S	
SCI 103 General Chemistry I w/Lab	5	Algebra 50+, MTH 112 or MTH 146, and/or I.A.	Fall	
TOTAL	11			
PROFESSIONAL COURSES				
SCI 165 Intro to Geo Info Systems (GIS)	4	CPS 101 cc or I.A.	Fall	
SCI 292 Methods/Internship in Natural Resources	6	ENG 108, CPS 101, SCI 101 or 102 or 111	Sum/ Fall	
TOTAL	10			
EMPHASIS: LAND RESOURCES				
SCI 101 Gen Cell Bio, Genetics & Evol w/ Lab	4		Fall	
SCI 102 Gen Animal Biology & Ecology w/Lab	4		Spring	
SCI 110 Earth Science **OR** SCI 111 Environmental Science w/Lab	3 4		Spring Fall	
SCI 112 Intro to Forestry **OR** SCI 115 Intro to Wildlife Science	3		Spring	
SCI 161 Introduction to Plant Science **OR** SCI 169 Introduction to Horticulture	3		Fall Spring	
SCI 235 Surveying	3		Fall	
SCI 240 Fall Ethnobotany **OR** SCI 241 Spring Ethnobotany	4		Fall Spring	
TOTAL	24/25			
TOTAL DEGREE CREDITS	64/65			
**See p. 10 for elective course options				

ASSOCIATE OF APPLIED SCIENCE - AGRICULTURE AND NATURAL RESOURCE MANAGEMENT – WATER EMPHASIS

PROGRAM OVERVIEW

This program will prepare you for employment and/or transfer to a baccalaureate program in the areas of agriculture and natural resource management. You will have the opportunity to develop the skills and knowledge necessary to assess natural and renewable resources, in addition to collecting, applying, and analyzing data using a variety of methods. Students will be provided the opportunity to participate in internship and hands-on experiences at the college farm and other area agricultural and resource agencies.

STUDENT PROFILE

As an Agriculture and Natural Resource Management – Water emphasis student, you should:

- Be interested in working in an outdoor setting
- Have a desire to help people and the environment
- Have an interest in water resource management

PROGRAM OUTCOMES

Students graduating from this program will be able to:

- Apply natural science concepts to Ag/Natural Resources issues.
- Apply the scientific method.

CAREER OUTLOOK

Graduates of this Agriculture & Natural Resource Management program will be qualified for a variety of positions including some of the following:

- Water Quality Specialist
- Conservation Warden
- Park Ranger
- Environmental Educator
- Fisheries Technician
- Hydrologic Technician
- GPS or GIS Technician



ASSOCIATE OF APPLIED SCIENCE - AGRICULTURE AND NATURAL RESOURCE MANAGEMENT – WATER EMPHASIS - CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM	FULFILLED
BASE COURSES				
EDC 110 Introduction to Higher Education	3		F/S	
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S	
ENG 109 Advanced College Writing	3	"C^" in ENG 108	F/S	
ENG 112 Fundamentals of Speech	3		F/S	
MTH 112 Intermediate Algebra **OR** MTH 146 College Algebra	4	Algebra 46+/MTH 111 Algebra 66+/MTH 112	F/S Fall	
NAS 100 Introduction to Ojibwe Culture	3		F/S	
TOTAL	19			
KNOWLEDGE COURSES				
Humanities & Social Sciences Elective**	3		F/S	
CPS 101 Computer Applications	3		F/S	
SCI 103 General Chemistry I w/Lab	5	Algebra 50+, MTH 112 or MTH 146, and/or I.A.	Fall	
TOTAL	11			
PROFESSIONAL COURSES				
SCI 165 Intro to Geo Info Systems (GIS)	4	CPS 101 cc or I.A.	Fall	
SCI 292 Methods/Internship in Natural Resources	6	ENG 108, CPS 101, SCI 101 or 102 or 111	Sum/ Fall	
TOTAL	10			
EMPHASIS: LAND RESOURCES				
SCI 101 General Cell Biology, Genetics & Evolution w/ Lab	4		Fall	
SCI 102 Gen Animal Biology & Ecology w/Lab	4		Spring	
SCI 111 Environmental Science w/Lab	4		Fall	
SCI 116 Introduction to Water Resources	3	Offered even years only	Fall	
SCI 118 Fisheries & Aquaculture	3	Offered odd years only	Spring	
SCI 214 Hydrology w/Lab	4	MTH 112, SCI 116 or SCI 118 Offered odd years only	Fall	
SCI 215 Freshwater Ecology w/Lab	4	SCI 102, SCI 116 or SCI 118 Offered even years only	Spring	
TOTAL	26			
TOTAL DEGREE CREDITS	66			

****See p. 10 for elective course options**

ASSOCIATE OF APPLIED SCIENCE – CASINO OPERATIONS MANAGEMENT

PROGRAM OVERVIEW

The Casino Operations Management degree program is designed for individuals who wish to operate and manage the dynamics of gaming enterprises. Until recently, gaming has not been a subject of study in higher education. Due to the growing legalization of gaming throughout the United States, a number of higher educational institutions have begun to offer associate degrees, baccalaureate degrees and certificate programs in casino management, tourism and entertainment disciplines.

Student learning focuses on both the technical and managerial aspects of gaming within the academic context. Students learn the basics of hospitality management with a focus on gaming operations, casino marketing, lodging, transportation, food and beverage services, protective services and gaming law.

STUDENT PROFILE

As a Casino Operations Management student, you should:

- Have an interest in Casino Operations work
- Enjoy working with people
- Display leadership skills
- Have an interest in tourism, entertainment and hospitality

PROGRAM OUTCOMES

As a graduate of this program, you will be able to:

- Apply culturally appropriate practices in the hospitality/gaming industry.
- Articulate the application of Ojibwe culture in the hospitality industry.
- Apply quality process improvement techniques to casino operations.

CAREER OUTLOOK

Graduates of the Casino Operations Management degree program should be well qualified to apply for a variety of positions including:

- Casino Games management
- Protective Services
- Entertainment
- Lodging
- Food and Beverage Services



ASSOCIATE OF APPLIED SCIENCE – CASINO OPERATIONS MANAGEMENT - CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM	FULFILLED
BASE COURSES				
EDC 110 Introduction to Higher Education*	3		F/S	
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S	
ENG 109 Advanced College Writing	3	"C^" in ENG 108	F/S	
ENG 112 Fundamentals of Speech **OR** BUS 115 Organizational Behavior & the 7 Teaching of the Ojibwe (LDF only)	3		F/S	
BUS 106 Financial Math*	3	Algebra 5+/ALP 101	F/S	
NAS 100 Introduction to Ojibwe Culture	3		F/S	
TOTAL	18			
KNOWLEDGE COURSES				
Humanities & Social Sciences Elective**	3			
Physical or Natural Sciences w/Lab Elective**	4		F/S	
Arts & Culture Elective**	3/4		F/S	
TOTAL	10/11			
PROFESSIONAL COURSES				
CPS 101 Computer Applications*	3		F/S	
BUS 107 Introduction to Casino Hospitality & Tourism	3		F/S	
BUS 110 College Accounting I	3	BUS 106	Fall	
BUS 112 Food & Beverage Management	3		Spring	
BUS 126 Protective Services	3		Fall	
BUS 160 Professional Development & Interpersonal Skills	3		F/S	
BUS 168 Casino Lodging & Hotel Management	3		Fall	
Before registering for a 200 level BUS course, the 3 courses with an () must be completed				
BUS 210 Casino Operations	4		Fall	
BUS 211 Casino Marketing	3		Spring	
BUS 235 History of Gaming & Compacts	3		Spring	
BUS 240 Principles of Management	3		Spring	
BUS 260 Business Communications	3		Spring	
TOTAL	37			
TOTAL DEGREE CREDITS	65/66			
**See p. 10 for elective course options				

ASSOCIATE OF SCIENCE – BUSINESS ADMINISTRATION – ACCOUNTING EMPHASIS

PROGRAM OVERVIEW

Enter the world of debits and credits with an Associate of Science Degree in Accounting. Our accounting students receive a broad background in business as well as detailed instruction in manual and computerized accounting systems. Join us in this fun and fast-paced program and learn all about accounting - the language of business.

STUDENT PROFILE

As an accounting student, you should:

- Develop strong communication and critical thinking skills
- Produce detailed and accurate work

PROGRAM OUTCOMES

Students who complete the Associate Degree in Accounting should be able to:

- Use a variety of commonly accepted business and industry software.
- Apply standard business practices.
- Apply generally accepted accounting principles (GAAP).

CAREER OUTLOOK

Graduates of the Accounting Degree program are prepared to work for both non-profit and for-profit businesses. Possible positions include:

- Accountant
- Tax Preparation
- Administrative or Executive Assistant
- Bursar
- Business Management
- Bookkeeper



ASSOCIATE OF SCIENCE – BUSINESS ADMINISTRATION – ACCOUNTING EMPHASIS - CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM	FULFILLED
BASE COURSES				
EDC 110 Introduction to Higher Education*	3		F/S	
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S	
ENG 109 Advanced College Writing	3	"C^" in ENG 108	F/S	
ENG 112 Fundamentals of Speech	3		F/S	
BUS 106 Financial Math* **OR**	3	Algebra 5+/ALP 101	F/S	
MTH 112 Intermediate Algebra*	4	Algebra 46+/MTH 111		
NAS 100 Introduction to Ojibwe Culture	3		F/S	
TOTAL	18/19			
KNOWLEDGE COURSES				
BUS 125 Introduction to Personal Finance	3	BUS 106 or 112 cc	F/S	
Physical or Natural Sciences w/Lab Elective**	4		F/S	
CPS 101 Computer Applications*	3		F/S	
Arts & Culture Elective**	3/4		F/S	
TOTAL	13/14			
PROFESSIONAL COURSES				
BUS 110 College Accounting I	3	BUS 106	Fall	
Before registering for a 200 level BUS course, the 3 courses with an () must be completed				
BUS 200 Computerized Accounting	3	BUS 110	Spring	
BUS 202 Managerial Accounting	3	BUS 222	Fall	
BUS 220 Microeconomics	3		Fall	
BUS 221 Macroeconomics	3		Spring	
BUS 222 College Accounting II	3	BUS 110	Spring	
MTH 113 Basic Statistics **OR**	3	Pre-Algebra 44+/I.I.	F/S	
BUS 226 Government & Non-Profit Accounting		BUS 110	Fall	
BUS 228 Principles of Marketing	3	BUS 240	Fall	
BUS 231 Business Law	3		Fall	
BUS 240 Principles of Management	3		Spring	
BUS 260 Business Communications	3		Spring	
TOTAL	33			
TOTAL DEGREE CREDITS	64/66			
**See p. 10 for elective course options				

ASSOCIATE OF SCIENCE – BUSINESS ADMINISTRATION – SMALL BUSINESS MANAGEMENT EMPHASIS - CURRICULUM

PROGRAM OVERVIEW

Students in the Small Business Management Program should be interested in the ownership, management, or operation of a small business, or the start-up of a business. The purpose of the program is to develop the owner and/or manager's ability to organize resources that maximize the potential for meeting business and personal goals. The program emphasizes planning, record keeping, marketing, financial management, and human resources management.

STUDENT PROFILE

As a Small Business Management student, you should:

- Have strong communication and critical thinking skills
- Produce detailed and accurate work

PROGRAM OUTCOMES

Students who complete the Associate of Science in Small Business Management should be able to:

- Use a variety of commonly accepted business and industry software.
- Apply standard business practices.
- Write a small business plan.

CAREER OUTLOOK

Graduates of the Small Business Management program are prepared to work for profit and non-profit enterprises. Graduates should be ready to own or manage a business or work in the following areas:

- Business Manager
- Bookkeeper
- Marketing or Development Office

ASSOCIATE OF SCIENCE – BUSINESS ADMINISTRATION - SMALL BUSINESS MANAGEMENT EMPHASIS - CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM	FULFILLED
BASE COURSES				
EDC 110 Introduction to Higher Education*	3		F/S	
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S	
ENG 109 Advanced College Writing	3	"C^" in ENG 108	F/S	
ENG 112 Fundamentals of Speech	3		F/S	
BUS 106 Financial Math* **OR**	3	Algebra 5+/ALP 101	F/S	
MTH 112 Intermediate Algebra*	4	Algebra 46+/MTH 111		
NAS 100 Introduction to Ojibwe Culture	3		F/S	
TOTAL	18/19			
KNOWLEDGE COURSES				
BUS 125 Introduction to Personal Finance	3	BUS 106 or 112 cc	F/S	
Physical or Natural Sciences w/Lab Elective**	4		F/S	
CPS 101 Computer Applications*	3		F/S	
Arts & Culture Elective**	3/4		F/S	
TOTAL	13/14			
PROFESSIONAL COURSES				
BUS 110 College Accounting I	3	BUS 106	Fall	
Before registering for a 200 level BUS course, the 3 courses with an () must be completed				
BUS 200 Computerized Accounting **OR**	3	BUS 110	Spring	
BUS 202 Managerial Accounting		BUS 222	Fall	
BUS 220 Microeconomics	3		Fall	
BUS 221 Macroeconomics	3		Spring	
BUS 222 College Accounting II	3	BUS 110	Spring	
MTH 113 Basic Statistics **OR**	3	Pre-Algebra 44+/I.A.	F/S	
BUS 261 Human Resource Management		BUS 240	Fall	
BUS 228 Principles of Marketing	3	BUS 240	Fall	
BUS 231 Business Law	3		Fall	
BUS 240 Principles of Management	3		Spring	
BUS 260 Business Communications	3		Spring	
BUS 265 Small Business Management	3	BUS 110/228/231 BUS 240/260/I.A.	Spring	
TOTAL	33			
TOTAL DEGREE CREDITS	64/66			
**See p. 10 for elective course options				

ASSOCIATE OF SCIENCE – PRE-NURSING

PROGRAM OVERVIEW

This program offers students a chance to complete Pre-Nursing curriculum at LCOOCC and then transfer to various other schools of nursing for a BSN (Bachelors of Science – Nursing). This combined approach allows students to enter the exciting field of nursing well prepared to serve the healthcare needs of Native American people. Once the coursework is successfully completed at LCOOCC, students will then transfer to complete their final two years to obtain a Bachelor of Science. Upon graduation of a BSN, students are eligible to take the national licensing (National Council of State Boards of Nursing: NCLEX-RN) comprehensive exam to become licensed as a Registered Nurse.

