



Odaawaa Zaagaiganing Gabe-gikendasoo-Wigamigoonsing

CATALOG 2015-16

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THE COLLEGE

The Lac Courte Oreilles Ojibwa Community College (LCOOCC) was founded in 1982 on the Lac Courte Oreilles Ojibwe reservation in Northwest Wisconsin. Outreach sites have expanded into four other Ojibwe reservations in Wisconsin – Bad River, Lac du Flambeau, Red Cliff, and St. Croix. Our advanced technology allows virtually any student to enroll in LCOOCC courses via Interactive Television and online courses.

LCOOCC grants Associates Degrees and one-year Certificates. Several agreements are in place for LCOOCC students to earn an Associate's Degree and then transfer on for a Bachelor's Degree. LCOOCC is accredited by the Higher Learning Commission.

MISSION STATEMENT

The Lac Courte Oreilles Ojibwa Community College mission is to provide Anishinaabe communities with post-secondary and continuing education while advancing the language, culture and history of the Ojibwa.

PHILOSOPHY

The college curriculum will reflect identified needs and interests of the Lac Courte Oreilles Band of Lake Superior Chippewa by providing academic, vocational, adult basic education, cultural, and community programs. The primary purpose is to meet the needs of the Native American population and maintain an open door policy.

PURPOSE STATEMENT

ACADEMIC OPPORTUNITY

- Provide quality instruction for academic and personal enhancement.
- Offer appropriate curriculum leading to Associate of Arts, Associate of Science, and Associate of Applied Science degrees, one-year certificates, specialized certificates, and programs of cultural enrichment.

STUDENT SERVICES

- Maintain open enrollment.
- Foster student growth in areas of cultural interest and social development as well as in academic performance.

COMMUNITY OUTREACH

- Help develop resources and technical assistance for community projects and community research.
- Function as an information and educational resource in the community.
- Provide leadership for cultural preservation.
- Facilitate training for tribal economic development.

STATEMENT OF PRINCIPLE

All students in associate degree and certificate programs need to complete courses that meet the General Education Requirements. The General Education Program at LCOOCC is intended to provide a foundation for future academic and career success. It presents an array of disciplines enabling our students to make informed decisions, develop an understanding of diversity, and create enthusiasm for learning. Built into the foundation of the Lac Courte Oreilles Ojibwa Community College is the strong heritage and ethnicity that the college and the community have to offer. While meeting the needs and standards of a sound General Education, LCOOCC has incorporated materials in the curriculum of the base and knowledge coursework to include the culture, wisdom, and self-determination of the Lake Superior Ojibwe.

HISTORY OF LAC COURTE OREILLES OJIBWA COMMUNITY COLLEGE

In 1982, a task force of educators and parents undertook the establishment of Lac Courte Oreilles Ojibwa Community College. A Needs Assessment and Planning effort was conducted in the summer of 1982 and the task force called on the Bureau of Indian Affairs to conduct a feasibility study to determine the appropriateness of a tribal community college at Lac Courte Oreilles.

In August of 1982, the Lac Courte Oreilles Tribal Governing Board chartered the college and provided it with Articles of Incorporation. Classes were held throughout the 1982 – 1983 academic year primarily through the volunteer efforts of part-time instructors.

The Bureau of Indian Affairs conducted on-site evaluations in April of 1983 and notified the college that it had fulfilled all requirements and was approved for funding for the fiscal year under P.L. 95-471, the Tribally Controlled Community College Assistance Act of 1978. This Act continues to be the prime source of funding for the college.

LCOOCC granted its first certificates of completion in the Community Health Educator program in June 1985. In May 1986, the college granted its first Associate of Arts Degree.

Lac Courte Oreilles Ojibwa Community College was granted candidate status for accreditation by the North Central Association of Colleges and School in February 1987. This six-year accreditation process resulted in full accreditation of all programs in February 1993. Credit transfer agreements with public and private colleges and universities were signed and two-plus-two agreements in Nursing with UW-Eau Claire and Agriculture and Natural Resource Management with UW-River Falls were developed to facilitate transfer of LCOOCC students to baccalaureate programs. In 1998, LCOOCC was granted an additional 8 years of reaccreditation.

LCOOCC received Land Grant Status approval on October 5, 1994, in legislation passed by the U.S. Congress within the Tribal College Act Endowment Amendment. This Amendment was attached to the Elementary and Secondary Education Act (ESEA) and signed into law by President Bill Clinton.

In November 1996, LCOOCC completed the sixth phase of the college campus buildings. The 8,000 square foot addition houses two large laboratories, a conference room, a large classroom, a bookstore, a student store, and a distance learning studio.

In spring 2003, the Cultural Resource Center was completed with the grand opening in November 2004. In May 2007, the Library at LCOOCC was completed and the grand opening celebration was held in August 2007.

BOARD OF REGENTS

The college is an agency of the Lac Courte Oreilles Band of Lake Superior Chippewa Indians and derives its authority from the sovereignty and constitution of the tribe. The “General Membership” of the college consists of those individuals duly serving on the Tribal Governing Board. The management of the college is vested in a Board of Regents of seven (7) individuals who are enrolled members of the Lac Courte Oreilles Tribe. At present the members of the Board of Regents are:

JASON BISONETTE

CHAIRPERSON

DARYL COONS

VICE CHAIRPERSON

DIANNE SULLIVAN (ISHKODAYKWE)

TREASURER

LISA LARONGE (BEBAMAASHIIKWE)

SECRETARY

GARY GERBER (MISHKAAWATIG)

MEMBER

TBD

MEMBER

TBD

MEMBER

GENERAL EDUCATION REQUIREMENTS

PROGRAM OUTCOMES

General Education Program Outcomes are fulfilled by taking courses that meet the General Education Course Requirements and are reinforced in professional courses. The outcomes are assessed annually using a variety of direct and indirect methods. Results of the annual assessments are used by faculty and administration to improve the General Education Program.

Students receiving an associate degree will:

1. Communicate effectively;
2. Demonstrate mathematical literacy;
3. Practice community engagement and social responsibility;
4. Demonstrate an understanding of Ojibwe and other Native American cultures; and
5. Be able to locate, gather and synthesize information.

DISTRIBUTION AREAS AND REQUIREMENTS

The General Education Program is divided into two levels: base courses and knowledge courses. There are six base courses required of all associate degree students and four courses required from the areas of Humanities and Social Sciences, Physical and Natural Sciences, and Arts and Culture.

Base Courses - These general education requirements should be taken early in a student's program of study. Base courses strengthen reading, writing, study skills, public speaking, problem solving, and interpersonal skills.

Course #	Course Title	Credits
EDC 110	Introduction to Higher Education	3
ENG 108	College Writing	3
ENG 109	Advanced College Writing	3
ENG 112	Fundamentals of Speech	3
MTH XXX	Math courses dependent upon Degree	3 or 4
NAS 100	Introduction to Ojibwe Culture	3

DISTRIBUTION AREAS AND REQUIREMENTS CONTINUED

Knowledge Courses - The general education courses in the Knowledge categories introduce students to a broad array of concepts, perspectives, and methods. Students integrate skills learned from the Base Courses into their content areas and require active student engagement. There are six base courses required of all associate degree students with additional courses required from the areas of Humanities and Social Sciences, Physical and Natural Sciences, and Arts and Culture depending upon the type of associate degree being acquired.

ASSOCIATE DEGREE IN NURSING:

KNOWLEDGE CATEGORIES	NUMBER OF CREDITS
Humanities and Social Sciences	3
<i>English (ENG), Native American Studies (NAS), Political Science (POL), Psychology (PSY), Sociology (SOC), and Education (EDC)</i>	
Physical and Natural Sciences (1 Lab course required)	12
<i>Computer Science (CPS 101 or higher), Health (HTH), Mathematics (MTH), and Science (SCI)</i>	

ASSOCIATE OF APPLIED SCIENCE DEGREE:

KNOWLEDGE CATEGORIES	NUMBER OF CREDITS
Humanities and Social Sciences	3
<i>English (ENG), Native American Studies (NAS), Political Science (POL), Psychology (PSY), Sociology (SOC), and Education (EDC)</i>	
Physical and Natural Sciences (1 Lab course required)	7
<i>Computer Science (CPS 101 or higher), Health (HTH), Mathematics (MTH), and Science (SCI)</i>	

ASSOCIATE OF ARTS DEGREE:

KNOWLEDGE CATEGORIES	NUMBER OF CREDITS
Humanities and Social Sciences	3
<i>English (ENG), Native American Studies (NAS), Political Science (POL), Psychology (PSY), Sociology (SOC), and Education (EDC)</i>	
Physical and Natural Sciences (1 Lab course required)	4
<i>Computer Science (CPS 101 or higher), Health (HTH), Mathematics (MTH), and Science (SCI)</i>	
Arts and Culture	3/4
<i>ART 101, ART 103, ART/NAS 105, ART/NAS 107, ART/NAS 200, ENG/NAS 219, ENG 104, ENG 223, NAS 101, ENG/ NAS 230</i>	

ASSOCIATE OF SCIENCE DEGREE:

KNOWLEDGE CATEGORIES	NUMBER OF CREDITS
Humanities and Social Sciences	3
<i>English (ENG), Native American Studies (NAS), Political Science (POL), Psychology (PSY), Sociology (SOC), and Education (EDC)</i>	
Physical and Natural Sciences (1 Lab course required)	7
<i>Computer Science (CPS 101 or higher), Health (HTH), Mathematics (MTH), and Science (SCI)</i>	
Arts and Culture	3/4
<i>ART 101, ART 103, ART/NAS 105, ART/NAS 107, ART/NAS 200, ENG/NAS 219, ENG 104, ENG 223, NAS 101, ENG/ NAS 230</i>	

CERTIFICATES

Nine (9) credits are required to meet the general education requirements at LCOOCC in the certificate programs. These courses are designed to provide a base to support the student in preparation for their professional courses.

Course #	Course Title	Credits
EDC 110	Introduction to Higher Education	3
BUS/PSY 160	Professional Development/Interpersonal Skills	3
NAS 100	Introduction to Ojibwe Culture	3

SPECIALIZED CERTIFICATES

Specialized certificates will provide focused training in specialized areas. Certificates are designed to be completed in a specific period of time and are based on focused concepts and skills. Certificate offerings range from one to 31 credits.

OJIBWE CURRICULUM

LCO Ojibwa Community College is committed to providing an education uniquely blended with the best of modern academics and traditional Ojibwe values and knowledge. A student attending LCOOCC will learn about Ojibwe life in many classes, from the Native American Studies program to courses in chemistry, computers, and health.

ASSOCIATE DEGREE OF NURSING

PROGRAM OVERVIEW

The Associate degree of Nursing Program will educate students the art of caring and prepare them with evidence-based knowledge and clinical practicum to take the NCLEX-RN licensing examination upon graduation. This fundamental level of nursing will help them to earn a solid career foundation in the health care field and provides opportunities to work in entry-level nursing positions.

STUDENT PROFILE

As an Associate Degree of Nursing student, you should:

- Complete the Nursing Assistant (NA) Course
- Maintaining current immunization records and CPR Certification
- Pass a standard background check (Required for state licensure as a Registered Nurse)
- Practice within the ethical/legal framework of nursing which governs the actions of Associate of Applied Science in Nursing students, in accordance with the ANA Code of Ethics and within existing legal parameters
- Have good manual dexterity and visual acuity
- Respond well in stressful situations
- Demonstrate autonomy
- Attend all discussion and clinical sessions on time and come prepared
- Abide by all college rules and policies as outlined in the LCO Student Handbook

PROGRAM OUTCOMES

Students who complete the Associate's Degree in Early Childhood should be able to:

- Utilize standards of care in application of the nursing process in caring for clients across the life-span.
- Communicate in a professional manner.
- Base nursing care decisions on evidence based practice and theoretical concepts.
- Provide holistic and compassionate care.
- Effectively educate client(s).
- Demonstrate accountability and responsibility.
- Lead in a professional manner based on standards of nursing practice.
- Apply knowledge and competency performance evaluations for continuous self-development & life-long learning.

CAREER OUTLOOK

The latest report by the Bureau of Labor Statistics predicts that employment of registered nurses will jump 26 percent from 2010 to 2020. The typical careers that are available after graduation include:

- Nurse Technician (after completion of semester 2)
- Registered Nurse (once licensed)

ASSOCIATE DEGREE OF NURSING CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM
BASE COURSES			
EDC 110 Introduction to Higher Education	3		F/S
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S
ENG 109 Advanced College Writing, ...	3	"C^" in ENG 108	F/S
ENG 112 Fundamentals of Speech	3		F/S
NAS 100 Introduction to Ojibwe Culture	3		F/S
TOTAL	15		
KNOWLEDGE COURSES			
PSY 210 General Psychology	3	ENG 109 concurrent	F/S
PSY 242 Human Growth & Development	3	ENG 109 concurrent	F/S
SCI 230 Human Anatomy & Physiology I w/Lab	4	SCI 101 or SCI 102	Fall
SCI 231 Human Anatomy & Physiology II w/Lab	4	SCI 230	F/S
SCI 232 Microbiology w/Lab	4	SCI 230	F/S
TOTAL	18		
PROFESSIONAL COURSES			
NSG 104 Introduction to Professional Nursing Theory, Lab, and Clinical	6	Admission to A.D.N. program	Fall
NSG 105 Nursing Health Alterations, Theory, and Clinical	5	A.D.N. course sequence	Spring
NSG 106 Behavioral & Community Health Nursing Theory & Clinical	3	A.D.N. course sequence	Spring
NSG 107 Gerontological Nursing Theory & Clinical	3	A.D.N. course sequence	Spring
NSG 205 Intermediate Medical Surgical Nursing Theory, Lab, and Clinical	6	A.D.N. course sequence	Fall
NSG 206 Nursing Care of Childbearing & Childbearing Families Theory, Lab, & Clinical	4	A.D.N. course sequence	Fall
NSG 207 Advanced Medical Surgical Nursing Theory & Clinical	5	A.D.N. course sequence	Spring
NSG 208 Transition into Professional Nursing Practice	4	A.D.N. course sequence	Spring
NSG 219 Pharmacology for Nurses	3	Admission to A.D.N.	Fall
TOTAL	39		
TOTAL DEGREE CREDITS	72		

ADDITIONAL INFORMATION -

Required for School of Nursing: HTH 109 First Aid & CPR – 2 Credits
 HTH 110 Certified Nursing Assistant – 3 Credits
 SCI 103 General Chemistry I w/Lab – 5 Credits

A.D.N does not need all the Pre-Nursing credits unless a 4-year degree will be pursued.

ASSOCIATE OF ARTS – EARLY CHILDHOOD EDUCATION

PROGRAM OVERVIEW

The Early Childhood Education program will prepare the student to plan developmentally appropriate environments and activities that will promote optimal growth through learning for young children.

During the final semester, students will successfully complete a structured field experience in a child care/classroom setting to demonstrate an understanding of early childhood development.

STUDENT PROFILE

As an Early Childhood Program student, you should:

- Enjoy and respect children
- Exhibit a caring attitude
- Use good judgment
- Be dependable
- Communicate effectively
- Demonstrate awareness of diverse cultures

PROGRAM OUTCOMES

Students who complete the Associate's Degree in Early Childhood should be able to:

- Demonstrate and implement appropriate curriculum for young children
- Provide safe and healthy environments for young children.
- Provide an early childhood program that will emphasize awareness of diverse cultures.

CAREER OUTLOOK

The demand for Early Childhood professionals continues to increase. The typical careers that are available after graduation include:

- Child care teacher
- Child care assistant teacher
- Family childcare provider
- Infant or toddler caregiver
- Head Start educator
- School teacher aide
- Program director / administrator

ASSOCIATE OF ARTS – EARLY CHILDHOOD EDUCATION CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM
BASE COURSES			
EDC 110 Introduction to Higher Education	3		F/S
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S
ENG 109 Advanced College Writing, ...	3	"C^" in ENG 108	F/S
ENG 112 Fundamentals of Speech	3		F/S
BUS/MTH 106 Financial Math **OR**	3	Algebra 5+/ALP 101	F/S
MTH 112 Intermediate Algebra	4	Algebra 46+/ MTH 111	
NAS 100 Introduction to Ojibwe Culture	3		F/S
TOTAL	18/19		
KNOWLEDGE COURSES			
XXX XXX Humanities / Social Sciences ENG, NAS, PHI, POL, PSY, SOC, EDU	3		
XXX XXX Physical & Natural Science w/Lab	4		
NAS 101 Ojibwemowin I	4		Fall
TOTAL	11		
PROFESSIONAL COURSES			
EDC 101 Introduction to Early Childhood Education & Care	3		Fall
EDC 103 Creative Activities for the Classroom	3		Spring
EDC 130 Child Growth & Development	3		Fall
SOC 205 Sociology of Race, Diversity, & Ethnicity in the United States	3	ENG 109 or instructor approval	Spring
ENG 223 Literature for Children	3	ENG 108	Spring
HTH 231 Navigating Health Care	1	ENG 108	Spring
HTH 232 Wellness: Food for Fitness	1	HTH 231	Spring
HTH 233 Body/Mind/Spirit/Wellness	1	HTH 231, HTH 232	Spring
EDC 251 Environmental Education Teaching Techniques	3		Spring
EDC 260 Child Guidance & Self-Concept	3	EDC 101, EDC 130	Fall
EDC 270 Early Childhood Program Management & Leadership Practices	3	EDC 101, EDC 130	Spring
EDC 291 Field Practicum	5		F/S
TOTAL	32		
TOTAL DEGREE CREDITS	61/62		

ASSOCIATE OF ARTS – HUMAN SERVICES

PROGRAM OVERVIEW

The Human Services Curriculum is designed to educate and prepare graduates to fulfill a wide range of family and individual needs in a variety of human service settings, especially in and around tribal communities. The program combines liberal arts education, human services/mental health care courses, and practicum courses. Information is presented in the classroom setting and through field placements in supervised programs/experiences.

NOTE: In order to graduate, LCOOCC Human Services students must have a 2.5 GPA in the program.

STUDENT PROFILE

As a Human Services student, you should:

- Have a desire to help others
- Communicate effectively
- Exhibit cultural awareness
- Accept and respond appropriately to feedback
- Have a commitment to self-improvement
- Have sensitivity, compassion, patience, tact, a sense of humor, and flexibility.

PROGRAM OUTCOMES

Students who complete the Associate Degree in Human Services should be able to:

- Apply critical thinking skills within the context of a human services perspective.
- Apply ethical and professional behaviors in practice that reflects sensitivity to and awareness of the positive value of diversity.
- Communicate professionally with client systems, workers, and agencies, in particular in tribal and other communities.
- Identify, plan, and utilize resources to improve client situations.

Note: Students enrolled in this program will work on a professional portfolio throughout the two years which will be ready for use with prospective employers two weeks prior to graduating the program.