STUDENT PROFILE

As a Pre-Nursing student, you should:

- Have good manual dexterity and visual acuity
- Respond well in stressful situations
- Desire to help others in need
- Pass a standard background check (Required for state licensure as a Registered Nurse)

LCOOCC's Pre-nursing program does not require, but strongly recommends students complete the Nursing Assistant (NA) Course, as well as CPR Certification. The CNA course, while not needed to graduate from LCOOCC, is required in order to gain acceptance to any four-year nursing program.

PROGRAM OUTCOMES

Students who complete the Associate Degree in Pre-Nursing should be able to:

- Matriculate into a School of Nursing.
- Demonstrate diverse perspectives on Health Care Issues in relation to Human Growth and Development.
- Demonstrate diverse perspectives in Microbiology.

CAREER OUTLOOK

This program is a transfer degree and requires additional clinical training as part of a BSN program to become a registered nurse. Upon completion of Nursing Assistant Course and Certification test, students can practice as a Certified Nursing Assistant.

ASSOCIATE OF SCIENCE – PRE-NURSING - CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM	FULFILLED
BASE COURSES				
EDC 110 Introduction to Higher Education	3		F/S	
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S	
ENG 109 Advanced College Writing	3	"C^" in ENG 108	F/S	
ENG 112 Fundamentals of Speech	3		F/S	
MTH 113 Basic Statistics	3	Pre-Algebra 44+/I.A.	F/S	
NAS 100 Introduction to Ojibwe Culture	3		F/S	
TOTAL	18			
KNOWLEDGE COURSES				
SOC 111 Introduction to Sociology	3		Fall	
SCI 101 Gen Cell Bio, Genetics & Evol w/Lab	4		Fall	
SCI 103 General Chemistry I w/Lab	5	Algebra 50+, MTH 112 or MTH 146, and/or I.A.	Fall	
Arts & Culture Elective**	3/4		F/S	
TOTAL	15/16			
PROFESSIONAL COURSES				
SCI 156 Survey of Biochemistry **OR**	5	SCI 101, SCI 103 Offered as needed SCI 103/I.A.	Spring Spring	
SCI 104 General Chemistry II				
SCI 230 Human Anatomy & Physiology I w/Lab	4	SCI 101 or SCI 102	Fall	
SCI 231 Human Anatomy & Physiology II w/Lab	4	SCI 230	Spring	
SCI 232 Microbiology w/Lab	4	SCI 230	Spring	
HTH 130 Medical Terminology	3	Recommended	F/S	
HTH 231 Navigating Health Care	1	ENG 108	Spring	
HTH 232 Wellness: Food for Fitness	1	HTH 231	Spring	
HTH 233 Body/Mind/Spirit/Wellness	1	HTH 231, HTH 232	Spring	
NAS 242 Native American Philosophy	3		Spring	
PSY 210 General Psychology	3	ENG 109 cc	F/S	
PSY 242 Human Growth & Development	3	ENG 109 cc	F/S	
TOTAL	32			
TOTAL DEGREE CREDITS	65/66			
Required for School of Nursing				
HTH 116 Nursing Assistant Program	3			
HTH 250 AHA Healthcare Providers CPR	1			
**See p. 10 for elective course options				

ASSOCIATE OF SCIENCE – SCIENCE

PROGRAM OVERVIEW

This program is designed to prepare individuals for entry-level careers in general science fields. Specifically, the program will provide training for biomedical, quality assurance, biological technician, or lab assistant jobs. It is designed for students wishing to pursue four-year degrees in biotechnology, biomedical sciences, allied health professions, biology, chemistry, food science and quality, pre- medicine or pre-veterinary. Students in this program will be involved in a self-directed research project with opportunities available at LCOOCC and other schools or agencies.

STUDENT PROFILE

As a Science student, you should:

- Solve problems and adapt to changing situations
- Demonstrate an ability to work independently
- Possess good communication skills
- Have organizational skills with attention to detail
- Be interested in general science careers

PROGRAM OUTCOMES

Students who complete the Associate of Science degree should be able to:

- Apply the scientific method.
- Apply natural/physical science concepts.

CAREER OUTLOOK

Graduates of the Science program are prepared to enter baccalaureate institutions as transfer student, or begin a career as a:

- Veterinary assistant
- Laboratory assistant or technician
- Biological technician
- Quality control technician
- Health aide
- Dietetic technician
- Medical Lab Technician**



**Certification testing and application offered by American Medical Technologies, see your advisor for the requirements which include an additional course (MAA 222) and additional lab experience.

ASSOCIATE OF SCIENCE – SCIENCE - CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM	FULFILLED
BASE COURSES				
EDC 110 Introduction to Higher Education	3		F/S	
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S	
ENG 109 Advanced College Writing	3	"C^" in ENG 108	F/S	
ENG 112 Fundamentals of Speech	3		F/S	
MTH 112 Intermediate Algebra **OR**	4	Algebra 46+/MTH 111	F/S	
MTH 113 Basic Statistics	3	Pre-Algebra 44+/I.A.		
NAS 100 Introduction to Ojibwe Culture	3		F/S	
TOTAL	18/19			
KNOWLEDGE COURSES				
Humanities & Social Sciences Elective**	3		F/S	
SCI 101 General Cell Biology, Genetics & Evolution w/Lab	4		Fall	
SCI 161 Introduction to Plant Science	3		Fall	
Arts & Culture Elective**	3/4		F/S	
TOTAL	13/14			
PROFESSIONAL COURSES				
CPS 101 Computer Applications	3		F/S	
MTH 146 College Algebra	4	Algebra 66+/MTH 112	Fall	
SCI 102 Gen Animal Biology & Ecology w/Lab	4		Spring	
SCI 103 General Chemistry I w/Lab	5	Algebra 50+, MTH 112 or MTH 146, and/or I.A.	Fall	
SCI 104 General Chemistry II w/Lab	5	SCI 103	Spring	
SCI 230 Human Anatomy & Physiology I w/Lab	4	SCI 101 or SCI 102	Fall	
SCI 231 Human Anatomy & Physiology II w/Lab	4	SCI 230	Spring	
SCI 232 Microbiology w/Lab	4	SCI 230	Spring	
SCI 298 Self-Directed Studies	2	Consent of Academic Dean & Instructor	F/S	
TOTAL	35			
TOTAL DEGREE CREDITS	66/68			
**See p. 10 for elective course options				

CERTIFICATE - GEOGRAPHIC INFORMATION SYSTEMS (GIS) TECHNICIAN

PROGRAM OVERVIEW

The Geographic Information Systems Technician Certificate is a 31-credit program designed to take the learner from the general computer technology work environment to entry-level geospatial information technology including spatial data management, analysis, and visualization. The program is designed for both working professionals and for students entering the job market with their new degrees.

Students will develop skills in data collection, input, management, and analysis. They will learn GIS project development from inception to project completion and information delivery using industry-standard software. Students will apply their knowledge by participating in a variety of multidisciplinary, hands-on experiences in a community service-learning capacity.

STUDENT PROFILE

As a GIS Technician Student, you should:

- Be interested in working with computer applications
- Have good communications skills
- Have interest in data collection and analysis
- Desire indoor work with heavy computer time

PROGRAM OUTCOMES

Students completing this program will be able to:

- Demonstrate skills to perform entry-level work as a GIS Technician.
- Understand and apply basic GIS techniques and methods as required in the workplace.

CAREER OUTLOOK

Graduates of this GIS Technician One-Year Certificate will apply to a multitude of positions because geospatial analysis skills span many disciplines. Career possibilities:

- Government
- Engineering
- Marketing/Business
- Municipal Planning/Management



CERTIFICATE - GEOGRAPHIC INFORMATION SYSTEMS (GIS) TECHNICIAN - CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM	FULFILLED
BASE COURSES				
EDC 110 Introduction to Higher Education	3		F/S	
NAS 100 Introduction to Ojibwe Culture	3		F/S	
BUS 160 Professional Development & Interpersonal Skills	3		F/S	
TOTAL	9			
KNOWLEDGE COURSES				
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S	
TOTAL	3			
PROFESSIONAL COURSES				
CPS 101 Computer Application	3		F/S	
CPS 105 Introduction to Databases	3		Spring	
MTH 112 Intermediate Algebra	4	Algebra 46+/MTH 111	F/S	
SCI 165 Introduction to Geographic Information Systems (GIS) w/Lab	4	CPS 101 cc or I.A.	Fall	
SCI 168 Intro to Raster-Based Geographic Information Systems (GIS) w/Lab	4	SCI 165 cc or I.A. Offered as needed	Spring	
SCI 210 Geographic Information Systems (GIS) Applications w/Lab	4	SCI 165, SCI 168 cc, or I.A. Offered as needed	Spring	
TOTAL	22			
TOTAL DEGREE CREDITS	34			

CERTIFICATE – HOSPITALITY AND CUSTOMER SERVICE

PROGRAM OVERVIEW

This specialized certificate is designed to give students a broad range of skills in the hospitality and tourism industries. Students will learn the necessary skills to successfully work in restaurants, lodging, casinos, and other hospitality related fields.

STUDENT PROFILE

As a Hospitality and Customer Service tourism student, you should:

- Have an interest in customer service and relations
- Have strong communication and critical thinking skills
- Have a passion for learning effective interpersonal relationship skills

PROGRAM OUTCOMES

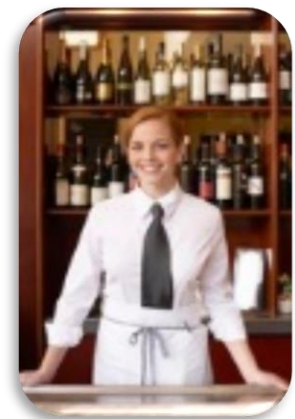
As a graduate of this program, you will be able to:

- Demonstrate effective business communications.
- Compute basic business mathematics.
- Demonstrate proficiency in using Microsoft Office.

CAREER OUTLOOK

Graduates with a certificate in Hospitality and Customer Service are prepared to work in:

- Guest services
- Food and Beverage service
- Hospitality
- Conference services



CERTIFICATE – HOSPITALITY AND CUSTOMER SERVICE - CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM	FULFILLED
BASE COURSES				
EDC 110 Introduction to Higher Education	3		F/S	
NAS 100 Introduction to Ojibwe Culture	3		F/S	
BUS 160 Professional Development & Interpersonal Skills	3		F/S	
TOTAL	9			
KNOWLEDGE COURSES				
TOTAL				
PROFESSIONAL COURSES				
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S	
BUS 106 Financial Math **OR**	3	Algebra 5+/ALP 101	F/S	
MTH 112 Intermediate Algebra	4	Algebra 46+/MTH 111		
BUS 107 Introduction to Casino Hospitality & Tourism	3		F/S	
BUS 112 Food & Beverage Management	3		Spring	
BUS 126 Protective Services	3		Fall	
BUS 168 Casino Lodging & Hotel Management	3		Fall	
TOTAL	18/19			
TOTAL DEGREE CREDITS	27/28			

SPECIALIZED CERTIFICATE – OJIBWE LANGUAGE

PROGRAM OVERVIEW

This specialized certificate is designed for individuals who seek knowledge and experience with the Ojibwe language as the principal means of understanding the Ojibwe culture and people. Student learning focuses primarily on use of the Ojibwe language and the incorporation of Ojibwe culture and traditional activities through the language. Topics that are covered in this certificate program include the importance of language as a means of cultural expression, communication, and revitalization.

STUDENT PROFILE

As a student in this certificate program, you should:

- Desire knowledge of the Ojibwe language
- Want to experience Ojibwe culture beyond the classroom setting
- Communicate effectively


PROGRAM OUTCOMES

As a graduate of this certificate, you will be able to:

- Use Ojibwemowin
- Express aspects of Ojibwe culture through the medium of Ojibwemowin
- Utilize Ojibwe texts, media, and other resources

CAREER OUTLOOK

Graduates with a specialized certificate in Ojibwe language can lead to career positions in such fields as cultural educator, teaching assistant, media program developer, translator, museum and archival work, and journalism. The Ojibwe language can also be an important second skill for many jobs in Native business, industry, government, and human services, while also serving as a gateway to increasing potential for personal growth and advancement.



Boozhoo!
Aaniin ezhi-ayaayan?
(Hello! How are you?)

SPECIALIZED CERTIFICATE – OJIBWE LANGUAGE - CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM	FULFILLED
BASE COURSES				
TOTAL	0			
KNOWLEDGE COURSES				
TOTAL	0			
PROFESSIONAL COURSES				
NAS 101 Ojibwemowin I	4		Fall	
NAS 102 Ojibwemowin II	4	NAS 101 or I.A.	Spring	
NAS 201 Ojibwemowin III	4	NAS 101, NAS 102 or I.A.	Fall	
NAS 202 Ojibwemowin IV	4	NAS 101, NAS 102, NAS 201 or I.A.	Spring	
TOTAL	16			
TOTAL DEGREE CREDITS	16			

COURSE DESCRIPTIONS

ALP 101 GENERAL MATHEMATICS

3 CR

Placement criterion: Compass Pre-Algebra Score of 43 and below

This course offers a review of the fundamental operations of basic mathematics including fractions, decimals, percentage, ratio, and an introduction to the fundamentals of algebra. This is a preparatory course and does not count as transfer credit. (Fall, Spring)

ALP 104 ADULT BASIC EDUCATION

Open Laboratory for GED/HSED test preparation: Skills assessment, tutoring in Reading, Science, Social Studies, Math and Writing, and Career Counseling.

ALP 107 GENERAL COMPUTING

2 CR

This course is designed for the beginning student and will allow the student to gain experience using Microsoft Word as well as become familiar with searching the Internet, sending e-mails and practicing file management. (Fall, Spring)

ALP 108 BASIC ENGLISH

4 CR

Placement criterion: Compass English score of 54 and below; Compass Reading score of 54 and below

This course is a review of basic grammar and writing skills. The composing process of sentences and paragraphs in standard American written English is emphasized. Students demonstrate these skills chiefly through writing well-developed, multi-sentence paragraphs. Includes a 1 credit lab which meets 2 hours weekly. (Fall, Spring)

ALP 109 INTRODUCTION TO COLLEGE WRITING

4 CR

This course is a composition course focusing on the conventions of academic writing, the composing process, critical thinking, and critical reading. Emphasis will be on reading and writing activities designed to prepare students for successful transition to college-level writing. Includes a 1 credit lab which meets 2 hours weekly. (Fall, Spring)

Placement criterion: Compass English score of 55-69; Compass Reading score of 55-69

Prerequisite: "D" or below in ALP 108

ART 101 BASIC DRAWING

3 CR

This is an introductory class which explores the basic drawing techniques of line, composition, value, space and perspective. Students will use a variety of media to learn to draw from direct observation. There will be regular class critiques and required sketchbook. (Spring)

ART 103 INTRODUCTION TO PAINTING

3 CR

This introductory course is designed for students with little or no painting experience. Students will learn how to use acrylic paint in a variety of techniques. Specific exercises will teach students the fundamentals of observation, composition, color, tone, and texture. There will be regularly scheduled group critiques in order for students to provide constructive criticism about each other's paintings. In addition, students will learn how to write an Artist Statement and create an electronic portfolio of their work. The course will also briefly examine painting from a historical and contemporary context through PowerPoint presentations. (Fall)

ART 105 THREE-DIMENSIONAL NATIVE ARTS

3 CR

This course provides a background of the three-dimensional art native to the Great Lakes region, with a focus on beading. It will explore traditional and contemporary expressions of historical and cultural factors as reflected in beadwork. Traditional applications using applique beading and other traditional styles will be explored as well as the contemporary technique of bead weaving such as the brick stitch or adaptation of the peyote stitch to contemporary uses. (Fall, Spring)

ART 107 NATIVE ART - TRADITIONAL TECHNIQUES**3 CR**

This course will explore traditional techniques of making a variety of utilitarian and symbolic art forms of Ojibwe people. The historical and cultural background of the projects will be examined. Topics may include hide tanning, birch bark basketry, finger weaving, yarn bags, quilting, moccasin and feather work. Students will gain an appreciation of the wide variety of techniques through hands-on experience. (Fall, Spring)

ART 200 NATIVE AMERICAN ART HISTORY**3 CR**

This course will include architecture, painting, carving, and the many forms of functional art of the Native American. (Fall)

ART 250 SELECTED STUDIES**1-4 CR**

Topics will reflect particular competencies of the faculty, and will consider the needs and requests of the student. (Fall, Spring)

BUS 106 FINANCIAL MATHEMATICS**3 CR**

This course reviews basic mathematics and then moves on to introduce key business topics such as payroll, bank services, business discounts and mark-ups, consumer loans, taxes and insurance, and financial depreciation. Students will learn the basic mathematical application of percentages and simple and compound interest, and the time value of money (present and future value). (Fall, Spring)
Placement Criterion: Compass Algebra Score of 5 or above or successful completion of ALP 101

BUS 107 INTRODUCTION TO CASINO HOSPITALITY and TOURISM**3 CR**

This course is designed to introduce students to the fascinating and challenging related fields in the hospitality and tourism, with an emphasis on Native American Casinos. Students will explore career opportunities, trends, issues, and challenges facing the tourism, hospitality, and casino industries, as well as the impact of casinos on Native American communities. (Fall, Spring)

BUS 110 COLLEGE ACCOUNTING I**3 CR**

Students will study the accounting cycle for a service business and a merchandising business. The study will encompass the complete accounting cycle including worksheets, adjusting entries, financial statements, closing entries, and reversing entries. (Fall)
Prerequisite: BUS 106

BUS 112 FOOD AND BEVERAGE MANAGEMENT**3 CR**

This course is designed to help students better understand the art and science of food and beverage management in a casino environment. Areas of study include an overview of food and beverage operations, food service marketing, menu planning, nutritional concerns, menu cost and pricing strategies, production, service, beverage management, sanitation and safety issues, facility design and equipment, accounting, and food service automation. Special attention will be paid to issues unique to Native American food and beverage operations within the casino environment. (Spring)

BUS 115 ORGANIZATIONAL BEHAVIOR and THE 7 TEACHINGS OF THE OJIBWE**3 CR**

Organizational Behavior and the 7 Teachings of the Ojibwe explains how organizations work, why people behave the way they do, how you can be more effective when working alone or with others. You learn the dynamics of applying the 7 Teachings of the Ojibwe in organizational behavior through elder-directed discussion and workplace experience. At the conclusion of the course, you will be able to identify the seven Grandfather Teachings of the Ojibwe, analyze the 7 competencies required for leadership in the 21st century workplace and synthesize Ojibwe values and a workplace competency from a personal experience through an oral presentation before the class. This unique approach in the social science incorporates personal, academic, workplace and technical effectiveness as well as leading the organization, leading people and communication/collaboration with the philosophical and moral ground of the Ojibwe people. (Fall, Spring)

BUS 125 INTRODUCTION TO PERSONAL FINANCE**3 CR**

This course will introduce personal financial decision-making concepts including financial and career planning; spending, saving, borrowing, insurance, consumer product purchases, and investment and retirement decisions. This course may have limited transferability for non-business majors as a General Education course. (Fall, Spring)

Co-requisite: BUS 106 or MTH 112

BUS 126 CASINO PROTECTIVE SERVICES**3 CR**

This course provides an overview of the growing professional management focus of protective services. We approach the discipline from a management point of view, including how a protective services function is organized and managed, the essential functions of security operations, security applications/solutions, trends, and challenges including confronting terrorism, workplace violence and domestic threats. Particular attention is paid to the challenges inherent in Public Law 280, and its effect on the tribal communities. A PL280 presentation and a security vulnerability survey is included as class projects. Finally, this course offers the student a foundation of management training to assist in career development for protective services. (Fall)

BUS 160 PROFESSIONAL DEVELOPMENT AND INTERPERSONAL SKILLS**3 CR**

This course is designed to help students recognize the important role personal qualities play in the work environment and to develop the success attitudes, interpersonal skills and values that are in demand by employers. Topics included: self-esteem, workplace expectations, interpersonal relationships, motivation, creative problem solving, teamwork, and workplace ethics. (Fall, Spring)

BUS 168 CASINO LODGING AND HOTEL MANAGEMENT**3 CR**

This course is designed to introduce students to the art and science of hotel and lodging management in the hospitality industry. Areas of study include the growth and development of the lodging industry, the organizational structure of a hotel, overviews of departmental roles and responsibilities, an introduction to the yield management concept, management contracts and franchise agreements, time-share and vacation ownership and a general overview of specialized lodging establishments. The unique role of transportation in a casino business will be covered as it pertains to the lodging facilities. Special attention will be paid to issues unique to Native American lodging operations within the casino environment. (Fall)

BUS 200 COMPUTERIZED ACCOUNTING**3 CR**

In this course you will apply the theory and practice of manual accounting methods to a computerized accounting system. (Spring)
Prerequisites: BUS Division 200 level course policy and BUS 110

BUS 202 MANAGERIAL ACCOUNTING**3 CR**

Students will learn the fundamentals of managerial accounting. The study will include product & job costing, activity-based costing, cost-volume-profit analysis, variable costing, product planning decisions, capital investment decisions, budgeting, and variance analysis. (Fall)

Prerequisites: BUS Division 200 level course policy and BUS 222

BUS 210 CASINO OPERATIONS**4 CR**

In this course, the student will be exposed to the dynamic operations of contemporary gaming and will acquire the unique skills necessary to manage both profit and support functions within the casino, helping to ensure profitability and avoid revenue loss. Coupled with a two hour weekly laboratory in a specified gaming area, the student will observe operations, weigh alternative solutions to problems and document quality process improvement tasks based on his/her first-hand exploration and experience. Specifically, the student will develop critical analytical skills for the management office, cage operations, table game and slot operations. Topics covered in lectures and course work will include

The laboratory will involve the application of quality process improvement through 1) operations observation, 2) documentation and 3) a critique of selected revenue generating operations in cage, marketing table games, and slots or in the following casino ancillary functions: lodging, food and beverage management, transportation or security.

This is an intensive, research-driven course requiring the application of quality process improvement practices, the development of eight (8) operations reports and four content-driven quizzes on each of the assigned chapters. (Fall)

Prerequisite: BUS Division 200 level course policy

BUS 211 CASINO MARKETING**3 CR**

This course focuses on the more traditional theoretical approach of strategic market planning in a casino environment. As such, it approaches the different aspects of casinos within both the macro environment of casinos and then moves to the most important impacts of these external environments on the consumers and the competition. Once we understand which forces casinos cannot control, we move to the internal control factors of product, price, place and promotions. Macro environmental topics will include: economic and social issues, why understanding politics is important to casino managers, the legal and regulatory environment, corporate culture, and competition. The second half of the course focuses on issues that can be controlled such as product, price, location/transportation and promotion. The course concludes with a discussion on the future of gaming. (Spring)

Prerequisite: BUS Division 200 level course policy

BUS 220 MICROECONOMICS**3 CR**

Students will learn the fundamentals of economics. The study will include supply and demand, how businesses work, competition and market power, and the role of government in the US economy. Students will also take a look at financial markets, technological change, the labor market, and the distribution of income within the US. Finally, we will analyze different economic systems and how they relate to our quality of life. (Fall)

Prerequisite: BUS Division 200 level course policy

BUS 221 MACROECONOMICS**3 CR**

In this course you will study Gross Domestic Product, inflation, economic growth, unemployment, monetary & fiscal policy, and international trade. Using the principles of macroeconomics and tribal culture you will analyze the economy of the LCO reservation (or another reservation) and make recommendations to improve the economic prosperity and self-sufficiency of the Tribe. (Spring)

Prerequisite: BUS Division 200 level course policy

BUS 222 COLLEGE ACCOUNTING II**3 CR**

This course is a continuation of the terms, concepts, and procedures of Accounting I. Students will learn the proper accounting for promissory notes, accounts receivable, long-term assets, partnerships, corporations, and commonly used methods to analyze financial statements. (Spring)

Prerequisites: BUS Division 200 level course policy and BUS 110

BUS 226 GOVERNMENT AND NON-PROFIT ACCOUNTING**3 CR**

In this course students will study accounting for governmental agencies, colleges/universities, and other non-profit organizations. (Fall)

Prerequisites: BUS Division 200 level course policy and BUS 110

BUS 228 PRINCIPLES OF MARKETING**3 CR**

An introductory course for business students on marketing systems and managerial techniques used to market goods, services and organizations. A basic understanding of consumer buying behavior, product, price, place and promotion, and distribution of a product or service will be provided. The students will receive a basic understanding of target markets, new product development, product life cycles, packaging and branding, and promotional techniques. (Fall)

Prerequisites: BUS Division 200 level course policy and BUS 240

BUS 231 BUSINESS LAW**3 CR**

This course involves a broad study of many areas of public and private law that affects business. A general overview of a judicial system, civil and criminal wrongs, business relationships and transactions, antitrust law, labor and employment law, and ethical issues that influence businesses. (Fall)

Prerequisite: BUS Division 200 level course policy

BUS 235 HISTORY OF GAMING AND COMPACTS**3 CR**

This course is designed to analyze gaming as a course of study intended to develop future professionals for careers in the gaming industry as well as introduce students to gaming as entertainment in the hospitality industry. Special attention will be paid to issues unique to Native American gaming enterprises with an in-depth look at the Federal Indian Gaming Regulatory Act of 1988 and the various Ojibwa tribes of Wisconsin and the State of Wisconsin Gaming Compact of 1991 with subsequent amendments (1999) and Memoranda of Understanding which regulate the Tribes' gaming enterprise and the State's regulatory function. (Spring)

Prerequisite: BUS Division 200 level course policy

BUS 240 PRINCIPLES OF MANAGEMENT**3 CR**

This course provides an understanding of functions of management to include: planning, organizing, influencing, and controlling. The student will learn leadership techniques that include the decision making process, time management, delegation, problem-solving, stress management, conflict management, human resource functions, strategies for motivation, social obligations, and interpersonal communications. (Spring)

Prerequisite: BUS Division 200 level course policy

BUS 250 SELECTED STUDIES**1-4 CR**

Topics will reflect particular competencies of the faculty, considering the needs and requests of the student. (Fall, Spring)

Prerequisite: BUS Division 200 level course policy.

BUS 260 BUSINESS COMMUNICATIONS**3 CR**

The ability to communicate effectively is essential to succeed in today's business environment. This course is designed to assist students in achieving academic and career goals through the development of strong communications skills. Students will learn principles of business communications and apply these skills for interacting in small-group settings. Students will create an effective cover letter and resume. (Spring)

Prerequisite: BUS Division 200 level course policy.

BUS 261 HUMAN RESOURCE MANAGEMENT**3 CR**

This course will expose students to the main duties and functions of the human resources aspect of a company. Although most students taking this course will not become a HR manager, everyone who works in any organization will come in contact with HR management or personnel issues. Effective programs and procedures will be studied in the following areas: harassment, equal opportunities, discrimination, hiring, interviewing, job descriptions, disciplinary actions, job analysis, safety, and evaluations. (Fall)

Prerequisites: BUS Division 200 level course policy and BUS 240

BUS 265 SMALL BUSINESS MANAGEMENT**3 CR**

A study of the fundamental concepts in operating and managing a business: small business, entrepreneurs, franchise, strategic planning, business plan, pricing and profit, production management, inventory control JIT, human resource functions. This course examines the attitudes and behaviors common to successful entrepreneurs with an emphasis on Native American Entrepreneurs. (Spring)

Prerequisites: BUS Division 200 level course policy and BUS 110, BUS 228, BUS 231, BUS 240, BUS 260 or instructor approval

CPS 101 COMPUTER APPLICATIONS**3 CR**

This course covers the basics of Microsoft Word, Excel, and PowerPoint. Students wishing to test out of this course must pass a college placement exam. (Fall, Spring)

CPS 105 INTRODUCTION TO DATABASES**3 CR**

This course will explore MS Access 2010 concentrating on development of Tables, Forms, Queries, and Reports. We will also look at networking and import of external data into Access. Starting with the desired outcome and look of the project we will cover planning, layout, and coding. This course will show the student how to find answers to developing database projects using books and the internet. (Spring)

CPS 250 SELECTED STUDIES**1-4 CR**

Topics will reflect particular competencies of the faculty, and will consider the needs and requests of the student. (Fall, Spring)

ECE 101 INTRODUCTION TO EARLY CHILDHOOD EDUCATION AND CARE**3 CR**

This is a survey course that studies the physical, creative, language, cognitive, social, and moral development of children from birth through age twelve, creating safe and healthy learning environments, how children learn, self-esteem and guidance, working with parents, and program management for group and family child care centers. (Fall)

ECE 103 CREATIVE ACTIVITIES FOR THE CLASSROOM**3 CR**

This course is designed for teachers, teacher-aides, and others involved in the education of children. Collaborative group discussion and hands-on experiences will help students plan classroom programs based on the developmental needs of children. (Fall)
Prerequisite: ECE 101

ECE 104 PROFESSIONAL FIELD PRACTICE I**2 CR**

Emphasis in this course is on developmentally appropriate practices, environments, instructional strategies, methodologies, and materials for early childhood educators. Teacher candidates will build the competencies necessary to meet Head Start standards and NAEYC guidelines for appropriate practices. Appropriate field observations and experiences are an integral part of this course and will be the focus during the course content. This course requires 40 hours of fieldwork and weekly in-class clinical consultation. (January)
Prerequisites: ECE 101 and ECE 103

ECE 105 OJIBWE LANGUAGE IN THE EARLY CLASSROOM**3 CR**

To enhance Ojibwe language skills of teacher candidates for the purpose of teaching content areas in and through Ojibwe. Teacher candidates will develop, adapt and revise curriculum materials in Ojibwe for the bilingual classroom and the immersion classroom. This course will focus on the development of literacy skills among students for whom Ojibwe is a second language. The roles of families, centers, schools and communities, and assessment of early literacy development are included. (Fall)
Prerequisites: ECE 101, ECE 103 or instructor approval.