CAREER OUTLOOK

Positions available to students after graduation may include:

- Case Worker
- Community Support Worker
- Income Maintenance Worker
- Information and Referral Specialist
- Intake, Outreach, and Prevention Workers
- Family Advocate

ASSOCIATE OF THE ARTS – HUMAN SERVICES CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM
BASE COURSES			
EDC 110 Introduction to Higher Education	3		F/S
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S
ENG 109 Advanced College Writing, ...	3	"C^" in ENG 108	F/S
ENG 112 Fundamentals of Speech	3		F/S
MTH 113 Basic Statistics	3	Pre-Algebra 44+/I.A.	F/S
NAS 100 Introduction to Ojibwe Culture	3		F/S
TOTAL	18		
KNOWLEDGE COURSES			
SOC 111 Introduction to Sociology	3		Fall
HTH 106 Anatomy, Physiology & Disease	4		Fall
XXX XXX Arts & Culture ART 101, 103; ENG 104, 223; NAS 101; NAS/ART 105, 107, 200; NAS/ENG 219, 230	3/4		
TOTAL	10/11		
PROFESSIONAL COURSES			
HUS 101 Introduction to Human Services	3	HUS 101, HUS 102 cc	Fall
HUS 102 Professional Field Experience I	2	HUS 101 cc and I.A.	Fall
HUS/PSY 104 Introduction to Human Service Skills and Practice	3	HUS 101, HUS 103 cc	Spring
HUS 103 Professional Field Experience II	2	HUS 102, PSY 110 cc	Spring
HUS 201 Family Systems w/Cultural Influences	3	HUS 101, PSY 110, HUS 202 concurrent	Fall
HUS 202 Professional Field Experience III	2	HUS 102, 103, HUS 201 cc and I.A.	Fall
PSY 210 General Psychology	3	ENG 109 concurrent	F/S
PSY 242 Human Growth & Development	3	ENG 109 concurrent	F/S
SOC 205 Sociology of Race, Diversity, & Ethnicity in the United States	3	ENG 109 or instructor approval	Spring
HUS/SOC 210 Grant Writing and Program Evaluation	3	ENG 109	Fall
NAS/POL 222 Introduction to Tribal Government	3		Spring
HUS 240 Human Services Practicum	6	2.5 GPA (prog) & I.A.	F/S
TOTAL	36		
TOTAL DEGREE CREDITS	64/65		

ASSOCIATE OF ARTS – GENERAL STUDIES

PROGRAM OVERVIEW

The Associate of Arts - General Studies (AA-GS) is an open degree plan, allowing students to create their own program focus following the General Studies degree plan. This degree is an excellent transfer degree, as students can customize their course selection to allow for the greatest possibility of transfer credits at a four-year institution.

STUDENT PROFILE

As a General Studies student, you should meet one or more of the following conditions:

- Have earned college credits from a variety of sources (LCOOCC, other regionally accredited colleges, American Council of Education (ACE) approved civilian or military training, CLEP/DSST exams, etc.).
- Have a certificate from LCOOCC or another regionally accredited institution.
- Plan to transfer to a specific baccalaureate program.

PROGRAM OUTCOMES

Upon completion of this program, successful students will:

- Show proficiency in General Education courses.

CAREER OUTLOOK

- Unlimited Possibilities

ASSOCIATE OF THE ARTS – GENERAL STUDIES CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM
BASE COURSES			
EDC 110 Introduction to Higher Education	3		F/S
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S
ENG 109 Advanced College Writing, ...	3	C^ in ENG 108	F/S
ENG 112 Fundamentals of Speech	3		F/S
BUS/MTH 106 Financial Math **OR**	3	Algebra 5+/ALP 101	F/S
MTH 112 Intermediate Algebra	4	Algebra 46+/MTH 111	
NAS 100 Introduction to Ojibwe Culture	3		F/S
TOTAL	18/19		
KNOWLEDGE COURSES			
XXX XXX Humanities & Social Sciences ENG, NAS, PHI, POL, PSY, SOC, EDU	3		
XXX XXX Physical or Natural Sciences 1 Lab required	7		
XXX XXX Arts & Culture ART 101, 103; ENG 104, 223; NAS 101; NAS/ART 105, 107, 200; NAS/ENG 219, 230	3/4		
TOTAL	10/11		
PROFESSIONAL COURSES			
13 credits must be at the 200 level	18		
9 credits from the following:	9		
Business (BUS 220 and/or BUS 221 only)		Business Policy	
English		Writing Skills 70+	
Mathematics (MTH 113 or higher)			
Native American Studies			
Psychology			
Science			
Sociology			
NAS 2XX Native American Studies	3		
Capstone Elective	2		F/S
TOTAL	32		
TOTAL DEGREE CREDITS	60/62		

ASSOCIATE OF ARTS – LIBERAL ARTS

PROGRAM OVERVIEW

The LCOOCC Liberal Arts program is designed to provide a broad base of knowledge and competencies that will transfer to four-year college and university programs leading to a Bachelor's Degree. The Liberal Arts program provides knowledge of the diversity of human experience, leading to personal development and strengthening skills pertinent to full participation in culture and society.

STUDENT PROFILE

As a Liberal Arts student, you should:

- Have interest in a well-rounded education
- Have communication skills

PROGRAM OUTCOMES

Students who complete the Associate Degree in Liberal Arts should be able to:

- Demonstrate a basic level of mathematical reasoning.
- Demonstrate an advanced level of writing skills.

CAREER OUTLOOK

The Liberal Arts Degree program prepares students for future careers in a variety of fields requiring good communication and critical thinking skills by fostering a climate of intellectual curiosity and creativity.

ASSOCIATE OF THE ARTS – LIBERAL ARTS CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM
BASE COURSES			
EDC 110 Introduction to Higher Education	3		F/S
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S
ENG 109 Advanced College Writing, ...	3	C^ in ENG 108	F/S
ENG 112 Fundamentals of Speech	3		F/S
MTH 112 Intermediate Algebra	4	Algebra 46+/MTH 111	F/S
NAS 100 Introduction to Ojibwe Culture	3		F/S
TOTAL	19		
KNOWLEDGE COURSES			
XXX XXX Humanities & Social Sciences ENG, NAS, PHI, POL, PSY, SOC, EDU	3		
SCI 101 General Cell Biology, Genetics & Evolution w/Lab **OR**	4		Fall
SCI 102 Gen Animal Biology & Ecology w/Lab			Spring
XXX XXX Arts & Culture ART 101, 103; ENG 104, 223; NAS 101; NAS/ART 105, 107, 200; NAS/ENG 219, 230	3/4		
	10/11		
PROFESSIONAL COURSES			
CPS 101 Computer Applications	3		F/S
MTH 113 Basic Statistics	3	Pre-Algebra 44+/I.A.	F/S
POL 110 Intro to American Government	3		Fall
SOC 111 Introduction to Sociology	3		Fall
NAS 205 Ojibwe History **OR**	3		Fall
NAS 212 Wisconsin Native History			Spring
NAS/ENG 219 Native American Literature	3	ENG 108	Fall
NAS/PHI 242 Native American Philosophy	3		Spring
PED 100 Firm & Fitness **OR**	3		Spring
HTH 231 Navigating Health Care	1	ENG 108	Spring
HTH 232 Wellness: Food for Fitness **AND**	1	HTH 231	Spring
HTH 233 Body/Mind/Spirit/Wellness	1	HTH 231, HTH 232	Spring
PSY 210 General Psychology	3	ENG 109 concurrent	F/S
SCI/NAS 240 Fall Ethnobotany w/Lab **OR**	4		Fall
SCI/NAS 241 Spring Ethnobotany w/Lab			Spring
TOTAL	31		
TOTAL DEGREE CREDITS	60/61		

ASSOCIATE OF ARTS – MEDICAL OFFICE – MID-MANAGEMENT

****THIS PROGRAM WILL BE SUSPENDED 5/20/2016****

PROGRAM OVERVIEW

This associate degree program will provide the student with a solid background in medical office management, strategic planning, customer service, contemporary health care issues, verbal and written communication skills, managerial accounting, and health claims processing.

STUDENT PROFILE

As a Medical Office Mid-Management student, you should:

- Communicate effectively
- Display critical thinking skills
- Have a desire to work in a role of management in the medical field
- Enjoy working with people
- Display leadership skills

PROGRAM OUTCOMES

As a graduate of this program, you will be able to:

- Demonstrate competence in basic medical office administrative skills.
- Demonstrate professionalism in regional community clinical settings.

CAREER OUTLOOK

Graduates of the Medical Office Mid-Management program are in demand. National studies have shown mid-level managers have much needed skills, particularly in personnel management and hold necessary technical abilities. This program strongly addresses the skills to meet mid-management position requirements and will prepare the graduate for careers, which include:

- Mid-Management Administrative positions in health care clinics and managed care organizations
- Mid-Management Administrative positions in hospitals
- Health care department head supervisor

ASSOCIATE OF THE ARTS – MEDICAL OFFICE MID-MANAGEMENT CURRICULUM

THIS PROGRAM WILL BE SUSPENDED 5/20/2016

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM
BASE COURSES			
EDC 110 Introduction to Higher Education*	3		F/S
ENG 108 College Writing* ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S
ENG 109 Advanced College Writing, ...	3	"C^" in ENG 108	F/S
ENG 112 Fundamentals of Speech	3		F/S
BUS/MTH 106 Financial Math*	3	Algebra 5+/ALP 101	F/S
NAS 100 Introduction to Ojibwe Culture	3		F/S
TOTAL	18		
KNOWLEDGE COURSES			
XXX XXX Humanities & Social Sciences ENG, NAS, PHI, POL, PSY, SOC, EDU	3		
HTH 106 Applied Anatomy, Physiology & Disease	3		Fall
XXX XXX Arts & Culture ART 101, 103; ENG 104, 223; NAS 101; NAS/ART 105, 107, 200; NAS/ENG 219, 230	3/4		
TOTAL	9/10		
PROFESSIONAL COURSES			
CPS 101 Computer Applications*	3		F/S
BUS 110 College Accounting I	3	BUS/MTH 106	Fall
BUS/PSY 160 Professional Development & Interpersonal Skills	3		F/S
* Courses above must be completed before registering for a 200 level BUS course			
BUS 231 Business Law	3		Fall
BUS 240 Principles of Management	3		Spring
BUS 260 Business Communications	3		Spring
BUS 261 Human Resource Management	3	BUS 240	Fall
MAA 218 Medical Office	4	HTH 106, HTH 130	Spring
HTH 130 Medical Terminology	3		F/S
HTH 249 Contemporary Health Care Issues	3		Fall
HTH 293 Medical Office Mid-Management Practicum	6	ALL PROGRAM COURSES	F/S
TOTAL	37		
TOTAL DEGREE CREDITS	64/65		

ASSOCIATE OF THE ARTS – NATIVE AMERICAN STUDIES (NAS)

PROGRAM OVERVIEW

The Native American Studies degree program is designed for individuals who seek knowledge and experience of indigenous history, culture, language, literature, art, philosophy, political and social science, and sovereignty. The Language emphasis program focuses further on Ojibwemowin.

Student learning focuses on Ojibwe culture and the interaction between traditional and contemporary knowledge and activities. Topics that will be examined in this degree program include: the historical and contemporary relationship between Native and non-Native people, the unique status of Native Americans nations with sovereign powers, and the importance of language as a means of cultural expression and revitalization. This degree provides special emphasis on the language, culture, and traditions of the Ojibwe of the Great Lakes Region.

STUDENT PROFILE

As a Native American Studies student, you should:

- Desire knowledge of Native peoples history, language, and their respective communities
- Want to experience Native American culture beyond the classroom setting
- Communicate effectively

PROGRAM OUTCOMES

Students completing the Native American Studies program should be able to:

- Demonstrate proficiency in Ojibwemowin.
- Demonstrate knowledge of sovereignty and the unique political status of Native Americans in the United States.
- Evaluate documents pertaining to Native Americans.
- Articulate how they incorporate Ojibwe culture into daily lives.

CAREER OUTLOOK

A degree in Native American Studies will allow you to enter further undergraduate, graduate, and professional programs while also serving as a gateway to increasing potential for personal growth and advancement. A variety of career options are available in: Ojibwe education and cultural instruction, federal/state/tribal organizations, Native law and politics, museum and archival work, research specialization, journalism, the arts and other media.

ASSOCIATE OF THE ARTS – NATIVE AMERICAN STUDIES (NAS) CURRICULUM

BASE COURSES			
EDC 110 Introduction to Higher Education	3		F/S
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S
ENG 109 Advanced College Writing, ...	3	"C^" in ENG 108	F/S
ENG 112 Fundamentals of Speech	3		F/S
BUS/MTH 106 Financial Math **OR**	3	Algebra 5+/ALP 101	F/S
MTH 112 Intermediate Algebra	4	Algebra 46+/MTH 111	
NAS 100 Introduction to Ojibwe Culture	3		F/S
TOTAL	18/19		
KNOWLEDGE COURSES			
XXX XXX Humanities & Social Sciences ENG, NAS, PHI, POL, PSY, SOC, EDU	3		
XXX XXX Physical or Natural Sciences w/Lab	4		
XXX XXX Arts & Culture ART 101, 103; ENG 104, 223; NAS 101; NAS/ART 105, 107, 200; NAS/ENG 219, 230	3/4		
TOTAL	10/11		
PROFESSIONAL COURSES			
CPS 101 Computer Applications	3		F/S
NAS 101 Ojibwemowin I	4		Fall
NAS 102 Ojibwemowin II	4	NAS 101 or consent of the instructor	Spring
NAS 110 Intro to Native American History	3		Fall
NAS 205 Ojibwe History	3		Fall
NAS 212 Wisconsin Native History	3		Spring
NAS/POL 213 U.S. Federal Indian Policy & Law	3		Fall
NAS/ENG 219 Native American Literature **OR**	3	ENG 108	Fall
NAS/ENG 230 Ojibwe Literature & Storytelling			Spring
POL 110 Introduction to American Government **OR**	3		Fall
NAS/POL 222 Introduction to Tribal Government			Spring
NAS/PHI 242 Native American Philosophy	3		Spring
TOTAL	32		
TOTAL DEGREE CREDITS	60/62		

ASSOCIATE OF THE ARTS – NATIVE AMERICAN STUDIES (NAS) - LANGUAGE CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM
BASE COURSES			
EDC 110 Introduction to Higher Education	3		F/S
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S
ENG 109 Advanced College Writing, ...	3	"C^" in ENG 108	F/S
ENG 112 Fundamentals of Speech	3		F/S
BUS/MTH 106 Financial Math **OR**	3	Algebra 5+/ALP 101	F/S
MTH 112 Intermediate Algebra	4	Algebra 46+/MTH 111	
NAS 100 Introduction to Ojibwe Culture	3		F/S
TOTAL	18/19		
KNOWLEDGE COURSES			
XXX XXX Humanities & Social Sciences ENG, NAS, PHI, POL, PSY, SOC, EDU	3		
XXX XXX Physical or Natural Sciences w/Lab	4		
XXX XXX Arts & Culture ART 101, 103; ENG 104, 223; NAS 101; NAS/ART 105, 107, 200; NAS/ENG 219, 230	3/4		
TOTAL	10/11		
PROFESSIONAL COURSES			
CPS 101 Computer Applications	3		F/S
NAS 101 Ojibwemowin I	4		Fall
NAS 102 Ojibwemowin II	4	NAS 101 or consent of instructor	Spring
NAS 201 Ojibwemowin III	4	NAS 101, 102 or consent of instructor	
NAS 201 Ojibwemowin IV	4	NAS 101, 102, 201 or consent of instructor	
NAS 110 Intro to Native American History	6	Choose two (Pre Req: ENG 108)	Fall
NAS/ENG 230 Ojibwe Literature & Storytelling			Spring
NAS/PHI 242 Native American Philosophy			Spring
NAS 212 Wisconsin Native History	3		Spring
NAS/POL 213 U.S. Federal Indian Policy & Law	3		Fall
POL 110 Introduction to American Government **OR**	3		Fall
NAS/POL 222 Introduction to Tribal Government			Spring
TOTAL	34		
TOTAL DEGREE CREDITS	62/64		

ASSOCIATE OF APPLIED SCIENCE AGRICULTURE & NATURAL RESOURCE MANAGEMENT – LAND

PROGRAM OVERVIEW

This program will prepare you for employment and/or transfer to a baccalaureate program in the areas of agriculture and natural resource management. You will have the opportunity to develop the skills and knowledge necessary to assess natural and renewable resources, in addition to collecting, applying, and analyzing data using a variety of methods. Students will be provided the opportunity to participate in internship and hands-on experiences at the college farm and other area agricultural and resource agencies.

STUDENT PROFILE

As an Agriculture and Natural Resource Management – Land emphasis student, you should:

- Desire to help people and the environment
- Be interested in working in an outdoor setting
- Have an interest in land resource management

PROGRAM OUTCOMES

Students graduating from this program will be able to:

- Apply natural science concepts to Ag/Natural Resources issues.
- Apply the scientific method.

CAREER OUTLOOK

Graduates of this Agriculture & Natural Resource Management program will be qualified for a variety of positions including some of the following:

- Forestry Technician
- Conservation Warden
- Park Ranger
- Environmental Educator
- Wildlife Technician
- Greenhouse Manager
- GPS or GIS Technician

ASSOCIATE OF APPLIED SCIENCE AGRICULTURE & NATURAL RESOURCE MANAGEMENT – LAND CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM
BASE COURSES			
EDC 110 Introduction to Higher Education	3		F/S
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S
ENG 109 Advanced College Writing, ...	3	"C^" in ENG 108	F/S
ENG 112 Fundamentals of Speech	3		F/S
MTH 112 Intermediate Algebra **OR**	4	Algebra 46+/MTH 111	F/S
MTH 146 College Algebra		Algebra 66+/MTH 112	F
NAS 100 Introduction to Ojibwe Culture	3		F/S
TOTAL	19		
KNOWLEDGE COURSES			
XXX XXX Humanities / Social Sciences ENG, NAS, PHI, POL, PSY, SOC, EDU	3		F/S
CPS 101 Computer Applications	3		F/S
SCI 103 General Chemistry I w/Lab	5	Algebra 50+, MTH 112 or MTH 146, and/or I.A.	Fall
TOTAL	11		
PROFESSIONAL COURSES			
SCI 165 Intro to Geo Info Systems (GIS)	4	CPS 101 concurrent or I.A.	Fall
SCI 292 Methods/Internship in Natural Resources	6	ENG 108, CPS 101, SCI 101 or 102 or 111	Sum/F
TOTAL	10		
EMPHASIS: LAND RESOURCES			
SCI 101 General Cell Biology, Genetics & Evolution w/Lab	4		Fall
SCI 102 Gen Animal Biology & Ecology w/Lab	4		Spring
SCI 110 Earth Science **OR**	3		Spring
SCI 111 Environmental Science w/Lab	4		Fall
SCI 112 Introduction to Forestry **OR**	3		Spring
SCI 115 Introduction to Wildlife Science			Fall
SCI 161 Intro to Plant Science **OR**	3		Spring
SCI 169 Introduction to Horticulture			Fall
SCI 235 Surveying	3		Fall
SCI/NAS 240 Fall Ethnobotany w/Lab **OR**	4		Fall
SCI/NAS 241 Spring Ethnobotany w/Lab			Spring
TOTAL	24/25		
TOTAL DEGREE CREDITS	64/65		

ASSOCIATE OF APPLIED SCIENCE AGRICULTURE & NATURAL RESOURCE MANAGEMENT – WATER

PROGRAM OVERVIEW

This program will prepare you for employment and/or transfer to a baccalaureate program in the areas of agriculture and natural resource management. You will have the opportunity to develop the skills and knowledge necessary to assess natural and renewable resources, in addition to collecting, applying, and analyzing data using a variety of methods. Students will be provided the opportunity to participate in internship and hands-on experiences at the college farm and other area agricultural and resource agencies.

STUDENT PROFILE

As an Agriculture and Natural Resource Management – Water emphasis student, you should:

- Be interested in working in an outdoor setting
- Have a desire to help people and the environment
- Have an interest in water resource management

PROGRAM OUTCOMES

Students graduating from this program will be able to:

- Apply natural science concepts to Ag/Natural Resources issues.
- Apply the scientific method.