ECE 130 INFANT, TODDLER AND CHILD DEVELOPMENT**3 CR**

This course is a cross-cultural study of the effects of genetics, heredity, and the environment on the growth of children from pregnancy, infant & toddler stages (birth through 36 months) to middle school years. The areas of physical, spiritual, cognitive, emotional, and social development will be explored. Emphasis will be placed on individuality of child and the adult role in providing a safe and stimulating environment for the development of the very young child from infancy and toddlerhood up to puberty. (Spring)

ECE 203 HEALTH, NUTRITION AND SAFETY IN EARLY CHILDHOOD**3 CR**

The course is designed to examine the crucial factors of health, nutrition, and safety as they apply to school environments of children from birth to age eight. Emphasis will be placed on childhood acute and chronic illness, social, emotional, and mental health, health routines, health appraisals, safety, hygiene, and first aid. Students will learn to examine the impact of family, school, and community relationships on a child's health and well-being. Information on program planning, classroom curriculum, current issues, and parent education in regard to health and safety will also be discussed. (Fall)
Prerequisites: ECE 101, ECE 103, ECE 104, ECE 105, ECE 130, or instructor approval

ECE 223 CHILDREN'S LITERACY AND LITERATURE IN THE EARLY CLASSROOM 3 CR
High quality children's books will be used as a vehicle for supporting and applying current research on the acquisition of language and reading. This course will provide an overview of exemplary authors and illustrators of children's literature from birth to age 8. Students will become familiar with Caldecott Award-winning books and the artistic techniques used to create these books. Big books will be introduced as a way of distinguishing features of print. Poetry, multicultural books, and bibliotherapy as applied to early childhood education will be studied. Students will learn how to use children's literature to highlight the literacy elements of characterization, plot, setting, and theme. They will learn how to teach domains of language (phonology, semantics, syntax, morphology, and pragmatics) through shared storybook reading. Additionally, students will explore the teacher's role in promoting family literacy and participate in service learning on this topic. (Fall)
Prerequisites: ECE 101, ECE 103, ECE 104, ENG 108, ENG 109, or instructor approval

ECE 224 SCIENCE AND MATH IN THE EARLY CHILDHOOD CLASSROOM 3 CR
This course includes exploring theories behind, and methodologies for, teaching math and science concepts to young children, from birth through age eight. Students will engage in hands-on activities that they can replicate with young students, and will create culturally relevant math and science activities that promote children's cognitive development. The course also provides strategies for observing and documenting children's progress in the content areas of math and science. (Fall)
Prerequisites: ECE 101, ECE 103, ECE 104, ECE 105, ECE 130, or instructor approval

ECE 225 PROFESSIONAL FIELD PRACTICE II 2 CR
Emphasis in this course is on developmentally appropriate practices, environments, instructional strategies, methodologies, and materials for early childhood educators. Teacher candidates will build the competencies necessary to meet Head Start standards and NAEYC guidelines for appropriate practices. Appropriate field observations and experiences are an integral part of this course and will be the focus during the course content. This course requires 40 hours of fieldwork and weekly in-class clinical consultation. (January)
Prerequisites: ECE 101, ECE 103, ECE 104, ECE 105, and ECE 130

ECE 250 SELECTED STUDIES 1-4 CR
Topics will reflect particular competencies of the faculty, and will consider the needs and requests of the student. (Fall, Spring)

ECE 260 CHILD GUIDANCE AND SELF-CONCEPT 3 CR
This course is a study of the moral development of children, their self-esteem and the relationship to child guidance strategies, both preventive and functionally related for normal to challenging behaviors. The course includes a broad understanding of the cultural, moral, social and familial contexts which children and their teachers bring to the relationship. (Fall)

ECE 270 EARLY CHILDHOOD PROGRAM MANAGEMENT and LEADERSHIP PRACTICES 3 CR
This course is a study of the financial, personnel, policy and conceptual components of early childhood program management for public and private settings. It also focuses on the professional role in the field, with the community and with families. (Spring)

ECE 291 EARLY CHILDHOOD FIELD PRACTICUM 6 CR
Structured field experience that gives the student direct contact with various instructional and non-educational agencies. This course requires a minimum of 140 hours of fieldwork and weekly in-class clinical consultation. Students must also do an oral presentation of their placement experience and present their final portfolio. If at all possible, students will be placed in an Ojibwe/tribal program setting. (Spring)
Prerequisites: Successful completion of all ECE courses with a minimum 2.5 GPA and instructor approval.

EDC 110 INTRODUCTION TO HIGHER EDUCATION 3 CR
This course is intended to build skills that will help students succeed academically. This is a required course for all students, and it should be taken during the student's first semester at college. Topics include self-assessment, study skills, setting goals, time management, library skills, critical thinking, career development, learning styles, understanding emotional intelligence, and interpersonal skills. (Fall, Spring)

EDU 250 **SELECTED STUDIES** **1-4 CR**
Topics will reflect particular competencies of the faculty, and will consider the needs and requests of the student. (Fall, Spring)

ENG 104 **CREATIVE WRITING** **3 CR**
This course involves basic writing skills including description and narration with emphasis on methods and techniques and focuses on incident and memoir writing. Attention is given to development of critical judgment and to individual interest. (Fall)

ENG 108 **COLLEGE WRITING, RESEARCH AND CRITICAL READING** **3 CR**
This course is a composition course focusing on academic writing & research, the writing process and critical reading. Emphasis will be on essays that incorporate readings. (Fall, Spring)
Placement Criterion: COMPASS Writing score of 70 or above; Compass Reading score of 70 or above;
Prerequisite: "C" or better in ALP 108 or ALP 109

ENG 109 **ADVANCED COLLEGE WRITING, RESEARCH AND CRITICAL READING** **3 CR**
This course is a composition course focusing on advanced research academic-writing that presents information, ideas, and arguments. Emphasis will be on the writing process, critical thinking and critical reading. (Fall, Spring)
Prerequisite: "C" or better in ENG 108

ENG 112 **FUNDAMENTALS OF SPEECH** **3 CR**
This course is designed as an introduction to the basic concepts of speech communication with experiences in oral expression and listening. Public speaking and critical listening are emphasized, but other levels of communication are studied and practiced, such as interpersonal communication. (Fall, Spring)

ENG 219 **NATIVE AMERICAN LITERATURE** **3 CR**
This course is an introduction to selected literary works by Native American authors. Students will read contemporary and traditional oral literatures, including novels, songs and teaching-stories, Native autobiography, poetry, essays, and short stories. We will look at issues relevant to the study of Native American literature, such as Indian identity and authenticity, and oral vs. written narrative. Through analysis of the texts, students will gain a greater insight into the worldview (past, present and future) of Native people. (Fall)
Prerequisite: ENG 108

ENG 223 **LITERATURE FOR CHILDREN** **3 CR**
This course will survey prose and poetry suitable for use in the elementary classroom with an emphasis on Native American literature. Students will practice techniques designed to stimulate and develop sound listening and reading habits in young children. (Spring)
Prerequisite: ENG 108

ENG 250 **SELECTED STUDIES** **1-4 CR**
Topics will reflect particular competencies of the faculty, and will consider the needs and requests of the student. (Fall, Spring)

HTH 116 **AHA HEALTHCARE PROVIDERS CPR** **1 CR**
Individuals will be educated in the proper procedures to be used in an emergency situation. Identifying patients, assessing care needed, providing care, moving and transfer techniques will be discussed. Students will be required to demonstrate competencies in these skills. Healthcare Providers CPR students will be awarded an American Heart Association Healthcare Providers CPR upon completion. (Fall)

HTH 130 MEDICAL TERMINOLOGY**3 CR**

This basic medical terminology course will provide the framework for understanding medical language and terminology used by health care professionals. Students will analyze individual medical work parts such as prefixes, suffixes, word roots and the connecting and combining forms. You will learn the basic components of medical terminology as it relates to each body system plus medical terms relating to structure and function diseases and disorders of the human body. (Fall, Spring)

HTH 231 NAVIGATING HEALTH CARE**1 CR**

This course emphasizes decision-making in wellness and healthcare, including advocacy for self and others. Consideration of values, financial aspects and effectiveness of choices in promoting wellness are discussed. This course introduces health care providers and services. HTH 231, 232 and 233 are all offered in the same semester. (Spring)
Prerequisite: ENG 108

HTH 232 WELLNESS: FOOD FOR FITNESS**1 CR**

This course examines nutrition in relation to five dimensions of personal wellness. The physical component is emphasized as students review the role of nutrients in maintaining physiologic functioning and promoting health and fitness. Standards for assessing nutrition are introduced so students are able to evaluate their personal nutrition and the nutrition of others. The role of emotional health in developing eating patterns is discussed. For example, eating patterns and conditions such as anorexia nervosa are discussed. Intellectual wellness is incorporated as students critically examine nutrition claims of the food and health industry. Consideration will be given to beliefs as they influence peoples' personal food choices such as vegetarianism. The role of environmental factors in determining food quality and safety will be explored. HTH 231, 232 and 233 are all offered in the same semester. (Spring)
Prerequisite: HTH 231

HTH 233 BODY/MIND/SPIRIT / WELLNESS**1 CR**

This course emphasizes an integrated approach to personal wellness, including the body-mind-spirit relationships. Consideration is given to culture, gender, and socioeconomic perspectives and how treatment modalities and health procedures are applied to personal wellness. HTH 231, 232 and 233 are all offered in the same semester. (Spring)
Prerequisite: HTH 231, HTH 232.

HTH 250 SELECTED STUDIES**1-4 CR**

Topics will reflect particular competencies of the faculty, and will consider the needs and requests of the student. (Fall, Spring)

HUS 101 INTRODUCTIONS TO HUMAN SERVICES**3 CR**

This course provides a broad overview of the human services discipline using practice settings and social problems as lenses so that the role and function of the human service provider, as well as the clients with whom they work can be understood in context. Generalist practice skills and intervention strategies are introduced generally, but a more in-depth exploration of intervention strategies are discussed in later chapters as they apply to particular social problems and practice settings. Coursework also addresses tribal human services systems, and the Indian Child Welfare Law. Students should leave this class having a good idea of what a human service worker is, what they do, who they work with, as well as gaining a deeper understanding of the mission, values and goals embraced by the human service profession. (Fall)

HUS 102 PROFESSIONAL FIELD EXPERIENCE**2 CR**

Field experience in the field of Human Services. Students from the Human Services Associates Degree Program are required to fulfill a total of 260 clinical hours in the field. This course requires 60 hours of fieldwork. One hour of class lecture time per week is required with this course. Supervision of skill development and an introduction to the network of community services is introduced. (January)

Prerequisite: HUS 101, HUS 104 or instructor approval.

HUS 104 INTRODUCTION TO HUMAN SERVICE SKILLS AND PRACTICE 3 CR

Introduction to the methodology used in the helping profession with emphasis on effective interpersonal communication, interviewing, and development of basic helping skills. A process-oriented approach to solving individual, family, and community problems will be employed. Practice will focus on historical, intergenerational trauma and trauma informed care. The use of attachment theory trauma informed care and reflective supervision, in native communities, will be the focus of the skills practice. (Fall)

Prerequisite: HUS 101 (HUS students) or instructor approval

HUS 105 GROUP DYNAMICS 3 CR

This course is about personal and group dynamics, broadly viewed as the factors that drive individuals and groups to behave as they do. During this course, students will explore how we perceive others and are perceived by them, how we communicate, and how we operate in groups. Students will address some aspects of individual motivation, and delve deeply into group and team processes such as development, leadership and roles, norms, decision-making processes, and dealing with conflict. (Spring)

Prerequisites: HUS 101, HUS 104, or instructor approval

HUS 201 FAMILY SYSTEMS WITH CULTURAL INFLUENCES 3 CR

This course is designed as an introduction to the study of family systems theory, dynamics and major theories of family counseling, with an emphasis on tribal culture. Students will develop an understanding of family systems as they relate to Human Services field. Students will participate in classroom and outside assignments designed to increase awareness of the development of family dynamics within their own family system and across the changing sociological and cultural spectrum. (Fall)

Prerequisite: HUS 101, HUS 104, or instructor approval

HUS 202 PROFESSIONAL FIELD EXPERIENCE II 2 CR

Continuation of HUS Professional Field Experience 102. This course provides an additional 60 hours of clinical internship along with weekly one-hour clinical supervision classroom consultation time. Students are provided with advanced training to improve their skills. (January)

Prerequisite: HUS 102 or instructor approval

HUS 203 CONFLICT RESOLUTION AND MEDIATION 3 CR

This is an introductory course designed to give students a thorough perspective of the conflict resolution field, and its application to their individual field of work. This course views conflict as an ever-present component of any decision-making environment. It offers tools for understanding the nature of conflict and of individual and joint decision making processes; devising individual and group strategies that minimize the destructive consequences of conflict; and identifying solutions satisfactory to all involved. (Fall)

Prerequisites: HUS 101, HUS 104, HUS 201, PSY 210, or instructor approval

HUS 210 GRANT WRITING, FUNDRAISING AND PROGRAM EVALUATION 3 CR

This course is designed to familiarize the student with fundraising strategies, the funding cycle, and ethics related to fundraising. The course includes information about fundraising, how to write a grant proposal, and the process of how to get a grant proposal accepted. The purpose of this course is to provide students with an introduction to concepts, concerns, tools, and practices of human service fundraising development and implementation. Additionally, students will become knowledgeable about fundraising strategies, planning, and the mechanics of increasing donors. After successfully completing this course, students will be able to develop a “implementable” fundraising activity and will be able to prepare a “fundable” community grant proposal. (Fall)