CAREER OUTLOOK

Graduates of this Agriculture & Natural Resource Management program will be qualified for a variety of positions including some of the following:

- Water Quality Specialist
- Conservation Warden
- Park Ranger
- Environmental Educator
- Fisheries Technician
- Hydrologic Technician
- GPS or GIS Technician

ASSOCIATE OF APPLIED SCIENCE AGRICULTURE & NATURAL RESOURCE MANAGEMENT – WATER CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM
BASE COURSES			
EDC 110 Introduction to Higher Education	3		F/S
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S
ENG 109 Advanced College Writing, ...	3	"C^" in ENG 108	F/S
ENG 112 Fundamentals of Speech	3		F/S
MTH 112 Intermediate Algebra **OR**	4	Algebra 46+/MTH 111	F/S
MTH 146 College Algebra		Algebra 66+/MTH 112	F
NAS 100 Introduction to Ojibwe Culture	3		F/S
TOTAL	19		
KNOWLEDGE COURSES			
XXX XXX Humanities / Social Sciences ENG, NAS, PHI, POL, PSY, SOC, EDU	3		F/S
CPS 101 Computer Applications	3		F/S
SCI 103 General Chemistry I w/Lab	5	Algebra 50+, MTH 112 or MTH 146, and/or I.A.	Fall
TOTAL	11		
PROFESSIONAL COURSES			
SCI 165 Introduction to Geographic Information Systems	4	CPS 101 concurrent or I.A.	Fall
SCI 292 Methods/Internship in Natural Resources	6	ENG 108, CPS 101, SCI 101 or 102 or 111	Sum/F
TOTAL	10		
EMPHASIS: WATER RESOURCES			
SCI 101 General Cell Biology, Genetics & Evolution w/Lab	4		Fall
SCI 102 Gen Animal Biology & Ecology w/Lab	4		Spring
SCI 111 Environmental Science w/Lab	4		Fall
SCI 116 Introduction to Water Resources	3		Fall
SCI 118 Fisheries & Aquaculture	3		Spring
SCI 214 Hydrology w/Lab	4	MTH 112, SCI 116 or SCI 118	Fall
SCI 215 Freshwater Ecology w/Lab	4	SCI 102, SCI 116 or SCI 118	Spring
TOTAL	26		
TOTAL DEGREE CREDITS	66		

ASSOCIATE OF APPLIED SCIENCE – CASINO OPERATIONS MANAGEMENT

PROGRAM OVERVIEW

The Casino Operations Management degree program is designed for individuals who wish to operate and manage the dynamics of gaming enterprises. Until recently, gaming has not been a subject of study in higher education. Today the growing legalization of gaming throughout the United States, a number of higher educational institutions have begun to offer associate degrees, baccalaureate degrees and certificate programs in casino management, tourism and entertainment disciplines.

Student learning focuses on both the technical and managerial aspects of gaming within the academic context. Students learn the basics of hospitality management with a focus on gaming operations, casino marketing, lodging, transportation, food and beverage services, protective services and gaming law.

STUDENT PROFILE

As a Casino Operations Management student, you should:

- Have an interest in Casino Operations work
- Enjoy working with people
- Display leadership skills
- Have an interest in tourism, entertainment and hospitality

PROGRAM OUTCOMES

As a graduate of this program, you will be able to:

- Apply culturally appropriate practices in the hospitality/gaming industry.
- Articulate the application of Ojibwe culture in the hospitality industry.
- Apply quality process improvement techniques to casino operations.

CAREER OUTLOOK

Graduates of the Casino Operations Management degree program should be well qualified to apply for a variety of positions including.

- Casino Games management
- Protective Services
- Entertainment
- Lodging
- Food and Beverage Services

ASSOCIATE OF APPLIED SCIENCE – CASINO OPERATIONS MANAGEMENT CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM
BASE COURSES			
EDC 110 Introduction to Higher Education*	3		F/S
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S
ENG 109 Advanced College Writing, ...	3	"C^" in ENG 108	F/S
ENG 112 Fundamentals of Speech	3		F/S
BUS/MTH 106 Financial Math*	3	Algebra 5+/ALP 101	F/S
NAS 100 Introduction to Ojibwe Culture	3		F/S
TOTAL	18		
KNOWLEDGE COURSES			
XXX XXX Humanities / Social Sciences ENG, NAS, PHI, POL, PSY, SOC, EDU	3		F/S
XXX XXX Physical or Natural Sciences 1 Lab required	4		F/S
MTH 113 Basic Statistics	3	Pre-Algebra 44+/I.A.	F/S
TOTAL	10		
PROFESSIONAL COURSES			
CPS 101 Computer Applications*	3		F/S
BUS 107 Introduction to Casino Hospitality & Tourism	3		F/S
BUS 110 College Accounting I	3	BUS/MTH 106	Fall
BUS 112 Food & Beverage Management	3		Spring
BUS 126 Protective Services	3		Fall
BUS/PSY 160 Professional Development & Interpersonal Skills	3		F/S
BUS 168 Casino Lodging & Hotel Management	3		Fall
* Courses above must be completed before registering for a 200 level BUS course			
BUS 210 Casino Operations	4		Fall
BUS 211 Casino Marketing	3		Spring
BUS 235 History of Gaming & Compacts	3		Spring
BUS 240 Principles of Management	3		Spring
BUS 260 Business Communications	3		Spring
TOTAL	37		
TOTAL DEGREE CREDITS	65		

ASSOCIATE OF APPLIED SCIENCE – MEDICAL ASSISTANT

****THIS PROGRAM WILL BE SUSPENDED 5/20/2016****

PROGRAM OVERVIEW

The Medical Assistant program will prepare the student to perform routine clinical and administrative tasks for the offices and clinics of physicians, podiatrists, chiropractors, and optometrists. The Medical Assistant, Lac Courte Oreilles Ojibwa Community College Associate of Applied Science program, is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Curriculum Review Board of the American Association of Medical Assistants Endowment (CRB-AAMAE).

Commission on Accreditation of Allied Health Education Programs

1361 Part Street

Clearwater, FL 33756

727-210-2350

STUDENT PROFILE

As a Medical Assistant student, you should:

- Enjoy working with people
- Prioritize and organize your time and tasks
- Possess the manual dexterity to perform an injection
- Demonstrate communication and interpersonal skills

PROGRAM OUTCOMES

Students who complete the Associate Degree in Medical Assistant should be able to:

- Demonstrate competence in basic administrative and clinical Medical Assistant skills.
- Demonstrate professionalism in regional community clinical settings that serve Native American patient populations.

CAREER OUTLOOK

Graduates of the Medical Assistant program will be qualified for a variety of positions including:

- Medical assistant/lab assistant
- Appointment/clinic clerk
- Various Medical Office positions

ASSOCIATE OF APPLIED SCIENCE – MEDICAL ASSISTANT CURRICULUM

****THIS PROGRAM WILL BE SUSPENDED 5/20/2016****

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM
BASE COURSES			
EDC 110 Introduction to Higher Education	3		F/S
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S
ENG 109 Advanced College Writing, ...	3	"C^" in ENG 108	F/S
ENG 112 Fundamentals of Speech	3		F/S
NAS 100 Introduction to Ojibwe Culture	3		F/S
BUS/PSY 160 Professional Development & Interpersonal Skills	3		F/S
TOTAL	18		
KNOWLEDGE COURSES			
PSY 210 General Psychology **OR**	3	ENG 109 concurrent	F/S
PSY 242 Human Growth & Development		ENG 109 concurrent	
HTH 106 Applied Anatomy, Physiology & Disease	4		
HTH 109 First Aid & CPR	2		Fall
HTH 130 Medical Terminology	3		F/S
TOTAL	12		
PROFESSIONAL COURSES			
MAA 210 Pharmacology for Medical Assistants	3	Pre/Co HTH 106	Fall
HTH 249 Contemporary Health Care Issues	3		Fall
MAA 143 Medical Transcription	5	HTH 106, HTH 130	Spring
MAA 201 Medical Assistant Administration & Clinical Skills I	4	HTH 106, HTH 130	Spring
MAA 212 Medical Assistant Administration & Clinical Skills II	5	HTH 106, HTH 130	Fall
MAA 218 Medical Office	4	HTH 106, HTH 130	Spring
MAA 222 Medical Assistant Laboratory	4	HTH 106, HTH 130	Spring
MAA 225 Clinical Practicum	6	MAA 201, MAA 212, MAA 218, MAA 222	F/S
TOTAL	34		
TOTAL DEGREE CREDITS	64		

ASSOCIATE OF SCIENCE – BUSINESS ADMINISTRATION (ACCOUNTING EMPHASIS)

PROGRAM OVERVIEW

Enter the world of debits and credits with an Associate of Science Degree in Accounting. Our accounting students receive a broad background in business as well as detailed instruction in manual and computerized accounting systems. Join us in this fun and fast-paced program and learn all about accounting - the language of business.

STUDENT PROFILE

As an accounting student, you should:

- Develop strong communication and critical thinking skills
- Produce detailed and accurate work

PROGRAM OUTCOMES

Students who complete the Associate Degree in Accounting should be able to:

- Use a variety of commonly accepted business and industry software.
- Apply standard business practices.
- Apply generally accepted accounting principles (GAAP).

CAREER OUTLOOK

Graduates of the Accounting Degree program are prepared to work for both non-profit and for-profit businesses.

Possible positions include:

- Accountant
- Tax Preparation
- Administrative or Executive Assistant
- Bursar
- Business Management
- Bookkeeper

ASSOCIATE OF SCIENCE – BUSINESS ADMINISTRATION (ACCOUNTING EMPHASIS) CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM
BASE COURSES			
EDC 110 Introduction to Higher Education*	3		F/S
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S
ENG 109 Advanced College Writing, ...	3	"C^" in ENG 108	F/S
ENG 112 Fundamentals of Speech	3		F/S
BUS/MTH 106 Financial Math* **OR**	3	Algebra 5+/ALP 101	F/S
MTH 112 Intermediate Algebra*	4	Algebra 46+/MTH 111	
NAS 100 Introduction to Ojibwe Culture	3		F/S
TOTAL	18/19		
KNOWLEDGE COURSES			
BUS 125 Introduction to Personal Finance	3	co-requisite: BUS/MTH 106 or 112	F/S
XXX XXX Physical or Natural Sciences 1 Lab required	4		
CPS 101 Computer Applications*	3		F/S
XXX XXX Arts & Culture ART 101, 103; ENG 104, 223; NAS 101; NAS/ART 105, 107, 200; NAS/ENG 219, 230	3/4		
TOTAL	13/14		
PROFESSIONAL COURSES			
BUS 110 College Accounting I	3	BUS/MTH 106	Fall
<i>* Courses above must be completed before registering for a 200 level BUS course</i>			
BUS 200 Computerized Accounting	3	BUS 110	Spring
BUS 202 Managerial Accounting	3	BUS 222	Fall
BUS 220 Microeconomics	3		Fall
BUS 221 Macroeconomics	3		Spring
BUS 222 College Accounting II	3	BUS 110	Spring
MTH 113 Basic Statistics **OR**	3	Pre-Algebra 44+ /I.A.	F/S
BUS 226 Government & Non-Profit Accounting		BUS 110	Fall
BUS 228 Principles of Marketing	3	BUS 240	Fall
BUS 231 Business Law	3		Fall
BUS 240 Principles of Management	3		Spring
BUS 260 Business Communications	3		Spring
TOTAL	33		
TOTAL DEGREE CREDITS	64/66		

ASSOCIATE OF SCIENCE – BUSINESS ADMINISTRATION (SMALL BUSINESS MANAGEMENT EMPHASIS)

PROGRAM OVERVIEW

Students in the Small Business Management Program should be interested in the ownership, management, or operation of a small business, or the start-up of a business. The purpose of the program is to develop the owner and/or manager's ability to organize resources that maximize the potential for meeting business and personal goals. The program emphasizes planning, record keeping, marketing, financial management, and human resources management.

STUDENT PROFILE

As a Small Business Management student, you should:

- Have strong communication and critical thinking skills
- Produce detailed and accurate work

PROGRAM OUTCOMES

Students who complete the Associate of Science in Small Business Management should be able to:

- Use a variety of commonly accepted business and industry software.
- Apply standard business practices.
- Write a small business plan.

CAREER OUTLOOK

Graduates of the Small Business Management program are prepared to work for profit and non-profit enterprises. Graduates should be ready to own or manage a business or work in the following areas:

- Business Manager
- Bookkeeper
- Marketing or Development Office

ASSOCIATE OF SCIENCE – BUSINESS ADMINISTRATION (SMALL BUSINESS MANAGEMENT EMPHASIS) CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM
BASE COURSES			
EDC 110 Introduction to Higher Education*	3		F/S
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S
ENG 109 Advanced College Writing, ...	3	"C^" in ENG 108	F/S
ENG 112 Fundamentals of Speech	3		F/S
BUS/MTH 106 Financial Math* **OR**	3	Algebra 5+/ALP 101	F/S
MTH 112 Intermediate Algebra*	4	Algebra 46+/MTH 111	
NAS 100 Introduction to Ojibwe Culture	3		F/S
TOTAL	18/19		
KNOWLEDGE COURSES			
BUS 125 Introduction to Personal Finance	3	co-requisite: BUS/MTH 106 or 112	F/S
XXX XXX Phy or Nat Sciences 1 Lab required	4		
CPS 101 Computer Applications*	3		F/S
XXX XXX Arts & Culture ART 101, 103; ENG 104, 223; NAS 101; NAS/ART 105, 107, 200; NAS/ENG 219, 230	3/4		
TOTAL	13/14		
PROFESSIONAL COURSES			
BUS 110 College Accounting I	3	BUS/MTH 106	Fall
<i>* Courses above must be completed before registering for a 200 level BUS course</i>			
BUS 200 Computerized Accounting **OR**	3	BUS 110	Spring
BUS 202 Managerial Accounting		BUS 222	Fall
BUS 220 Microeconomics	3		Fall
BUS 221 Macroeconomics	3		Spring
BUS 222 College Accounting II	3	BUS 110	Spring
MTH 113 Basic Statistics **OR**	3	Pre-Algebra 44+ /I.A.	F/S
BUS 261 Human Resource Management		BUS 240	Fall
BUS 228 Principles of Marketing	3	BUS 240	Fall
BUS 231 Business Law	3		Fall
BUS 240 Principles of Management	3		Spring
BUS 260 Business Communications	3		Spring
BUS 265 Small Business Management	3	BUS 110/228/231 BUS 240/260/I.A.	Spring
TOTAL	33		
TOTAL DEGREE CREDITS	64/66		

ASSOCIATE OF SCIENCE – PRE-NURSING

PROGRAM OVERVIEW

This program offers students a chance to complete Pre-Nursing curriculum at LCOOCC and then transfer to various other schools of nursing for a BSN (Bachelors of Science – Nursing). This combined approach allows students to enter the exciting field of nursing well prepared to serve the healthcare needs of Native American people. Once the coursework is successfully completed at LCOOCC, students will then transfer to complete their final two years to obtain a Bachelor of Science. Upon graduation of a BSN, students are eligible to take the national licensing (National Council of State Boards of Nursing: NCLEX-RN) comprehensive exam to become licensed as a Registered Nurse.

STUDENT PROFILE

As a Pre-Nursing student, you should:

- Have good manual dexterity and visual acuity
- Respond well in stressful situations
- Desire to help others in need
- Pass a standard background check (Required for state licensure as a Registered Nurse)

LCOOCC's Pre-nursing program does not require, but strongly recommends students complete the Nursing Assistant (NA) Course, as well as CPR Certification. The CNA course, while not needed to graduate from LCOOCC, is required in order to gain acceptance to any four-year nursing program.

PROGRAM OUTCOMES

Students who complete the Associate Degree in Pre-Nursing should be able to:

- Matriculate into a School of Nursing.
- Demonstrate diverse perspectives on Health Care Issues in relation to Human Growth and Development.
- Demonstrate diverse perspectives in Microbiology.

CAREER OUTLOOK

This program is a transfer degree and requires additional clinical training as part of a BSN program to become a registered nurse. Upon completion of Nursing Assistant Course and Certification test, students can practice as a Certified Nursing Assistant.

ASSOCIATE OF SCIENCE – PRE-NURSING CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM
BASE COURSES			
EDC 110 Introduction to Higher Education	3		F/S
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S
ENG 109 Advanced College Writing, ...	3	"C^" in ENG 108	F/S
ENG 112 Fundamentals of Speech	3		F/S
MTH 113 Basic Statistics	3	Pre-Algebra 44+/I.A.	F/S
NAS 100 Introduction to Ojibwe Culture	3		F/S
TOTAL	18		
KNOWLEDGE COURSES			
SOC 111 Introduction to Sociology	3		Fall
SCI 101 General Cell Biology, Genetics & Evolution w/Lab	4		Fall
SCI 103 General Chemistry I w/Lab	5	Algebra 50+, MTH 112 or MTH 146, and/or I.A.	Fall
XXX XXX Arts & Culture ART 101, 103; ENG 104, 223; NAS 101; NAS/ART 105, 107, 200; NAS/ENG 219, 230	3/4		
TOTAL	15/16		
PROFESSIONAL COURSES			
SCI 156 Survey of Biochemistry* **OR**	4	SCI 101, SCI 103	F/S
SCI 104 General Chemistry	4/5		F/S
SCI 230 Human Anat & Physiology I w/Lab	4	SCI 101 or SCI 102	Fall
SCI 231 Human Anat & Physiology II w/Lab	4	SCI 230	F/S
SCI 232 Microbiology w/Lab	4	SCI 230	F/S
HTH 130 Medical Terminology	3	Recommended	F/S
HTH 231 Navigating Health Care	1	ENG 108	Spring
HTH 232 Wellness: Food for Fitness	1	HTH 231	Spring
HTH 233 Body/Mind/Spirit/Wellness	1	HTH 232	Spring
NAS/PHI 242 Native American Philosophy	3		Spring
PSY 210 General Psychology	3	ENG 109 concurrent	F/S
PSY 242 Human Growth & Development	3	ENG 109 concurrent	F/S
Required for School of Nursing:			
HTH 109 First Aid & CPR	2		Fall
HTH 116 Nursing Assistant Program	3		F/S/ Sum
TOTAL	31/32		
TOTAL DEGREE CREDITS	64/66		

ASSOCIATE OF SCIENCE – SCIENCE

PROGRAM OVERVIEW

This program is designed to prepare individuals for entry-level careers in general science fields. Specifically, the program will provide training for biomedical, quality assurance, biological technician, or lab assistant jobs. It is designed for students wishing to pursue four-year degrees in biotechnology, biomedical sciences, allied health professions, biology, chemistry, food science and quality, pre- medicine or pre-veterinary. Students in this program will be involved in a self-directed research project with opportunities available at LCOOCC and other schools or agencies.

STUDENT PROFILE

As a Science student, you should:

- Solve problems and adapt to changing situations
- Demonstrate an ability to work independently
- Possess good communication skills
- Have organizational skills with attention to detail
- Be interested in general science careers

PROGRAM OUTCOMES

Students who complete the Associate of Science degree should be able to:

- Apply the scientific method.
- Apply natural/physical science concepts.

CAREER OUTLOOK

Graduates of the Science program are prepared to enter baccalaureate institutions as transfer student, or begin a career as a:

- Veterinary assistant
- Laboratory assistant or technician
- Biological technician
- Quality control technician
- Health aide
- Dietetic technician
- Medical Lab Technician**

**Certification testing and application offered by American Medical Technologies, see your advisor for the requirements which include an additional course (MAA 222) and additional lab experience.