Prerequisite: ENG 109

HUS 240 HUMAN SERVICES PRACTICUM**6 CR**

The Human Services Practicum is designed to provide structured field experience to facilitate integration of Human Services knowledge and theory with practical fieldwork application for a minimum of 140 hours. Students will be able to examine and integrate personal and professional values and understand their personal selves as participants in professional roles. Each weekly seminar will include time to problem solve and share field experiences. Students must also do an oral presentation of their placement experience and present their final portfolio. If at all possible, students will be placed in an Ojibwe/ tribal agency setting. (Spring)

Prerequisites: Successful completion of all HUS courses with a minimum 2.5 GPA and instructor approval

HUS 250 SELECTED STUDIES**1-4 CR**

Topics will reflect particular competencies of the faculty, and will consider the needs and requests of the student. (Fall, Spring)

MTH 111 PRE-ALGEBRA**3 CR**

To refresh or initiate a sound understanding of properties of integers and their combinations including proper order of operations, fundamental algebraic operations for solving for a variable in various types of equations, exponential meaning and usage, beginning linear equations and algebraic inequalities. This course is designed for those students with a sound grasp of arithmetic but little or no previous algebra experience. (Fall, Spring)

Placement Criterion: COMPASS Pre-Algebra score of 44 or above or successful completion of ALP 101

MTH 112 INTERMEDIATE ALGEBRA**4 CR**

This course bridges the gap between Pre-Algebra and College Algebra. Topics covered will include real numbers, linear equations, graphing linear equations and inequalities, systems of equations, polynomials, rational expressions and equations, and quadratic equations. (Fall, Spring)

Placement Criterion: COMPASS Algebra placement of 46 or above or successful completion of MTH 111 or instructor approval

MTH 113 BASIC STATISTICS**3 CR**

This course is designed to provide students with an overview of basic applied statistical concepts and methods in various science disciplines. Topics include tubular, graphical, and numerical summary measures; measures of location and dispersion; probability and probability distributions; sampling and sampling distribution; and hypothesis testing. (Fall, Spring)

Placement Criterion: COMPASS Pre-Algebra score of 44 or above or instructor approval

MTH 146 COLLEGE ALGEBRA**4 CR**

This course prepares students to take calculus and other advanced college-level mathematics and science courses. Topics covered will include solving and graphing linear equations, linear inequalities and functions; quadratic equations; exponential and logarithmic functions; absolute value; complex numbers; and systems of equations. (Fall)

Placement Criterion: COMPASS Algebra score of 66 or above or successful completion of MTH 112 or instructor approval

MTH 230 CALCULUS I**5 CR**

This course will be an introduction to differential calculus with emphasis on applications in other disciplines. We will begin with a review of coordinate geometry, linear and quadratic functions. This includes: a review of power, exponential, and logarithmic functions with application to mathematical models. Initial applications of the derivative will include linear approximation and marginal analysis. More advanced differential techniques will include the chain rule, implicit differentiation, and derivatives of logarithmic and exponential functions. This course will conclude with further applications of the derivatives in graphical analysis, curve sketching, and general optimization considerations. (Fall)

Prerequisite: MTH 146 or instructor approval

MTH 231 **CALCULUS AND ANALYTICAL GEOMETRY** **5 CR**
This course will be an introduction to differential calculus and plane analytical geometry. We will begin with a review of advanced algebraic topics including: function notation, composition of functions, exponential and inverse functions, and parametric expressions. The concept of limits will lead to the basic definition of the derivative with emphasis on problem solving. The fundamental differentiation rules will be explored including: polynomial, exponential, trigonometric, and logarithmic functions. The product, chain and quotient rules will be discussed as well as implicit differentiation. Applications of differentiation will cover maximum and minimum values, curve fitting, as well as other optimization problems. (Spring)
Prerequisite: MTH 230 or instructor approval

MTH 250 **SELECTED STUDIES** **1-4 CR**
Topics will reflect particular competencies of the faculty, and will consider the needs and requests of the student. (Fall, Spring)

NAS 100 **INTRODUCTION TO OJIBWE CULTURE** *ANISHINAABE BIMAADIZIWIN* **3 CR**
This introductory course is designed to give students basic knowledge about the traditional and contemporary culture of the Ojibwe people. In this course, students will examine the seasonal living cycle of the Ojibwe including ceremonies, language, history, arts, economics, sovereignty, and politics. In addition, students will have opportunities to participate in cultural activities throughout the course in order to gain hands-on knowledge about Ojibwe culture. (Fall, Spring)

NAS 101 **OJIBWEMOWIN I** **4 CR**
This course is an introduction to the Ojibwe language through listening, speaking, reading and writing. In this course, students will learn basic Ojibwe vocabulary and grammar including commands, negation and simple compound sentences. All four verb-types will be examined with an emphasis on VAI verbs. Traditional Ojibwe culture will be integrated throughout the course as a means of gaining greater comprehension of the language. The orthography used in this class is commonly known as double-vowel. (Fall)

NAS 102 **OJIBWEMOWIN II** **4 CR**
This course is the second part of the introduction to the Ojibwe language. In this course, students continue the exploration of Ojibwemowin through listening, speaking, reading and writing. Students will build on and expand the basic Ojibwe vocabulary and grammar learned from Ojibwemowin I. All four-verb types (VAI, VII, VTA, VTI) will be examined with a particular emphasis on VII and VAI verbs. (Spring)
Prerequisite: NAS 101

NAS 110 **INTRODUCTION TO NATIVE AMERICAN HISTORY** **3 CR**
The indigenous population of North America contains a vast array of cultural diversity. There are 561 federally recognized tribal governments in the United States alone. This course examines how Native Americans have managed to overcome (or adapt to) genocide, warfare, disease, assimilation and massive land loss in order to retain their unique cultural identities. Students will also study the oral histories of Indian tribes in order to gain a viewpoint of Native American history that is often at odds with non-Native historical perspectives. (Fall)

NAS 201 **OJIBWEMOWIN III** **4 CR**
This course is the third semester in the Ojibwe language sequence. In this course, students continue the exploration of Ojibwemowin through listening, speaking, reading and writing. Students will build on and expand the basic Ojibwe vocabulary and grammar learned in previous Ojibwemowin courses. All four verb-types (VAI, VII, VTA, VTI) will be examined with a special emphasis on VTI verbs. (Fall)
Prerequisite: NAS 101, NAS 102

NAS 202 **OJIBWEMOWIN IV** **4 CR**
This course is the fourth semester in the Ojibwe language sequence. In this course, students continue the exploration of Ojibwemowin through listening, speaking, reading and writing. Students will build on and expand the basic Ojibwe vocabulary and grammar learned in previous Ojibwemowin courses. All four verb-types (VAI, VII, VTA, VTI) will be examined with a special emphasis on VTA verbs. (Spring)
Prerequisite: NAS 101, NAS 102, NAS 201

NAS 205 OJIBWE HISTORY**3 CR**

Ojibwe people are spread over a vast territory throughout the United States and Canada. This course will examine the historical development of Ojibwe communities to the present day. Topics will include the Ojibwe migration, European contact, changes in traditional Ojibwe culture, the fur trade, and treaties. (Fall)

NAS 212 WISCONSIN NATIVE HISTORY**3 CR**

This course examines the history of Wisconsin's Native people. Topics include the pre-contact Indians of Wisconsin, the fur trade, treaties, allotment, IRA, and Termination. The course will be divided into three basic chronological eras. The pre-contact period through the first decades of the Early Republic (roughly to 1815) defines the first segment in this course. The second segment will focus on the impact of the combined policies of treaty-making, creating reservations, and allotment in Wisconsin. The third segment will address the means by which Indian people in Wisconsin have maintained their sovereign status in the face of advancing state and federal authorities. (Spring)

NAS 213 U.S. FEDERAL INDIAN POLICY AND LAW**3 CR**

This course introduces students to the basic doctrines of federal Indian policy and law and to the foundations of tribal sovereignty. We will examine traditional tribal systems of organization, the history of federal Indian policy and its origins in European legal tradition, the history and role of the Bureau of Indian Affairs, and the interaction between tribal, federal, and state authorities on Indian lands. Students will analyze major documents of U.S. Indian policy as well as several Ojibwe treaties. (Fall)

NAS-222 INTRODUCTION TO TRIBAL GOVERNMENT**3 CR**

This course will examine the challenge of reservation governance and will involve political, economic, and intergovernmental perspectives. The social problems of Native American communities will be addressed with respect to responsibilities perceived, and the legal and traditional duties of local government. (Spring)

NAS 230 OJIBWE LITERATURE AND STORYTELLING**3 CR**

This course is an introduction to the various forms of storytelling used by the Ojibwe people. A variety of different modes of storytelling by Ojibwe people will be examined, ranging from the oral tradition to present-day literary works. Aadizookaanag, dibaajimowinan, agindaasowinan, novels, poetry and short stories will be included to show the great variety of ways that Ojibwe people express themselves. (Spring)

Prerequisite: ENG 108

NAS 242 NATIVE AMERICAN PHILOSOPHY *NENDA-NIBWAAKAANG***3 CR**

This course is an introduction to the philosophical and spiritual viewpoints of Native people. This course will be a forum for discussion about the varied belief systems of Native people, what those beliefs teach, and how those beliefs relate to a rapidly changing world. Students will hear first-hand the philosophies and experiences of a diverse range of Native Americans. (Spring)

NAS 250 SELECTED STUDIES**1-4 CR**

Topics will reflect particular competencies of the faculty, and will consider the needs and requests of the student. (Fall, Spring)

NSG 105 NURSING HEALTH ALTERATIONS**3 CR**

This course focuses on the care of adult clients with health alterations that require medical and/or surgical intervention. Emphasis is placed on the care of clients with alterations in selected body functions. Concepts of client centered care, cultural sensitivity, informatics, safe practice, and professionalism are integrated throughout the course. This course will also introduce concepts for leadership and management.

Pre and co-requisites: NSG 114 Nursing Fundamentals and NSG 115 Nursing Skills, NSG 219 Nursing Pharmacology. Concurrent: NSG 116 Introduction to Clinical Care Management. Accepted into the nursing program.

NSG 108-01, 108-02 CLINICAL CARE ACROSS LIFESPAN 2 CR

This clinical experience applies nursing concepts and therapeutic interventions to patients across the lifespan. It also provides an introduction to concepts of teaching and learning. Extending care to include the family is emphasized.

Concurrent: NSG 105 Nursing Health Promotions. Pre-requisite or concurrent: PSY 242 Human Growth and Development. Accepted into the nursing program.

NSG 114 NURSING FUNDAMENTALS 2 CR

This course provides an introduction to nursing and roles of the nurse, as well as other professions related to nursing. The course will focus on basic nursing concepts to provide evidence-based care to diverse patient populations across the lifespan. Current and historical issues impacting nursing will be explored within the scope of nursing practice. The nursing process will be introduced as a framework for organizing the care of patients with alterations in cognition, elimination, comfort, grief/loss, mobility, integument and fluid/electrolyte balance.

Prerequisite: Admission to the nursing program. Pre-requisite or concurrent SCI 230 Human Anatomy and Physiology with lab and PSY 210 General Psychology.

NSG 115 NURSING SKILLS 3 CR

This course focuses on development of evidence-based clinical skills and physical assessment across the lifespan. Content includes mathematical calculations and conversions related to clinical skills. Additionally, the course includes techniques related to obtaining a health history and basic physical assessment skills using a body systems approach.

Pre-requisite: Admission to the nursing program. Pre-requisite or concurrent SCI 230 Human Anatomy and Physiology with lab and PSY 210 General Psychology.

NSG 116-01, 116-02 INTRODUCTION TO CLINICAL PRACTICE 2 CR

This introductory clinical course emphasizes basic nursing skills and application of the nursing process in meeting the needs of diverse clients across the lifespan. Emphasis is placed on performing basic nursing skills, the formation of nurse-client relationships, communication, data collection, documentation and medication administration.

Pre-requisite: Admission into the nursing program. Pre-requisite or concurrent SCI 230 Human Anatomy and Physiology with lab and PSY 210 General Psychology. Concurrent with NSG 114 Nursing Fundamentals and NSG 115 Nursing Skills.

NSG 117 NURSING HEALTH PROMOTIONS 3 CR

This course focuses on topics related to health promotion for individuals and families throughout the lifespan. We will cover nursing care of the developing family, which includes reproductive issues, pregnancy, labor and delivery, post-partum, the newborn and the child. Recognizing the spectrum of healthy families, we will discern patterns associated with adaptive and maladaptive behaviors applying mental health principles. An emphasis is placed on teaching and supporting healthy lifestyles choices for individuals of all ages. Nutrition, exercise, stress management, empowerment and risk reduction practices are highlighted. Study of the family will cover dynamics, functions, discipline styles and stages of development.

Pre-requisites: NSG 114 Nursing Fundamentals and NSG 115 Nursing Skills, NSG 219 Nursing Pharmacology. Pre-requisite or concurrent: PSY 242 Human Growth and Development. Concurrent: NSG 108 Clinical Care across Lifespan. Accepted into the nursing program.

NSG 118-01, 118-02 INTRODUCTION TO CLINICAL CARE MANAGEMENT 2 CR

This clinical experience applies nursing concepts and therapeutic nursing interventions to groups of patients across the lifespan. It also provides an introduction to leadership, management and team building.

Concurrent: NSG 105 Nursing Health Alterations. Pre-requisite or concurrent: PSY 242 Human Growth and Development. Accepted into the nursing program.

NSG 215 COMPLEX HEALTH ALTERATIONS I**3 CR**

This course focuses on the care of adult clients with medical and/or surgical health alterations. Emphasis is placed on the care of clients with alterations in selected body functions. Concepts of health promotion, health education, evidence based practice, and interdisciplinary collaboration will be integrated throughout the course. Complex Health Alterations I prepares the learner to provide and evaluate care for patients across the lifespan.

Pre-requisites: NSG 105 Nursing Health Alterations, NSG 117 Nursing Health Promotions, NSG 108 Clinical Care across Lifespan, NSG 116 Introduction to Clinical Care Management, SCI 231 Human Anatomy and Physiology II with Lab. Pre-requisite or concurrent: SCI 232 Microbiology with lab.

NSG 216 BEHAVIORAL AND COMMUNITY HEALTH**2 CR**

This course will cover topics related to the delivery of community and mental health care. Specific health needs of individuals, families and groups will be addressed across the lifespan. Attention will be given to diverse and at-risk populations. Mental health concepts will concentrate on adaptive/maladaptive behaviors and specific mental health disorders. Community resources will be examined in relation to specific types of support offered to racial, ethnic, economically diverse individuals and groups.

Pre-requisites: NSG 105 Nursing Health Alterations, NSG 117 Nursing Health Promotions, NSG 108 Clinical Care across Lifespan, NSG 116 Introduction to Clinical Care Management, PSY 242 Human Growth and Development, and PSY 210 General Psychology.

NSG 217-01, 217-02 INTERMEDIATE CLINICAL PRACTICE**3 CR**

This intermediate level clinical course develops the RN role when working with clients with complex health care needs. A focus of the course is developing skills needed for managing multiple clients across the lifespan and priorities. Using the nursing process, students will gain experience in adapting nursing practice to meet the needs of clients with diverse needs and backgrounds. This clinical will allow the opportunity to develop skills working with the community and behavioral health needs.

Concurrent: NSG 215 Complex Health Alterations I, NSG 216 Behavioral and Community Health, NSG 218 Advanced Nursing Skills.

NSG 218 ADVANCED NURSING SKILLS**1 CR**

This course focuses on the development of advanced clinical skills across the lifespan. Content includes advanced intravenous skills, blood product administration, chest tube systems, basic electrocardiogram interpretation and nasogastric/feeding tube insertion.

Concurrent: NSG 215 Complex Health Alterations I, NSG 216 Behavioral and Community Health, NSG 217 Intermediate Clinical Practice.

NSG 219 NURSING PHARMACOLOGY**2 CR**

This course provides the nursing student and the allied health student with a pathophysiologic approach to pharmacology. This course addresses the history of pharmacology, drug class and schedules, administration, pharmacokinetics and pharmacodynamics and pharmacology math. The nursing process of pharmacology and the effects of medication on people throughout the life span are outlined. The effects of pharmacotherapy in relation to psychosocial, gender and cultural influences will be discussed. This course identifies each body system and medications related to maintaining homeostasis.

Pre-requisite: Admission to the nursing program. Pre-requisite or concurrent: SCI 230 Human Anatomy and Physiology with lab.

NSG 220 COMPLEX HEALTH ALTERATIONS II**3 CR**

This course focuses on advanced concepts of nursing care as they relate to clients across the lifespan with complex, multisystem alterations in health. Emphasis is placed on implementing time management and organizational skills while managing the care of clients with multiple needs and collaborating with the interdisciplinary team. The learner will also focus on management of care for patients with high-risk perinatal conditions and high-risk newborns.

Pre-requisites: SCI 232 Microbiology, NSG 215 Complex Health Alterations I, NSG 216 Behavioral and Community Health, NSG 217 Intermediate Clinical Practice, and NSG 218 Advanced Nursing Skills.

NSG 221 MANAGEMENT AND PROFESSIONAL CONCEPTS**2 CR**

This course facilitates the transition of the student to the role of a professional nurse. Emphasis is placed on contemporary issues and management concepts, as well as developing the skills of delegation, conflict management, and leadership. Legal and ethical issues are discussed with a focus on personal accountability and responsibility. Standards of practice and the significance of functioning according to state regulations and statutes are analyzed. Emphasis is placed on preparing for practice as a registered nurse.

Pre-requisites: NSG 215 Complex Health Alterations I, NSG 216 Behavioral and Community Health, NSG 217 Intermediate Clinical Practice, and NSG 218 Advanced Nursing Skills. Concurrent: NSG 220 Complex Health Alterations II, NSG 223 Nursing Clinical Transition.

NSG 222-01, 222-02 ADVANCED CLINICAL PRACTICE**3 CR**

This advanced clinical course requires the student to integrate concepts from all previous courses in the management of groups of clients facing complex health alterations. Students will have the opportunity to further develop critical thinking skills using the nursing process in making clinical decisions. Continuity of care through interdisciplinary collaboration is emphasized.

Pre-requisites: NSG 215 Complex Health Alterations I, NSG 216 Behavioral and Community Health, NSG 217 Intermediate Clinical Practice, and NSG 218 Advanced Nursing Skills. Concurrent: NSG 220 Complex Health Alterations II.

NSG 223-01, 223-02 NURSING CLINICAL TRANSITION**2 CR**

This clinical experience integrates all knowledge learned in the previous courses in transitioning to the role of the graduate nurse. This clinical experience incorporates an internship which promotes relatively independent clinical decisions, delegation and works collaboratively with others to achieve client and organizational outcomes.

Pre-requisites: NSG 215 Complex Health Alterations I, NSG 216 Behavioral and Community Health, NSG 217 Intermediate Clinical Practice, and NSG 218 Advanced Nursing Skills. Concurrent: NSG 220 Complex Health Alterations, NSG 221 Management and Professional Concepts.

NSG 250 SELECTED STUDIES**1-4 CR**

Topics will reflect particular competencies of the faculty, and will consider the needs and requests of the student. (Fall, Spring)

POL 110 INTRODUCTION TO AMERICAN GOVERNMENT**3 CR**

This course investigates the constitutional basis, development, organization and contemporary roles of national, state, local and tribal governments. (Fall)

POL 250 SELECTED STUDIES**1-4 CR**

Topics will reflect particular competencies of the faculty, and will consider the needs and requests of the student. (Fall, Spring)

PSY 206 ABNORMAL PSYCHOLOGY**3 CR**

This course will introduce you to the many faces of abnormal psychology. It will discuss old and new ideas surrounding this branch of psychology and will offer general information about how abnormal psychologists and psychiatrists identify and treat these types of mental illnesses. Whether you are considering an education or a career in abnormal psychology or if you are simply interested in learning more about this fascinating field of study, this course will introduce you to a better understand of the intricacies of the human mind and the ever evolving study of abnormal psychology. (Spring)

Prerequisites: ENG 108, ENG 109, and PSY 210

PSY 210 GENERAL PSYCHOLOGY**3 CR**

A survey of the scope and methods of psychology and a cultivation of a scientific attitude toward behavior. This introductory course facilitates a cross-cultural examination and understanding of the study of human experience through scientific processes and observable evidence provided by thousands of years of traditions defining behavioral norms. Topics include: psychology as a discipline, research methods, physiological structures and functions, sensation and perception, state of consciousness, intelligence and ways of learning, memory, cognition, language acquisition, motivation, emotions, human development, personality, psychological disorders, and treatments. (Fall)

Prerequisite: ENG 109

PSY 242 HUMAN GROWTH AND DEVELOPMENT**3 CR**

The study of human development through the life span will be discussed. An interdisciplinary and cross-cultural approach will be employed, emphasizing biological, psychological, and social factors influencing the process of development throughout the entire human life span. An introduction to psychological/behavioral theories and research will be emphasized. This course will assist the student in evaluating and understanding significant aspects of life and to apply the knowledge to everyday professional and personal settings. Personal improvement and preparation for life's challenges are major themes of this course. (Fall, Spring)

Prerequisite: ENG 109

PSY 250 SELECTED STUDIES**1-4 CR**

Topics will reflect particular competencies of the faculty, considering the needs and requests of the student. (Fall, Spring)

SCI 101 GENERAL CELL BIOLOGY, GENETICS AND EVOLUTION**4 CR**

This general biology course emphasizes cells, inheritance/genetics, and evolution. It also provides an introduction to the diversity and structure of fungi and plants. Includes a 1 credit lab which meets 2 hours weekly. (Fall)

SCI 102 GENERAL ANIMAL BIOLOGY AND ECOLOGY**4 CR**

This general biology course emphasizes the diversity of life with a study of bacteria, viruses, and a survey of the animal kingdom. The course covers anatomy and physiology of human and animal body systems, animal behavior and ecology. Includes a 1 credit lab which meets 2 hours weekly. (Spring)

SCI 103 GENERAL CHEMISTRY I**5 CR**

This is an introductory course that involves the study of the chemical and physical properties of elements, gas laws, chemical nomenclature, and structure of atoms, chemical bonding, and solutions. A study lab exists to give students hands on experiences while observing chemical and physical changes resulting from chemical reactions. The course also will help prepare students for other scientific courses (in particular, General Chemistry II and Survey of Biochemistry) and science careers. Includes a 1 credit lab which meets 2 hours weekly. (Fall)

Placement Criterion: COMPASS Algebra score of 50 or above, MTH 112 or MTH 146 and/or instructor approval.

SCI 152 ASTRONOMY**4 CR**

This course is designed to introduce students to the science of astronomy. We will learn about the history of astronomy, how telescopes work, the laws of nature that astronomical bodies follow, celestial motion, and different types of celestial bodies. During lab, if weather permits, we will be holding class outside where students will learn about the night sky and how to use a telescope. Otherwise labs will be held in our regular classroom. Includes a 1 credit lab which meets 2 hours weekly. (Fall – as needed)
This course does not fulfill a knowledge course elective.

SCI 156 SURVEY OF BIOCHEMISTRY**4 CR**

Introductory organic chemistry and a survey of the structure, chemical reactivity, and biological activity of materials having biological origin (includes metabolism). Recommended for students interested in the allied health field. Does not include a 1 credit lab-lecture only. (Spring – as needed) This course does not fulfill a knowledge course elective.
Prerequisite: SCI 101 and SCI 103

SCI 161 INTRODUCTION TO PLANT SCIENCE**3 CR**

Students will study the morphology, growth and economic utilization of plants. The effects of the environmental factors such as light, temperature and moisture on growth and yield are examined. (Fall)

SCI 164 WORKSHOP IN GLOBAL POSITIONING SYSTEMS**2 CR**

This workshop will provide students with a hands-on approach to GPS theory and data collection. The workshop will cover projects planning, GPS unit setup, field collection and an introduction to integrating the data into GIS (Geographic Information Systems) applications. Concurrent enrollment in SCI 165 is recommended. (Fall – as needed)
This course does not fulfill a knowledge course elective.
Prerequisite: ALP 107 or instructor approval

SCI 165 INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS (GIS)**4 CR**

This course is an introduction to the principles of cartography and the use of maps in a variety of applications. Geographic Information Systems (GIS) discussions will focus on data collection, including the use of GPS (global positioning systems); data analysis; and information presentation. Lab work will include the use and interpretation of maps and the capture and analysis of data using the PC based GIS ArcGIS. Exercises and demonstrations will cover a variety of GIS applications. Includes a 1 credit lab which meets 2 hours weekly. (Fall)
Prerequisite: CPS 101 concurrent or instructor approval

SCI 168 INTRODUCTION TO RASTER-BASED GEOGRAPHIC INFORMATION SYSTEMS 4 CR

This course focuses on the selection, acquisition, processing, interpretation, and GIS integration of raster/gridded data. The first part of the course will concentrate on remotely sensed data from various platforms including aircraft and satellites. The second part of the course will concentrate on grid or continuous data sets. Lab work will emphasize the acquisition, analysis, manipulation, interpretation, integration, and display of digital raster data using image analysis (ENVI) and raster GIS (Spatial Analyst for ArcGIS) software. Includes a 1 credit lab which meets 2 hours weekly. (Spring – as needed)
This course does not fulfill a knowledge course elective.
Prerequisite: SCI 165 concurrent or instructor approval

SCI 169 INTRODUCTION TO HORTICULTURE**3 CR**

Students will learn the identification, propagation, and culture of plants in the home, vegetable & flower garden and in commercial production situations. (Spring)

SCI 210 **GEOGRAPHIC INFORMATION SYSTEMS APPLICATIONS** **4 CR**

In this capstone course, students learn to evaluate the needs of a project and determine the resources needed to successfully complete the project. Students will collect appropriate data, customize the GIS to address specific project requirements, create accurate and well-designed mapping products, and apply knowledge gained in the course to a range of project types undertaken by business, industry, community, and government. Includes a 1 credit lab which meets 2 hours weekly. (Fall, Spring – as needed)
Prerequisites: SCI 165 and concurrent enrollment in SCI 168 or instructor approval

SCI 214 **HYDROLOGY** **4 CR**

This course will focus on the study of water, the global hydrologic cycle and the processes involved in that cycle. The occurrence, distribution, movement, physical, chemical and biological processes that conduct or affect the movement of all waters of the earth will be studied. Includes a 1 credit lab which meets 2 hours weekly. (Fall – odd years)
Prerequisites: MTH 112 and SCI 116 or SCI 118

SCI 215 **FRESHWATER ECOLOGY** **4 CR**

This course will focus on basic and applied aspects of freshwater ecology and limnology. It will include features and components of groundwater, wetland, stream, and lake habitats. Human impacts, and application of current ecological concepts in relationship to freshwater habitats. Includes a 1 credit lab which meets 2 hours weekly. (Spring – even years)
Prerequisites: SCI 102 and SCI 116 or SCI 118

SCI 230 **HUMAN ANATOMY AND PHYSIOLOGY I** **4 CR**

This course enables the student to develop a working knowledge of the structure and functions of the human body at the cellular, organ and system levels. The course includes a laboratory that gives students some practical and clinical experience in addition to reinforcing anatomical and physiological facts. Topics include: chemistry basics; cells; cellular metabolism; organization of body; tissues; skin; skeletal system; muscular system; joints; nervous system; water; electrolyte and acid/base balance. Includes a 1 credit lab which meets 2 hours weekly. (Fall)
Prerequisite: SCI 101 or SCI 102

SCI 231 **HUMAN ANATOMY AND PHYSIOLOGY II** **4 CR**

This course enables the student to develop a working knowledge of the structure and function of the human body at the cellular, organ and systems level. The course includes a laboratory that gives students some practical and clinical experience in addition to re-enforcing anatomical and physiological facts. Topics include endocrine system, circulatory metabolism, respiratory system, urinary system, reproductive system, growth and development, genetics. Includes a 1 credit lab which meets 2 hours weekly. (Spring)
Prerequisite: SCI 230

SCI 232 **MICROBIOLOGY** **4 CR**

This course emphasizes fundamentals of microbiology, through lecture and laboratory skills; topics on history, morphology, and physiology; nutritional growth and metabolism; immunology; the techniques used in the identification of microorganisms; along with the microbial diseases of body systems. The impact on the spread of diseases and type of control will be demonstrated. Common causes and sources of infection will be demonstrated, along with analysis of clinical applications and recent chemotherapy—antibiotics and immunology discoveries known to combat the powerful microbes. The students will be exposed to a diversity component upon which students may be exposed to diversity for healthcare disparities across different cultural, socio-economic, gender, age, and disability backgrounds that apply to infectious disease. Includes a 1 credit lab which meets 2 hours weekly. (Spring)
Prerequisite: SCI 230

SCI 235 **INTRODUCTION TO SURVEYING** **3 CR**

Students will learn the principles and theory of surveying and the care & use of surveying equipment. Field procedures and computations for chaining, leveling, traversing, land descriptions and mapping are also included. (Fall)

SCI 240 **FALL ETHNOBOTANY** **4 CR**
This course offers a study of local plants and their environment. This study includes identification, philosophy and botanical principles of plants. The identification involves learning the common/local name of plants, scientific name, and Ojibwe name. The philosophy includes general use of plants with an emphasis on awareness and respect of plants, which is important to the Ojibwe tradition. Study includes the physical/physiological makeup of plants and their habitat or community where they are found. Includes a 1 credit lab which meets 2 hours weekly. (Fall)

SCI 241 **SPRING ETHNOBOTANY** **4 CR**
This course offers a study of local plants and their environment. This study includes identification, philosophy and botanical principles of plants. The identification involves learning the common/local name of plants, scientific name, and Ojibwe name. The philosophy includes general use of plants with an emphasis on awareness and respect of plants, which is important to the Ojibwe tradition. Study includes the physical/physiological makeup of plants and their habitat or community where they are found. Includes a 1 credit lab which meets 2 hours weekly. (Spring)

SCI 250 **SELECTED STUDIES** **1-4 CR**
Topics will reflect particular competencies of the faculty considering the needs and requests of the student. (Fall, Spring)

SCI 292 **METHODS AND INTERNSHIP IN NATURAL RESOURCES** **6 CR**
This course incorporates identification of different flora and fauna, survey techniques, as well as research design methods and implementation of natural science concepts into the experiential learning atmosphere of an internship in the field of Natural Resources. The student will be required to sign a contract agreement before internship placement. (Summer, Fall – as needed)
Prerequisites: ENG 108, CPS 101 and SCI 101 or SCI 102 or SCI 111

SCI 298 **SELF-DIRECTED STUDIES** **2-10 CR**
An individually designed project encompassing the realm and scope of a topic to which the student identifies. Instructor will determine the credits and work to be compiled. (Fall, Spring)
Prerequisite: Consent of the Academic Dean and Instructor.