ASSOCIATE OF SCIENCE – SCIENCE

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM
BASE COURSES			
EDC 110 Introduction to Higher Education	3		F/S
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S
ENG 109 Advanced College Writing, ...	3	"C^" in ENG 108	F/S
ENG 112 Fundamentals of Speech	3		F/S
MTH 112 Intermediate Algebra **OR**	3	Algebra 46+/MTH 111	F/S
MTH 113 Basic Statistics	4	Pre-Algebra 44+/I.A.	
NAS 100 Introduction to Ojibwe Culture	3		F/S
TOTAL	18/19		
KNOWLEDGE COURSES			
XXX XXX Humanities & Social Sciences ENG, NAS, PHI, POL, PSY, SOC, EDC	3		
SCI 101 General Cell Biology, Genetics & Evolution w/Lab	4		Fall
SCI 161 Introduction to Plant Science	3		Fall
XXX XXX Arts & Culture ART 101, 103; ENG 104, 223; NAS 101; NAS/ART 105, 107, 200; NAS/ENG 219, 230	3/4		
TOTAL	13/14		
PROFESSIONAL COURSES			
CPS 101 Computer Applications	3		F/S
MTH 146 College Algebra	4	Algebra 66+/MTH 112	Fall
SCI 102 Gen Animal Biology & Ecology w/Lab	4		Spring
SCI 103 General Chemistry I w/Lab	5	Algebra 50+, MTH 112 or MTH 146, and/or I.A.	Fall
SCI 104 General Chemistry II w/Lab	5	SCI 103	Spring
SCI 230 Human Anatomy & Physiology I w/Lab	4	SCI 101 or SCI 102	F/S
SCI 231 Human Anatomy & Physiology II w/Lab	4	SCI 230	F/S
SCI 232 Microbiology w/Lab	4	SCI 230	F/S
SCI 298 Self-Directed Studies	2	Consent of Academic Dean & Instructor	F/S
TOTAL	35		
TOTAL DEGREE CREDITS	66/68		

CERTIFICATE - GEOGRAPHIC INFORMATION SYSTEMS (GIS) TECHNICIAN

PROGRAM OVERVIEW

The Geographic Information Systems Technician Certificate is a 31-credit program designed to take the learner from the general computer technology work environment to entry-level geospatial information technology including spatial data management, analysis, and visualization. The program is designed for both working professionals and for students entering the job market with their new degrees.

Students will develop skills in data collection, input, management, and analysis. They will learn GIS project development from inception to project completion and information delivery using industry-standard software. Students will apply their knowledge by participating in a variety of multidisciplinary, hands-on experiences in a community service-learning capacity.

STUDENT PROFILE

As a GIS Technician Student, you should:

- Be interested in working with computer applications
- Have good communications skills
- Have interest in data collection and analysis
- Desire to work at a desk

PROGRAM OUTCOMES

Students completing this program will be able to:

- Demonstrate skills to perform entry-level work as a GIS Technician.
- Understand and apply basic GIS techniques and methods as required in the workplace.

CAREER OUTLOOK

Graduates of this GIS Technician One-Year Certificate will apply to a multitude of positions because geospatial analysis skills span many disciplines. Career possibilities:

- Government
- Engineering
- Marketing/Business
- Municipal Planning/Management

CERTIFICATE - GEOGRAPHIC INFORMATION SYSTEMS (GIS) TECHNICIAN CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM
BASE COURSES			
EDC 110 Introduction to Higher Education	3		F/S
BUS/PSY 160 Professional Development & Interpersonal Skills	3	OPTIONAL	F/S
NAS 100 Introduction to Ojibwe Culture	3		F/S
TOTAL	9		
KNOWLEDGE COURSES			
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S
TOTAL	3		
PROFESSIONAL COURSES			
CPS 101 Computer Applications	3		F/S
CPS 105 Introduction to Databases	3		Spring
MTH 112 Intermediate Algebra	4	Algebra 46+/MTH 111	F/S
SCI 165 Introduction to Geographic Information Systems (GIS) w/Lab	4	CPS 101 concurrent or I.A.	Fall
SCI 168 Introduction to Raster-Based Geographic Information Systems (GIS) w/Lab	4	SCI 165 concurrent or I.A.	Spring
SCI 210 Geographic Information Systems (GIS) Applications w/Lab	4	SCI 165, SCI 168 concurrent or I.A.	F/S
TOTAL	22		
TOTAL CERTIFICATE CREDITS	31		

CERTIFICATE – HOSPITALITY AND CUSTOMER SERVICE

PROGRAM OVERVIEW

This specialized certificate is designed to give students a broad range of skills in the hospitality and tourism industries. Students will learn the necessary skills to successfully work in restaurants, lodging, casinos, and other hospitality related fields.

STUDENT PROFILE

As a Hospitality and Customer Service tourism student, you should:

- Have an interest in customer service and relations
- Have strong communication and critical thinking skills
- Have a passion for learning effective interpersonal relationship skills

PROGRAM OUTCOMES

As a graduate of this program, you will be able to:

- Demonstrate effective business communications.
- Compute basic business mathematics.
- Demonstrate proficiency in using Microsoft Office.

CAREER OUTLOOK

Graduates with a certificate in Hospitality and Customer Service are prepared to work in:

- Guest services
- Food and Beverage service
- Hospitality
- Conference services

CERTIFICATE – HOSPITALITY AND CUSTOMER SERVICE CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM
BASE COURSES			
EDC 110 Introduction to Higher Education	3		F/S
BUS/PSY 160 Professional Development & Interpersonal Skills	3		F/S
NAS 100 Introduction to Ojibwe Culture	3		F/S
TOTAL	9		
KNOWLEDGE COURSES			
TOTAL	0		
PROFESSIONAL COURSES			
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S
BUS/MTH 106 Financial Math **OR**	3	Algebra 5+/ALP 101	F/S
MTH 112 Intermediate Algebra	4	Algebra 46+/MTH 111	F/S
BUS 107 Introduction to Casino Hospitality & Tourism	3		F/S
BUS 112 Food & Beverage Management	3		Spring
BUS 126 Protective Services	3		Fall
BUS 168 Casino Lodging & Hotel Management	3		Fall
TOTAL	18/19		
TOTAL CERTIFICATE CREDITS	27/28		

CERTIFICATE – MEDICAL TRANSCRIPTIONIST

PROGRAM OVERVIEW

A medical transcription career is for those students capable of a high level of attention to detail in complex situations dealing with people's health records. Medical Transcribing is a particularly flexible career and lends itself easily to many different work styles. The medical transcription program features extensive training in medical terminology and basic medical techniques. The program includes intensive training on the use of medical transcription technology and practical exercises geared toward increasing speed and proficiency in using this technology. A medical transcriptionist assists in the operations of office functions in a medical setting and performs administrative duties including transcribing reports and word processing correspondence.

STUDENT PROFILE

As a medical transcription student, you should:

- Be organized and detail oriented
- Want to work in healthcare
- Enjoy work in an office setting

PROGRAM OUTCOMES

As a graduate of this program, you will be able to:

- Plan and produce professional written business correspondence and medical correspondence using correct English and proofreading skills.
- Transcribe dictated medical reports and documents proficiently using correct medical transcription skills.
- Demonstrate ability to correctly spell, define, and pronounce medical office terminology and/or abbreviations.

CAREER OUTLOOK

Graduates of the Medical Transcriptionist Program are qualified for many positions in the medical field including work in:

- Medical offices
- Health clinics
- Pharmaceutical companies

CERTIFICATE – MEDICAL TRANSCRIPTIONIST CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM
BASE COURSES			
EDC 110 Introduction to Higher Education	3		F/S
BUS/PSY 160 Professional Development & Interpersonal Skills	3		F/S
NAS 100 Introduction to Ojibwe Culture	3		F/S
TOTAL	9		
KNOWLEDGE COURSES			
TOTAL	0		
PROFESSIONAL COURSES			
CPS 101 Computer Applications	3		F/S
ENG 108 College Writing ("C^" in ALP 108/9)	3	Writing & Reading 70+	F/S
HTH 106 Applied Anatomy, Physiology & Disease	4		Fall
HTH 130 Medical Terminology	3		F/S
HTH 249 Contemporary Health Care Issues	3		Fall
MAA 143 Medical Transcription	5	HTH 106, HTH 130	Spring
BUS 260 Business Communications	3		Spring
TOTAL	21		
TOTAL CERTIFICATE CREDITS	30		

SPECIALIZED CERTIFICATE – OJIBWE LANGUAGE

PROGRAM OVERVIEW

This specialized certificate is designed for individuals who seek knowledge and experience with the Ojibwe language as the principal means of understanding the Ojibwe culture and people. Student learning focuses primarily on use of the Ojibwe language and the incorporation of Ojibwe culture and traditional activities through the language. Topics that are covered in this certificate program include the importance of language as a means of cultural expression, communication, and revitalization.

STUDENT PROFILE

As a student in this certificate program, you should:

- Desire knowledge of the Ojibwe language
- Want to experience Ojibwe culture beyond the classroom setting
- Communicate effectively

PROGRAM OUTCOMES

As a graduate of this certificate, you will be able to:

- Use Ojibwemowin
- Express aspects of Ojibwe culture through the medium of Ojibwemowin
- Utilize Ojibwe texts, media, and other resources

CAREER OUTLOOK

Graduates with a specialized certificate in Ojibwe language can lead to career positions in such fields as cultural educator, teaching assistant, media program developer, translator, museum and archival work, and journalism. The Ojibwe language can also be an important second skill for many jobs in Native business, industry, government, and human services, while also serving as a gateway to increasing potential for personal growth and advancement.

SPECIALIZED CERTIFICATE – OJIBWE LANGUAGE CURRICULUM

PROGRAM REQUIREMENTS	CR.	PREREQUISITE	TERM
BASE COURSES			
TOTAL	0		
KNOWLEDGE COURSES			
TOTAL	0		
PROFESSIONAL COURSES			
NAS 101 Ojibwemowin I	4		Fall
NAS 102 Ojibwemowin II	4	NAS 101 or consent of the instructor	Spring
NAS 201 Ojibwemowin III	4	NAS 101, 102 or consent of the instructor	Fall
NAS 202 Ojibwemowin IV	4	NAS 101, 102, 201 or consent of the instructor	Spring
TOTAL	16		
TOTAL CERTIFICATE CREDITS	16		

COURSE DESCRIPTIONS

ALP 101 GENERAL MATHEMATICS 3CR

This course is a review of the fundamental operations of basic mathematics including multiplication, division, fractions, decimals, percentage, ratio, and an introduction to the fundamentals of algebra. This is a preparatory course and does not generally count as degree credit. (Fall, Spring) Placement criterion: Compass Pre-Algebra Score of 43 and below.

ALP 104 ADULT BASIC EDUCATION

Open Laboratory for GED/HSED test preparation: Skills assessment, tutoring in Reading, Science, Social Studies, Math and Writing, and Career Counseling.

ALP 107 GENERAL COMPUTING 2CR

This class is designed for the beginning student and will allow the student to gain experience using Microsoft Word as well as become familiar with searching the Internet, sending e-mails and practicing file management. (Fall, Spring)

ALP 108 BASIC ENGLISH 4CR

This course is a review of basic grammar and writing skills. The composing process of sentences and paragraphs in standard American written English is emphasized. Students demonstrate these skills chiefly through writing well-developed, multi-sentence paragraphs. Includes a 1 credit lab which meets 2 hours weekly. (Fall, Spring) Placement criterion: Compass English score of 54 and below; Compass Reading score of 54 and below

ALP 109 INTRODUCTION TO COLLEGE WRITING 4CR

This course is a composition course focusing on the conventions of academic writing, the composing process, critical thinking, and critical reading. Emphasis will be on reading and writing activities designed to prepare students for successful transition to college-level writing. Includes a 1 credit lab which meets 2 hours weekly. (Fall, Spring) Placement criterion: Compass English score of 55-69; Compass Reading score of 55-69.

ART 101 BASIC DRAWING 3CR

This is an introductory class which explores the basic drawing techniques of line, composition, value, space and perspective. Students will use a variety of media to learn to draw from direct observation. There will be regular class critiques and required sketchbook. (Spring)

ART 103 INTRODUCTION TO PAINTING 3 CR

An introductory course designed for students with little or no painting experience. Students will learn how to use acrylic paint in a variety of techniques. Specific exercises will teach students the fundamentals of observation, composition, color, tone, and texture. There will be regularly scheduled group critiques for students to provide constructive criticism about each other's paintings. In addition, students will learn how to write an Artist Statement and create an electronic portfolio of their work. The course will also briefly examine painting from a historical and contemporary context through PowerPoint presentations. (Fall)

**ART/NAS 105 THREE-DIMENSIONAL NATIVE ARTS
3CR**

This course provides a background of the three-dimensional art indigenous to the Great Lakes region, with a focus on beading. It will explore traditional and contemporary expressions of historical and cultural factors as reflected in beadwork. Traditional applications using appliqué beading and other traditional styles will be explored as well as the contemporary technique of bead weaving such as the brick stitch or adaptation of the peyote stitch to contemporary uses. (Fall, Spring)

**ART/NAS 107 NATIVE ART - TRADITIONAL
TECHNIQUES 3CR**

This course will explore traditional techniques of making a variety of utilitarian and symbolic art forms of Ojibwe people. The historical and cultural background of the projects will be examined. Topics may include hide tanning, birch bark basketry, finger weaving, and feather work. Students will gain an appreciation of the wide variety of techniques through hands-on experience. This course satisfies the General Education requirement for three credits of an Aesthetic Experience elective. (Fall, Spring)

**ART/NAS 200 NATIVE AMERICAN ART HISTORY
3CR**

This course will include architecture, painting, carving, and the many forms of functional art of the Native American. (Fall)

ART 250 SELECTIVE STUDIES 1-4CR

Topics will reflect particular competencies of the faculty, and will consider the needs and requests of the student. (Fall, Spring)

BUS/MTH 106 FINANCIAL MATHEMATICS 3CR

This course reviews basic mathematics and introduces key business topics such as payroll, bank services, business discounts and mark-ups, consumer loans, taxes, insurance, and financial depreciation. Students learn basic mathematical applications of percentages and simple and compound interest, and the time value of money (present and future value). (Fall, Spring)

Placement Criterion: Compass Algebra Score of 5 or above or successful completion of ALP 101

**BUS 107 INTRODUCTION TO CASINO HOSPITALITY
& TOURISM 3CR**

This class is designed to introduce students to the fascinating and challenging fields of hospitality and tourism, with an emphasis on Native American Casinos. Students will explore career opportunities, trends, issues, and challenges facing the tourism, hospitality, and casino industries, as well as the impact of casinos on Native American communities. (Fall, Spring)

BUS 110 COLLEGE ACCOUNTING I 3CR

Students will study the accounting cycle for a service business and a merchandising business. The study will encompass the complete accounting cycle including worksheets, adjusting entries, financial statements, closing entries, and reversing entries. (Fall) Prerequisite: BUS/MTH 106

**BUS 112 FOOD & BEVERAGE MANAGEMENT
3CR**

This course is designed to help students understand the art and science of food and beverage management in a casino environment. Areas of study include an overview of food and beverage operations, food service marketing, menu planning, nutritional concerns, menu cost and pricing strategies, production, service, beverage management, sanitation and safety issues, facility design and equipment, accounting, and food service automation. Special attention will be paid to issues unique to Native American food and beverage operations within the casino environment. (Spring)

**BUS 125 INTRODUCTION TO PERSONAL FINANCE
3CR**

This course will introduce personal financial decision-making concepts including financial and career planning; spending, saving, borrowing, insurance, consumer product purchases, and investment and retirement decisions. This course may have limited transferability for non-business majors as a General Education course. (Fall, Spring) Co-requisite: BUS/MTH 106 or MTH 112

BUS 126 PROTECTIVE SERVICES 3CR

This course provides an overview of the growing professional management focus of protective services. Introduction to Security Operations and Management and CASINO SURVEILLANCE and Security: 150 THINGS You Should Know approach the discipline from a management point of view, including how a protective services function is organized and managed, the essential functions of security operations, security applications/solutions and trends and challenges, including confronting terrorism, workplace violence and domestic threats. Finally, this course offers the student a foundation of management training to assist in career development for protective services. For those pursuing an ASIS International Certified Protection Professional (CPP) designation, Introduction to Security Operations and Management presents a systematic approach to the broad array of data contained within the scope of security management, and contains a significant amount of information tested on the CPP examination. For those pursuing a career in casino surveillance investigation, there is a sample exam within the text. (Fall)

BUS/PSY 160 PROFESSIONAL DEVELOPMENT AND INTERPERSONAL SKILLS 3CR

This course is designed to help students recognize the important role personal qualities play in the work environment and to develop the success attitudes, interpersonal skills and values that are in demand by employers. Topics include self-esteem, workplace expectations, interpersonal relationships, motivation, creative problem solving, teamwork, managing change, and workplace ethics. (Fall, Spring)

BUS 168 CASINO LODGING AND HOTEL MANAGEMENT 3CR

This course is designed to introduce students to the art and science of hotel and lodging management in the hospitality industry. Areas of study include the growth and development of the lodging industry, the organizational structure of a hotel, overviews of departmental roles and responsibilities, an introduction to the yield management concept, management contracts and franchise agreements, time-share and vacation ownership and a general overview of specialized lodging establishments. The unique role of transportation in a casino business will be covered as it pertains to the lodging facilities. Special attention will be paid to issues unique to Native American lodging operations within the casino environment. As a class project, students will effectively demonstrate management principles in the research, planning, development, execution and evaluation of a security audit at one of the casino hotels. This documented project will comprise the requirements of a term paper for the course, and will effectively demonstrate the students' ability to manage a complex lodging project within the casino enterprise.

NOTE – Before registering for a 200 level business course, students must complete the following courses: EDC 110 – Intro to Higher Education, ENG 101 – Composition I, CPS 101 – Computer Applications, and either BUS/MTH 106 – Financial Mathematics or MTH 112 – Intermediate Algebra. Exceptions to this policy must be approved by the Business and Technology Division Chair.

BUS 200 COMPUTERIZED ACCOUNTING 3CR

In this course you will apply the theory and practice of manual accounting methods to a computerized accounting system. (Spring)

Prerequisites: BUS Division 200 level course policy and BUS 110

BUS 202 MANAGERIAL ACCOUNTING 3CR

Students will learn the fundamentals of managerial accounting. The study will include product & job costing, activity-based costing, cost-volume-profit analysis, variable costing, product planning decisions, capital investment decisions, budgeting, and variance analysis. (Fall) Prerequisites: BUS Division 200 level course policy and BUS 222

BUS 210 CASINO OPERATIONS 4CR

This course is designed to introduce students to the art and science of hotel and lodging management in the hospitality industry. Areas of study include the growth and development of the lodging industry, the organizational structure of a hotel, overviews of departmental roles and responsibilities, an introduction to the yield management concept, management contracts and franchise agreements, time-share and vacation ownership and a general overview of specialized lodging establishments. The unique role of transportation in a casino business will be covered as it pertains to the lodging facilities. Special attention will be paid to issues unique to Native American lodging operations within the casino environment. As a class project, students will effectively demonstrate management principles in the research, planning, development, execution and evaluation of a security audit at one of the casino hotels. This documented project will comprise the requirements of a term paper for the course, and will effectively demonstrate the students' ability to manage a complex lodging project within the casino enterprise. (Fall) Prerequisite: BUS Division 200 level course policy.