SKL 108 **MATH SKILLS** **1 CR**
This course offers an opportunity to refresh the fundamental operations (+, -, x, /) of mathematics and beginning algebra. It will cover percentages, proportions, linear equations and formulas, exponents, polynomials, and algebraic expressions and equations, as time permits. Upon completion, students will be re-assessed and will be placed in college level math courses as per assessment recommendations.

The summer Academic Preparedness Program offers this course as a refresher course (offered only during the summer) and it will not fulfill any program requirements. It is a 1 credit course that will be listed on your official transcripts. (Summer)

SKL 109 **ENGLISH SKILLS** **1 CR**
This course will provide an introduction to the strategies and skills needed for writing in college and in the workplace. It will emphasize sentence and paragraph structure, grammar, vocabulary, spelling, and reading comprehension evolving from reading and discussion of various kinds of writing. Emphasis will be placed on composing a thesis statement with supporting paragraphs. Students will demonstrate their understanding through class participation, completion of exercises, response papers, and editing practice. Students will be required to word process. Upon completion, students will be reassessed and will be placed in college level English courses as per assessment recommendations.

The summer Academic Preparedness Program offers this course as a refresher course (offered only during the summer) and it will not fulfill any program requirements. It is a 1 credit course that will be listed on official transcripts. (Summer)

SKL 110 WRITING SKILLS**1 CR**

This course will guide students in writing a 10-15 page research paper. It will provide an overview of APA style and where to find help with different APA resources as well as provide examples for the general format of APA research papers, the cover page, developing an abstract, in-text citations, and the reference page. Upon completion, students will be re-assessed and will be placed in college level English courses as per assessment recommendations.

The summer Academic Preparedness Program offers this course as a refresher course (offered only during the summer) and it will not fulfill any program requirements. It is a 1 credit course that will be listed on your official transcripts. (Summer)

SOC 111 INTRODUCTION TO SOCIOLOGY**3 CR**

An introduction to the basic concepts and methods of sociology, the basic structure of social life, culture, types of group interaction, social institutions, stratification, power relationships, and social problems. (Fall)

SOC 205 SOCIOLOGY OF RACE, DIVERSITY ETHNICITY IN THE UNITED STATES**3 CR**

Investigation into the social dynamics shaping racial and ethnic minority experiences in America. Causes and consequences of prejudice, racism and discrimination. Examination of minority status of African Americans, Native Americans, Hispanic Americans and Asian Americans in contrast to European ancestry groups. Analysis of institutional racism and contemporary issues involving minority groups. Additional topics relating to diversity will include ageism, sexism, gender differences, the disabled and sexual orientation. (Spring)

Prerequisite: ENG 109 or instructor approval

SOC 250 SELECTED STUDIES**1-4 CR**

Topics will reflect particular competencies of the faculty considering the needs and requests of the students. (Fall, Spring).

LOCATIONS

LAC COURTE OREILLES - MAIN CAMPUS

Odaawaa Zaaga'iganiing

Lac Courte Oreilles Ojibwa Community College was established in 1982. It remains the center of activity for the college.

All academic programs and courses are offered at this location.

A beautiful Cultural Center and auditorium provide inspirational space for College and community meetings and presentations. We provide:

- An expansive library
- State-of-the-art computers
- GIS and science laboratories
- Nursing training rooms
- Student lounges
- Tutoring centers
- An Agricultural Extension Farm which provide opportunities for research, internships and community programing.

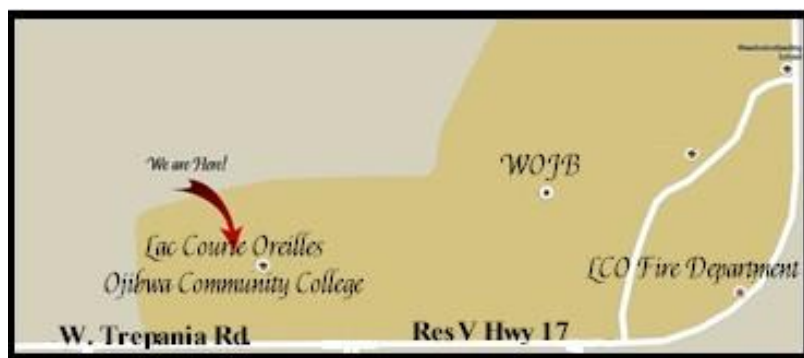


Programs offered:

- Agriculture and Natural Resources – Land Emphasis
- Business Administration – Accounting Emphasis
- Pre-Nursing
- Casino Operations
- Early Childhood Education
- Liberal Arts
- Native American Studies
- Agriculture and Natural Resources – Water Emphasis
- Business Administration - Small Business Emphasis
- Nursing
- General Studies
- Human Services
- Science
- Certificates: GIS Technician, Hospitality & Customer Service, and Specialized Certificate in Ojibwe Language

Site and contact information:

13466 W Trepania Rd.
Hayward, WI 54843
715-634-4790
888-526-6221
Registrar ext.: 104
Assistant Registrar ext.: 105



LAC DU FLAMBEAU

Waaswaaganing

The LCOOCC Lac du Flambeau Outreach Site is located in the Adawe Mall. We are centrally located in the heart of downtown Lac du Flambeau.

The Lac du Flambeau site offers SEVEN Associate's degrees:

- Liberal Arts
- Native American Studies
- Native American Studies with Language Emphasis
- Casino Operations Management
- Business Administration—Small Business Management Emphasis
- Business Administration—Accounting Emphasis
- General Studies

Students may also complete a certificate in Hospitality, Customer Service, and Ojibwe Language at the site. This site also houses a 12-station computer lab.

Site and contact information:

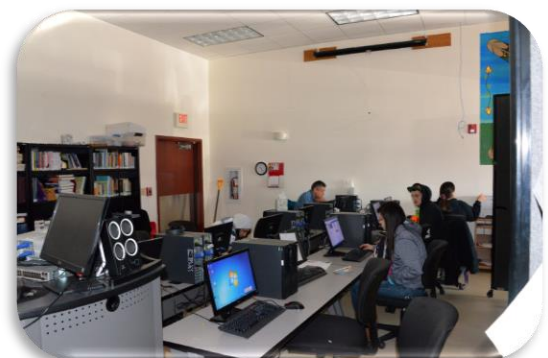
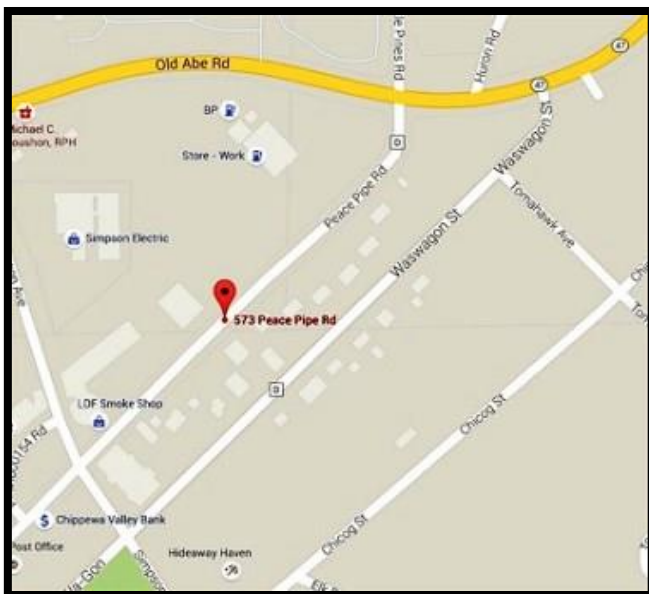
LCOOCC – Lac du Flambeau

PO Box 721

573 Peace Pipe Rd

Lac du Flambeau, WI 54538

715-588-3457



LCOOCC - NORTH

Giiwedining

The LCOOCC North Site is located in Washburn, WI. We are located just three blocks north of Hwy 13, in the Washburn High School. You can't miss our canopied entrance, proclaiming all are welcome at LCOOCC North!

The LCOOCC North site offers seven two-year Associates Degrees:

- Business Administration-Accounting Emphasis
- Business Administration-Small Business Management Emphasis
- Casino Operations Management
- General Studies
- Liberal Arts
- Native American Studies
- Native American Studies-Ojibwe Language Emphasis

We also offer a one year Certificate in Casino Hospitality, Customer Service, and Ojibwe language.

Site location and contact:

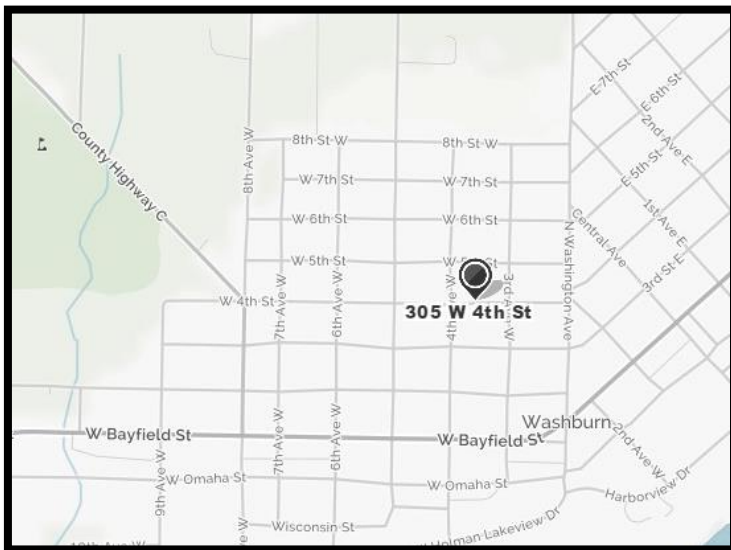
LCOOCC - North

PO Box 128

305 W 4th St.

Washburn, WI 54868

715-812-1040



ST. CROIX

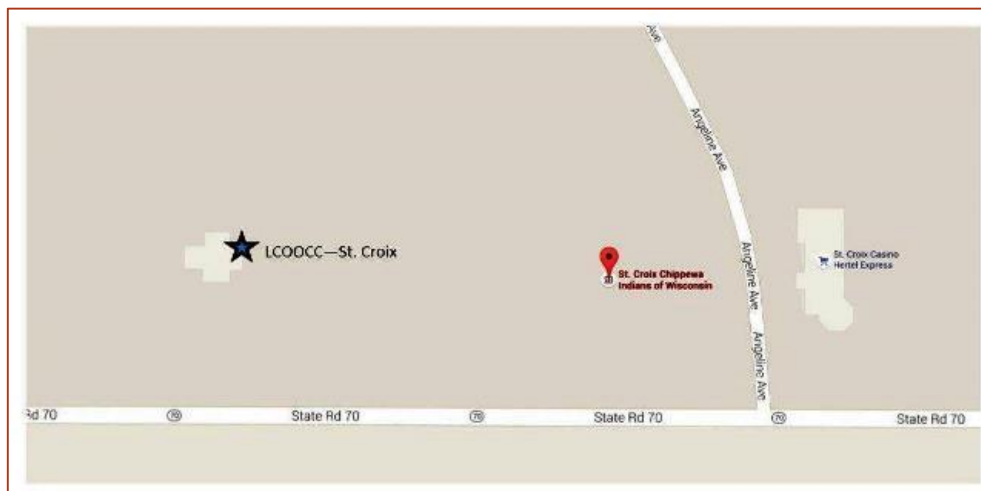
Mitaawangaag

The LCOOCC St. Croix Site is located in the St. Croix Youth Center located just off Highway 70 between Spooner and Siren Wisconsin. The LCOOCC St. Croix site offers SIX Associate degree programs:

- Business Administration--Small Business Management Emphasis
- Business Administration---Accounting Emphasis
- Native American Studies
- Native American Studies Ojibwe Language Emphasis
- Liberal Arts
- Casino Operations Management.

Our LCOOCC St. Croix Site offers a one year Certificate in Casino Hospitality and Customer Service, and Ojibwe language.

There is also a 10-station computer lab with projection and ITV technology, enabling classroom broadcasts among the three outreach sites and the main campus. With the addition of a new ITV classroom, the St. Croix Site is now considered, along with the LCO Main, a “Teaching site” for ITV classes.



Site location and contact:

LCOOCC – St. Croix

24663 Angeline Avenue

Webster, WI 54893

800-236-2195

LIBRARY SERVICES

The LCOOCC Community Library provides services to both the college and to the community at large. The library's collection contains popular and college curriculum materials. A special Native American collection features books, periodicals, microfilms, video and audio recordings, photographs, and maps. The library provides quiet study areas, conference rooms, a children's section, computer access, and a comfortable seating area in a stylized wigwam with a fireplace.