BUS 211 CASINO MARKETING 3CR

This course focuses on the more traditional theoretical approach of strategic market planning in a casino environment. As such, it approaches the different aspects of casinos within both the macro environment of casinos and then moves to the most important impacts of these external environments on the consumers and the competition. Once we understand which forces casinos cannot control, we move to the internal control factors of product, price, place and promotions. Macro environmental topics will include: economic and social issues, why understanding politics is important to casino managers, the legal and regulatory environment, corporate culture, and competition. The second half of the course focuses on issues that can be controlled such as product, price, location/transportation and promotion. The course concludes with a discussion on the future of gaming. (Spring) Prerequisite: BUS Division 200 level course policy

BUS 220 MICROECONOMICS 3 CR

Students will learn the fundamentals of economics. The study will include supply and demand, how businesses work, competition and market power, and the role of government in the US economy. Students will also take a look at financial markets, technological change, the labor market, and the distribution of income within the US. Finally, we will analyze different economic systems and how they relate to our quality of life. (Fall) Prerequisite: BUS Division 200 level course policy

BUS 221 MACROECONOMICS 3 CR

In this course you will study current economic theories related to unemployment and inflation. Gross Domestic Product (GDP) will be covered along with other measures of economic growth. Finally, the function of money, the creation of money, and the collapse of the US banking system will be studied. Using the principles of macroeconomics and tribal culture you will analyze the economy of the LCO reservation (or another reservation) and make recommendations to improve the economic prosperity and self-sufficiency of the Tribe.

BUS 222 COLLEGE ACCOUNTING II 3 CR

This course is a continuation of the terms, concepts, and procedures of Accounting I. Students will learn the proper accounting for promissory notes, the valuation of receivables, inventory, and plant & equipment, accounting for partnerships, corporations, and manufacturing organizations, and accounting for decision-making. (Spring) Prerequisites: BUS Division 200 level course policy and BUS 110

BUS 226 GOVERNMENT AND NON-PROFIT ACCOUNTING 3CR

In this course students will study accounting for governmental agencies, colleges/universities, and other non-profit organizations. (Fall) Prerequisites: BUS Division 200 level course policy and BUS 110.

BUS 228 PRINCIPLES OF MARKETING 3CR

An introductory course for business students on marketing systems and managerial techniques used to market goods, services and organizations. A basic understanding of consumer buying behavior, product, price, place and promotion, and distribution of a product or service will be provided. The students will receive a basic understanding of target markets, new product development, product life cycles, packaging and branding, and promotional techniques. (Fall) Prerequisites: BUS Division 200 level course policy and BUS 240

BUS 231 BUSINESS LAW 3CR

This course involves a broad study of many areas of public and private law that affects business. A general overview of a judicial system, civil and criminal wrongs, business relationships and transactions, antitrust law, labor and employment law, and ethical issues that influence business will be introduced. (Fall) Prerequisite: BUS Division 200 level course policy

BUS 235 HISTORY OF GAMING AND COMPACTS 3CR

This course is designed to analyze gaming as a course of study intended to develop future professionals for careers in the gaming industry as well as introduce students to gaming as entertainment in the hospitality industry. Areas of study include the historical development of games of chance, a historical perspective of the gaming industry, the complexities of gaming operations in relation to the various casino functional areas, the application of gaming mathematics and utility analyses and finally, the preparation for gaming careers. (Spring) Prerequisite: BUS Division 200 level course policy

BUS 240 PRINCIPLES OF MANAGEMENT 3CR

This course provides an understanding of functions of management to include: planning, organizing, influencing, and controlling. The student will learn leadership techniques that include the decision-making process, time management, delegation, problem solving, stress management, conflict management, human resource functions, and strategies for motivation, social obligations, and interpersonal communications. (Spring) Prerequisite: BUS Division 200 level course policy.

BUS 250 SELECTED STUDIES 1-4CR

Topics will reflect particular competencies of the faculty, considering the needs and requests of the student. (Fall, Spring) Prerequisite: BUS Division 200 level course policy.

BUS 260 BUSINESS COMMUNICATION 3CR

The ability to communicate effectively is essential to succeed in today's business environment. This course is designed to assist students in achieving academic and career goals through the development of strong communications skills. Students will learn principles of business communications and apply these skills for interacting in small-group settings. Course study will include topics such as conflict resolution, office politics, and giving and receiving criticism. Students will create an effective cover letter and resumes. (Spring) Prerequisite: BUS Division 200 level course policy

BUS 261 HUMAN RESOURCE MANAGEMENT 3CR

This course will expose students to the main duties and functions of the human resources aspect of a company. Although most students taking this course will not become a HR manager, everyone who works in any organization will come in contact with HR management or personnel issues. Effective programs and procedures will be studied in the following areas: harassment, equal opportunities, discrimination, hiring, interviewing, job descriptions, disciplinary actions, job analysis, safety, and evaluations. (Fall) Prerequisites: BUS Division 200 level course policy and BUS 240

BUS 265 SMALL BUSINESS MANAGEMENT 3CR

A study of the fundamental concepts in operating and managing a business: small business, entrepreneurs, franchise, strategic planning, business plan, pricing and profit, production management, inventory control JIT, human resource functions. This course examines the attitudes and behaviors common to successful entrepreneurs with an emphasis on Native American Entrepreneurs. (Spring) Prerequisites: BUS Division 200 level course policy and BUS 110, BUS 228, BUS 231, BUS 240, BUS 260 or instructor approval

CPS 101 COMPUTER APPLICATIONS 3CR

This course covers the basics of Microsoft Word, Excel, and PowerPoint. Students wishing to test out of this course must pass a college placement exam. (Fall, Spring)

CPS 105 INTRODUCTION TO DATABASES 3CR

This course will explore MS Access 2003 concentrating on development of Tables, Forms, Queries, and Reports. We will also look at networking and import of external data into Access. Starting with the desired outcome and look of the project we will cover planning, layout, and coding. This course will show the student how to find answers to developing database projects using books and the internet. (Spring)

CPS 250 SELECTED STUDIES 1-4 CR

Topics will reflect particular competencies of the faculty, and will consider the needs and requests of the student. (Fall, Spring)

EDC 101 INTRODUCTION TO EARLY CHILDHOOD EDUCATION & CARE 3 CR

This is a survey course that studies the physical, creative, language, cognitive, social, and moral development of children birth through age twelve, creating safe and healthy learning environments, how children learn, self-esteem and guidance, working with parents, and program management for group and family child care centers. (Fall)

EDC 103 CREATIVE ACTIVITIES FOR THE CLASSROOM 3CR

This course is designed for teachers, teacher-aides, and others involved in the education of children. Collaborative group discussion and hands-on experiences will help students plan classroom programs based on the developmental needs of children. (Spring)

EDC 110 INTRODUCTION TO HIGHER EDUCATION 3CR

This course is intended to build skills that will help students succeed academically. This is a required course for all students, and it should be taken during the student's first semester at college. Topics include self-assessment, study skills, setting goals, time management, library skills, critical thinking, career development, learning styles, understanding emotional intelligence, and interpersonal skills. (Fall, Spring)

EDC 130 CHILD GROWTH AND DEVELOPMENT 3CR

This course is a cross-cultural study of the effects of genetics, heredity, and the environment on the growth of the human being from conception to puberty. The areas of physical, spiritual, cognitive, emotional, and social development will be explored. It is designed for teacher education candidates and parents searching for ways to prevent and solve children's problems, adjust to the parenting role, and learn constructive disciplining techniques. (Fall)

EDC 250 SELECTED STUDIES 1-4CR

Topics will reflect particular competencies of the faculty, and will consider the needs and requests of the student. (Fall, Spring)

EDC 251 ENVIRONMENTAL EDUCATION TEACHING TECHNIQUES 3CR

This course is designed for current and future teachers and educators. Students will receive curriculum training and accreditation in projects WILD, AQUATIC, and Project WET LEARNING TREE. The class will cover interpretive techniques and communication skills and ideas for incorporating environmental education into a variety of grades and subjects. (Spring)

EDC 260 CHILD GUIDANCE AND SELF-CONCEPT 3CR

This class is a study of the moral development of children, their self-esteem and the relationship to child guidance strategies, both preventive and functionally related for normal to challenging behaviors. The course includes a broad understanding of the cultural, moral, social and familial contexts which children and their teachers bring to the relationship. (Fall) Prerequisites: EDC 101 and EDC 130

EDC 270 EARLY CHILDHOOD PROGRAM MANAGEMENT AND LEADERSHIP PRACTICES 3CR

This course is a study of the financial, personnel, policy and conceptual components of early childhood program management for public and private settings. It also focuses on the professional role in the field, with the community and with families. (Spring) Prerequisites: EDC 101 and EDC 130

EDC 291 EARLY CHILDHOOD FIELD PRACTICUM 5CR

Structured field experience that gives the student direct contact with various instructional and non-education. (Fall, Spring)

ENG 104 CREATIVE WRITING 3 CR

This course involves basic writing skills including description and narration with emphasis on methods and techniques and focuses on incident and memoir writing. Attention is given to development of critical judgment and to individual interest. (Fall)

ENG 108 COLLEGE WRITING, RESEARCH, AND CRITICAL READING 3CR

This course is a composition course focusing on academic writing & research, the writing process and critical reading. Emphasis will be on essays that incorporate readings. (Fall, Spring) Placement Criterion: COMPASS Writing score of 70 or above; Compass Reading score of 70 or above; Prerequisite: "C" or better in ALP 108 or ALP 109

ENG 109 ADVANCED COLLEGE WRITING, RESEARCH AND CRITICAL READING 3CR

This course is a composition course focusing on advanced research academic-writing that presents information, ideas, and arguments. Emphasis will be on the writing process, critical thinking and critical reading. (Fall, Spring) Prerequisite: "C" or better in ENG 108

ENG 112 FUNDAMENTALS OF SPEECH 3CR

This course is designed as an introduction to the basic concepts of speech communication with experiences in oral expression and listening. Public speaking and critical listening are emphasized, but other levels of communication are studied and practiced, such as interpersonal communication. (Fall, Spring)

ENG/NAS 219 NATIVE AMERICAN LITERATURE 3CR

This class is an introduction to selected literary works by Native American authors. Students will read contemporary and traditional oral literatures, including novels, songs and teaching-stories, Native autobiography, poetry, essays, and short stories. We will look at issues relevant to the study of Native American literature, such as Indian identity and authenticity, and oral vs. written narrative. Through analysis of the texts, students will gain a greater insight into the worldview (past, present and future) of Native people. (Fall) Prerequisite: ENG 108

ENG 223 LITERATURE FOR CHILDREN 3 CR

This course will survey the prose and poetry suitable for use in the elementary classroom. Students will practice techniques designed to stimulate and develop sound listening and reading habits in young children. (Spring) Prerequisite: ENG 108

ENG/NAS 230 OJIBWE LITERATURE AND STORYTELLING 3CR

This course will provide an introduction to the various forms of storytelling used by the Ojibwe people. A variety of different modes of storytelling by Ojibwe people will be examined, ranging from the oral tradition to present-day literary works. Aadizookaanag, dibaajimowinan, agindaasowinan, novels, poetry, and short stories will be included to show the great variety of ways that Ojibwe people express themselves. (Spring) Prerequisite: ENG 108

ENG 250 SELECTED STUDIES 1-4 CR

Topics will reflect particular competencies of the faculty, and will consider the needs and requests of the student. (Fall, Spring)

HTH 106 APPLIED ANATOMY, PHYSIOLOGY, AND DISEASE 4CR

This course is designed to provide the student with a basic knowledge of the normal structure and function of the human body and an understanding of the major disorders of the integumentary, musculo-skeletal, nervous, sensory, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. This course is specifically designed to meet the needs of medical assistants, allied health professionals, and human services. Includes a 1 credit lab which meets 2 hours weekly. (Fall)

HTH 109 FIRST AID AND CPR 2CR

Individuals will be educated in the proper procedures to be used in an emergency situation. Identifying patients, assessing care needed, providing care, moving and transfer techniques will be discussed. Students will be required to demonstrate competencies in these skills.

Healthcare Providers CPR and Heartsavers First Aid will be taught. Students will be awarded an American Heart Association Healthcare Providers CPR and an American Heart Association Heartsavers First Aid Card upon completion. (Spring)

HTH 116 CERTIFIED NURSING ASSISTANT 3 CR

The Nursing Assistant Program course provides theory, lab and clinical instruction of basic nursing skills required of nursing assistants employed in skilled nursing facilities and extended care facilities. The course emphasizes care of the older adult client, assistance with the activities of daily living: bathing, dressing, exercise movement, eating, and skills necessary to give physical and emotional support. This meets State Department of Health Services requirements for eligibility to take the Nursing Assistant Certification examination. This is a 120 hours course. Includes a 1 credit lab which meets 2 hours weekly. (Fall, Spring, Summer)

HTH 130 MEDICAL TERMINOLOGY 3CR

This basic medical terminology course will provide the framework for understanding medical language and terminology used by health care professionals. Students will analyze individual medical work parts such as prefixes, suffixes, word roots and the connecting and combining forms. You will learn the basic components of medical terminology as it relates to each body system plus medical terms relating to structure and function diseases and disorders of the human body. (Fall, Spring)

HTH 231 NAVIGATING HEALTH CARE 1CR

This course emphasizes decision-making in wellness and healthcare, including advocacy for self and others. Consideration of values, financial aspects and effectiveness of choices in promoting wellness are discussed. This course introduces of health care providers and services. HTH 231, 232 and 233 are all offered in the same semester. (Spring) Prerequisites: ENG 108

HTH 232 WELLNESS: FOOD FOR FITNESS 1CR

The course examines nutrition in relations to five dimensions of personal wellness. The physical component is emphasized as students review the role of nutrients in maintaining physiologic functioning and promoting health and fitness. Standards for assessing nutrition are introduced so students are able to evaluate their personal nutrition and the nutrition of others. The role of emotional health in developing eating patterns is discussed. For example, eating patterns and conditions such as anorexia nervosa are discussed. Intellectual wellness is incorporated as students critically examine nutrition claims of the food and health industry. Consideration will be given to beliefs as they influence peoples' personal food choices such as vegetarianism. The role of environmental factors in determining food quality and safety will be explored. HTH 231, 232 and 233 are all offered in the same semester. (Spring) Prerequisites: HTH 231.

HTH 233 BODY/MIND/SPIRIT/ WELLNESS 1CR

This course emphasizes an integrated approach to personal wellness, including the body-mind- spirit relationships. Consideration is given to culture, gender, and socioeconomic perspectives and how treatment modalities and health procedures are applied to personal wellness. HTH 231, 232 and 233 are all offered in the same semester Prerequisites: HTH 231, HTH 232. (Spring)

HTH 249 CONTEMPORARY HEALTH CARE ISSUES 3CR

This course prepares the student for working in a variety of health care areas. Emphasis is on health care law and ethics. Complex legal, moral, and ethical issues will be addressed and resolved through discussion. A working knowledge of laws and ethical issues relevant to the student's choice of career will be presented, by providing an overview of the laws and ethics relevant to medical careers. In addition, the course will incorporate a study of wellness in relationship to medicinal and native plants that relate to tribal health systems by engaging students in community food system studies and/or the indigenous foods of the Lake Superior Ojibwe. Students will relate the cultural component of the course to current community health concerns. (Fall)

HTH 250 AHA HEALTHCARE PROVIDERS CPR 1CR

Individuals will be educated in the proper procedures to be used in an emergency situation. Identifying patients, assessing care needed, providing care, moving and transfer techniques will be discussed. Students will be required to demonstrate competencies in these skills. Healthcare Providers CPR students will be awarded an American Heart Association Healthcare Providers CPR upon completion. (Fall)

HTH 293 MEDICAL OFFICE MID-MANAGEMENT PRACTICUM 6CR

This course provides on-site training in a health care facility or organization under the guidance of a preceptor. Exposure to the health care environment is stressed to provide as broad a learning experience as possible. Students may be required to perform work duties for the institution or organization. (Fall, Spring) Prerequisite: All other program courses

HUS 101 INTRODUCTION TO HUMAN SERVICES 3CR

This course provides a broad overview of the human services discipline using practice settings and social problems as lenses so that the role and function of the human service provider, as well as the clients with whom they work can be understood in context. Generalist practice skills and intervention strategies are introduced generally, but a more in-depth exploration of intervention strategies are discussed in later chapters as they apply to particular social problems and practice settings. Coursework also addresses tribal human services systems, and the Indian Child Welfare Law. Students should leave this class having a good idea of what a human service worker is, what they do, who they work with, as well as gaining a deeper understanding of the mission, values and goals embraced by the human service profession. (Fall) Prerequisite: Concurrent enrollment of HUS 102

HUS 102 PROFESSIONAL FIELD EXPERIENCE I 2CR

Field experience in the field of Human Services. Students from the Human Services Associates Degree Program are required to fulfill a total of 320 clinical hours in the field. This course requires 60 hours of fieldwork. One hour of class lecture time per week is required with this course. Supervision of skill development and an introduction to the network of community services is introduced. (Fall)

Prerequisite: Concurrent enrollment in HUS 101 and instructor approval

HUS 103 PROFESSIONAL FIELD EXPERIENCE II 2CR

Continuation of HUS Professional Field Experience 102. This course provides an additional 60 hours of clinical internship along with weekly one-hour clinical supervision classroom consultation time. Students are provided with advanced training to improve their skills. (Spring) Prerequisite: HUS 102, concurrent enrollment in PSY 110 and instructor approval

HUS/PSY 104 INTRODUCTION TO HUMAN SERVICE SKILLS AND PRACTICE 3 CR

Introduction to the methodology used in the helping profession with emphasis on effective interpersonal communication, interviewing, and development of basic helping skills. A process-oriented approach to solving individual, family, and community problems will be employed. Practice will focus on historical, intergenerational trauma and trauma informed care. The use of attachment theory trauma informed care and reflective supervision, in native communities, will be the focus of the skills practice. Prerequisite: HUS 101 (HUS students) or instructor approval

HUS 201 FAMILY SYSTEMS WITH CULTURAL INFLUENCES 3CR

This course is designed as an introduction to the study of family systems theory, dynamics and major theories of family counseling, with an emphasis on tribal culture. Students will develop an understanding of family systems as they relate to Human Services field. Students will participate in classroom and outside assignments designed to increase awareness of the development of family dynamics within their own family system and across the changing sociological and cultural spectrum. (Fall) Prerequisite: HUS 101, PSY 110, concurrent enrollment in HUS 202 and instructor approval

HUS 202 PROFESSIONAL FIELD EXPERIENCE III 2CR

Continuation of HUS Professional Field Experience 103. This course provides an additional 60 hours of clinical internship along with weekly one-hour clinical supervision classroom consultation time. Students are provided with advanced training to improve their skills. (Fall) Prerequisite: HUS 102, HUS 103, concurrent enrollment in HUS 201 and instructor approval.