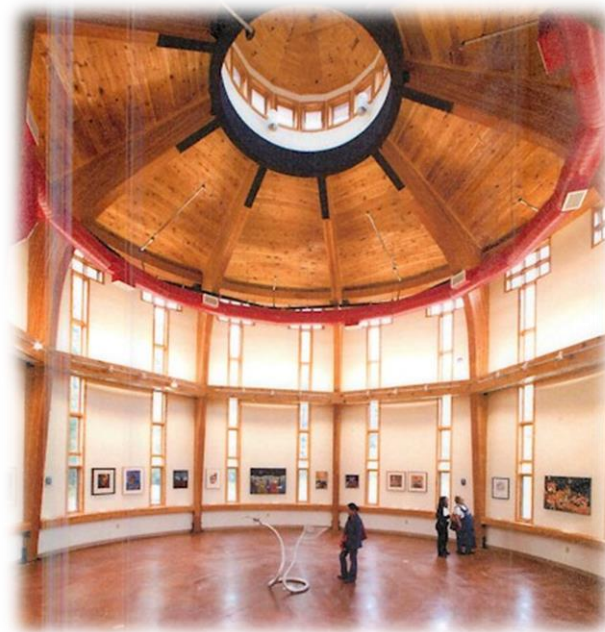
The library web page provides access to the on-line catalog and periodical databases that include JSTOR, Ethnic Newswatch, and EbscoHost. Materials can also be ordered from other libraries through interlibrary loans.

The library is open Monday through Friday from 8:00 a.m. to 4:30 p.m. Night hours are offered when the college is in session.

MIGIZI CULTURAL RESOURCE CENTER

The Migizi Cultural Resource Center is dedicated to the education, discovery, preservation, and transmittal of the history, language, literature, and cultural values and wisdom of the Lac Courte Oreilles People.

The Migizi Cultural Resource Center is a living cultural arts and teaching center with classrooms, display and gathering area, climate controlled storage center, audio-visual production room, and offices. The Center features displays and exhibits that consist of Ojibwe and other Native art, quilts, beadwork, artifacts, paintings, and photographs. The center also hosts classes, workshops, programs, and other cultural events throughout the year that are open to the community.



FACULTY AND STAFF

ANDERSON, DEB

SCIENCE FACULTY

- *Ph.D. Water Resources -Science University of Minnesota-Duluth*
 - *MS Environmental Biology - University of Minnesota-Duluth*
 - *BA Biology – St. Olaf College*
-

ANTELL, TOM

ASSESSMENT COORDINATOR/ACCREDITATION AND ASSURANCE LIAISON

- *MA Studio Arts – UW-Superior*
 - *BA Fine Arts – California Institute of Arts*
 - *AA Native American Studies – LCOOCC*
 - *AA SUDC – LCOOCC*
-

ARNDT, LINDA

BUSINESS FACULTY

- *BBA - Accounting– University of Wisconsin-Milwaukee*
-

BABU, SAJEETHA

ASSOCIATE DEGREE NURSING PROGRAM DIRECTOR/FACULTY

- *MSc Nursing Education –The University of the West Indies*
-

BERG, GERALYNNE

INTERIM ACADEMIC DEAN

- *Ph.D. Candidate Psychology – University of the Rockies*
 - *MAED – University of Phoenix*
 - *MSP – University of Phoenix*
 - *BS Early Childhood – Mount Senario College*
-

BISONETTE, DAVID SCOTT

NATIVE AMERICAN STUDIES FACULTY

- *BA Liberal Arts – Rhode Island College*
-

BREIT, KAREN

DEAN OF STUDENTS AND ENROLLMENT MANAGEMENT

- *BS Sociology and Social Justice – Northland College*
 - *AA Liberal Arts - LCOOCC*
-

BRIER, KATHIE

ACADEMIC ADMINISTRATIVE ASSISTANT AND TESTING PROCTOR

- *AS Medical Assistant – LCOOCC*
-

CADOTTE, JENNIFER

YOUTH & COMMUNITY EDUCATOR/ADMINISTRATIVE ASSISTANT EXTENSION

- *AA General Education - LCOOCC*

CARLEY, DANIELLE

WORK BASED LEARNING DIRECTOR

- *BA General Studies w/ credentials in Native American Studies/Behavior/Science – Charter Oak State College*
- *AA Liberal Arts – LCOOCC*

CLAY, DENNIS

INFORMATION TECHNOLOGY SUPPORT TECHNICIAN

CROW, MELISSA

STUDENT SUPPORT SERVICES/TRIO DIRECTOR

- *MS Higher Education: College Administration & Leadership –Kaplan University*
- *BS Human Services – UW-Superior*

DILLER, EDITH

STUDENT SUPPORT SERVICES SUCCESS COACH

- *MAT Mathematics Education – University of North Dakota - Minot*
- *BA Mathematics – Goshen College*

FRANKIEWICZ, GARY

SCIENCE FACULTY

- *MS Degree Education Administration – UW-Superior*
- *MS Applied Statistics and Research Methods – University of Northern Colorado*

GERMAN OLSON, KATHY

NURSING FACULTY

- *MS – Nursing Administration – UW Eau Claire*
- *BS – Nursing – UW Eau Claire*

FURTMAN, GREG

INFORMATION TECHNOLOGY SUPPORT TECHNICIAN

- *BS – Natural Science – St. John's University*

GRETZ, DAN

OFFICE OF SPONSORED PROGRAMS DIRECTOR/FACILITIES

- *MS Education – UW-Superior*
- *BS Zoology – UW-Madison*

HASKINS, MICHELLE

NATIVE AMERICAN STUDIES FACULTY

- *MEd, Indigenous Knowledge & Language Revitalization, University of MN – Duluth*
- *BS, Elementary Education – University of MN – Duluth*
- *AA, American Indian Studies – Ojibwe Language – UMN -Duluth*

HEGSTROM, DALE

CASINO MANAGEMENT FACULTY

- *M.Th. Princeton Theological Seminary, Clinical Counseling*
- *M.Div. Christian Theological Seminary, Communicaitons*
- *A.B. Morvain College, Music and History*

HEMMING, PATRICIA

OSHKI BIMAADIZIWIN PROGRAM DIRECTOR

- *M.Ed – St Mary’s University*
- *BS English – St. Cloud State University*
- *BA Speech/Theater – College of St. Theresa*

JOHNSTON, LINDA

DIRECTOR OF OUTREACH – NORTH SITE

- *BA Elementary Education – Northland College*
- *BA English & History – Northland College*

LUNDBERG, BARB

VICE PRESIDENT OF ACADEMIC AFFAIRS AND STUDENT AFFAIRS

- *M.Ed. – Adult Education Administration – Western Washington University-*
- *BS – Mathematics; Physics Minor – Lewis & Clark College*

MARLOW, AMBER

EXTENSION DIRECTOR

- *BS Transportation and Logistics Management – UW-Superior*
- *AAS Medical Assistant – LCOOCC*
- *AA Business Administration Management – LCOOCC*

MARTINSON, ROXANNE

LEARNING CENTER COORDINATOR

- *BS Secondary Education Mathematics – Mount Senario College*

MATCHETT, JILL

CHIEF FINANCIAL OFFICER

- *BA Accounting – UW Superior*
 - *AS Business Administration – Accounting Emphasis - LCOOCC*
-

MCNULTY, JANINE

SSS/TRIO EDUCATION FACILITATOR & OUTREACH SITE ASSISTANT – ST. CROIX SITE

- *BS Elementary Education – Concordia College*

MENZEL, SUE

SUSTAINABLE AGRICULTURE RESEARCH MANAGER/EXTENSION PROGRAM COORDINATOR

- *AS – LCO Ojibwa Community College*

MUELLER, RITA

HUMAN RESOURCES DIRECTOR/EXECUTIVE ASSISTANT

- *BS – Health Sciences – Mankato State University*

NAYQUONABE, THELMA

EARLY CHILDHOOD FACULTY

- *MA Education – Silver Lake College*
- *BS Elementary Education – Mount Senario College*
- *AA Early Childhood – UW-River Falls*

PFUFF, CARYL

LIBRARY DIRECTOR

- *MLS Library Science – UM-Minneapolis*
- *MA Anglo-Irish Literature – University College Dublin Ireland*
- *BS English – University of Wisconsin*

QUADERER, KELLY

FINANCIAL AID DIRECTOR

- *BBA – Accounting – University of Wisconsin – Eau Claire*

RAVEN, JULIE

STUDENT SUCCESS ASSISTANT / WORK BASED LEARNING ASSISTANT

- *BA Psychology & Sociology: University of North Dakota, Grand Forks, ND*
- *AAS Fashion Merchandising: Fashion Institute of Technology, NY, NY*

REVOY, MARY

SSS/TRIO ASSISTANT DIRECTOR

- *BS Sociology – University of Wisconsin Stevens Point*

RIEDEL, AMBER

ADMINISTRATIVE ASSISTANT / FRONT DESK RECEPTIONIST

- *AS Criminal Justice – Wisconsin Indianhead Technical College*
-

SNOW, RHONDA

SSS/TRIO EDUCATION FACILITATOR & OUTREACH SITE ASSISTANT – LAC DU FLAMBEAU

THIMM, TAMARA

STAFF ACCOUNTANT

- *AA Business Administration – SBM – LCO Ojibwa Community College*
-

TURPIN, JULIE

ENROLLMENT SPECIALIST

- *AA Human Services – Lac Courte Oreilles Ojibwa Community College*
-

TURPIN, TYLER

DIRECTOR OF INFORMATION TECHNOLOGY/INSTITUTIONAL RESEARCHER

- *AA Information Technical Support – Mesabi Range CTC*
-

VERTIN, DIANE

PRESIDENT

- *EdD - Educational Administration – University of Minnesota*
 - *MEd – Education – UM – Duluth*
 - *BBA – Finance and Marketing – UM – Duluth*
-

WHITE, DENNIS

NATIVE AMERICAN STUDIES FACULTY/CULTURAL COORDINATOR

- *MA – Mathematics – UW Madison*
 - *BA – Mathematics – UW Superior*
-

WHITE, SHANNON

NURSING PROGRAM DIRECTOR

- *BA Nursing – St. Scholastica*
 - *MSN Nursing Education*
-

WIGGINS, ANNETTE

REGISTRAR

- *AA Business Administration – LCOOCC*
 - *AA Secretarial Science – LCOOCC*
 - *Certificate Secretarial Typist – LCOOCC*
-

WOLFE, WENDELL

RECRUITMENT & ADMISSIONS SPECIALIST

YAHOLA, DONNA

SSS/TRIO EDUCATION FACILITATOR & OUTREACH SITE ASSISTANT – LAC DU FLAMBEAU

- *MS Education - Gifted and Talented - Oklahoma City University*
- *MS Educational Leadership – Oklahoma State University*
- *BS Education - Elementary Education – Concordia University*

YOUNG, JOY

ACCOUNTS PAYABLE ACCOUNTANT

- *BA – Accounting – University Wisconsin Superior*

THE FULL AND MOST RECENT LIST OF LCOCC FACULTY, EMPLOYEES, AND ADMINISTRATION PERSONNEL (AND THEIR ACADEMIC CREDENTIALS) CAN BE FOUND ON OUR WEBSITE: **WWW.LCO.EDU**.

SERVICES DIRECTORY

SITES

LCOOCC - MAIN CAMPUS

INFO@LCO.EDU

888.526.6221 or 715.634.4790

LCOOCC - LAC DU FLAMBEAU

LCOLDF@LCO.EDU

715.588.3457

LCOOCC - NORTH

LCONORTH@LCO.EDU

715.812.1040

LCOOCC - ST. CROIX

LCOSTCROIX@LCO.EDU

800.236.2195 EXT 5312

YOU CAN CALL LCOOCC MAIN AND SPEAK WITH OUR RECEPTIONIST. YOUR CALL WILL THEN TRANSFER TO THE PROPER INDIVIDUAL/DEPARTMENT.

ADMISSIONS

ADMISSIONS@LCO.EDU

BOOKSTORE/BURSAR

BOOKSTORE@LCO.EDU

BUSINESS OFFICE

BUSINESSOFFICE@LCO.EDU

DISABILITY SERVICES

DISABILITIES@LCO.EDU

EXTENSION

EXT@LCO.EDU

FINANCIAL AID

FINANCIALAID@LCO.EDU

HUMAN RESOURCES

HR@LCO.EDU

GENERAL INFORMATION

INFO@LCO.EDU

INFORMATION TECHNOLOGY

HELPME@LCO.EDU

LEARNING CENTER

LEARNINGCENTER@LCO.EDU

LIBRARY

LIBRARY@LCO.EDU

REGISTRATION

REGISTRAR@LCO.EDU

STUDENT INVOLVEMENT

GETINVOLVED@LCO.EDU

STUDENT SUCCESS

SUCCESS@LCO.EDU

TRIO

TRIO@LCO.EDU

WORK BASED LEARNING

WORKBASEDLEARNING@LCO.EDU

2016-2017 ACADEMIC CALENDAR

FALL SEMESTER

Classes Begin	August 29
Student Orientation	August 26
Last Day to Register	September 2
Labor Day Holiday **	September 5
Last Day Add/Drop	September 12
Financial Aid Census Date	September 13
Medicine Pole Ceremony *	September 14
Indigenous Peoples' Day Holiday **	October 10
Mid-Term Grades Due	October 21
Advising for Spring 2017	October 24
Veterans Day Holiday **	November 11
Registration Spring 2017 Begins	November 14
Last Day to Withdraw	November 18
Employee Appreciation Day **	November 23
Thanksgiving Holiday / Break **	November 24-25
Last Day of Classes	December 9
Final Exams	December 12-15
Final Grades Due - Noon	December 16
SEMESTER BREAK	December 19 – January 16

SPRING SEMESTER

Student Orientation	January 13
Martin Luther King Day Holiday **	January 16
Classes Begin	January 17
Treaty Day Holiday **	January 20
Registration Ends	January 24
Last Day Add/Drop	January 31
Financial Aid Census Date	February 1
Presidents' Day Holiday **	February 20
Mid-Term Grades Due	March 10
SPRING BREAK (week 9)	March 13-17
Classes Resume	March 20
Advising Summer/Fall 2017	March 20
Registration Summer/Fall 2017	April 10
Last Day to Withdraw	April 13
Easter Break **	April 14-17
Classes Resume	April 18
Last Day of Classes	May 5
Final Exams	May 8-11
Final Grades Due – Noon	May 12
GRADUATION	May

Key:

**** Campus Closed**

*** Morning Feast Key:
Classes resume in the
afternoon.**

ACCREDITATION

LCOOCC IS ACCREDITED BY THE HIGHER LEARNING COMMISSION



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