HUS/SOC 210 GRANT WRITING AND PROGRAM EVALUATION 3 CR

This course is designed to familiarize the student fundraising strategies, the funding cycle, and ethics related to fundraising. The course includes information about fundraising, how to write a grant proposal, and the process of how to get a grant proposal accepted. The purpose of this course is to provide students with an introduction to concepts, concerns, tools, and practices of human service fundraising development and implementation. Additionally, students will become knowledgeable about fundraising strategies, planning, and the mechanics of increasing donors. After successfully completing this course, students will be able to develop a “implementable” fundraising activity and will be able to prepare a “fundable” community grant proposal. (Fall) Prerequisite: ENG 109

HUS 240 HUMAN SERVICES PRACTICUM 6CR

The Human Services Practicum is designed to provide structured field experience to facilitate integration of Human Services knowledge and theory with practical fieldwork application for a minimum of 140 hours. Students will be able to examine and integrate personal and professional values and understand their personal selves as participants in professional roles. Each weekly seminar will include time to problem solve and share field experiences. Students must also do an oral presentation of their placement experience and present their final portfolio. If at all possible, students will be placed in an Ojibwe/ tribal agency setting. (Fall, Spring) Prerequisites: Successful completion of all HUS courses with a minimum 2.5 GPA and instructor approval

HUS 250 SELECTED STUDIES 1-4CR

Topics will reflect particular competencies of the faculty, and will consider the needs and requests of the student. (Fall, Spring)

MAA 143 MEDICAL TRANSCRIPTION 5CR

Introduction into fundamentals of Medical Transcription through actual practice/transcribing of dictated medical documentation by physicians and medical staff in hospitals and clinics using different formats; using correct grammar, punctuation, and spelling and an ability to edit; employ good listening skills; knowing how to research medical terminology; and maintaining an appropriate environment for transcription. By the end of the course, the student will be knowledgeable in regard to what skills are needed as well as qualifications to pursue an entry level position in medical transcription within a hospital or clinic setting, from one's home, or in a contracted private business. This course includes a hands-on keyboarding component designed to assist students in developing/improving correct touch-type stroking skills. Students will concentrate on keyboarding speed and accuracy. (Spring) Prerequisites: HTH 106 and HTH 130

MAA 201 MEDICAL ASSISTANT ADMIN. AND CLINICAL SKILLS I 4 CR

This is an introductory course for the Medical Assistant program. The role of the medical assistant in healthcare will be explored. Medical office procedures and customer service will be discussed. Administrative and clinical competencies are presented. Students will be required to demonstrate proficiency in these skills. In addition, a study of nutrition and exercise, along with patient education completes the course. (Spring) Prerequisites: HTH 106 and HTH 130

MAA 210 PHARMACOLOGY FOR MEDICAL ASSISTANTS 3CR

Presentation of the principles of pharmacology relating to the medical assisting profession is at the core of this course. Emphasis is placed on correlation of drug therapy and pathophysiologic conditions, patient education regarding medications, and researching drugs using a drug reference. The course includes the use, action, side effects, contraindications, and routes of administration of drugs most commonly administered in the medical office. It also includes familiarization with the most commonly proscribed drugs, their dosages, how to figure dosages correctly, and drug preparation. (Fall) Pre/Co-requisites: HTH 106

MAA 212 MEDICAL ASSISTANT**ADMINISTRATION AND CLINICAL SKILLS II 5CR**

The course provides medical assistant students with lecture theory and hands-on skills regarding the protocols of patient care. Multiple specialized areas of training are addressed including assisting the physician with dermatology, orthopedic and urology procedures. Instruction in advanced clinical techniques provides the student in applying the principles of pharmacology, administering medications, and assisting with minor surgical procedures. Included are: legal implications, safety, warnings/caution, documentation, and ethical considerations. In addition, a study of nutrition and exercise, along with patient education completes the course. (Fall) Prerequisites: HTH 106 and HTH 130

MAA 218 MEDICAL OFFICE 4CR

The student will learn the general flow of information in the medical office using practice management software. This system includes integrates appointment scheduling, coding, patient data, electronic medical records (EMR) and medical billing. The course will cover administrative duties including answering telephone, greeting patients, handling correspondence, arranging for hospital admissions and laboratory services. (Spring) Prerequisites: HTH 106 and HTH 130

MAA 222 MEDICAL ASSISTANT LABORATORY 4CR

This course introduces the student to basic laboratory concepts and procedures used in a medical laboratory. Definition of the medical assistant's role in assisting with clinical laboratory testing will be discussed. Procedures covered include, but are not limited to phlebotomy, collection and preparation of clinical laboratory specimens, performing basic laboratory waive testing, and reporting patient results of testing. Clinical application of skills is mandatory. (Spring) Prerequisites: HTH 106 and HTH 130

MAA 225 CLINICAL PRACTICUM 6CR

Application of the theories and administrative and clinical skills acquired from the successful completion of the Medical Assistant Curriculum are demonstrated. The student will be working in a clinical facility under the direct supervision of professional personnel. The student will observe and perform administrative, clinical and laboratory procedures. This course requires NO LESS than 160 hours of clinical time during the practicum. Students will be assigned to a six week clinical rotation. Students participating in the clinical practicum do so as a non-paid work experience. (Fall, Spring) Prerequisites: MAA 201, MAA 212, MAA 218 and MAA 222

MAA 250 SELECTED STUDIES 1-4 CR

Topics will reflect particular competencies of the faculty, and will consider the needs and requests of the student. (Fall, Spring)

MTH/BUS 106 FINANCIAL MATHEMATICS 3CR

This course reviews basic mathematics and then moves on to introduce key business topics such as payroll, bank services, business discounts and mark-ups, consumer loans, taxes and insurance, and financial depreciation. Students will learn the basic mathematical application of percentages and simple and compound interest, and the time value of money (present and future value). (Fall, Spring) Placement Criterion: Compass Algebra Score of 5 or above or successful completion of ALP 101

MTH 111 PRE-ALGEBRA 3CR

To refresh or initiate a sound understanding of properties of integers and their combinations including proper order of operations, fundamental algebraic operations for solving for a variable in various types of equations, exponential meaning and usage, beginning linear equations and algebraic inequalities. This course is designed for those students with a sound grasp of arithmetic but little or no previous algebra experience. (Fall, Spring) Placement Criterion: COMPASS Pre-Algebra score of 44 or above or successful completion of ALP 101

MTH 112 INTERMEDIATE ALGEBRA 4CR

This course bridges the gap between Pre-Algebra and College Algebra. Topics covered will include real numbers, linear equations, graphing linear equations and inequalities, systems of equations, polynomials, rational expressions and equations, and quadratic equations. (Fall, Spring) Placement Criterion: COMPASS Algebra placement of 46 or above or successful completion of MTH 111

MTH 113 BASIC STATISTICS 3CR

This course is designed to provide students with an overview of basic applied statistical concepts and methods in various scientific disciplines. Topics include tubular, graphical, and numerical summary measures; measures of location and dispersion; probability and probability distributions; sampling and sampling distribution; and hypothesis testing. Placement Criterion: COMPASS Pre-Algebra score of 44 or above, or instructor approval.

MTH 146 COLLEGE ALGEBRA 4CR

This course prepares students to take calculus and other advanced college-level mathematics and science courses. Topics covered will include solving and graphing linear equations, linear inequalities, and functions; quadratic equations; exponential and logarithmic functions; absolute value; complex numbers; and systems of equations. (Fall) Prerequisites: COMPASS Algebra score of 66 or above or successful completion of MTH 112 or instructor approval.

MTH 230 CALCULUS I 5CR

This course will be an introduction to differential calculus with emphasis on applications in other disciplines. We will begin with a review of coordinate geometry, linear and quadratic functions. This includes: a review of power, exponential, and logarithmic functions with application to mathematical models. Initial applications of the derivative will include linear approximation and marginal analysis. More advanced differential techniques will include the chain rule, implicit differentiation, and derivatives of logarithmic and exponential functions. This course will conclude with further applications of the derivatives in graphical analysis, curve sketching, and general optimization considerations. (Fall) Prerequisites: MTH 146, or instructor approval.

MTH 231 CALCULUS AND ANALYTICAL GEOMETRY 5CR

This course will be an introduction to differential calculus and plane analytical geometry. We will begin with a review of advanced algebraic topics including: function notation, composition of functions, exponential and inverse functions, and parametric expressions. The concept of limits will lead to the basic definition of the derivative with emphasis on problem solving. The fundamental differentiation rules will be explored including: polynomial, exponential, trigonometric, and logarithmic functions. The product, chain, and quotient rules will be discussed as well as implicit differentiation. Applications of differentiation will cover maximum and minimum values, curve fitting, as well as other optimization problems. (Spring) Prerequisite: MTH 230 or instructor approval.

MTH 250 SELECTED STUDIES 1-4CR

Topics will reflect particular competencies of the faculty, and will consider the needs and requests of the student. (Fall, Spring)

**NAS 100 ANISHINAABE BIMAADIZIWIN -
INTRODUCTION TO OJIBWE CULTURE 3CR**

This course is an introductory course designed to give students basic knowledge about the traditional and contemporary culture of the Ojibwe people. In this course, students will examine the seasonal living cycle of the Ojibwe including ceremonies, language, history, arts, economics, sovereignty, and politics. In addition, students will have opportunities to participate in cultural activities throughout the course in order to gain hands-on knowledge about Ojibwe culture. (Fall, Spring)

NAS 101 OJIBWEMOWIN I 4CR

This course is an introduction to the Ojibwe language through listening, speaking, reading and writing. In this course, students will learn basic Ojibwe vocabulary and grammar including commands, negation and simple compound sentences. All four verb-types will be examined with an emphasis on VAI verbs. Traditional Ojibwe culture will be integrated throughout the course as a means of gaining greater comprehension of the language. The orthography used in this class is commonly known as double-vowel. (Fall)

NAS 102 OJIBWEMOWIN II 4CR

This course is the second part of the introduction to the Ojibwe language. In this course, students continue the exploration of Ojibwemowin through listening, speaking, reading and writing. Students will build on and expand the basic Ojibwe vocabulary and grammar learned from Ojibwemowin I. All four-verb types (VAI, VII, VTA, VTI) will be examined with a particular emphasis on VII and VAI verbs. (Spring)
Prerequisite: NAS 101 or consent of instructor

**NAS/ART 105 THREE-DIMENSIONAL NATIVE ARTS
3CR**

This course provides a background of the three-dimensional art Native to the great lakes region, with a focus on beading. It will explore traditional and contemporary expressions of historical and cultural factors as reflected in beadwork. Traditional applications using appliqué beading and other traditional styles will be explored as well as the contemporary technique of bead weaving such as the brick stitch or adaptation of the peyote stitch to contemporary uses. (Fall, Spring)

**NAS/ART 107 NATIVE ART - TRADITIONAL
TECHNIQUES 3CR**

This course will explore traditional techniques of making a variety of utilitarian and symbolic art forms of Ojibwe people. The historical and cultural background of the projects will be examined. Topics may include hide tanning, birch bark basketry, finger weaving, and feather work. Students will gain an appreciation of the wide variety of techniques through hands-on experience. (Fall/Spring)

**NAS 110 INTRODUCTION TO NATIVE AMERICAN
HISTORY 3CR**

The indigenous population of North America contains a vast array of cultural diversity. There are 561 federally recognized tribal governments in the United States alone. This course examines how Native Americans have managed to overcome (or adapt to) genocide, warfare, disease, assimilation and massive land loss in order to retain their unique cultural identities. Students will also study the oral histories of Indian tribes in order to gain a viewpoint of Native American history that is often at odds with non-Native historical perspectives. (Fall)

**NAS/ART 200 NATIVE AMERICAN ART HISTORY
3CR**

This course will include architecture, painting, carving, and the forms of functional art of the Native American. (Fall)

NAS 201 OJIBWEMOWIN III 4CR

This course is the third semester in the Ojibwe language sequence. In this course, students continue the exploration of Ojibwemowin through listening, speaking, reading and writing. Students will build on and expand the basic Ojibwe vocabulary and grammar learned in previous Ojibwemowin courses. All four verb-types (VAI, VII, VTA, VTI) will be examined with a special emphasis on VTI verbs. (Fall)
Prerequisite: NAS 101 and NAS 102 or consent of instructor

NAS 202 OJIBWEMOWIN IV 4CR

This course is the fourth semester in the Ojibwe language sequence. In this course, students continue the exploration of Ojibwemowin through listening, speaking, reading, and writing. Students will build on and expand the basic Ojibwe vocabulary and grammar learned in previous Ojibwemowin courses. All four verb-types (VAI, VII, VTA, and VTI) will be examined with a special emphasis on VTA verbs. (Spring) Prerequisite: NAS 101, NAS 102, NAS 201 or consent of instructor

NAS 205 OJIBWE HISTORY 3CR

Ojibwe people are spread over a vast territory throughout the United States and Canada. This course will examine the historical development of Ojibwe communities to the present day. Topics will include the Ojibwe migration, European contact, changes in traditional Ojibwe culture, the fur trade, and treaties. (Fall)

NAS 212 WISCONSIN NATIVE HISTORY 3CR

This course examines the history of Wisconsin's Native people. Topics include the pre-contact Indians of Wisconsin, the fur trade, treaties, allotment, IRA, and Termination. The course will be divided into three basic chronological eras. The pre-contact period through the first decades of the Early Republic (roughly to 1815) defines the first segment in this course. The second segment will focus on the impact of the combined policies of treaty-making, creating reservations, and allotment in Wisconsin. The third segment will address the means by which Indian people in Wisconsin have maintained their sovereign status in the face of advancing state and federal authorities. (Spring)

NAS/POL 213 U.S. FEDERAL INDIAN POLICY AND LAW 3CR

This class introduces students to the basic doctrines of federal Indian policy and law and to the foundations of tribal sovereignty. We will examine traditional tribal systems of organization, the history of federal Indian policy and its origins in European legal tradition, the history and role of the Bureau of Indian Affairs, and the interaction between tribal, federal, and state authorities on Indian lands. Students will analyze major documents of U.S. Indian policy as well as several Ojibwe treaties. (Fall)

NAS/ENG 219 NATIVE AMERICAN LITERATURE 3CR

This class is an introduction to selected literary works by Native American authors. Students will read contemporary and traditional oral literatures, including novels, songs and teaching-stories, Native autobiography, poetry, essays, and short stories. We will look at issues relevant to the study of Native American literature, such as Indian identity and authenticity, and oral vs. written narrative. Through analysis of the texts, students will gain a greater insight into the worldview (past, present and future) of Native people. (Fall) Prerequisite: ENG 108

NAS/POL 222 INTRODUCTION TO TRIBAL GOVERNMENT 3CR

This course will examine the challenge of reservation governance and will involve political, economic, and intergovernmental perspectives. The social problems of Native American communities will be addressed with respect to responsibilities perceived, and the legal and traditional duties of local government. (Spring)

NAS/ENG 230 OJIBWE LITERATURE & STORYTELLING 3CR

This course provides an introduction to the various forms of storytelling used by the Ojibwe people. A variety of different modes of storytelling by Ojibwe people will be examined, ranging from the oral tradition to present-day literary works. Aadizookaanag, dibaajimowinan, agindaasowinan, novels, poetry and short stories will be included to show the great variety of ways that Ojibwe people express themselves. (Spring) Prerequisite: ENG 108

NAS/SCI 240 FALL ETHNOBOTANY 4CR

This course offers a study of local plants and their environment. This study includes identification, philosophy and botanical principles of plants. The identification involves learning the common/local name of plants, scientific name, and Ojibwe name. The philosophy includes general use of plants with an emphasis on awareness and respect of plants, which is important to the Ojibwe tradition. Study includes the physical/physiological makeup of plants and their habitat or community where they are found. Includes a 1 credit lab which meets 2 hours weekly. (Fall)

NAS/SCI 241 SPRING ETHNOBOTANY 4CR

This course offers a study of local plants and their environment. This study includes identification, philosophy and botanical principles of plants. The identification involves learning the common/local name of plants, scientific name, and Ojibwe name. The philosophy includes general use of plants with an emphasis on awareness and respect of plants, which is important to the Ojibwe tradition. Study includes the physical/physiological makeup of plants and their habitat or community where they are found. Includes a 1 credit lab which meets 2 hours weekly. (Spring)

NAS/PHI 242 NATIVE AMERICAN PHILOSOPHY – NENDA-NIBWAAKAANG 3CR

This course is an introduction to the philosophical and spiritual viewpoints of Native people. This course will be a forum for discussion about the varied belief systems of Native people, what those beliefs teach, and how those beliefs relate to a rapidly changing world. Students will hear first-hand the philosophies and experiences of a diverse range of Native Americans. (Spring)

NAS 250 SELECTED STUDIES 1-4CR

Topics will reflect particular competencies of the faculty, and will consider the needs and requests of the student. (Fall, Spring)

NSG 104 INTRODUCTION TO PROFESSIONAL NURSING THEORY, LAB AND CLINICAL 6CR

This course provides an introduction to nursing and roles of the nurse, as well as profession related and patient care concepts. Emphasis is placed on the knowledge and skills needed to provide safe, quality care. The skills portion of the course provides the framework for preparing students to perform comprehensive health assessments on clients across the lifespan. Emphasis is placed on taking a thorough nursing history, performing physiological, psychological, sociological, cultural, and spiritual assessments, as well as identification of stressors and health risks. Laboratory experiences provide an opportunity to practice assessment skills on clients across the lifespan in a variety of settings. The theoretical foundation for basic assessment and nursing skills is presented, and the student is given an opportunity to demonstrate these skills in a clinical laboratory setting. An introduction to the nursing process provides a decision-making framework to assist students in developing effective clinical judgment skills. Students apply the skills and knowledge acquired in the clinical practice setting. Students will have clinical practice in long term care settings in small groups. (Fall) Prerequisite: Admission into the Associate Degree of Nursing Program

NSG 105 NURSING HEALTH ALTERATIONS, THEORY, AND CLINICAL 5CR

This course focuses on the care of adult clients with health alterations that require medical and/or surgical intervention. Emphasis is placed on the care of clients with alterations in selected body functions. Concepts of client centered care, cultural sensitivity, informatics, safe practice, and professionalism are integrated throughout the course. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe client care to adults in a variety of settings. (Spring) Pre and co-requisites: Associate Degree of Nursing mandatory course sequence

NSG 106 BEHAVIORAL AND COMMUNITY HEALTH NURSING THEORY AND CLINICAL 3CR

This course focuses on the care of clients across the lifespan experiencing cognitive, mental and behavioral disorders. Emphasis is placed on management of clients facing emotional and psychological stressors as well as promoting and maintaining the mental health of individuals and families. Concepts of crisis intervention, therapeutic communication, anger management, and coping skills are integrated throughout the course. The community as a site for care and support services is addressed. Community health is identified and. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe client care to clients in selected mental health and community settings. (Spring) Pre and co-requisites: Associate Degree of Nursing mandatory course sequence.

NSG 107 GERONTOLOGICAL NURSING THEORY AND CLINICAL 3CR

This course provides an introduction to the care of older adults while focusing on their unique physiological and psychosocial needs. Emphasis is placed on promoting healthy aging and retaining functional ability within a home or residential environment. Common health alterations of the older adult as well as safety and end-of-life care are introduced. (Spring) Pre and co-requisites: Associate Degree of Nursing mandatory course sequence

NSG/SCI 109 CHEMISTRY CONCEPTS 1CR

This course is designed for associate degree nursing students. In this introductory course students will learn the basic chemical make-up elements. This course incorporates normality and molarity equations and introduces the students to the periodic table. (Fall, Spring) Prerequisite: Admission into the Associate Degree of Nursing Program

This course is intended to provide a broad overview of chemical concepts and an introduction to the basis of chemical reactions and the development of compounds. Included will be an overview of the periodic table, and the chemical reactions involved in chemical bonding and the formation of solutions.

NSG 205 INTERMEDIATE MEDICAL SURGICAL NURSING THEORY, LAB, AND CLINICAL 6CR

This course focuses on the care of adult clients with medical and/or surgical health alterations. Emphasis is placed on the care of clients with alterations in selected body functions. Concepts of health promotion, health education, evidence based practice, and interdisciplinary collaboration will be integrated throughout the course. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe care to clients and selected groups in a variety of settings. (Fall) Pre-requisites: Associate Degree of Nursing mandatory course sequence

NSG 206 NURSING CARE OF CHILDREARING AND CHILDBEARING FAMILIES THEORY, LAB, AND CLINICAL 4CR

This course provides an integrative, family-centered approach to the care of mothers, newborns, and children. Emphasis is placed on normal and high-risk pregnancies, normal growth and development, family dynamics, common pediatric disorders and the promotion of healthy behaviors in clients. Lab experiences overviews normal and high risk pregnancies. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe client care to mothers, newborns, and children in selected settings. (Fall) Pre and co-requisites: Associate Degree of Nursing mandatory course sequence

NSG 207 ADVANCED MEDICAL SURGICAL NURSING THEORY AND CLINICAL 5CR

This course focuses on advanced concepts of nursing care as they relate to clients across the lifespan with complex, multisystem alterations in health. Emphasis is placed on implementing time management and organizational skills while managing the care of clients with multiple needs and collaborating with the interdisciplinary team. Complex clinical skills, as well as priority setting, clinical judgment, and tenets of legal and ethical practice, are integrated throughout the course. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe care to clients and selected groups in a variety of settings. (Spring) Pre-requisites: Associate Degree of Nursing mandatory course sequence

NSG 207 TRANSITION INTO PROFESSIONAL NURSING PRACTICE 4CR

This course facilitates the transition of the student to the role of a professional nurse. Emphasis is placed on contemporary issues and management concepts, as well as developing the skills of delegation, conflict management, and leadership. Legal and ethical issues are discussed with a focus on personal accountability and responsibility. Standards of practice and the significance of functioning according to state regulations and statutes are analyzed. Clinical experiences provide the student the opportunity to apply theoretical concepts while functioning in a leadership role. (Spring) Pre-requisites: Associate Degree of Nursing mandatory course sequence

NSG 219 PHARMACOLOGY FOR NURSES 3CR

This course provides the nursing student and the allied health student with a pathophysiologic approach to pharmacology. This course addresses the history of pharmacology, drug class and schedules, administration, pharmacokinetics and pharmacodynamics and pharmacology math. The nursing process of pharmacology and the effects of medication on people throughout the life span are outlined. The effects of pharmacotherapy in relation to psychosocial, gender and cultural influences will be discussed. This course identifies each body system and medications related to maintaining homeostasis. (Fall) Pre-requisite: Admission into the Associate Degree of Nursing Program

NSG 250 SELECTED STUDIES 1-4 CR

Topics will reflect particular competencies of the faculty, and will consider the needs and requests of the student. (Fall, Spring)

PED 100 FIRM AND FITNESS 3CR

Basic knowledge and understanding of health that provides students with the opportunity to develop a plan for reaching their optimal level of functioning physically, emotionally, socially, and mentally. This course requires individual fitness through specific activities. (Spring)

PED 250 SELECTIVE STUDIES 1-4CR

Topics will reflect particular competencies of the faculty, and will consider the needs and requests of the student. (Fall, Spring)

PHI/NAS 242 NATIVE AMERICAN PHILOSOPHY - NENDA-NIBWAAKAANG 3CR

This course is an introduction to the philosophical and spiritual viewpoints of Native people. This course will be a forum for discussion about the varied belief systems of Native people, what those beliefs teach, and how those beliefs relate to a rapidly changing world. Students will hear first-hand the philosophies and experiences of a diverse range of Native Americans. (Spring)

POL 110 INTRODUCTION TO AMERICAN GOVERNMENT 3CR

This course investigates the constitutional basis, development, organization, and contemporary roles of national, state, local, and tribal governments. (Fall)

POL/NAS 213 U.S. FEDERAL INDIAN POLICY AND LAW 3CR

This class introduces students to the basic doctrines of federal Indian policy and law and to the foundations of tribal sovereignty. We will examine traditional tribal systems of organization, the history of federal Indian policy and its origins in European legal tradition, the history and role of the Bureau of Indian Affairs, and the interaction between tribal, federal, and state authorities on Indian lands. Students will analyze major documents of U.S. Indian policy as well as several Ojibwe treaties. (Fall)

POL/NAS 222 INTRODUCTION TO TRIBAL GOVERNMENT 3CR

This course will examine the challenge of reservation governance and will involve political, economic, and intergovernmental perspectives. The social problems of Native American communities will be addressed with respect to responsibilities perceived, and the legal and traditional duties of local government. (Spring)

POL 250 SELECTIVE STUDIES 1-4CR

Topics will reflect particular competencies of the faculty, and will consider the needs and requests of the student. (Fall, Spring)

PSY/BUS 160 PROFESSIONAL DEVELOPMENT AND INTERPERSONAL SKILLS 3CR

This course is designed to help students recognize the important role personal qualities play in the work environment and to develop the success attitudes, interpersonal skills and values that are in demand by employers. Topics included: self-esteem, workplace expectations, interpersonal relationships, motivation, creative problem solving, teamwork, managing change, and workplace ethics. (Fall, Spring)

PSY 210 GENERAL PSYCHOLOGY 3CR

A survey of the scope and methods of psychology; cultivation of a scientific attitude toward behavior: This introductory course facilitates a cross-cultural examination and understanding of the study of human experience through scientific processes and observable evidence provided by thousands of years of traditions defining behavioral norms. Topics include: psychology as a discipline, research methods, physiological structures and functions, sensation and perception, state of consciousness, intelligence and ways of learning, memory, cognition, language acquisition, motivation, emotions, human development, personality, psychological disorders, and treatments. (Fall, Spring) Prerequisite: ENG 102 concurrent

PSY 242 HUMAN GROWTH AND DEVELOPMENT 3CR

The study of human development through the life span will be discussed. An interdisciplinary and cross-cultural approach will be employed, emphasizing biological, psychological, and social factors influencing the process of development throughout the entire human life span. An introduction to psychological/behavioral theories and research will be emphasized. This course will assist the student in evaluating and understanding significant aspects of life and to apply the knowledge to everyday professional and personal settings. Personal improvement and preparation for life's challenges are major themes of this course. (Fall, Spring) Prerequisite: ENG 109 concurrently

PSY 250 SELECTED STUDIES 1-4CR

Topics will reflect particular competencies of the faculty, considering the needs and requests of the student. (Fall, Spring)

SCI 101 GENERAL CELL BIOLOGY, GENETICS AND EVOLUTION 4CR

This general biology course emphasizes cells, inheritance/genetics, and evolution. It also provides and introduction to the diversity and structure of fungi and plants. Includes a 1 credit lab which meets 2 hours weekly. (Fall)

SCI 102 GENERAL ANIMAL BIOLOGY AND ECOLOGY 4CR

This general biology course emphasizes the diversity of life with a study of bacteria, viruses, and a survey of the animal kingdom including the anatomy and physiology of animals, animal behavior, and ecology. Includes a 1 credit lab, which meets 2 hours weekly. (Spring)

SCI 103 GENERAL CHEMISTRY I 5CR

This is an introductory course that involves the study of the chemical and physical properties of elements, gas laws, chemical nomenclature, and structure of atoms, chemical bonding, and solutions. A study lab exists to give students hands on experiences while observing chemical and physical changes resulting from chemical reactions. The course also will help prepare students for other scientific courses (in particular, General Chemistry II and Survey of Biochemistry) and science careers. Algebra proficiency is expected. Includes a 1 credit lab which meets 2 hours weekly. (Fall) Placement Criterion: COMPASS Algebra score of 50 or above, MTH 112 or MTH 146 and/or instructor approval.

SCI 104 GENERAL CHEMISTRY II 5CR

This course is a continuation of General Chemistry I and will enrich and develop the concepts presented in that introductory course. Included will be gases and their properties, intermolecular forces and liquids, the chemistry of solids, solutions, the chemistry of modern materials, and the control of various reactions. (Spring) Prerequisite: SCI 103

SCI 105 INTRODUCTION TO RENEWABLE ENERGY 4CR

This course explores renewable energy (RE) sources and technologies. Technical and philosophical discussion of environmental, sociopolitical, and economic issues affecting RE will be included. Topics include geothermal, biomass, passive and active solar for space and water heating, as well as wind, hydro, ocean, photovoltaic and solar thermal energy sources for generating electricity. The course also discusses energy conservation, demand and distribution management, and alternative transportation, as well as RE career opportunities. (Fall)

SCI/NSG 109 CHEMISTRY CONCEPTS 1CR

This course is designed for associate degree nursing students. In this introductory course students will learn the basic chemical make-up elements. This course incorporates normality and molarity equations and introduces the students to the periodic table. (Fall, Spring) Prerequisite: Admission into the Associate Degree of Nursing Program

This course is intended to provide a broad overview of chemical concepts and an introduction to the basis of chemical reactions and the development of compounds. Included will be an overview of the periodic table, and the chemical reactions involved in chemical bonding and the formation of solutions.

SCI 110 EARTH SCIENCE 3CR

This course introduces students to a broad survey of concepts about our physical environment in the areas of astronomy, geography, geology and meteorology. This course will take a lecture approach to understanding the properties, structure and function of our physical environment. (Spring)

SCI 111 ENVIRONMENTAL SCIENCE 4CR

This course emphasizes the relationship between humans and their environment. It specifically addresses aspects of ecology, populations, natural resources and their management, pollution, environmental ethics and issues. This course incorporates Ojibwe Environmental Knowledge. Includes a 1 credit lab which meets 2 hours weekly. (Fall)

SCI 112 INTRODUCTION TO FORESTRY 3CR

This course will introduce the student to the science and practice of forestry. It will provide an overview of forestry including: basic concepts, terminology, practices, issues and opportunities in forestry. (Spring)

SCI 114 DENDROLOGY 3CR

This course involves the study of woody plants. Topics covered will include shrub and tree identification, as well as the economical & ecological importance of the more common species of Northern Wisconsin. (Fall)

SCI 115 INTRODUCTION TO WILDLIFE SCIENCE 3CR

This course is designed to introduce students to the science of wildlife. Topics will include identification of local wildlife, habitat needs, predation by and of wildlife, general hunting ethics, species management and an overall view of wildlife and their importance to ecology and the Ojibwe culture. (Spring)

SCI 116 INTRODUCTION TO WATER RESOURCES 3CR

This course is designed to introduce students to the field of water resources. It will cover principles for water resources use and development, water resource quality, and water resource supply systems. It will include a look at the hydrologic cycle and provide an introduction to basic surface and groundwater hydrology. It will provide a survey of water resources including lakes, reservoirs, rivers and streams, groundwater, estuaries and wetlands. It will provide an overview of water supply systems including water treatment, distribution, reclamation, irrigation and groundwater systems. It will provide an introduction to water laws, policy, and management. (Fall)

SCI 118 FISHERIES AND AQUACULTURE 3CR

This course will increase the student's awareness of 'farming the waters' by defining what aquaculture is and explore different aquaculture systems, from international to local. Through discussion, the student will be made aware of positive and negative elements of aquaculture management. The student will also have the opportunity to observe local aquaculture practices and discuss the impacts they have on the community. Biology and identification of aquaculture species will be emphasized with a focus on fish, mollusks, and crustaceans. Culture methods, sites, and economics of aquaculture will be discussed. (Spring)

SCI 151 GENERAL PHYSICS 3CR

This is a non-calculus general physics course for life sciences, pre-professional (excluding pre-engineering), agriculture, and chemistry students. This course covers mechanics, work and energy, fluids, waves, electricity, optics and modern physics. (Fall - Offered every other year)

SCI 152 ASTRONOMY 4CR

This class is designed to introduce students to the science of astronomy. We will learn about the history of astronomy, how telescopes work, the laws of nature that astronomical bodies follow, celestial motion, and different types of celestial bodies. During lab, if weather permits, we will be holding class outside where students will learn about the night sky and how to use a telescope. Otherwise labs will be held in our regular classroom. Includes a 1 credit lab which meets 2 hours weekly. (Fall)

SCI 156 SURVEY OF BIOCHEMISTRY 4CR

Introductory organic chemistry and a survey of the structure, chemical reactivity, and biological activity of materials having biological origin (includes metabolism). Recommended for students interested in the Allied Health field. Does not include a 1 credit lab-lecture only. (Spring) Prerequisite: SCI 101 and SCI 103

SCI 161 INTRODUCTION TO PLANT SCIENCE 3CR

Students will study the morphology, growth and economic utilization of plants. The effects of the environmental factors such as light, temperature and moisture on growth and yield are examined. (Fall)

SCI 163 WORKSHOP IN AERIAL PHOTO INTERPRETATION 1CR

This workshop will provide students with an introduction to the use and interpretation of aerial photographs used in the areas of agriculture and natural resources. Prior enrollment in SCI 165 is recommended. (Spring)

SCI 164 WORKSHOP IN GLOBAL POSITIONING SYSTEMS 2CR

This workshop will provide students with a hands-on approach to GPS theory and data collection. The workshop will cover projects planning, GPS unit setup, field collection, and an introduction to integrating the data into GIS (Geographic Information Systems) applications. Concurrent enrollment in SCI 165 is recommended. (Fall) Prerequisite: ALP 107 or instructor approval

SCI 165 INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS (GIS) 4CR

Introduction to the principles of cartography and the use of maps in a variety of applications. Geographic Information Systems (GIS) discussions will focus on data collection, including the use of GPS (global positioning systems); data analysis; and information presentation. Lab work will include the use and interpretation of maps and the capture and analysis of data using the PC based GIS ArcGIS. Exercises and demonstrations will cover a variety of GIS applications. Includes a 1 credit lab which meets 2 hours weekly. (Fall) Prerequisite: CPS 101 concurrent or instructor approval

SCI 168 INTRODUCTION TO RASTER-BASED GEOGRAPHIC INFORMATION SYSTEMS (GIS) 4 CR

The course focuses on the selection, acquisition, processing, interpretation, and GIS integration of raster/gridded data. The first part of the course will concentrate on remotely sensed data from various platforms including aircraft and satellites. The second part of the course will concentrate on grid or continuous data sets. Lab work will emphasize the acquisition, analysis, manipulation, interpretation, integration, and display of digital raster data using image analysis (ENVI) and raster GIS (Spatial Analyst for ArcGIS) software. Prerequisite: SCI 165 or consent of instructor (Spring)

SCI 169 INTRODUCTION TO HORTICULTURE 3CR

Students will learn the identification, propagation, and culture of plants in the home, vegetable & flower garden and in commercial production situations. (Spring)

SCI 210 GEOGRAPHIC INFORMATION SYSTEMS APPLICATIONS 4CR

In this capstone course, students learn to evaluate the needs of a project and determine the resources needed to successfully complete the project. Students will collect appropriate data, customize the GIS to address specific project requirements, create accurate and well-designed mapping products, and apply knowledge gained in the course to a range of project types undertaken by business, industry, community, and government. Includes a 1 credit lab which meets 2 hours weekly. (Fall, Spring)

Prerequisites: SCI 165 and concurrent enrollment in SCI 168 or instructor approval.

SCI 214 HYDROLOGY 4CR

This course will focus on the study of water, the global hydrologic cycle and the processes involved in that cycle. The occurrence, distribution, movement, physical, chemical and biological processes that conduct or affect the movement of all waters of the earth will be studied. Includes a 1 credit lab which meets 2 hours weekly. (Fall every other year) Prerequisites: MTH 112 and SCI 116 or SCI 118

SCI 215 FRESHWATER ECOLOGY 4CR

This course will focus on basic and applied aspects of freshwater ecology and limnology. It will include features and components of groundwater, wetland, stream, and lake habitats. Human impacts, and application of current ecological concepts in relationship to freshwater habitats. Includes a 1 credit lab which meets 2 hours weekly. (Spring every other year) Prerequisites: SCI 102 and SCI 116 or SCI 118

SCI 230 HUMAN ANATOMY AND PHYSIOLOGY I 4CR

This course enables the student to develop a working knowledge of the structure and functions of the human body at the cellular, organ and system levels. The course includes a laboratory that gives students some practical and clinical experience in addition to reinforcing anatomical and physiological facts. Topics include: chemistry basics; cells; cellular metabolism; organization of body; tissues; skin; skeletal system; muscular system; joints; nervous system; water; electrolyte and acid/base balance. Includes a 1 credit lab which meets 2 hours weekly. (Fall, Spring) Prerequisite: SCI 101 or SCI 102

SCI 231 HUMAN ANATOMY AND PHYSIOLOGY II 4 CR

This course enables the student to develop a working knowledge of the structure and function of the human body at the cellular, organ and systems level. The course includes a laboratory that gives students some practical and clinical experience in addition to re-enforcing anatomical and physiological facts. Topics include endocrine system, circulatory metabolism, respiratory system, urinary system, reproductive system, growth and development, genetics. This course includes a 1 credit laboratory (2 hours/wk). Prerequisite: SCI 230. (Fall, Spring)

SCI 232 MICROBIOLOGY 4CR

The course emphasizes fundamentals of microbiology, through lecture and laboratory skills; topics on history, morphology, and physiology; nutritional growth and metabolism; immunology; the techniques used in the identification of microorganisms; along with the microbial diseases of body systems. The impact on the spread of diseases and type of control will be demonstrated. Common causes and sources of infection will be demonstrated, along with analysis of clinical applications and recent chemotherapy—antibiotics and immunology discoveries known to combat the powerful microbes. The students will be exposed to a diversity component upon which students may be exposed to diversity for healthcare disparities across different cultural, socio-economic, gender, age, and disability backgrounds that apply to infectious disease. Includes a 1 credit lab which meets 2 hours weekly. (Spring) Prerequisite: SCI 230

SCI 235 INTRODUCTION TO SURVEYING 3CR

Students will learn the principles and theory of surveying and the care & use of surveying equipment. Field procedures and computations for chaining, leveling, traversing, land descriptions and mapping are also included. (Fall)

SCI/NAS 240 FALL ETHNOBOTANY 4CR

This course offers a study of local plants and their environment. This study includes identification, philosophy and botanical principles of plants. The identification involves learning the common/local name of plants, scientific name, and Ojibwe name. The philosophy includes general use of plants with an emphasis on awareness and respect of plants, which is important to the Ojibwe tradition. Study includes the physical/physiological makeup of plants and their habitat or community where they are found. Includes a 1 credit lab which meets 2 hours weekly. (Fall)

SCI/NAS 241 SPRING ETHNOBOTANY 4CR

This course offers a study of local plants and their environment. This study includes identification, philosophy and botanical principles of plants. The identification involves learning the common/local name of plants, scientific name, and Ojibwe name. The philosophy includes general use of plants with an emphasis on awareness and respect of plants, which is important to the Ojibwe tradition. Study includes the physical/physiological makeup of plants and their habitat or community where they are found. Includes a 1 credit lab which meets 2 hours weekly. (Spring)

SCI 250 SELECTED STUDIES 1-4 CR

Topics will reflect particular competencies of the faculty considering the needs and requests of the student. (Fall, Spring)

SCI 298 SELF-DIRECTED STUDIES 2-10CR

An individually designed project encompassing the realm and scope of a topic to which the student identifies. Instructor will determine the credits and work to be compiled. Admission to this course requires the consent of the Academic Dean and Instructor. (Fall, Spring)

SCI 292 METHODS AND INTERNSHIP IN NATURAL RESOURCES 6 CR

This course incorporates identification of different flora and fauna, survey techniques, as well as research design methods and implementation of natural science concepts into the experiential learning atmosphere of an internship in the field of Natural Resources. The student will be required to sign a contract agreement before internship placement. (Summer, Fall) Prerequisites: ENG 108, CPS 101 and SCI 101 or SCI 102 or SCI 111

SOC 111 INTRODUCTION TO SOCIOLOGY 3CR

An introduction to the basic concepts and methods of sociology, the basic structure of social life, culture, types of group interaction, social institutions, stratification, power relationships, and social problems. (Fall)

SOC 205 SOCIOLOGY OF RACE, DIVERSITY AND ETHNICITY IN THE UNITED STATES 3CR

Investigation into the social dynamics shaping racial and ethnic minority experiences in America. Causes and consequences of prejudice, racism and discrimination. Examination of minority status of African Americans, Native Americans, Hispanic Americans and Asian Americans in contrast to European ancestry groups. Analysis of institutional racism and contemporary issues involving minority groups. Additional topics relating to diversity will include ageism, sexism, gender differences, the disabled and sexual orientation. (Spring) Prerequisite: ENG 109 or instructor approval

SOC/ENG 261 GRANT PREPARATION AND PROPOSAL WRITING 3CR

This course is designed to familiarize the student with the terms, concepts, grant preparation, and proposal writing needed to be a competent grant writer. Special attention will be given to assessing need, formulating a concise project narrative, and familiarization to funding sources specifically available to Native American communities. (Fall) Prerequisite: ENG 109 or instructor approval.

SKL 108 MATH SKILLS 1 CR

This course offers an opportunity to refresh the fundamental operations (+, -, x, /) of mathematics and beginning algebra. It will cover percentages, proportions, linear equations and formulas, exponents, polynomials, and algebraic expressions and equations, as time permits. Upon completion, students will be re-assessed and will be placed in college level math courses as per assessment recommendations

The Academic Preparedness Program offers this course as a refresher course (offered only during the summer) and it will not fulfill any program requirements. It is a 1 credit course that will be listed on your official transcripts. (Summer)

SKL 109 ENGLISH SKILLS 1 CR

This course will provide an introduction to the strategies and skills needed for writing in college and in the workplace. It will emphasize sentence and paragraph structure, grammar, vocabulary, spelling, and reading comprehension evolving from reading and discussion of various kinds of writing. Emphasis will be placed on composing a thesis statement with supporting paragraphs. Students will demonstrate their understanding through class participation, completion of exercises, response papers, and editing practice. Students will be required to word process. Upon completion, students will be reassessed and will be placed in college level English courses as per assessment recommendations.

The Academic Preparedness Program offers this course as a refresher course (offered only during the summer) and it will not fulfill any program requirements. It is a 1 credit course that will be listed on official transcripts. (Summer)

SKL 110 WRITING SKILLS 1 CR

This course will guide students in writing a 10-15 page research paper. It will provide an overview of APA style and where to find help with different APA resources as well as provide examples for the general format of APA research papers, the cover page, developing an abstract, in-text citations, and the reference page. Upon completion, students will be re-assessed and will be placed in college level English courses as per assessment recommendations.

The Academic Preparedness Program offers this course as a refresher course (offered only during the summer) and it will not fulfill any program requirements. It is a 1 credit course that will be listed on your official transcripts. (Summer)

LOCATIONS

LAC COURTE OREILLES - MAIN CAMPUS

Odaawaa Zaaga'iganiing

The main campus on the Lac Courte Oreilles reservation community is the original College campus, established in 1982. It remains the center of activity for the college. The magnificent buildings that comprise the main campus stand tall as a bastion of intellectual and pragmatic higher education pursuits while remaining grounded in Ojibwe Cultural traditions. All academic programs and courses are offered here. The three outreach site locations in St. Croix, Washburn and Lac du Flambeau are intrinsically linked to the main campus.

The main campus serves as the headquarters for Financial Aid, TRIO and Student Support Services, Work-Based Learning, Agricultural Extension, and business offices. In addition, The College President, Vice President, Academic Dean, Dean of Student Services, The Recruitment Director and the College Registrar, and Academic Departments are also located on the main campus. A beautiful Cultural Center and auditorium provide inspirational space for College and community meetings and presentations. The College's expansive library is also housed at the main campus. Complete with state-of-the-art computers, GIS and science laboratories, nursing training rooms, student lounges and tutoring centers, the main campus affords students every opportunity, every avenue, to achieve academic and social success. An Agricultural Extension Farm is located just off of the main campus, providing hydroponic technology, resources and education for local growers, community gardens, solar energy systems and other sustainable technologies within reach of all students and the surrounding LCO and Hayward Wisconsin communities. Research, internships and community programming are conducted at the Agricultural Extension Farm.

Whether you are planning to attend college at the main campus or at one of our three outreach sites, we encourage you to plan a visit to main campus. We look forward to seeing you soon on main campus. We are so proud of it!

LAC DU FLAMBEAU

Waaswaaganing

The LCOOCC Lac du Flambeau Outreach Site is located in the Adawe Mall. We are centrally located in the heart of downtown Lac du Flambeau in three of the stores at the mall. A few of our classes are held at the nearby tribal education center, the grade school and the tribe's natural resources building. Students attending classes at this site have come from as far away as Phillips, Rhinelander and the Lac Vieux Desert Chippewa Reservation. We are convenient to Lac du Flambeau, Minocqua, Mercer, Boulder Junction and other surrounding communities.

The Lac du Flambeau site offers ten Associate's degrees—Liberal Arts, Native American Studies, Native American Studies with language emphasis, Human Services, Casino Operations Management, Early Childhood Education, Medical Office Mid-Management, Business Administration—Small Business Management Emphasis, Business Administration—Accounting Emphasis, and General Studies. Students may also complete a certificate in Hospitality and Customer Service at the site. The Lac du Flambeau Outreach Site is located approximately two hours from the main campus at Lac Courte Oreilles. A number of students have elected to begin their general education studies at Lac du Flambeau and transfer to main campus to complete their degree programs in a diversity of disciplines. This process allows students to attend classes close to home for a least their first year of college. Interactive television (ITV) and online courses connect the site to the three other reservations the college serves and to students across the state.

Classes are small at the Lac du Flambeau site and instructors strive to foster collaborative learning environments in the classroom. For these reasons, students tend to become very close, providing a system of peer and instructor support. Most instructors live in the community. Some are tribal members. In addition, whenever possible, instructors draw on the strengths and knowledge of elders and other community members to meet the unique needs of the student body and course curriculum.

The site houses a 12-station computer lab, which is open to students most of the day during the week and on some weekends for study. In addition, each of the site's other two buildings has a handful of computers to support classes.

The site is an integral part of the community. We work closely with the Lac du Flambeau Tribal Education Department to provide the community with much needed educational programs. For example, a casino management cohort is taking classes together with the goal of becoming managers at Lake of the Torches Casino. Other cohorts are planned. In addition, we provide extension programs to the community on a variety of topics, such as poetry writing, regalia making, black ash basketry and others. Finally, we offer classes at the Vilas County Jail as part of the college's Oshki-Bimaadiziwin program. Many of these students continue working on their degree at the site after being released from the jail.

Giiwedining

The LCOOCC North Site is located in Washburn, WI. We are located just three blocks north of Hwy 13, in the Washburn High School. You can't miss our canopied entrance, proclaiming all are welcome at LCOOCC North! We offer classes in the morning, afternoon, and evening, with in-house Instructors, on-line, and over ITV with Instructors from our Main Campus in Hayward, WI, and our other outreach sites scattered around Wisconsin. We also offer additional classes each semester within our Native communities, both Red Cliff and Bad River. We primarily service the communities of Bad River, Ashland, Marengo, Washburn, Bayfield, and Red Cliff, but new students are welcome and encouraged to attend from any and all communities, around the world. We, at LCOOCC North, are very proud of our culturally diverse staff, faculty, and student body.

The LCOOCC North site offers nine two-year Associates Degrees, including Business Administration-Accounting Emphasis, Business Administration-Small Business Management, Casino Operations Management, Early Childhood Education, General Studies, Human Services, Liberal Arts, Native American Studies, and Native American Studies-Ojibwe Language Emphasis. We also offer a one year Certificate in Casino Hospitality & Customer Service.

Staff, and Instructors at LCOOCC North are Tribal members and non-Tribal members that are familiar with the challenges sometimes faced by today's Tribal communities, and college students from all walks of life. We offer assistance with financial aid, degree audits to help students map their chosen program, free tutoring, and Student Support Services to assist students in developing plans for their future with LCOOCC North. We can also help students match their interests to both internal, and external internships to give them hands-on experience in their chosen degree field.

LCOOCC North incorporates Ojibwe Culture into all of our programs, with a keen understanding of the importance of maintaining a connection to our Tribal communities, while striving to learn and grow; becoming the best possible representatives of ourselves, our communities, and our Tribal cultural heritage.

ST. CROIX

Mitaawangaag

The LCOOCC St. Croix Outreach Site is located in the St. Croix Youth Center located just off Highway 70 between Spooner and Siren Wisconsin. The Outreach site is centrally located to serve the St. Croix Sand Lake, Gaslyn, Round Lake, Maple Plain and Danbury Communities.

The St. Croix Outreach site offers eight Associate degree programs in Business Administration--Small Business Management, Business Administration---Accounting Emphasis, Native American Studies, Native American Studies Ojibwe Language Emphasis, Early Childhood Education, Liberal Arts, Medical Office Mid-Management, and Casino Operations Management. The St. Croix Outreach Site is located less than an hour from the main campus in Lac Courte Oreilles, enabling many students to begin their general education studies at the St. Croix Outreach site and then transfer to Lac Courte Oreilles to complete their degree programs in a diversity of disciplines. Through ITV technology, St. Croix campus students can take introductory and advanced classes in an array of degree program offerings.

The Site boasts a 10-station computer lab with projection and ITV technology, enabling classroom broadcasts among the three outreach sites and the main campus. With the addition of a new ITV classroom, the St. Croix Outreach Site is now considered, along with the main campus, a “Teaching site” for ITV classes.

The St. Croix Outreach Site is dedicated to providing Community based programs. Nursing Assistant program (CNA), Native American Beading, Moccasin making classes and traditional Finger Weaving, and elder computer classes are among the programs offered through LCOOCC Extension and Work-Based Learning programs.

The St. Croix Outreach Site strives to provide programs that meet the needs of the communities it serves. The site provides materials and training for community members to plant their own family and community gardens. The site also works with high school and college students to teach digital documentation of community initiatives and storytelling. Working closely with the St. Croix Education Department, the St. Croix Outreach Site offers classes through ITV to teach Ojibwe language and culture to area high schools through a Youth Options Model. The outreach Site also partners with the St. Croix Education Department to provide summer educational opportunities for St. Croix youth. You'll find some of the nicest people on earth attend college at the LCOOCC—St. Croix Outreach Site!

LIBRARY SERVICES

The LCOOCC Community Library provides services to both the college and to the community at large. The library's collection contains popular and college curriculum materials. A special Native American collection features books, periodicals, microfilms, video and audio recordings, photographs, and maps. The library provides quiet study areas, conference rooms, a children's section, computer access, and a comfortable seating area in a stylized wigwam with a fireplace.

The library web page provides access to the on-line catalog and periodical databases that include JSTOR, Ethnic Newswatch, and EbscoHost. Materials can also be ordered from other libraries through interlibrary loans.

The library is open Monday through Friday from 8:00 a.m. to 4:30 p.m. Night hours are offered when the college is in session. Library cards are available to everyone from first grade on up.

MIGIZI CULTURAL RESOURCE CENTER

The Migizi Cultural Resource Center is dedicated to the education, discovery, preservation, and transmittal of history, language, literature, and cultural values and wisdom of the Lac Courte Oreilles People.

The Migizi Cultural Resource Center is a living cultural arts and teaching center with classrooms, display and gathering area, climate controlled storage center, audio-visual production room, and offices. The Center features displays and exhibits that consist of Ojibwe and other Native art, quilts, beadwork, artifacts, paintings, and photographs. The center also hosts classes, workshops, programs, and other cultural events throughout the year that are open to the community.

FACULTY AND STAFF

ANDERSON, DEB, PH.D.

SCIENCE FACULTY

- *Ph.D. Water Resources -Science University of Minnesota-Duluth*
- *MS Environmental Biology - University of Minnesota-Duluth*
- *BA Biology – St. Olaf College*

ANTELL, TOM

ACADEMIC DEAN/ASSESSMENT COORDINATOR

- *MA Studio Arts – UW-Superior*
- *BA Fine Arts – California Institute of Arts*
- *AA Native American Studies – LCOOCC*
- *AA SUDC – LCOOCC*

ARNDT, LINDA

BUSINESS FACULTY – DIVISION CHAIR

- *Division Chair*
- *BBA – University of Wisconsin-Milwaukee*

BABU, SAJEETHA

ASSOCIATE DEGREE NURSING PROGRAM DIRECTOR/FACULTY

- *MSc Nursing Education –The University of the West Indies*

BAKER, LARRY

AGRICULTURE FACULTY

- *MS Forestry – Michigan State University*
- *BS Forestry – Michigan State University*

BERG, GERALYNNE

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- *Ph.D. Candidate Psychology – University of the Rockies*
- *MAED – University of Phoenix*
- *MSP – University of Phoenix*
- *BS Early Childhood – Mount Senario College*

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- *BA Liberal Arts – Rhode Island College*

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- *AA General Education - LCOOCC*

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- *AA Liberal Arts – LCOOCC*

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- *LCO High School*

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- *MS Higher Education: College Administration & Leadership – Kaplan University*
- *BS Human Services – UW-Superior*

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- *MAT Mathematics Education – University of North Dakota - Minot*
- *BA Mathematics – Goshen College*

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- *MS Degree Education Administration – UW-Superior*

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- *MS Education – UW-Superior*
- *BS Zoology – UW-Madison*

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- *MEd, Indigenous Knowledge & Language Revitalization, University of MN – Duluth*
- *BS, Elementary Education – University of MN – Duluth*
- *AA, American Indian Studies – Ojibwe Language – UMN -Duluth*

HEGSTROM, DALE

CASINO MANAGEMENT FACULTY

- *M.Th. Princeton Theological Seminary, Clinical Counseling*
- *M.Div. Christian Theological Seminary, Communicaitons*
- *A.B. Morvain College, Music and History*

HEMMING, PATRICIA

OSHKI BIMAADIZIWIN PROGRAM DIRECTOR

- *M.Ed – St Mary’s University*
- *BS English – St. Cloud State University*
- *BA Speech/Theater – College of St. Theresa*

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- *BA Elementary Education – Northland College*
- *BA English & History – Northland College*

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LUNDBERG, BARB

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- *BS – Mathematics; Physics Minor – Lewis & Clark College*

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- *MA Education Curriculum & Instruction -*

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- *BS Transportation and Logistics Management – UW-Superior*
- *AAS Medical Assistant – LCOOCC*
- *AA Business Administration Management – LCOOCC*

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- *BS Secondary Education Mathematics – Mount Senario College*

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- *BA Accounting – UW Superior*
- *AS Business Administration – Accounting Emphasis - LCOOCC*

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- *BS Elementary Education – Concordia College*

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- *BS – Health Sciences – Mankato State University*

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- *BS Elementary Education –*
- *AA Early Childhood – UW-River Falls*

OLSON, KATHY GERMAN

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- *MS – Nursing Administration – UW Eau Claire*
- *BS – Nursing – UW Eau Claire*

PAAP, BETH

HUMANITIES FACULTY

- *MS – Education – College of St. Scholastica – Duluth*
- *BA – English – Dartmouth College – Hanover, NH*

PAROLIN, JASON

FINANCIAL AID DIRECTOR

- *MBA – International Business – University of Missouri – St. Louis*
 - *BS – Business Administration, Finance – University of Missouri – St. Louis*
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PFAFF, CARYL

LIBRARIAN

- *MLS Library Science – UM-Minneapolis*
 - *MA Anglo-Irish Literature – University College Dublin Ireland*
 - *BS English – University of Wisconsin*
-

SCHLENDER, JENNY

MARKETING AND STUDENT ENGAGEMENT DIRECTOR

- *BS – Speech Communication – UW - Superior*
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- *Ph.D. Candidate Anthropology of Education, Post-Colonial Theory – UW-Milwaukee*
 - *MS Cultural Anthropology – UW-Milwaukee*
 - *BA Anthropology – UW-Milwaukee*
-

TURPIN, JULIE

REGISTRAR'S ASSISTANT

- *AA Human Services – Lac Courte Oreilles Ojibwa Community College*
-

TURPIN, TYLER

DIRECTOR OF INFORMATION TECHNOLOGY

- *AA Information Technical Support – Mesabi Range CTC*
-

VERTIN, DIANE

PRESIDENT

- *EdD - Educational Administration – University of Minnesota*
- *MEd – Education – UM – Duluth*
- *BBA – Finance and Marketing – UM – Duluth*

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NATIVE AMERICAN STUDIES FACULTY/CULTURAL COORDINATOR

- *MA – Mathematics – UW Madison*
- *BA – Mathematics – UW Superior*

WIGGINS, ANNETTE

REGISTRAR

- *AA Business Administration – LCOOCC*
- *AA Secretarial Science – LCOOCC*
- *Certificate Secretarial Typist – LCOOCC*

ZAUMSEIL, DEAN

INTERIM VICE PRESIDENT OF ADMINISTRATION AND FINANCE

- *MS – Management of Technology – Massachusetts Institute of Technology*
- *BS – Mechanical Engineering*

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2015 – 2016 ACADEMIC CALENDAR

FALL SEMESTER

Classes Begin	August 31
Student Orientation	August 31, September 1 & 9
Last Day to Register	September 4
Labor Day Holiday **	September 7
Classes Resume	September 8
Last Day Add/Drop	September 11
Medicine Pole Ceremony/Constitution Day *	September 23
Fall Pell Disbursements	September 28 (week of)
Mid-Term Grades Due	October 23
Veterans' Day Holiday **	November 11
Last Day to Withdraw	November 20
Employee Recognition Day **	November 25
Thanksgiving Vacation **	November 26 – 27
Last Day of Classes	December 11
Final Exams	December 14- 17
Final Grades Due	December 18
Semester Break	December 21 – January 15

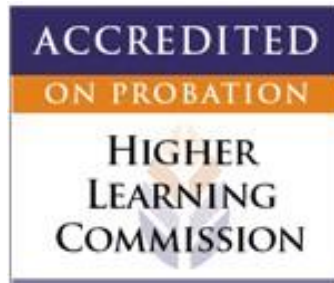
SPRING SEMESTER

Registration	December 1 – January 15
Martin Luther King Day**	January 18
Classes Begin	January 19
Student Orientation	January 19, 20 & 26
Treaty Day**	January 22
Last Day to Register	January 25
President's Day Holiday **	February 15
Spring Pell Disbursement	February 8 (week of)
Mid-Term Grades Due	March 1
SPRING BREAK (Week 9)	March 14-18
Easter Break **	March 25-28
Classes Resume	March 29
Last Day to Withdraw	April 15
Last Day of Classes	May 6
Final Exams	May 9-12
Final Grades Due	May 13
Graduation	May 19

KEY * MID-MORNING FEAST FOR ALL STUDENTS AND EMPLOYEES. CLASSES RESUME IN THE AFTERNOON.
 ** CAMPUS CLOSED.

ACCREDITATION

LCOOCC IS ACCREDITED BY THE HIGHER LEARNING COMMISSION



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